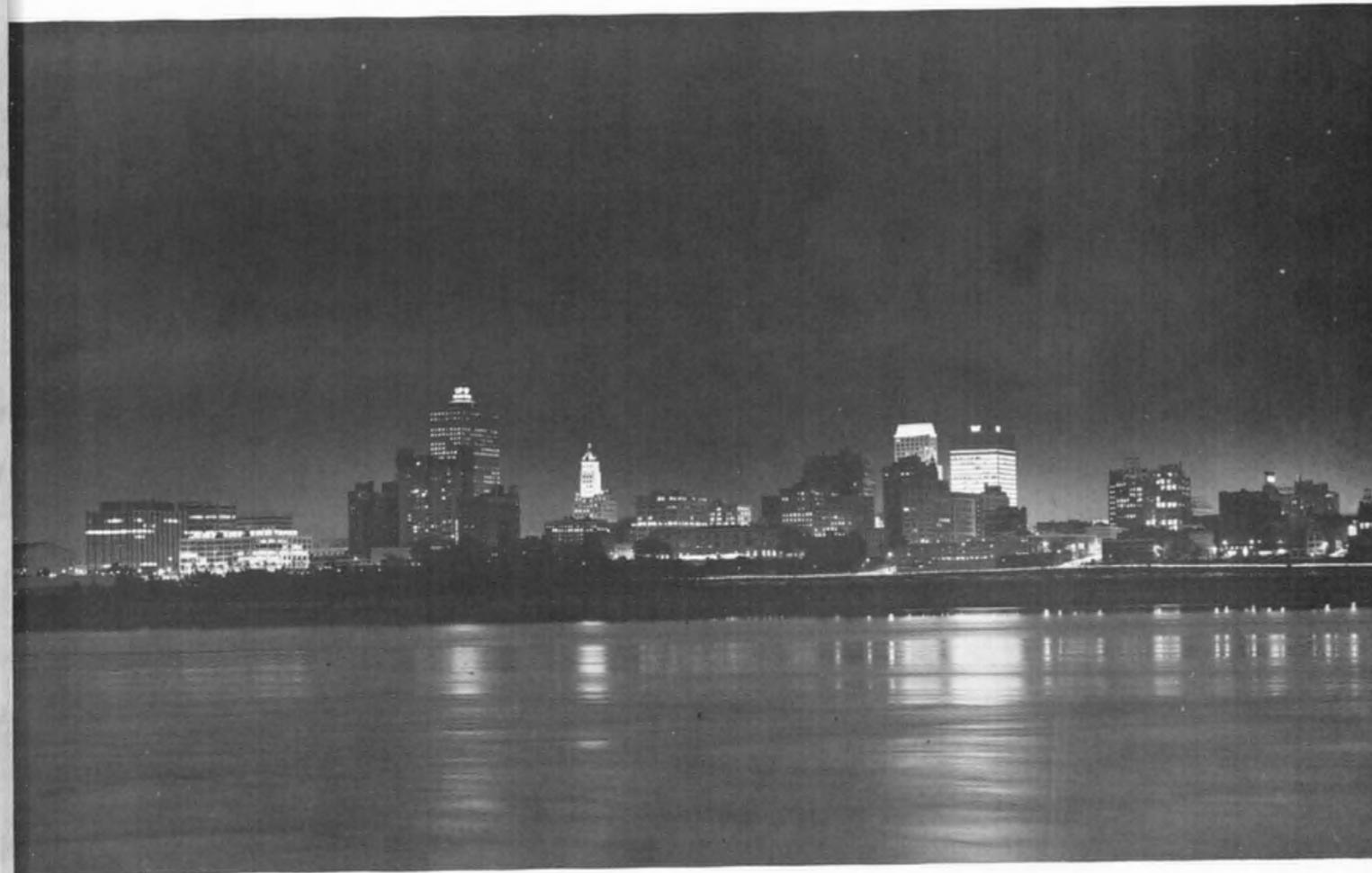


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Memphis ain't where it's at. I don't know where "at" is, but I do know that at best we're moving there slowly. I would be willing to accept Memphis as a sleepy southern town enmeshed in its history and tradition but when this year's Cotton Carnival Blues Festival drew only two hundred people and Barb-B-Q is proliferated as dried wood chips on "paper" bread then I know that two great traditions have been lost. Now where are we?

We are behind! New York theatre arrives two-three years late with road show replacements. The Met arrives at the end of its season to perform in an auditorium designed for conventions not opera. While New York women have gone from mini to maxi to mini dresses, Memphis women have furnished a minimum of minies.

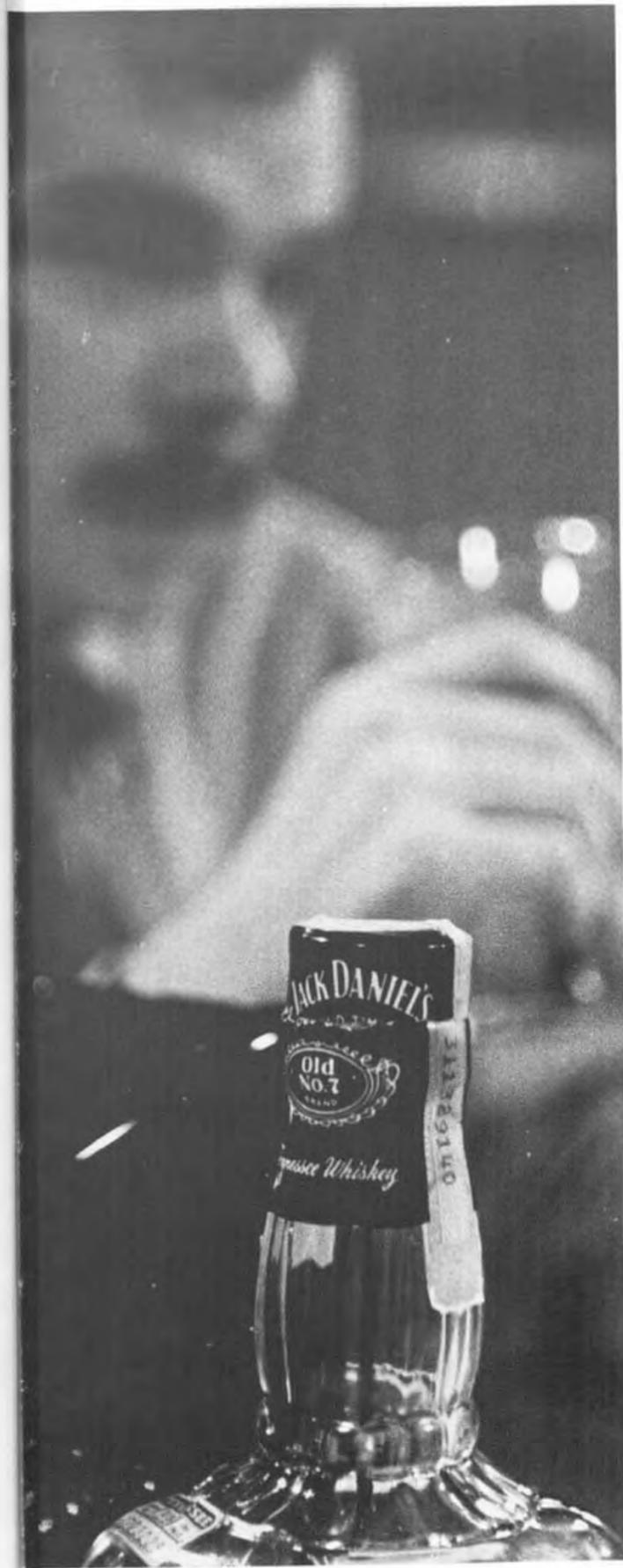




But it's a great place to raise children! The plethora of Sunday morning church services has not effected the Dodge City-like meetings of the Memphis Knife and Gun Club on Friday and Saturday nights. Reading the Scripps Howard newspapers in the a.m. or the p.m. may give us pretensions but not perspectives about our city.

Time magazine called Memphis a decadent river town. But I don't need to be a scholar on the American city or a philosopher to realize that most cities are built on rivers and that decadence can be bought or taught wherever there is three or more people. So the comment by one sophomore editor should not be defensively cast aside but rather added to the stacks of ammo we need to change this place. Which brings me to the most important positive comment I can make about Memphis. There is much less despair and anguish among leaders in Memphis than there is in other cities because there is a genuine feeling that Memphis can be where it's at.











**GOVERNOR AND
PRESIDENT**



Left: The Honorable Buford Ellington, Governor of the State of Tennessee.

Top: President Andrew D. Holt, President of the University of Tennessee.

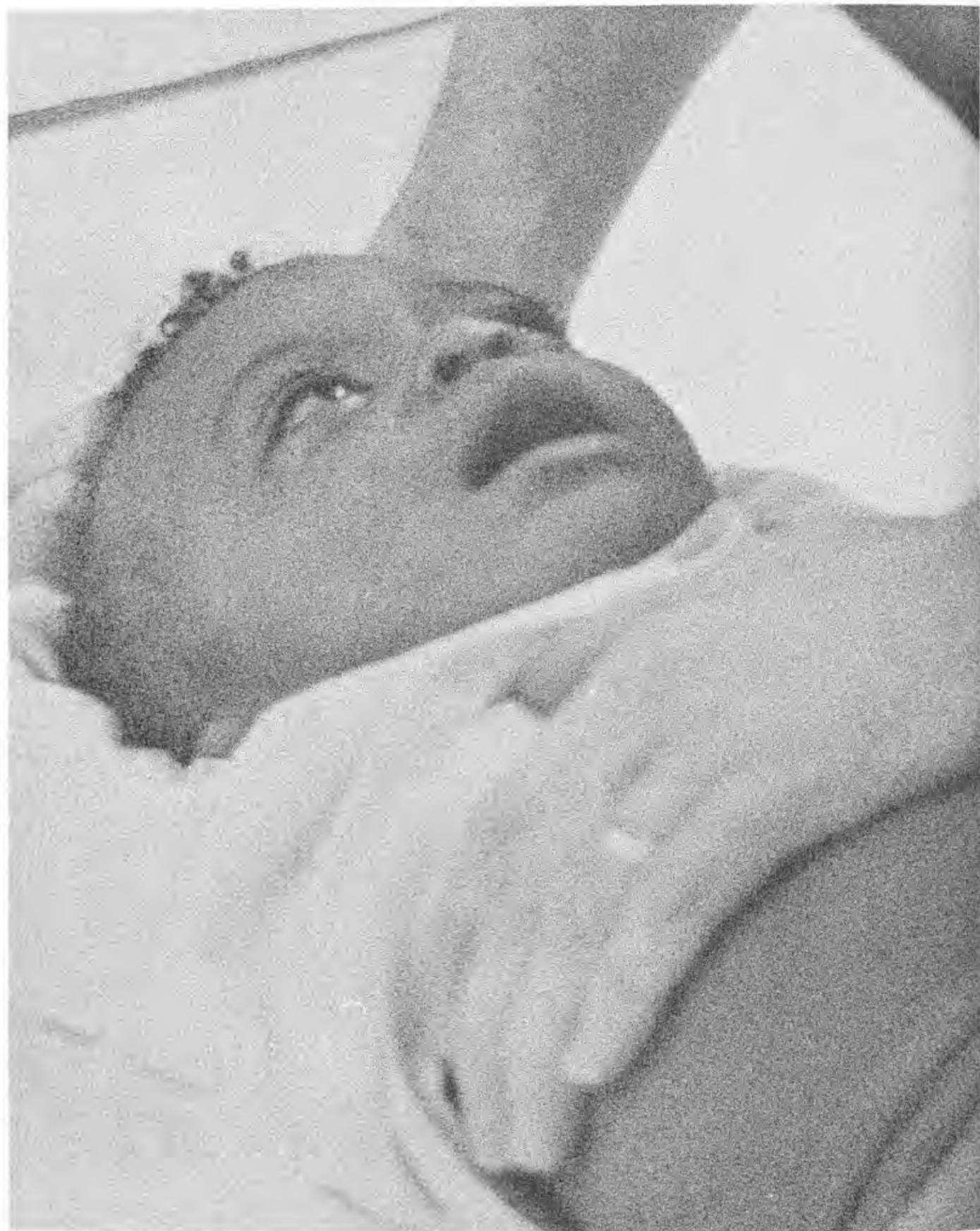


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The early days were apprehensive days, exciting days with newness, wonder of strange landscape and an obscure language. So far from the patient that he wasn't thought of . . . Gross anatomy—what you thought about, before, when you thought about medicine and medical school—is impossible in its staggering detail. You do what you have to do, and more. Fear prods, but pride also. Pearl collecting is intoxicating in its snobbery . . . Each term worse. You take the days one by one, each exam, each crisis in turn. To think about all that's still ahead is almost too much . . . Your awareness of the body, its parts, its processes emerges, hazily and slowly. You now begin to know they why for things you previously didn't notice at all . . . The first time you see each disease it's in yourself or your lab partner. No organ system is missed; as you study it, its cardinal symptoms appear . . . Yet as your absorption grows, your anxiety wanes. Exams no longer seem so important and you begin to know that you'll make it through after all.

