

*Trina Barrett, RN, CNE, CCRN-K*  
*Date of Preparation: January, 2023*

## **CURRICULUM VITA**

### **Trina Barrett, DNP, RN, CNE, CCRN-K**

Assistant Professor  
Acute/Tertiary Department  
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Memphis, TN 38163  
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### **EDUCATION:**

<b><u>Institution</u></b>	<b><u>Degree</u></b>	<b><u>Major</u></b>	<b><u>Year</u></b>
University of South Alabama	DNP	Executive Nursing	07/2017
Union University Jackson, TN	MSN	Nursing Education	08/2009
Union University Jackson, TN	BSN	Nursing	12/2005
Southwest Community College Memphis, TN	ADN	Nursing	05/2001

### **PROFESSIONAL ORGANIZATION AND MEMBERSHIPS:**

CHI ETA PHI, Incorporated (2022)  
NCSBN Item Writer for the NCLEX Exam (2022-2023)  
Sigma Theta Tau International Honor Society  
Beta Theta Chapter at Large  
American Association of Critical Care Nursing  
American Nursing Association

### **CERTIFICATIONS:**

Certified Critical Care Registered Nurse (CCRN-K)  
Certified Nurse Educator (CNE)

<b><u>NURSING LICENSURE:</u></b>	<b><u>Issue Date</u></b>	<b><u>Expiration Date</u></b>	<b><u>Status</u></b>
Tennessee Licensure (multistate)	8/22/2011	6/30/2024	Active

**UNIVERSITY (AND COLLEGE) APPOINTMENTS:**

<b><u>Institution</u></b>	<b><u>Position</u></b>	<b><u>Years in Position</u></b>
University of TN Health Science Center College of Nursing	Accelerated BSN Concentration Coordinator	09/2022-present
University of TN Health Science Center College of Nursing	Assistant Professor	08/2018-present
University of TN Health Science Center College of Nursing	Instructor	11/2012-07/2018
University of TN Health Science Center College of Nursing	Dedicated Education Unit Coordinator	08/2019-present

**PRACTICE AND PROFESSIONAL EXPERIENCE:**

<b><u>Institution</u></b>	<b><u>Position</u></b>	<b><u>Year in Position</u></b>
VA Medical Center Memphis, TN	Staff Nurse, ICU	2012
St. Francis Hospital-Bartlett Bartlett, TN	Staff Nurse, ICU	4/2010-10/2011
Regional Medical Center Memphis, TN	Staff Nurse, Trauma ICU	2001-2009

**TEACHING EXPERIENCE:**

Baptist College of Nursing 2009-2012	Adult Health Clinical Faculty
University of Tennessee Health Science Center College of Nursing 2012- Present	Adult Health Nursing Critical Care Nursing Nursing Leadership Pharmacology

**COMMITTEES AND OFFICES HELD:****UT Health Science Center College of  
Nursing**

- Secretary for the Faculty  
Organization Committee, 2022
- Student Success, 2022
- UTHSC CON Leadership  
Fellowship Program, 2022

- Curriculum Committee, 2020
- NLN Centers of Excellence, 2020
- Course Design Review, 2020
- Standardized Testing Committee, 2018
- Peer Review Committee, 2018
- Admissions Committee, 2014
- Awards and Recognition Committee, 2014
- Test-Writing Committee, 2014

**SPECIAL ROLES:**

Manuscript Reviewer for the Journal of Teaching in Nursing

**Publications:**

**Barrett, T.,** Jacob, S., & Wendy, L. (2022). Development of a concept-based curriculum. *Teaching and Learning in Nursing* (in press).

**Barrett, T.,** Jacob, S. (2021, April). A multifaceted comprehensive student success plan for accelerated BSN students in a concept-based curriculum. *Teaching and Learning in Nursing, 16*(2),169-174.

**Barrett, T.** (2019). Cellular adaptation, injury, and death. In: Norris, T. L. (Ed.), Porth's pathophysiology: Concepts of altered health states (10th ed., Chapter 3). Philadelphia, PA: Wolters Kluwer.

**Barrett, T.,** (2015, May/June). Why are we prolonging QT interval monitoring? *Dimensions of Critical Care Nursing, 34*(3), 130-133.

**PEER REVIEWED PRESENTATIONS:**

**Barrett, T.,** & Jacob, S. (2019, November). Lesson learned in transitioning a content-Laden BSN curriculum to concept-based model using a 12-Step, data-driven process. Poster session presented at the American Association of Colleges of Nursing (AACN) Faculty Development Conference. Orlando, FL.

**Barrett, T.,** & Jacob, S. (2019, November). An innovative multifaceted comprehensive student success plan. Poster session presented at the American Association of Colleges of Nursing (AACN) Faculty Development Conference. Orlando, FL.

Brown, J. S., **Barrett, T.,** & Settles-Seymour, A. (2019, November). Conceptual thinking: A new approach for clinical faculty to enhance clinical reasoning across the curriculum. Poster session presented at the American Association of Colleges of Nursing (AACN) Faculty Development Conference. Orlando, FL.

