

PED1-4080/F PEDIATRIC GASTROENTEROLOGY

Course Policies and Procedures

Course Director Name: Mark R. Corkins

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[This is your initial point of contact](#)

Coordinator Name:

Office Location:

Phone Number:

Email Address:

Location

The first day of the rotation the student should meet with Dr. Corkins at his office 512 CFRT.

Faculty

The faculty and fellows in the Pediatric Gastroenterology clinics will supervise students in the evaluation and management of patients.

Introduction

This clinical elective offers an experience in outpatient pediatric gastroenterology and nutrition. Owing to the large referral population of the division, participants can be expected to encounter patients with a wide variety of gastrointestinal and hepatic disorders. Normal physiology, pathologic physiology, techniques of evaluation, histologic pathology, and therapy will be discussed. Participants will be able to observe different diagnostic procedures such as endoscopy, colonoscopy, liver biopsy, etc.

Elective Goals

The students should have basic understanding of the functions of the gastrointestinal tract and liver. The students should gain knowledge the diseases of the gastrointestinal tract liver that present in the pediatric age group and the basics of diagnosis.

Elective Objectives

Patient Care:

1. The students will know the diagnostic evaluation for patients with common gastrointestinal complaints.
2. The students will have knowledge of the standard therapies for common gastrointestinal disorders

Medical Knowledge:

1. The students will understand the normal function of the gastrointestinal tract and the pathophysiology that leads to disease.
2. The students will understand the mechanisms of the therapies utilized for treatment of common gastrointestinal diseases.

Practice-Based Learning and Improvement:

1. The students will have the opportunity to interact with other health professionals crucial to the care of patients with gastrointestinal disorders including nurses, dietitians and pharmacists.

Interpersonal and Communication Skills:

1. The students will assess the patients and then present to the faculty a cogent history and potential differential list.

- The students will have the opportunity to observe the interactions of the faculty with families of patients with gastrointestinal complaints.

Professionalism:

- The student will interact with families to assess the patient and then with other health care professional in the clinic.

Attendance and Required Experiences

Students will participate in weekly seminars of the pediatric gastroenterology division. They will perform histories and physical examinations on selected patients in the clinics. Students will be expected to read the literature packet prepared for them. They will assess new patients; formulate plans of management under the supervision of an attending faculty.

Duty Hours

Students should expect to spend 40-50 hours per week

Rotation Weekly Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7-8					
8-9	GI seminar	EoE clinic 1,3 GI clinic 2,4,5	Grand Rounds	GI clinic	CIRCLe clinic 1,3 GI clinic 2,4,5
9-10	GI clinic	“	Endoscopy lab	“	“
10-11	“	“	“	“	“
11-12	“	“		“	“
12-1					
1-2	Liver txp 1,3 GI clinic 2,4,5	Liver clinic 1 GI clinic 2,3,4,5	GI clinic	GI clinic	
2-3	“	“	“		
3-4	“	“	“		
4-5	“	“	“		

Student Evaluation

PROFESSIONAL CONDUCT

In 1986, the College of Medicine established its Code of Professional Conduct. The document, available in *The Centerscope*, addresses those responsibilities to patients, colleagues, family, and community as well as to the individuals themselves. Following discussion with incoming students, it is assumed that all will subscribe to this code as part of their commitment to the profession of medicine. An egregious professionalism violation may be considered grounds for course failure.

DECLARATION OF DISABILITY

Any student who would like to self-disclose as a student with a disability in the College of Medicine at UTHSC must register and officially request accommodations through the Disability Coordinator in Student Academic Support Services (SASS). Regardless of a student's geographic location for experiential education, all requests for accommodations must be submitted with supporting documentation and reviewed for reasonableness by the Disability Consultant. Students should contact Laurie Brooks to set up an appointment to discuss specific needs at lbrook15@uthsc.edu or (901) 448-1452. All conversations regarding requests for accommodations are confidential.

DUTY HOURS

1. Duty hours will be limited to 80 hours per week averaged over a four-week period, inclusive of all in-house call and patient care activities.
2. Continuous on-site duty, including in-house call, will not exceed 30 consecutive hours. Students may remain on duty additional hours to participate in transferring care of patients, conducting outpatient clinics, maintaining continuity of medical and surgical care, and attending required didactic activities.
3. Students will be provided with one day in seven free from all educational and clinical responsibilities, averaged over a rotation, inclusive of call. One day is defined as one continuous 24-hour period free from all clinical, didactic, and administrative activities.
4. Students should be provided with a 10-hour period after in-house call during which they are free from all patient care activities.

STUDENT ASSESSMENT

Students have a formative assessment at the half-way mark of the preceptorship and a summative clinical assessment at the end of the rotation based on clinical performance as defined in the objectives.

GRADING SCALE (this is the College of Medicine grading scale adopted for the entire curriculum by the CUME, beginning May 2014.)

<u>Letter Grade</u>	<u>Final Percentage</u>
A	89.5-100
B	79-89
C	67.5-78
F	≤ 67.49

Academic Difficulty

Students having difficulty in the course are strongly encouraged to seek help as soon as possible by seeking advice from the resident, fellow, and attending on the service. Students are also encouraged to check with the SASS and the Kaplan Clinical Skills Center to see if academic support is available.

Course Evaluation

Students are strongly encouraged to participate in the Hall Tackett evaluation survey on New Innovations at the conclusion of the course.

Textbooks and Literature

Include a list of required or recommended articles or textbooks and any other resources available to the students.