Suddenly the clinics loom. Not the patient in the wheel chair seen from the back of the auditorium and asked a few questions, but in a bed and he's sick and you are his doctor. The swelling in his legs is somehow different from the edema in the book. What else causes swelling besides kidney disease, and heart disease, and liver disease, and vascular disease, and old age? How to make this patient fit the few pictures you know? There must be other pictures, exotic or forgotten . . . The patient calls you doctor; you barely suppress a smile those first few times. And to a few

MEDICINE

you become HIS doctor. He checks with YOU to make sure what others are doing to him is right. You feel responsible for him, and what happens to him, and you grow some in accepting his confidence . . . You read (never enough) but it means more because it applies to something breathing. The pages fade but the patients' faces, and chests, and bellies stay vivid . . . The early physicals you chart are near-identical to the resident's or intern's. Fingers and eyes and ears produce impressions, shadows easily molded many ways. It's hard, at first, to stand out and say "The patient has _____"—you know so little, you feel so open, others know so much. Your impulse is to order tests, many tests; they'll give you answers you can count on. Numbers have a reality your senses lack . . . And as your "practice" grows, as you've seen more patients, the symptoms need not be classic, the stories need not be articulate for recognition. As your grasp on disease becomes more secure you begin to consider the patient within the skin as well as the pathology; you become more of a doctor as your patient becomes a person.

Towards the end of clinics two strangely parallel impressions appear and unfold, two conceits. The first, developed through experience, necessitated by responsibility, is certainty. The tumor isn't there if you can't feel it, and if you can its got to be there. As long as you must take the action, make the decision, you must believe your senses, your impressions, your conclusions. . . . The second, the insecurity of real responsibility ahead gnaws. Soon I must make the decisions, and write the orders, and the patient will really depend on me, perhaps for his life . . . The two co-exist: sureness and doubt . . . with eagerness to go out and try.





burgeoning numbers. When a man's nearest neighbor was a mile away, how he behaved was his own business. When he occupies several rooms in a high-rise apartment, he must behave in such a fashion that his presence is tolerable to the hundreds of other tenants. It is unrealistic to rebel against the progressively tighter restrictions and progressively more specialized occupations of ant hill society. We deliberately increase our numbers, we deliberately choose to live in cities; we must accept the regulatory and specialization consequences. Academic medicine must, in addition, accept the consequences of having become a public business supported by tax dollars. The challenge to academic medicine is not how to avoid responsibility to the public through its elected governmental representatives but how to be a public business and yet preserve its intellectual freedom and integrity. The faculties of medical colleges share this challenge with all educators and upon the answer, which must be developed during the next several decades, depends the future of academia.

The medical profession, too, might as well cease its futile writhing and accept the fact that it is the will of the American people that the practice of medicine be a public business. For every citizen to receive full medical care, the medical profession must modify its most cherished traditions. An increasingly smaller percentage of medical income will derive from service fees paid by individual patients while an increasingly larger percentage will derive from payments by insurance companies and governmental agencies. It is quite possible that the end result for many physicians will be a salary paid by government. Coincidentally, it seems likely that the privilege of patient and physician to choose one another will be lost, at least in part. The challenge to the profession is not how to avoid changes in medical practice but how to practice a public business and yet retain a thirst for new knowledge, A-1 practice standards, dedication to service and a meaningful relation with patient. How this challenge is met will determine the outlook for the profession.

Finally, as to the future of the College of Medicine, it will of course live on. The pressure for more doctors



"Making it through biochem lab is a combination of following the man next to you and luck."

At the turn of the century, American social thinking was that medical care was a commodity to be purchased by those who had the price. Except for a minority whose care was supported by benevolence or donated by kindly physicians, those who did not have the price did without the care. Today's social thinking is that full medical care is the right of every citizen. The new concept makes every aspect of medicine public business and creates enormous needs for money, facilities and manpower. A major pre-occupation of government at all levels is how to meet those needs. The need for physicians is so great that it is inconceivable that in the foreseeable future there will be any reductions in the tax dollars devoted to the support of medical education; indeed, it is certain there will be great increases. The only question is how the local, state and federal government are to share the cost. The current trend is to increase sharply the federal share and that trend must continue for as long as the federal government collects the lion's share of the total tax bill. Among the uses to which the larger support will be put will be the expansion of facilities to permit increased enrollments at present colleges of medicine, the starting of new colleges, financial aid for students and trainees, and the support of faculty salaries and investigation. Inevitably there will be increased responsibility to and regulation by the federal bureaucracy. Here, as in every aspect of living, we feel the effects of our



will soon lead to another College of Medicine at Knoxville and later possibly to still others within the State; but the pressure which calls new schools into being guarantees that their appearance will not jeopardize the existence of this school, it will only modify the composition of the student body. However, this College does not have a University Hospital which handicaps it in competing with the other medical schools of this country.

It is universal experience that a college of medicine benefits enormously from having its own base for its full time faculty and their resident training programs; from having a referral center for problem patients, private and non-private, and from its own clinical facility



"First term I spent as much time avoiding anxiety as studying . . . underlining textbooks, class notes, my notes. If all else failed, I'd buy a new book the day before the test."



where it can demonstrate the highest possible level of medical service and skill. The operation of a University Hospital would not diminish the service of the medical school to the City Hospitals; on the contrary, it would insure the recruitment of faculty and residents with which to meet the needs of the City Hospitals more completely than ever. The combination of the City Hospitals' large volume of sick and injured suffering from heterogeneous conditions and the University Hospital's selected problems would provide the clinical staff with the range of challenge and opportunity for service necessary for successful competition with other medical schools. In spite of the lack of a University Hospital, the school has advanced rapidly during the past ten years, but the pace is slowing. The school needs this basic element of a college of medicine, its friends and those interested in upgrading the medical standards of the region can perform a high service by helping to meet this elemental need.

George Cooper, Jr. M.D.



By the end of the first term, you begin to relax and get some work done.



The University of Tennessee College of Medicine has long been known as a school which turns out a large number of competent general practitioners in the space of three years four months. A student is introduced into a system in which his work has been planned from the first course in gross anatomy to the last one of surgery. He enters U.T. Medical School as raw material from college and immerses 40 months later as a doctor of medicine. The medical school and the way in which it functions has been a constant, nonvariable element in the society. New discoveries have required new text books, but the basic process of medical education has remained unchanged.

A new attitude of critical introspection and self analysis has begun to infiltrate medical schools in general and U.T. in particular. Evidence of this change is the faculty-student retreat at Paris Landing; for two days teachers and students met on an equal basis. Tact and politeness were replaced by an effort to communicate and students aired their complaints and offered their suggestions. The most visible result was the trial suspension of National Boards Examination as a criterion for advancement from basic sciences to clinics. But, students remain skeptical; they question whether the faculty will give up the security of the traditional system of medical education. Will the faculty have the courage to take the students seriously?

While medical knowledge is fantastic in scope, it is also rapidly changing as a new fact disproves

old theory. Professors sometimes remark: "In ten years half of what I teach you will be proven wrong, but I don't know which half." Since there are no absolute truths in medicine, the non-factual aspects of medical education should share a teacher's attention. The faculty's ability to infect the student with an enthusiasm for learning is perhaps the most significant aspect of an educational experience. The quality of this non-verbal communication may decide a teacher's effectiveness; his ability to rouse students from a passive role into active communication may determine the amount of memory-glue with which information is stuck into an M-1 or M-5's cortex.

How can a teacher know that he is doing an adequate job with his human side of pedagogy? He can ask his students. A student knows his emotional response to his teacher. He knows whether he is motivated to learn or be bored. But, the student must have the courage to express his thoughts to communicate, and to tell his teachers that they are doing a poor job. Courage is necessary since the irrational anger of a threatened professor may jepordize a student's career. The student will perhaps weigh the risks against his own frustrations to determine his action.

For medical school to be all it can be to students and faculty, both need to communicate on a person to person basis.

