

# PREBRIEFING ESSENTIAL ELEMENTS



## WELCOME / INTRODUCTION

- Give a basic statement to **introduce** the simulation activity
- Reinforce that simulation is a place for learning, based upon mutual respect for all.



## OBJECTIVES AND ROLES

### ACTIVITY GOALS

- The **learning objectives** *OR* at least one or two broad, objective statements: “By participating in this simulation, you will ...”

### PARTICIPANT ROLES

- Identify the **participant/ learner** roles for this simulated activity.



## SETTING THE STAGE

### TIME LIMITS / LOGISTICS

- **Formative** or a **summative** event
- **Fiction Contract**
- **Video recording?** Media releases?
- **Expected time length** of scenario.
- **How the simulation will end**
- **Location** of all sim activities
- **Debrief expectations**
- **Confidentiality**
- **Post-event activities**



## PARTICIPANT SAFETY

### SAFE LEARNING ENVIRONMENT

- **Orient to sim room**
- What “works,” what is accessible during simulation.  
“All medical equipment is for simulation use only and should not be utilized for actual human care.”
- **The Basic Assumption™**  
“We believe that everyone participating in simulation activities at CHIPS is intelligent, capable, cares about doing their best and wants to improve.”
- **Safety phrase**
- **Ask:** “Are there any questions before we begin?”