William Kenner

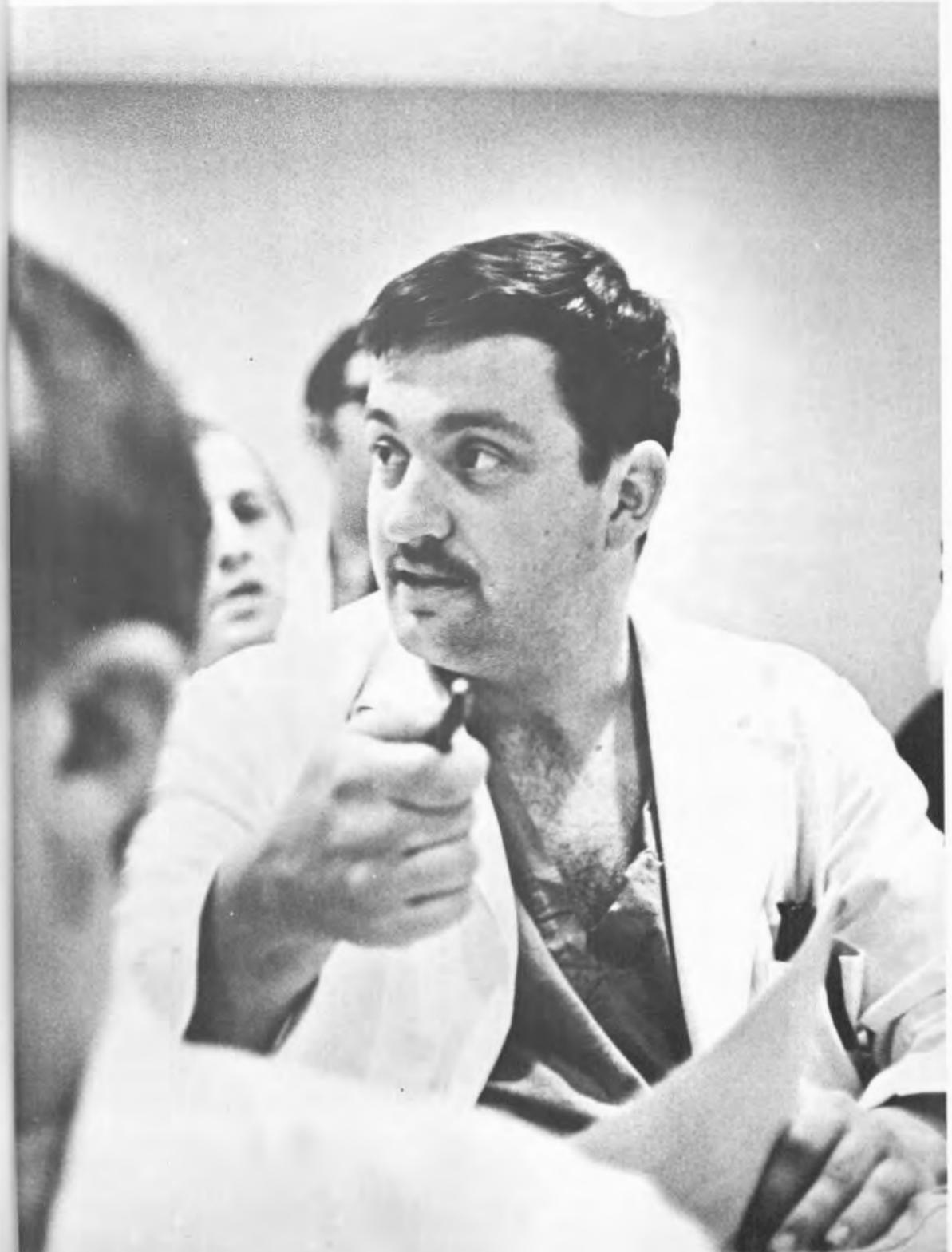


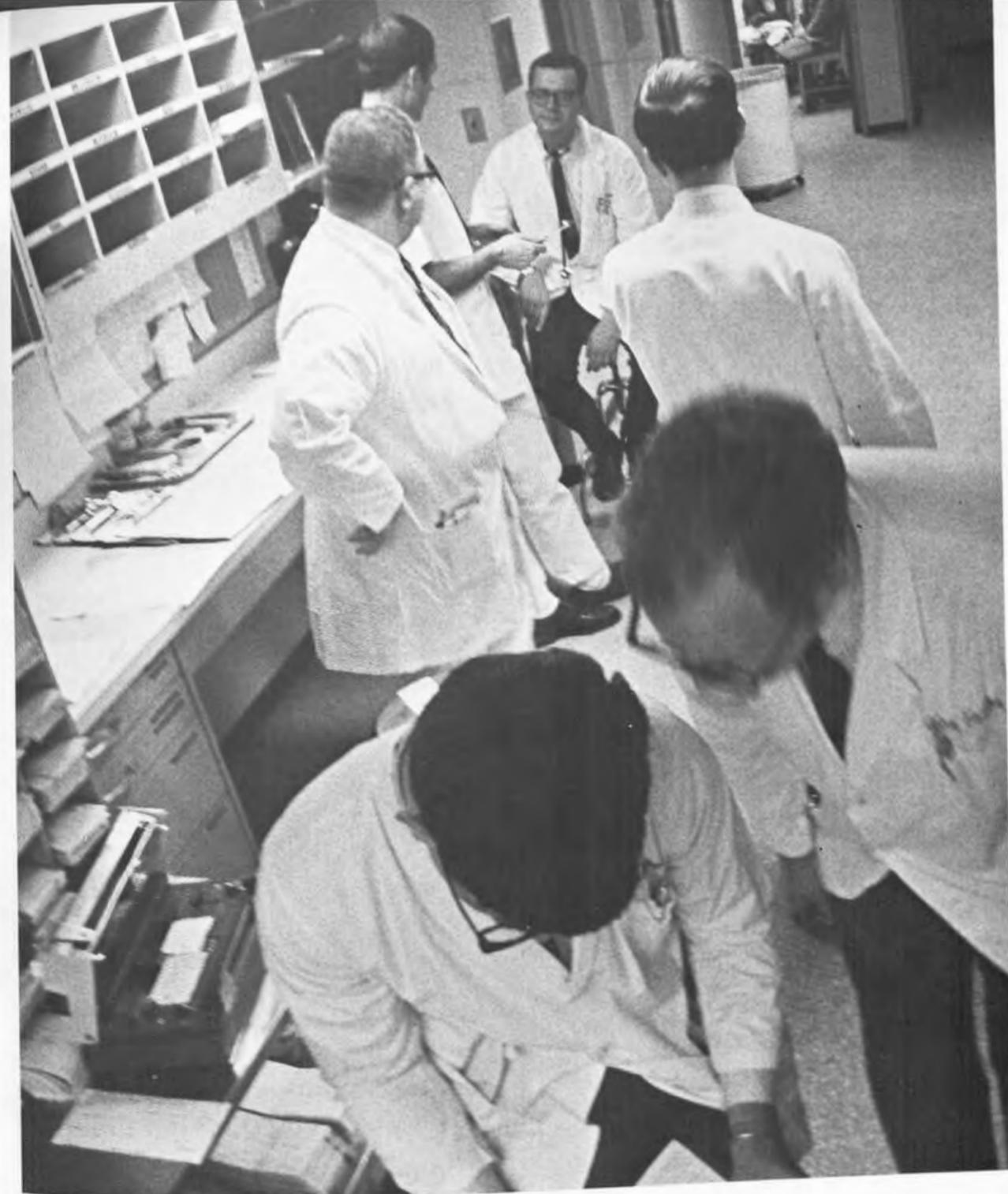
"After nine months of pathology you wonder how much you know about squameous metaplasia, fatty degeneration . . . will it be enough for clinics . . . enough to pass the final. You feel insecure and paranoid . . . They could fail you if they wanted to."





"You don't learn to think in medical school; you learn to react."





"Gaston surgery isn't a bad rotation once you get it straight with the resident that you're here to learn and not to be his hired hand."

The college of Medicine of the University of Tennessee has made enormous progress within the past decade and its trajectory is definitely upward and onward. This is noted particularly in the rapid growth of the fulltime faculty—not as rapid and not as great as we have desired, but certainly a steady surge toward achieving a proper faculty-student ratio. The acquisition of such large numbers of new fulltime faculty have permitted the various medical school departments to strengthen themselves immensely in the many subspecialties. This, in turn, has led to a far greater research output, a vast improvement in clinical teaching now as compared to ten years ago, and a very definite elevation of the quality of patient care. I foresee this trend to a larger fulltime faculty going steadily onward to the eventual full staffing of all clinical departments in the various subspecialties, with expected benefits to teaching, research and service. The preclinical departments are also being strengthened, but my remarks are chiefly directed toward the current status and future growth of the clinical faculty.

We have several weaknesses—but weaknesses we fully recognize, have analyzed, and are seeking to correct. Our medical student body is too large, but in this era of emphasis on the nation's needs for more doctors and with many schools expanding enrollment there seems little likelihood that our student enrollment will be significantly reduced in the foreseeable future. However, by steady growth of clinical faculty we can teach this large number of students more effectively. Size of student body being what it is and numbers of fulltime faculty being somewhat limited, there is, of course, difficulty in achieving a close, personal working relationship with the individual student. Almost by the time we have learned the names of our students they march onward in the curriculum.

A second—and perhaps our greatest—weakness is the chaotic curriculum we now have and from whose tentacles we are vigorously seeking to extricate ourselves. Our curriculum committees have been very

"George, Wilroy and Wall are some of the best teachers I've found in clinics. With them pedo is exciting . . . You don't get bored or used as a spare lab tech."



active in the past few years and we are heading rapidly toward an authentic 4-year medical school program which will correct many of our present deficiencies. Our students graduate 39 months after they matriculate. Three of these months are in the "lay out period". Vacations and holidays absorb other weeks and months. The net effect is that our students receive about 32 months of association with the faculty and in medical experience. In a traditional 4-year academic program student-faculty-medical experience approximates 40 months. Thus, our students are not only being rushed through medical school but they are also being short-changed in learning time. Furthermore, because of our impetuous program there is insufficient time for electives. In the new curriculum we are planning there will be a 2-year "core curriculum" and much elective time.

Our clinical training programs rest upon the slender reed of support of teaching services by the City of

Memphis and the City of Memphis Hospitals. How weak this support can be has been amply demonstrated by the recent hospital strike which seriously impaired teaching, lowered morale and prestige, and from which we have not yet fully recovered. We definitely need a true university teaching hospital and this is being planned for and pursued diligently by our University of Tennessee authorities. We believe the major teaching area—the City of Memphis Hospitals—will improve dramatically as third party payments increase to support a larger budget, and particularly if Shelby County takes over the hospital system. The relationship of the College of Medicine to the City of Memphis Hospitals will govern strongly the quality of our teaching programs in the years ahead.

Capital improvements are badly needed in order to improve service, teaching and research. There is great merit in the rapidly moving present plans to establish a Children's Medical Center adjacent to the Bowld



"Fourth term medicine is a race to see who can second guess Dr. Stollerman. But, he always asks about symptoms that you had never thought of and your patient seems to change his story when Stollerman questions him."

Hospital. Selling the Le Bonheur Children's Hospital to the State of Tennessee to establish a child psychiatric facility should yield about 2.4 million dollars. The hospital has already raised 1.2 million dollars. Adding these sums and matching with federal funds, we look forward in the early future to a Children's Medical Center costing about 7 million dollars. The Center would absorb the patients from the LBCH and the Tobey Hospital, and would also absorb the present Pediatric Outpatient Department.

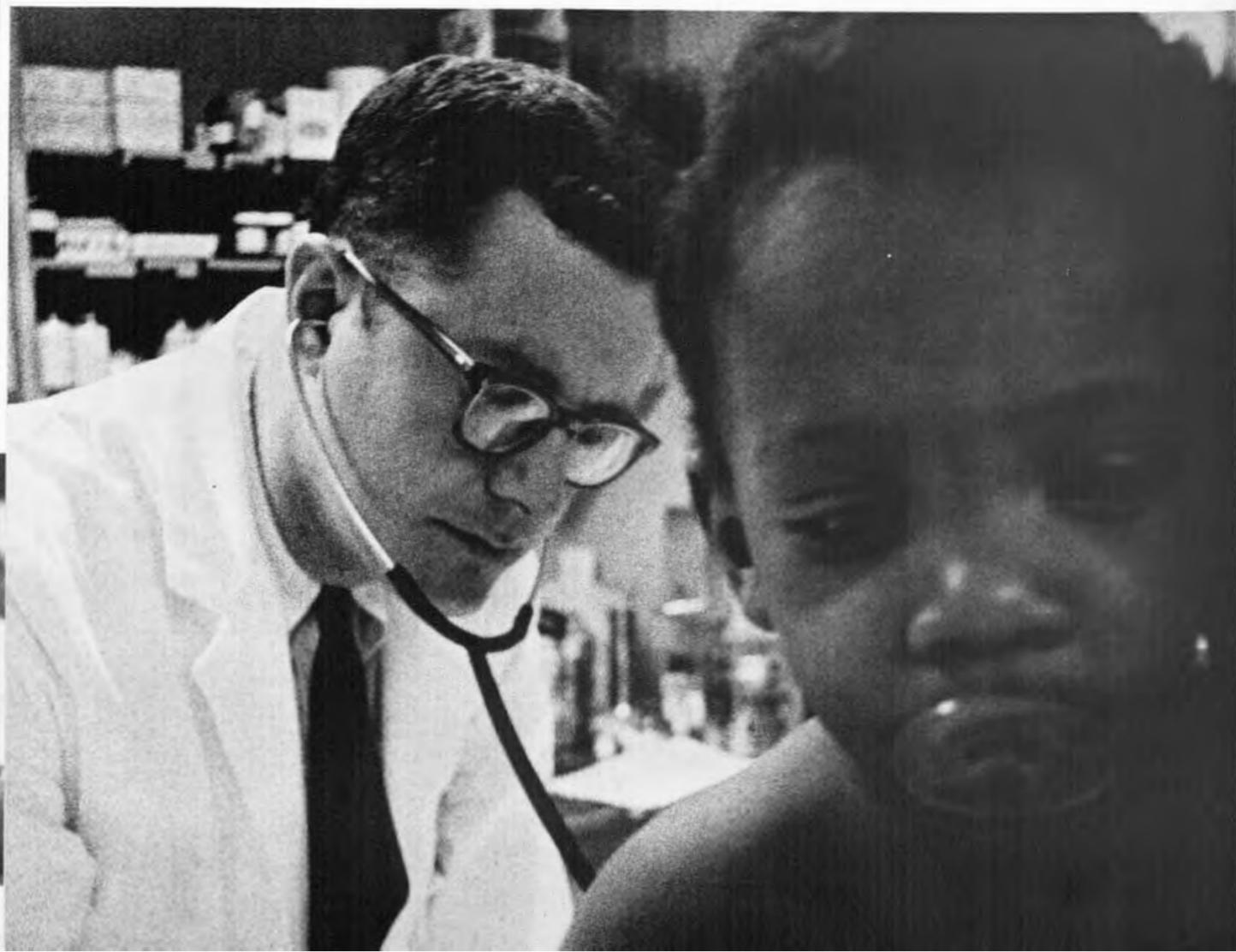
Another great need is 400 or more new beds for Medicine, Surgery, and Obstetrics and Gynecology. Plans have been established to seek this goal.

Our service and training programs are terribly weak in medical social service support and participation, despite having excellent social workers on the staff. We have only a handful of them and need many more.

We need to move more vigorously into community medicine, not only to solve through satellite neighborhood clinics the pressing needs of the poor but also because of the teaching value of such a chain of outlying clinics.

In view of our strengths, and despite our weaknesses, an intelligent, well-motivated medical student can receive tiptop training here in our College of Medicine.

James G. Hughes, M.D.



Gaston emergency room scares you at first . . . You aren't much help and are mostly in the way. After you've been there awhile, you get cynical . . . Death loses some of its mystery and life seems fragile.

When considering the problems besetting this medical complex and possible solutions it is natural and very tempting to think in terms of sweeping changes that would require an almost complete about face by the powers that be—from the state legislature to the trustees of the University to the Deans and chairmen of the various departments. However, being somewhat leary of the likelihood of such an event, I have decided instead to consider some solutions which could be initiated and carried through by the students and housestaff with perhaps only a minimum of dependence on the faculty and administration.

The essence of clinical training is the interaction among the students, housestaff, and faculty in the diagnosis, treatment, and disposition of patients. In such a setting, as Dr. Stollerman constantly points out, one tends to learn the most from those immediately above him in level of training from his peers i.e. the students, as well as the housestaff, can educate each other. As a rule, the housestaff has taken its role in the education of students and each other in a serious and usually successful manner. However, I feel that WE as students have been far too passive about our roles in this process. Too seldom do we check the literature for current references and pass these along to each other. Too rarely do we challenge those above us to defend their ideas when they seem fuzzy or doubtful. Too infrequently do we become involved in the research going on about us or initiate research of our own. Much too infrequently do we present interesting patients to each other for an exchange of ideas. Too often do we sit through or just avoid boring lectures and conferences without formally communicating about these and suggesting alternate topics and specifics that we would rather hear.

The only things preventing the above deficits from being corrected and perhaps some positive changes such as student journal clubs or discussion groups are our own inertia and at times laziness. The attitude of "just getting by" is a poor one in all ventures but in medicine it is particularly loathsome. For the very challenge of medicine is to excel, to be willing to do more, to undertake the longest and hardest of training, to work the longest and hardest hours, to accept the ultimate responsibility—human life.

Perhaps these changes I have discussed are as unlikely or even more unlikely than those which I dismissed at the onset. They are certainly more idealistic. But I believe that the potential exists in our student body and we are up to the challenge. Once the changes begin among a few they will snowball to involve the majority and the process will be irreversible.

Robert Fernandez



Gyn clinic is the place you line them up, put them down, and write them up five to ten in an hour. Here, too, you get to put in some coils in patients desiring them. You derive real satisfaction from this—keeping the birth rate down. This, you think, half-sincere, half-cynical, is real preventive medicine.

Delivery room is unique, an experience not reproducible anywhere else in medicine. The first day, your reluctance mirrors your fear—"What do I do" is the universal comment. You may well start off with eight hours sitting with your first primip. You're alert at first, then bored. Surprise at the resident's coolness when informed of a precip is soon replaced by a matching coolness—and those who stay frantic are punished by having the wheels on the patients



bed locked—so the path from labor room to delivery room is traced by skid marks.

Work all night, sleep all day, eat supper for breakfast, and study between The Secret Storm and five-card stud. As you work and joke, practice ties on chair legs, growl at tigers and charge for precip, you are growing as a doctor. With patient care placed squarely in your hands, the need to know a few drugs perfectly, admitting patients on your own authority with a confidence based on growing experience, you are being worked on subtly and unsubtly; and you change. On this service you reach your professional maturity.

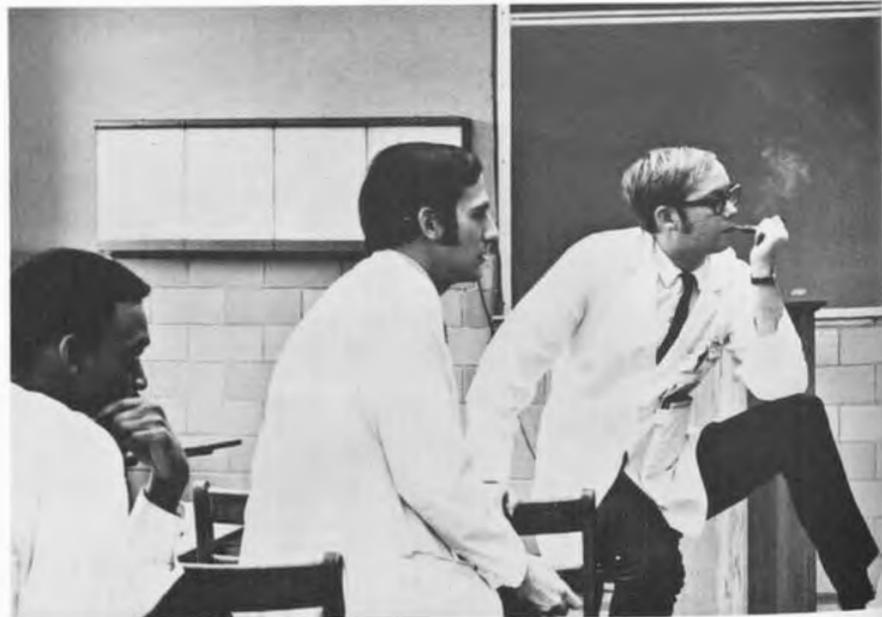
Mark Tochen



Kennedy Hospital is the most beautiful nursing home in the city. Occasionally you have an acute exacerbation of an ingrown toenail.



"The nice thing about pediatrics is that it is low pressure and the kids are natural comedians. Many of the patients haven't started to talk, and after adult medicine, it's a pleasant change."





Dr. Glenn M. Clark graduated from the University of Denver Medical College and received an M.S. from the University of Colorado. He interned at Denver General and took an internal medicine residency at the V.A. Hospital in Denver.

As Chief of Staff he has functioned in this dual capacity of teacher/administrator for seven years and in 1964, he was appointed as Associate Dean in charge of hospital affairs.



FACULTY MEDICINE

Dr. Richard R. Overman, U.T.'s Associate Dean of the College of Medicine, received his A.B. in zoology from DePauw. Dr. Overman entered the graduate school of Harvard as a research assistant in biology. He switched to Princeton; however, where he received an M.A. in 1942 and a Ph.D. in 1943, both in biology.

His first academic position was as instructor in physiology at Columbia in 1943, but he soon accepted a like position at U.T. He rapidly progressed up the academic ladder, and he was elected to professor of clinical physiology in 1953. For the last five years, Dr. Overman has held the concomitant appointments of professor of clinical physiology, professor of physiology, and research professor of radiology. In 1964 he was appointed assistant dean for research and grant affairs, and was named associate dean of the College of Medicine in 1966.

As widely varied as his academic honors have been Dr. Overman's research interests. They cover such diverse subjects as radiation physiology and biochemistry in the primate, the pharmacology of radio-protective compounds, salt and water metabolism in hyper- and hypothermia, experimental cardiovascular disorders, renovascular hypertension, and many others.



Dr. Robert A. Crocker, Assistant Dean for Student Affairs for the College of Medicine, is a native Tennessean. He received his B.S. from Austin Peay and his M.D. from U.T. A specialist in pathology, he joined the pathology department of the University in 1957. In addition to his deanship he, also, holds the title of Assistant Professor of Pathology.

Dr. Crocker is well-known to students for his dry witticisms, his pipe, and his bridge playing ability in addition to being a top friend and advisor to all.



Anesthesia is a relatively new specialty which must work with many of the other specialities. It is much more than putting someone to sleep and then waking them up. An anesthesiologist is able to see in his work the actions of many of the drugs used to alter an individual's awareness and consciousness. He also observes these actions on the various organ systems. Dr. W. C. North came to the University of Tennessee from Duke University to be chairman of the Department of Anesthesia and a professor in the Department of Pharmacology. He believes that all anesthesia has its basis in the action of drugs on the human body. This pharmacology is taken from research laboratory and applied to the patient either at the bedside or on the operating table.

Dr. North holds not only an M.D. Degree, but also a Ph. D. in Pharmacology. He received these from Northwestern University. Upon receiving these degrees he had the choice of going into research only, clinical work only, or some combination of the two. He chose to combine the two and now teaches both third and sixth term students. To the third termers he teaches the characteristics of various drugs and their action on mammals. To the sixth term students he endeavors to bring about recall of previously learned actions of the various drugs and how to apply them in the clinical situation.



It isn't long after most medical students begin the fourth term medicine clerkship that they encounter the Chairman of the department of Medicine and the Physician-in-chief of the City of Memphis Hospitals. The first introduction to Dr. Gene H. Stollerman usually comes in the weekly conferences for the fourth term students. Probably the best word to describe the feeling most students have is that of amazement. They are not only amazed that one man could know and be able to apply so much medicine in such a logical manner but also amazed that one man can aptly get the message across to the students and inspire the students to learn on their own. After one conference the medical student need not be told of Dr. Stollerman's credentials for the student is already impressed.

Dr. Stollerman attended Dartmouth College and Columbia University Medical School. His residency at Mount Sinai was interrupted in 1946 by his service with the Medical Corps at Percy Jones General Hospital in Battle Creek, Michigan. Following his return as Chief Resident, he was given a fellowship by the Dazian Foundation with the department of Microbiology at NYU. His next task was as Director of Irving House, followed by an assignment to the Samuel J. Sackett Laboratory at Northwestern University.



Dr. Robert A. Utterback came to Memphis in 1959 to develop a training program in neurology at the University of Tennessee. He brought with him a rich and varied experience in academic medicine. He earned his M.S. in neuroanatomy and M.D. at St. Louis University. He spent his service time at the Naval Research Institute, Bethesda, Maryland, and then studied neuropathology at the Armed Forces Institute of Pathology. Dr. Utterback was one of the first appointees to a fellowship in Neurology offered by the National Institute of Neurological Diseases and Blindness. Before Dr. Utterback came to U.T., he was Associate Professor of Neurology at the University of Iowa College at Medicine, Iowa City.

Having been an academician for a number of years, Dr. Utterback is acutely aware of the "quiet revolution" taking place in Medicine in general and at U.T. in particular. He feels that much can yet be done to improve the quality of research being done and the quality of teaching at this institution. "It is only when teachers have sufficient opportunities and encouragement to push ahead into new frontiers of knowledge that their teaching remains fresh and stimulating." Dr. Utterback also feels that allied health professionals, the so-called "physicians helpers", can be increasingly utilized to ease the burden which now rests on physicians.

FACULTY MEDICINE

Dr. Francis Murphy became professor and chairman of the Division of Neurosurgery in 1956 when his senior partner in Neurosurgical practice, Dr. R. E. Semmes decided to step down. Ascending to the helm was quite within the natural order of things for Dr. Murphy; he had served on the faculty since completing his residency here at the University of Tennessee in 1937. Dr. Murphy's preparatory credentials are from outstanding schools. He graduated with an A.B. degree in chemistry at Vanderbilt University, proceeded to Harvard Medical School, and then undertook a straight surgery internship at the University of Chicago before beginning his neurosurgery residency here at the University of Tennessee.

During and shortly after WWII Dr. Murphy served in the Army as Chief of Neurosurgical Service at one of the few special Army Hospital Centers. Except for these war years, he has spent all his professional life here in Memphis.

His research interests are divided among the problems of hypothermia, acute subarachnoid hemorrhage and extracranial occlusive disease. Dr. Murphy, also, serves as Director of the Cerebrovascular Research Center here at the University of Tennessee. Like most academically-orientated practitioners, Dr. Murphy is active in local and national organizations. He has been president of The American Board of Neurological Surgery, The American Academy of Neurological Surgery, The Southern Neurosurgical Society and The American Association of Neurological Surgeons.



Unforgettable to all U.T. medical students is the O.B.-Gyn. rotation at John Gaston. We all remember so well the fun times, the hard times, the night work, the "precips," and the "tigers," yes, definitely one of the best clinical experiences. But what of the man behind the scenes - Dr. Stewart A. Fish, Professor and Chairman of Obstetrics and Gynecology at the University of Tennessee?

Having received his undergraduate training at Virginia Polytechnic Institute and the University of Virginia, Dr. Fish received his M.D. from the University of Pennsylvania.

Following a rotating internship at the Hospital of University of Pennsylvania in 1950, Dr. Fish was Assistant Resident in O.B.-Gyn. at Sloane Hospital for Women in the City of New York until 1953. The next year he was chief Resident in Gynecology at Free Hospital for Women at the Harvard Medical Center. Southwestern Medical School of the University of Texas, Dallas, claimed him in 1954. His next academic position was at the University of Arkansas Medical Center in 1962. In 1966 he came to the University of Tennessee College of Medicine. Here he has held many positions as an attending, active, and consultant staff member.



Dr. Philip M. Lewis has the distinction of having the longest tenure of any chairman of a department at the University of Tennessee. He has spent forty-five years practicing and teaching ophthalmology. After he graduated AOA from the University of Virginia Medical School, he took his residency in ophthalmology at New York Eye and Ear Infirmary. From 1936 he was Director of Resident Training at the old Memphis Eye, Ear, Nose and Throat Hospital and he had a similar post with the City of Memphis Hospitals from 1944. His major area of interest has been in the surgical procedures for cataract, glaucoma and strabismus, and he has continued to publish articles on these topics. He has, also, been active in his specialties' medical societies. Dr. Lewis was President of the American Ophthalmological Society for 1966-67.



Amateur photography is but one facet to the personality of our Chairman in the Department of Orthopaedic Surgery, Dr. Harold B. Boyd. Dr. Boyd, who received his undergraduate degree from the Emanuel Missionary College Academy in Berrien Springs, Michigan and his M.D. degree from the College of Medical Evangelists (now Loma Linda University), first came to Memphis in 1934 to serve a fellowship in orthopaedic surgery at Campbell Clinic. Having completed his fellowship, Dr. Boyd became an orthopaedic surgeon at White Memorial Hospital in Los Angeles. California was not a new location for Dr. Boyd. He had previously served an internship in Los Angeles County Hospital and a residency at the Kern County Hospital of Bakersfield.

He returned to Memphis in 1938, becoming a member of the Campbell Clinic Staff and in 1962, he assumed the position of Chief-of-Staff. Dr. Boyd currently holds memberships in the American Medical Association, American Academy of Orthopaedic Surgeons, American Orthopaedic Association, American College of Surgeons and the Western Surgical Society to name but a few.



In 1922, Dr. Sam Houston Sanders entered U.T. Medical School. He had taken his pre-medical training at Texas A and M where he had been an outstanding athlete in football, track and baseball. No sooner did he arrive in Memphis than he led the U.T. Doctors' football team to four undefeated years. Dr. Sanders interned at St. John's Riverside Hospital, Yonkers, New York and returned to Memphis for a five-year preceptorship in otolaryngology with Dr. Likely Simpson. Dr. Sanders became head of the Department of Otolaryngology in 1954, and he has focused attention on the problems of sinus disease and allergy. He has authored more than fifty articles on ENT and he is co-author of a book which is now in the hands of the publishers.



Somehow between first and second terms you see a little pediatrics textbook which is supposed to be written by somebody across the street. You're not real sure about the book or its author; you wonder if they will be important next year. At one of the Saturday morning conferences, you listen, to a pediatrician who talks with a pleasant Memphis accent; you miss his name and just listen. He has a smooth, relaxed style, and he fits your image of a pediatrician - a warm, fatherly sort of person. But as you listen you realize he knows his pediatrics and he knows how to lecture. You ask the student in the next seat the speaker's name: "Dr. Hughes . . . Dr. James Hughes."

Not long after that Saturday morning you buy his book, **The Synopsis of Pediatrics**; you ask students in clinics about Dr. Hughes, and you begin to pick up fragments of information: He was president of the American Academy of Pediatrics a couple of years ago; he traveled in South America to set up pediatric programs in medical schools; he is a general in the Army Reserve, and he is particularly heavy in child psychiatry. You start your clerkship in pediatrics and find it to be remarkably well organized department with some of the best teachers you have ever had.

He tells you the "doctors of the future will take an increasing interest in the milieu in which they live—the community and its social, economic, educational and cultural problems. Good health is so intimately related to all these factors that physicians of the future will seek to improve all these aspects of living in order to prevent disease—especially mental illness." You will be the doctor of the future, and you think that perhaps Dr. Hughes is right.



FACULTY MEDICINE

Dr. Henry Packer, Professor and Chairman of Preventive Medicine, U.T. College of Medicine from 1948 to the present, probably most uniquely espouses the sentiments of many a Preventive Medicine advocate as he states that "There is a great future for this medical school if it becomes involved and provides leadership in developing new methods of delivering medical care for the community as a whole." He hastens to explain that "This does not mean assumption of responsibility for providing comprehensive care to the whole community". But rather, this suggests to him a researchable area, comparable to clinical and laboratory settings, to which the medical school can contribute its expertise and guidance with the help of the behavioral scientists.

Dr. Packer has certainly academically armored himself sufficiently to authoritatively qualify his above statements with pre-medical education at Western Reserve University and the medical school at McGill University in Montreal, Canada, receiving the Governor's Medal in Public Health. After an internship and residency at the Charity Hospital in Cleveland, Ohio, he received the Rockefeller Foundation Fellowship and attended the Yale School of Public Health where he became a Doctor of Public Health.



Dr. G. H. Aivazian, Chairman of the Department of Psychiatry, is a native of Turkey. He was educated at the American University of Beirut, Lebanon, starting in liberal arts, history and the premedical curriculum in 1927, continuing through medical school, internship, training in internal medicine, and finishing his residency in Psychiatry in 1941. He came to the United States and to the University of Tennessee as a Rockefeller Foundation Fellow in Psychiatry in 1947.

Psychopharmacotherapy and medical education remain his two areas of particular interest. He advocates flexibility as one of the major goals of medical education. Rather than having a uniform program for all undergraduates, he believes that the program should have sufficient flexibility to allow the student time and means to pursue and develop his interests and take fuller advantage of his potential.

Dr. Aivazian argues that a student so trained is better prepared to accommodate to the medical practice of the future, a practice which is changing. He sees these changes as a result of the heavy pressures from the community, the federal and state programs for the delivery of health care, and as a result of the advances in medical science and technology. Though prognostication is risky, he sees two trends evident in the future for the medical profession: the role of the future physician will be quite different from the traditional role; social issues will receive much more emphasis in medical education and in the delivery of health care.



Five years ago Dr. George Cooper, Jr. left his native Virginia to come to Memphis as Chairman of the Department of Radiology. He had earned his B.A. in English Literature at The University of Virginia as well as membership in Phi Beta Kappa, and Dr. Cooper was AOA from U. of Virginia College of Medicine. He interned at Emory University Hospital and returned to the University of Virginia Hospital for his radiology residency. Until 1964, he pursued his career in academic medicine at the University in Charlottesville.

As a student, you meet Dr. Cooper in the first term radiology conferences that accompany gross anatomy. You are surprised with the things he tells you, not about anatomy or radiology, but about you as a medical student. He says that the quality of one's work is determined by the individual's own motivation and that you should study to be a good physician, not to pass tests. You have heard this before, but Dr. Cooper comes through a little deeper. You feel that he really would trust your desire to be a good physician.



Harwell Wilson, Professor and Chairman of the Department of Surgery, is a native of Lincoln, Alabama. He received both his A.B. and M.D. degrees from Vanderbilt University. From Vanderbilt, Dr. Wilson went to the University of Chicago Clinics where he served an internship, became a Surgical Research Fellow, Assistant Resident, and later, Chief Resident and Instructor in the Department of Surgery.

In 1939 Dr. Wilson moved to Memphis and, although in private practice, became an active participant in the U.T. Department of Surgery as a teacher and investigator. This relationship with U.T. has continued until the present, uninterrupted with the exception of WW II. In 1942 Dr. Wilson was commissioned a Major in the Army Medical Corps. He later served as Chief of Surgery in the Mediterranean Theatre and as a member of the Consultant Section of the Mediterranean Theatre. He was awarded The Legion of Merit and was a lieutenant Colonel at his discharge from the Army.

Dr. Wilson is a member of numerous distinguished societies including AMA; American Surgical Assoc.; American College of Surgeons, National Treasurer, 1962-67; Southeastern Surgical Congress, President 1962-63; Society of University Surgeons; Southern Surgical Association Society of Clinical Surgery, International Society of Surgery and other organizations.

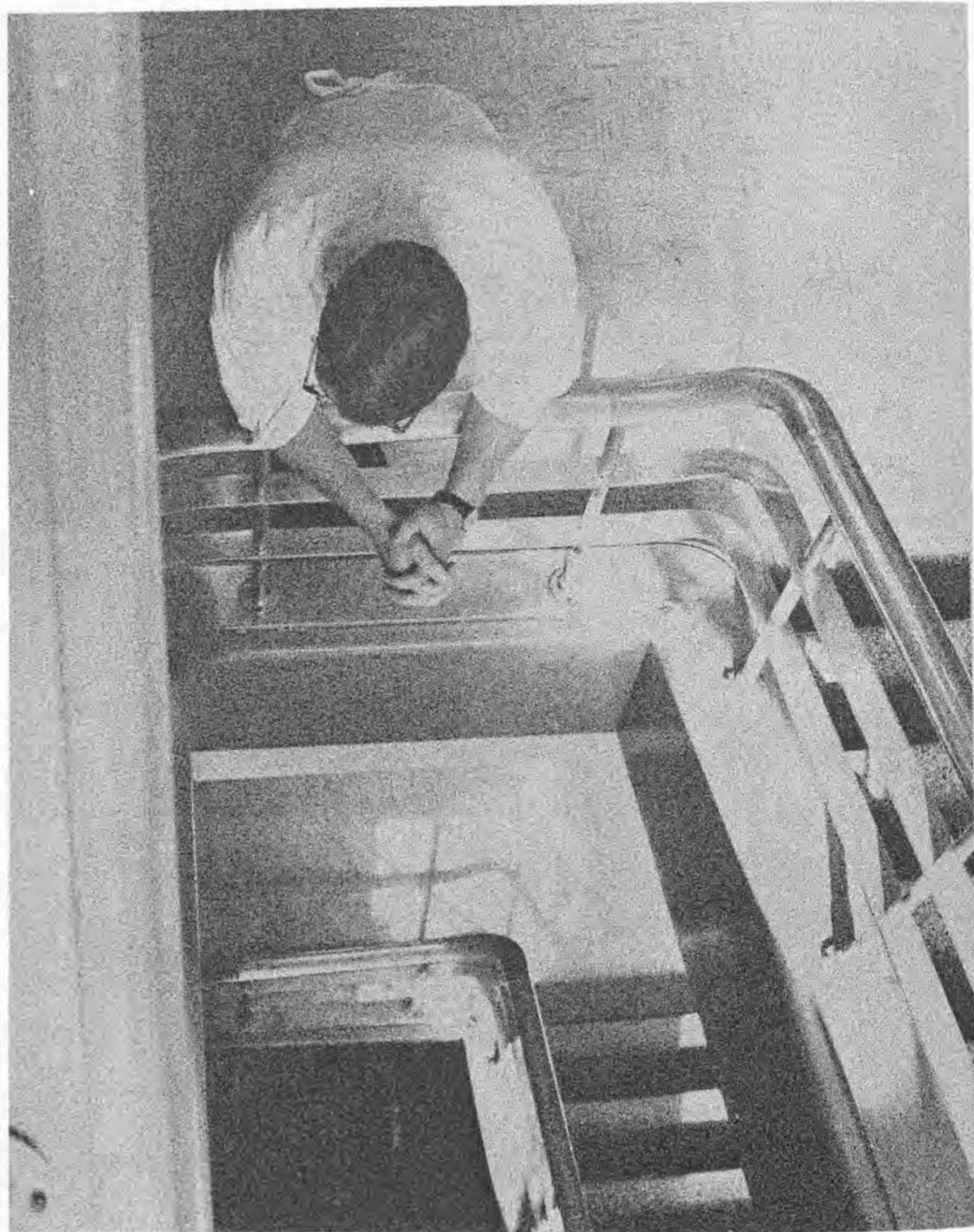
A recipient of the Distinguished Service Award, Dr. Wilson is a noted lecturer and has given many special lectures including The Plemister Lecture at the University of Chicago and the Rilcher Lecture at Vanderbilt University. His contributions to surgery and surgical education are many and U.T. has been greatly enriched by his leadership.



Although frequently not as dramatic as other specialties, urology is infrequently rivaled as a science of utility, expedience, and ingenuity in relieving many of the maladies that commonly afflict mankind. No less pragmatic than the department which he chairs, Dr. Albert W. Biggs has distinguished himself as a versatile and dedicated physician since his graduation from the University of Virginia College of Medicine in 1952. Following an internship at Bowman Gray and a year as the Birsh Fellow of Medicine at New York University's Bellevue Medical Center, Dr. Biggs was appointed as a Resident in urology at the John Gaston Hospital in 1956. He became a member of the full-time faculty in 1962 and an Associate Professor of Urology in July of 1966. A joint appointment as Assistant Professor of Microbiology preceded by a year his election as permanent Chairman of the Department of Urology in January of 1969. Active in research, Dr. Biggs has published over eleven reports of original investigation and is currently interested in infectious diseases of the G.U. tract.

Obviously no stranger to the symptom of urgency, Dr. Biggs not only feels this noun is apropos to the challenge facing medicine today but that academic revamping will be instrumental in relieving it.

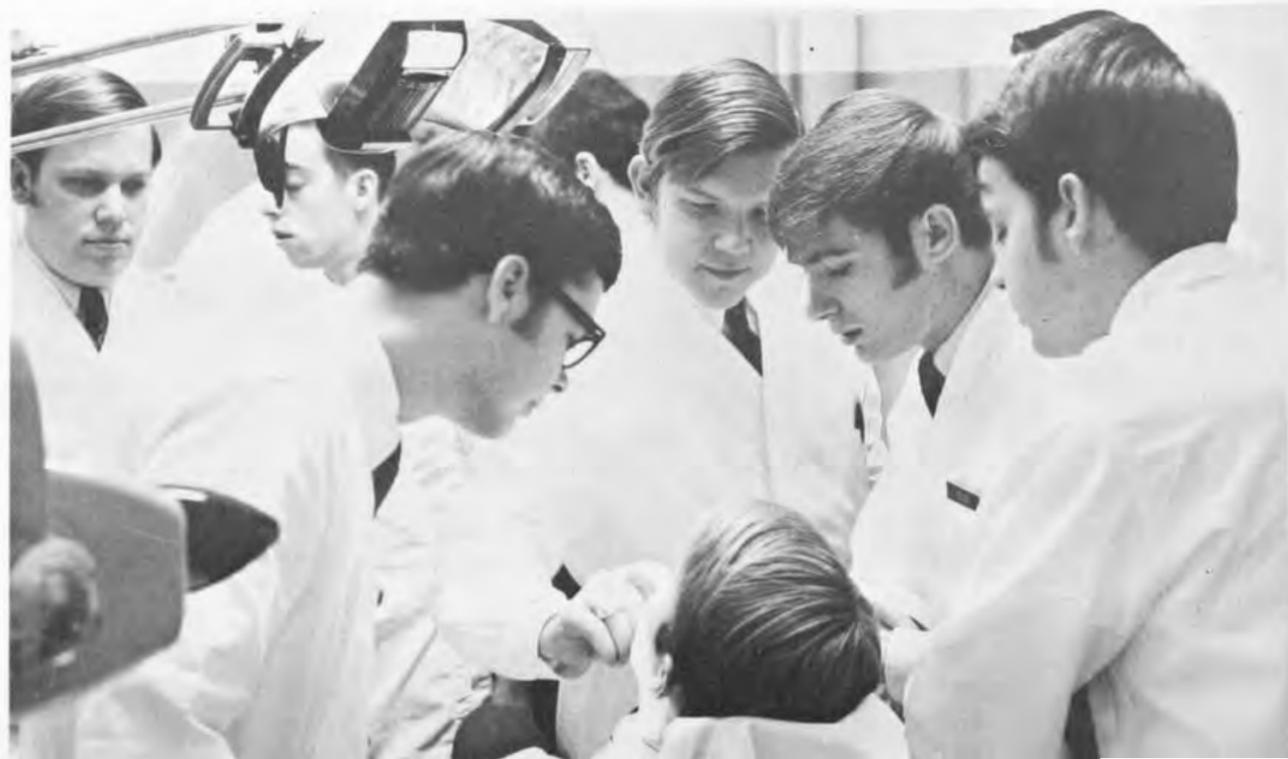




Reflections from the following pages will not bring to mind or even suggest any historical background of this school, mention the former locations of the school, or list deans in order of their deanships. These pictorial stories involve people and their achievements. The people are dental students and their final goal of achievement is that of obtaining a D. D. S., a degree for the practice of **DENTISTRY**. Whether the picture depicts you or a classmate is irrelevant, for the plot is far more important than the cast. The plot to which is referred is a combination of comedy, tragedy, frustration and suspense.

These stories began in those early days of obscurity when we were all D-1s. It was then that we started running scared. Those first few days were filled with uncertainty and doubt. There we were - an unorganized group of strangers, none of whom knew what was going on. This initial fear of the unknown was responsible for our furious start. It was strange how rapidly that fire began to die as we overcame our fear of the unknown. This was seen to be true in the most serious and studious of students even though it might have taken a little longer. In a short time everyone in class became acquainted and the pressure seemed to slacken somewhat as the class united. Perhaps one of our most valuable lessons in those early quarters was learning to accept even the most seemingly pressing situations with a calmness that helped to keep our wits about ourselves.

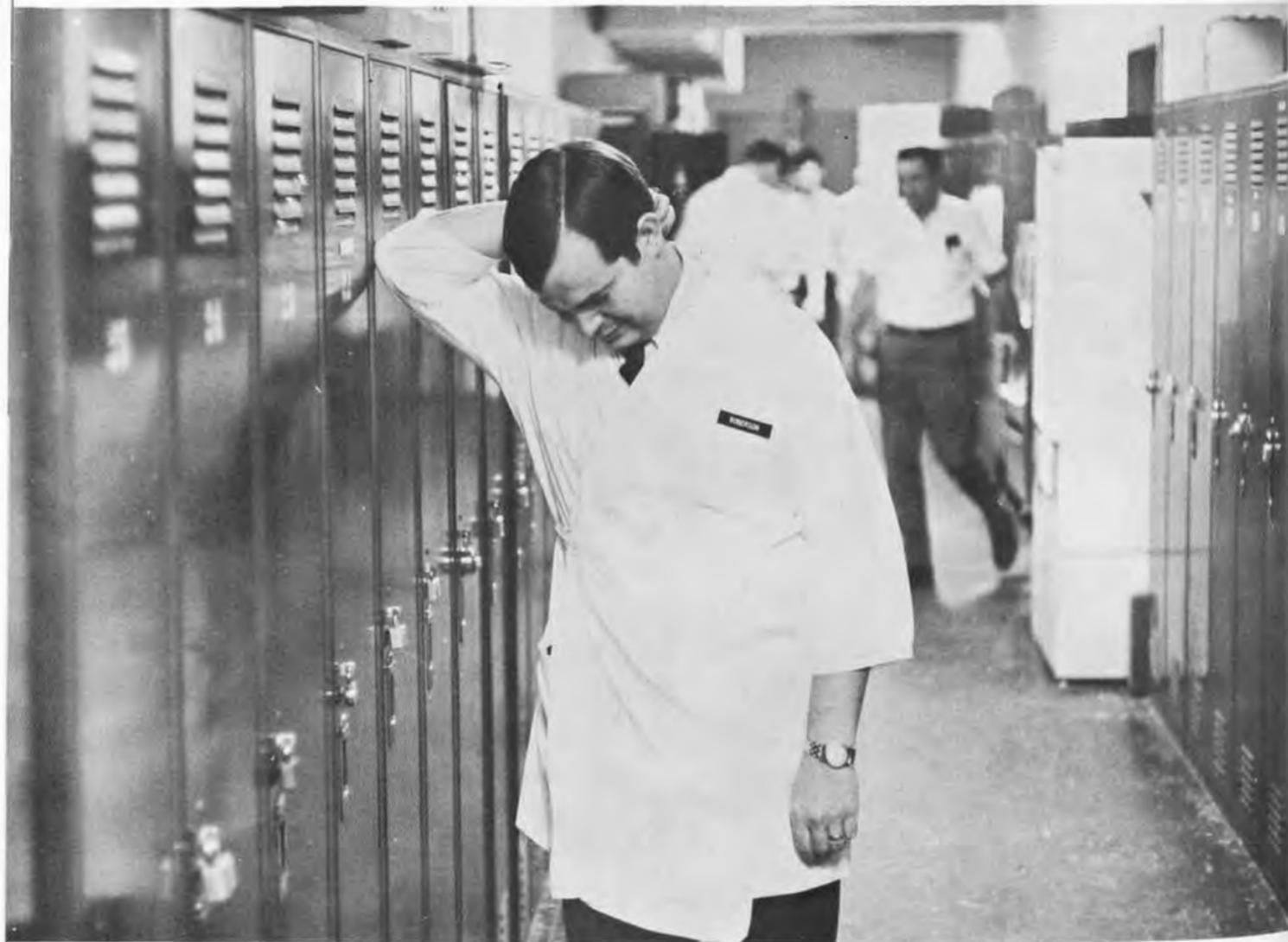




As we view in retrospect those first few quarters we might recall the smell of gross lab that first day and everyday; the array of colored pencils in our shirt pockets; the guy in our class who we thought knew everything; the time we stayed up all night studying for a test which the instructor decided to postpone - or were you ever that lucky; the times we had to go in on Saturdays to prepare for gross practical; faking results on biochem lab experiments; learning what TR meant and trying to find some; a mass assault on the class "ratholer." These and many other thoughts should help bring back those almost forgotten days.



Progressing in our dental education we soon encountered our first actual dental course - carving. It was in this era of our education that we laid down our dissection kit with rusty blade and picked up a new carver. It was with this simple yet versatile instrument that we would learn to sculpture wax to resemble a tooth. Under strict supervision of a well qualified and highly trained instructor most of us could soon carve any upper right four. But there were always those of us who were so light we could make tracks in tin oxide. We were the ones who could never do better than a basic 78.

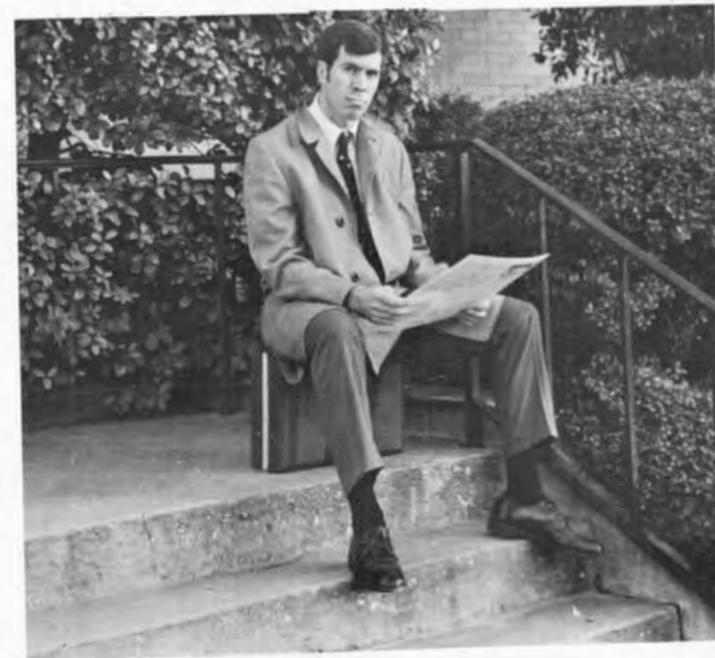


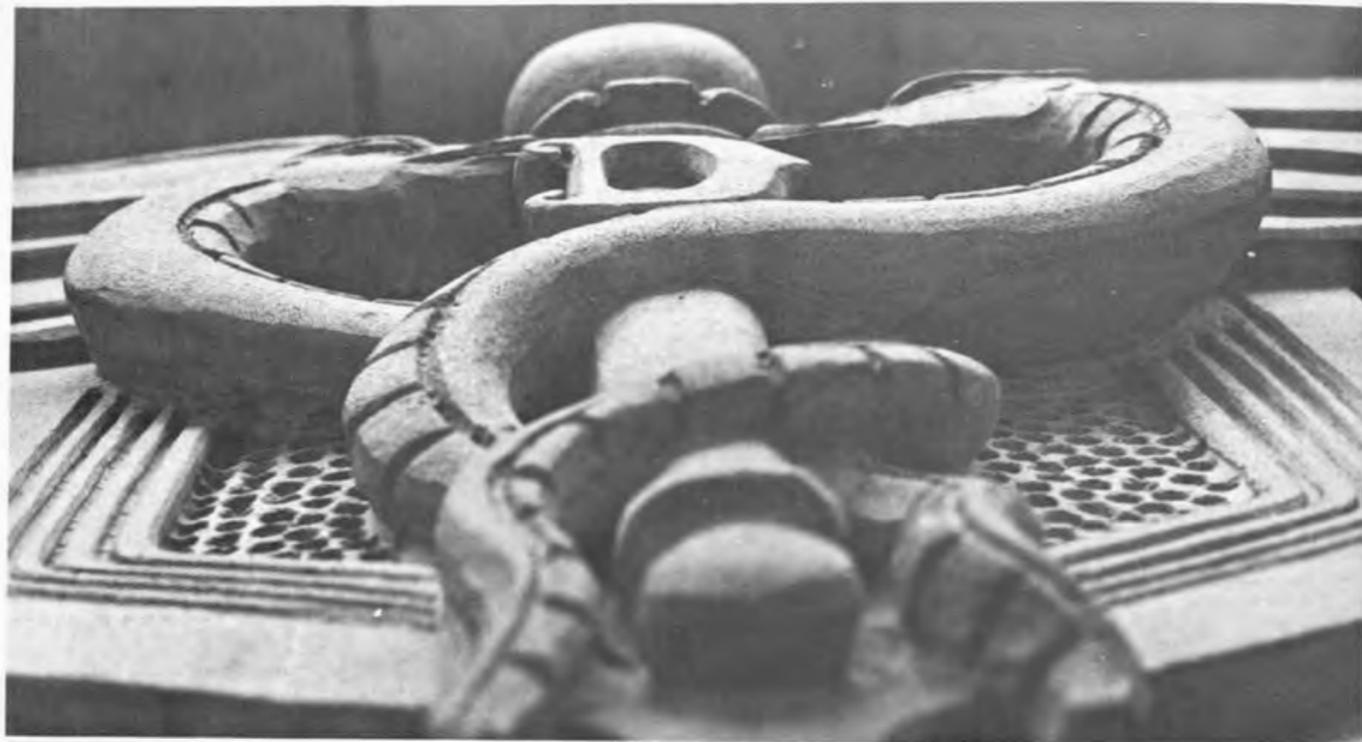




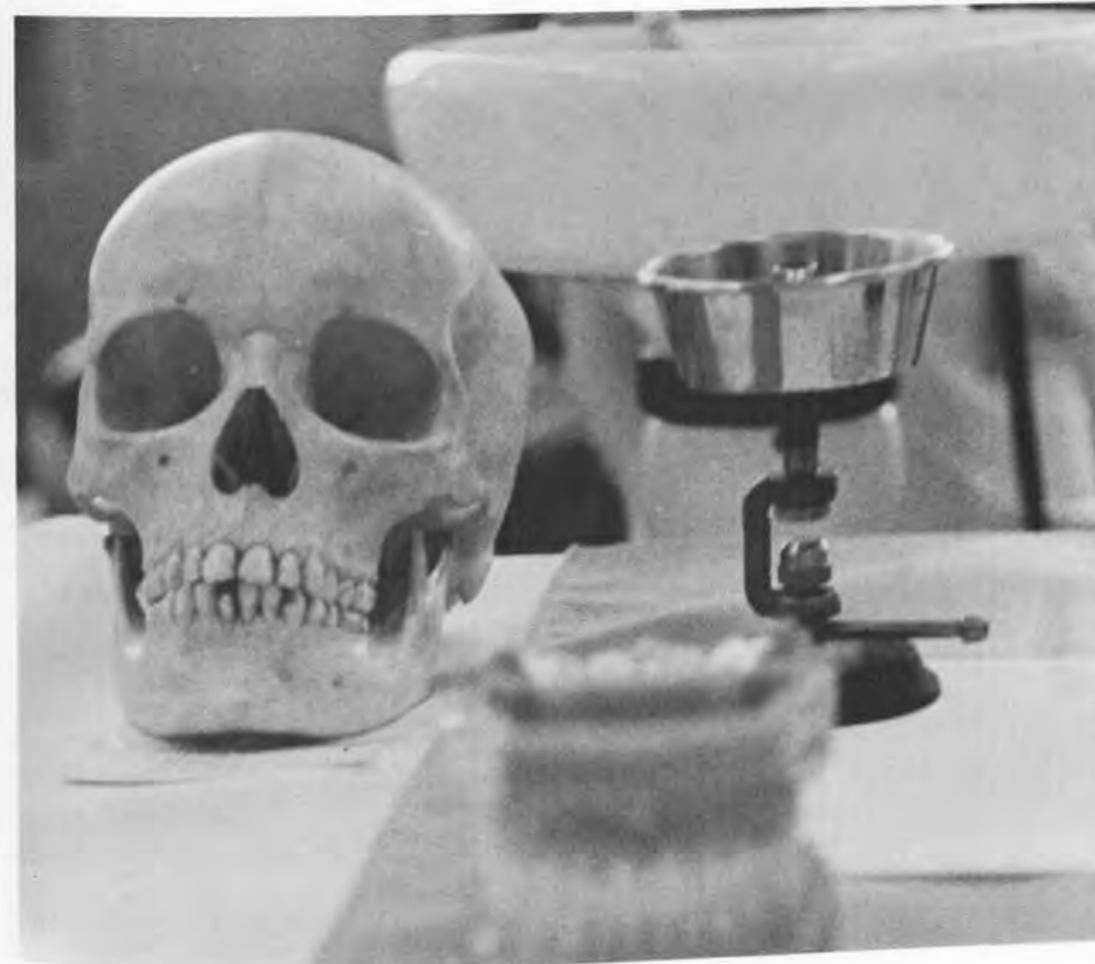
As we began to branch out of the basic sciences into more dentally oriented courses during those middle quarters we experienced some memorable moments. Some of these might include grading each other's spotting practicals; finding a technical paper of irrefutable originality; giving an oration to a room full of disinterested classmates, while being recorded on tape for posterity; those days in Diamond's course when we couldn't get anything checked; those "heavys" in the class who finished two weeks before everyone else; and learning the fundamentals of the art of "jaking."







As we approached that day when we would enter clinic, there were some serious doubts in that sixth quarter crown and bridge course. However, those hectic days were soon drowned out by the beer from the Bamboo Room or J-Wags. It was after this temporary refreshment that we then eagerly awaited our first day on the clinic floor. It was with a sense of accomplishment that we advanced from our basic sciences and basic technique courses to the clinic floor. However, it was also with a sense of uncertainty that we again faced a period of adjustment as we had faced in those few quarters. It was here that we would begin to discover our personalities; for this would be our first contact with a live patient. For a few of us this first contact was slow in coming. There we were - again uncertain of what to do and how to act - asking questions about



everything and to everybody - hesitant about giving that first injection - having trouble in finding a class I amalgam on the lower arch. These were just a few of our new found frustrations. Someone had really led us astray when they said that after entering clinic everything was downhill. It didn't take us long to learn that there were only a different breed of frustrations which we would learn to overcome.

Among these frustrations were not getting any patients from our E cards; that day we first broke the enamel barrier; spending half of our time standing in line waiting for an instructor; watching our class heavy put in two hundred points in the first two weeks while we had finished one prophylaxis; and playing golf on a pretty afternoon because of a cancellation.



It wasn't long after entering clinic that we soon proved the truth in that old adage that "haste makes waste." For this period of our education was surely a race with time and requirements. It seemed as if each quarter got off to a faltering first few weeks and ended up in a furious finish. Often times the clock was the victor as we heard that familiar voice saying, "dismiss your patients, it is 4:15." Yes, time was our greatest enemy, but there were other factors which sometimes frustrated us in the clinic. Such factors included that long string of cancellations we acquired; the patient who left town with half our operative points in his mouth; those amalgams or silicates we hastily packed and had to redo; and that gingival margin that just wasn't there, no matter how many x-rays were taken.



Certainly each day held new experiences for everyone. These experiences served to prepare us for the practice of dentistry. There are probably memorable experiences imbedded in each of our minds which could never be erased - such as our first contact with a child - one who was crying and screaming or one who wrapped us around his little finger because we were uncertain as how to manage him. Possibly we remember those trying times in crown and bridge - surely each of us had several unforgettable experiences in this department. Remember how getting started was the most difficult part and remember how much pride and sense of achievement we had when we completed an extensive piece of work or even a single crown? Yes, there were times when we actually felt like we were on our way to becoming dentists, but each of us knew that humility must always prevail, so our elation was only temporary as we quickly

moved on to another task.

During those last few quarters, as the end became a reality, each of us began to develop a feeling of confidence in our work. Yes, there were a few instances when this confidence was prone to be a little shaky - like the time the patient called and said that the tooth you filled was still hurting - but at least we were on the road to professionalism. However, as this end does come into view and each of us had been exposed to a vast variety of situations, we can now realize the great demands and tasks that lie before us. We have only etched the surface of an unending ocean of challenges. Yes, as we graduate from this college of dentistry and become representatives of the dental profession our frustrations now become challenges. May each frustration of our dental education prepare us to face a lifetime of challenges.



**FACULTY
DENTISTRY**

Dr. William H. Jolley, acting Dean, was born in Dyer County, Tennessee. He is married and has four sons. He graduated from the University of Tennessee College of Dentistry in 1941, soon after which he entered active duty in the Army Dental Corps, and is now serving as commanding officer of a reserve unit in Memphis.

Dr. Jolley has a long history of administrative positions which adequately qualify him for his present position. Some of the current duties which occupy his time include planning of the budget, faculty in-service training, research, recruitment and admissions, and promotions.

Dr. James Smith, Assistant Dean and Chairman of the Department of Oral Pathology, was born in St. Petersburg, Florida. A graduate from the University of Tennessee he entered the practice of general dentistry for three years after which he specialized in oral surgery. Concerning his views toward the dental school and the future, Dr. Smith said, "The school has shown remarkable improvement over the past few years and we would hope for even greater things. Dentistry as a profession is going to require more research in the future if we are to keep abreast of the advancements being made in the allied medical professions."

Dr. Alexander Freutel, Associate Dean of the College of Dentistry, was born in Memphis. He graduated from the University of Tennessee College of Dentistry in 1931, after which he entered private practice for five years.

Dr. Freutel's first association with the College of Dentistry faculty was in 1960 when he assumed the position of associate professor in oral diagnosis. In 1961 he became the Director of Clinics until 1963, when he became a professor of General Dentistry until 1964 when he assumed the position which he now holds.



**FACULTY
DENTISTRY**

Dr. Mike Overby, Assistant Director of Clinics at the College of Dentistry, was born in Memphis, Tennessee. He is married and has three sons. He graduated from the University of Tennessee College of Dentistry in 1955. While maintaining a part time private practice since 1958 he has also been teaching at the dental college. He has instructed such courses as dental materials and courses in operative technique. In his private practice he has a special interest in restorative dentistry.

In a statement about the school in general, Dr. Overby said, "University of Tennessee College of Dentistry is undergoing 'growing pains.' Our graduates are among the country's most successful. There is nothing wrong with our school that a little money and space wouldn't cure."

Dr. Barton L. McGhee, Chairman of the Department of Complete Denture Prosthesis, was born in Block, Tennessee. He attended the University of Tennessee at Knoxville and graduated from the University of Louisville Dental School in 1939. He then entered private practice until 1942 after which he entered the armed services for four years. In 1947 he entered private practice in New Mexico for three years. He then returned to Tennessee in 1950 and began teaching full-time in the prosthetic department.

Dr. McGhee has two children, one of whom is currently enrolled in dental school. In commenting on the dental school Dr. McGhee emphasized that this is a time of change. He feels that in the future more emphasis will be given to research, preventive dentistry and utilization of auxiliary personnel.



Dr. Thomas Meadows, Chairman of the Department of Crown and Bridge and Partial Denture Prosthesis, was born in Minor Hill, Tennessee. He graduated from the University of Tennessee in 1944 after which he entered private practice for six years while at the same time teaching part-time in crown and bridge. He was in the service during the Korean War. Returning from the service he became Chairman of the Operative Department for two years after which he then became Chairman of the Crown and Bridge Department.

In a comment concerning the position of dentistry at the present, Dr. Meadows said that the esteem for dentistry had increased in the last twenty years. More people are being exposed to good dentistry and are thus getting away from "pulling and plagues." He said that the future advancement of dentistry is in the hands of the private practitioner.



Dr. Thomas Armstrong, Chairman of the Department of Education of Auxiliary Dental Personnel, was born in Eldorado, Arkansas. He is married and has two sons, one in medical school and the other in college. Graduating from the University of Tennessee Dental College he then attended graduate school at Northwestern University Dental School.

Dr. Armstrong is especially noted for his achievements in the field of journalism. He served fourteen years as the editor for the Journal of the Tennessee State Dental Association; contributed numerous writings for publications; and served as Vice-President and President of the American Association of Dental Editors, an organization to which he has been a member for fourteen years.



Dr. Harold P. Thomas, Chairman of the Department of General Dentistry, graduated from the University of Tennessee College of Dentistry in 1935 after which he maintained one year in private practice before entering the armed service. Since 1940 he has maintained a private practice along with full-time teaching.

It is in the early stages of dental education that we become acquainted with Dr. Thomas. He instructs such courses as dental anatomy, history and ethics and technical composition seminar. Perhaps his greatest contribution to dentistry and his keenest interest in the dental field is his perfection of the most beautiful restoration in dentistry, the porcelain jacket crown.



Dr. James T. Andrews, Chairman of the Department of Operative Dentistry, was born in Memphis. He received a B.A. from Southwestern after which he attended the University of Tennessee College of Dentistry where he graduated in 1952. He has four children - all of which are girls.

Dr. Andrews has devoted seventeen years to full-time teaching and maintained a limited practice for the same number of years.

In commenting of the school, Dr. Andrews said, "We already have one of the best Dental Schools in the world which produces clinical operators second to none, however, our program could be expanded.....if facilities and funds were available."

Dr. Andrews is highly respected for his firm but just treatment with which he handles not only his students but also himself.



**FACULTY
DENTISTRY**

Dr. Roy Smith, Chairman of the Department of Oral Diagnosis, was born in Henderson, Tennessee. He graduated from the University of Tennessee Dental College in 1951. He then entered an internship in oral surgery at John Gaston. Afterwards he entered full-time private practice for six years. Becoming a full-time instructor in 1958 he served for two years as clinical director then entered a graduate research program in oral pathology and received his M.S. in 1963 at which time he also acquired his present position.

Dr. Smith believes that progress at the University of Tennessee follows a cyclic pattern and we are currently on the threshold of drastic change. The picture will soon be brighter for the undergraduate dental student as we will soon be acquiring new modern equipment.



Dr. Joe Hall Morris, Chairman of the Department of Oral Surgery, was born in Cincinnati, Ohio. He has three boys and two girls. Receiving his dental education at the University of Tennessee he graduated in 1945. Dr. Morris then went into graduate oral surgery at this school after which he taught full time for five years. He then went to the Army for two years after which he returned to private practice and a part time teaching position with the anatomy department.

Dr. Morris originally returned to a full time teaching career to assist the late Dr. Templeton in the formulation of a graduate program in oral surgery which would be more in line with the private practice with which the graduating oral surgeon will be surrounded. Dr. Morris has devoted a valuable portion of his career to the achievement of this goal and will continue to do so.



Dr. Faustin N. Weber, Chairman of the Department of Orthodontics, was born in Toledo, Ohio. He received his DDS from the University of Michigan in 1934. He then proceeded with his education by entering the orthodontic program at the University of Michigan while maintaining a general practice in Detroit until 1936. In 1936 he then came to U. T. as Assistant Professor in Orthodontics. He became chairman of the department in 1951.

As chairman of the department and at the same time carrying on a clinical practice, Dr. Weber has little time for outside hobbies. He has a love for fine music and has an excellent collection of classical works. He is an ardent sports fan, but by his own admission, his activities as Chairman of the Orthodontic Department constitute his main hobby.



Dr. B. D. Fritz, Chairman of the Department of Periodontics, is a native of Senath, Missouri. He received his dental education at Washington University from which he graduated in 1952. Dr. Fritz is married and has two girls.

After spending fifteen years in private practice Dr. Fritz became a part time instructor in 1961 and a full-time instructor in 1967.

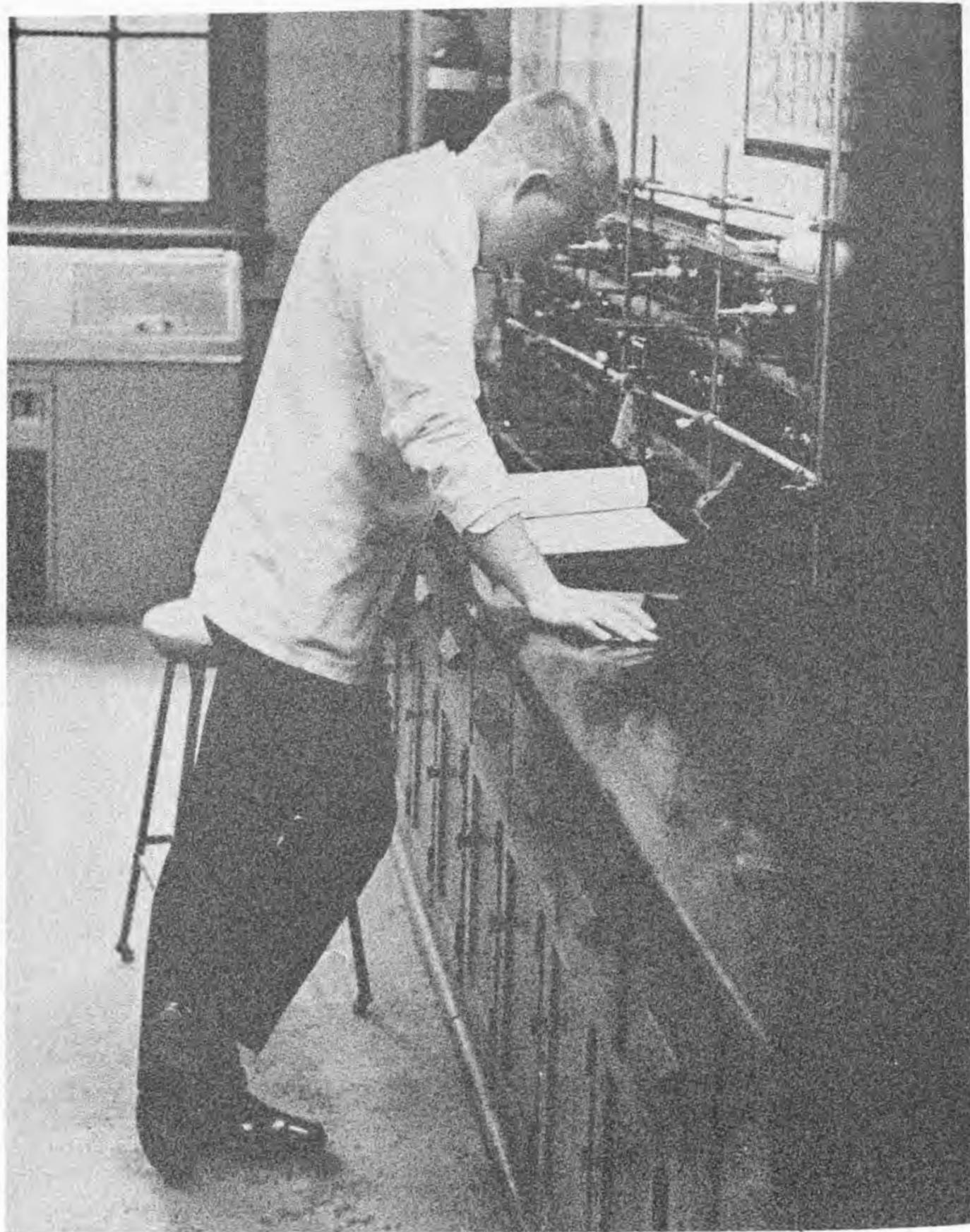
In a personal comment on academic dentistry Dr. Fritz said, "Academic dentistry is on the brink of undergoing some dramatic improvements. The dental student of tomorrow will learn in a more conducive, less stressful, atmosphere. Emphasis will be placed upon clinical dentistry with less time being expended on irrelevant material and procedures which are normally performed by technicians and other auxiliaries."



Dr. James P. McKnight, Chairman of the Department of Pedodontics was born in Arlington, Tennessee and is a graduate of the University of Tennessee. He is married and has four children. Graduating from the University of Tennessee in 1951 he immediately entered pedodontics. As a pedodontist he practiced privately for four years after which he returned to dental school as an instructor. He then attended Indiana University where he obtained a M.S.D. He has since been affiliated with the pedodontics department where he is highly thought of and respected by both graduate and undergraduate students.

Dr. McKnight is an active participant in civil and community affairs and has an undying concern for the well being of today's youth - not only dentally but in all realms of development.





Ninety-five students received the degree Bachelor of Science in **PHARMACY** at Commencement Exercises June 8 as compared with fifty-eight seniors who were graduated in June of 1959. The first two students were graduated with the degree Doctor of Pharmacy at the June Commencement and an additional six are scheduled for graduation for the September ceremonies. Dr. Richard H. Shough received the degree Doctor of Philosophy, majoring in the pharmaceutical sciences, and this first Ph.D. is now a member of the faculty at the University of Utah.



The first correspondence course in pharmaceutical jurisprudence has been prepared and made available nationally in the area of continuing education for pharmacists, reflecting the efforts of Professor William Swafford.

The budget of the College of Pharmacy in the past ten years has grown from \$48,500 to more than \$950,000, more than one-half of which represents research grants or stipends from areas other than Tennessee.

The Board of Trustees of the University approved a request to discontinue the Department of Pharmacognosy and establish in its place a Department of Molecular and Quantum Biology.

The faculty continue to bring honor and distinction to the University and to Tennessee pharmacy. Whereas ten years ago the, then School of Pharmacy, was on probation for the lack of scholarly activities, the faculty this year have published more than forty scientific articles in the leading journals of the world. They have given scores of invitational papers in Europe, South American countries, and virtually every state in the union, and have been awarded three patents for their research efforts in the past twelve months.



Dr. Elmore Taylor was elected president of the American Society of Pharmacognosists and has accepted an appointment as visiting professor to the University of London for the coming year.

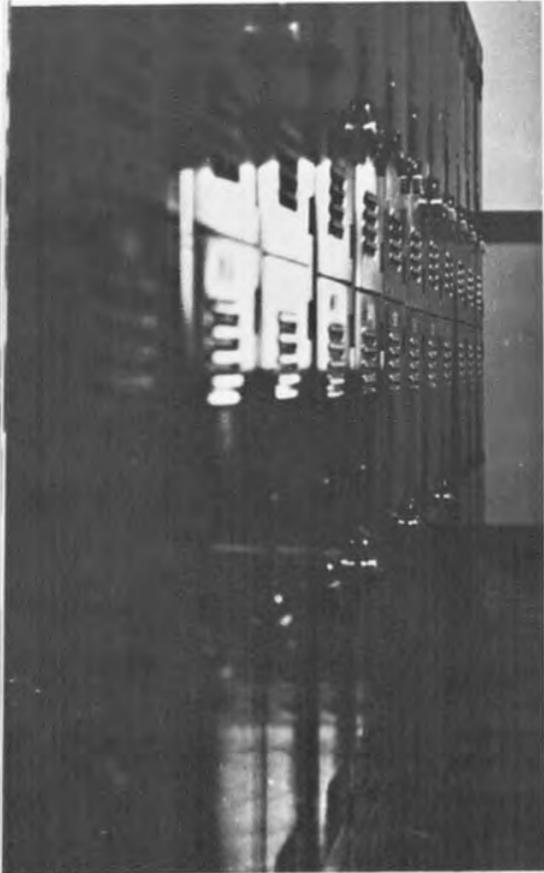
Dr. Kenneth E. Avis, Professor of Pharmaceutics, was re-elected president of the Parenteral Drug Association. It is rather significant to note that of the listing of visiting scientists selected by the American Association of Colleges of Pharmacy, the names of Autian and Avis from Tennessee head the listing.

Grover C. Bowles, Director of Pharmacy Service at Baptist Memorial Hospital and Associate Professor, was awarded an honorary Doctor of Science degree by the Philadelphia College of Pharmacy and Science for his many contributions to American Pharmacy.

Professor William B. Swafford, Chairman of the Department of Pharmaceutics, was elected Secretary-Treasurer of District Three, consisting of the seven southeastern states, of the National Association of Boards of Pharmacy and the American Association of Colleges of Pharmacy.









Dr. Martin Hamner has been named a pharmaceutical Diplomate and the Director of the Diplomate program for Tennessee. Dr. James Beasley, Associate Professor of Medicinal Chemistry, served this current year as the Mid-South President of the American Chemistry Society.

The pharmacy students, not to be outdone by the activities of the faculty, have made their own significant contributions. Tennessee pharmacy students have presented their educational program on drug abuse to more than 82,000 Tennessee high school and college students and have had innumerable television and radio

programs to untold thousands in the listening audience. Pharmacy students, according to their tradition, again held their Christmas party for the deprived hospitalized children.

The Alpha Nu Chapter of Rho Chi culminated activities of our students when our local chapter was named the outstanding national chapter of the professional honorary society.

Excerpts from Dean Feurt's annual report to the Tennessee Pharmaceutical Association.









The National Library of Medicine renewed their support for the training program for science librarians. To date seven students have completed the program. Eleven others are in process of completing their training or have been admitted to this most unique training program.





FACULTY PHARMACY

One of the most interesting and dynamic individuals is Dr. Andrew Lasslo, the chairman of the Department of Medicinal Chemistry. Born in Czechoslovakia, August 24, 1922, Dr. Lasslo attended primary and secondary schools there and received undergraduate training at the Charles' University. He received his Masters and PhD. at the University of Illinois.

In Dr. Lasslo's view: "As educators, it is our responsibility to prepare our students for the responsibilities confronting professional men in contemporary society. It is our responsibility to make certain that they have been adequately schooled in the humanities, liberal arts and social sciences, and to spare no effort in providing them with a thorough background in the sciences undergirding the field of pharmacy. We must make sure that we are not training 'merely technicians,' but professional men and women cognizant of their moral, social and civic as well as professional obligations; men and women who will possess the necessary insight and sense of responsibility; men and women who will be capable of developing sound perspectives. Admittedly, this is a very difficult task; it may require the very best we have in terms of convictions, strength and perseverance. Yet we have no alternative, if we expect to be contributing members of our profession."



Dr. S. D. Feurt as Dean is responsible for the College of Pharmacy. He has a bachelor's degree in pharmacy from Loyola of the South, and masters' and doctors' degree from the University of Florida. He is an inventor, responsible for tranquilized bears, rhinos, and elephants. He is married, and the father of two daughters, one in pre-pharmacy, the other a cheerleader at White Station High School.

Dr. Feurt believes that "of all the health professions, pharmacy will be among the last to totally succumb to governmental domination and will retain some semblance of our traditional free enterprise system."

For ten years he has struggled to bring the College of Pharmacy to its high national ranking. He is humorous and liked by the students.

Dr. Martin E. Hamner, the Assistant Dean of the College of Pharmacy, was born in Castor, Louisiana. He received both a B.S. in Pharmacy and a Ph.D. from the University of Colorado. He is married and has three children.

Everyone appreciates the easygoing nature of Dr. Hamner. In reply to our request for literary and artistic interest, he candidly stated: "I greatly enjoy good music and have my own opinion about the meaning of that expression."

Dr. Hamner states that in his view "pharmacy is changing but will continue to be influenced strongly by the customs, traditions and practice of the past, new areas of practice will develop rather rapidly in the next decade, and the total prognosis for pharmacy has never been as good as it is now."



If one has a problem of any kind, from a speeding ticket, to a fight with a landlord, there is one person to see. Professor William B. Swafford, chairman of the Department of Pharmaceutics, comes from a small town in Middle Tennessee, Monterey. If one has ever been to this part of the country, he will understand Professor Swafford's hospitality.

He came to U.T. in 1948, with M.S., M.A., and L.L.B. degrees. He is married and has three children (one in pre-nursing). His interests academically are in drug formulations, legal problems, and pharmacy administration. He is also interested in country music. As an educator he would like "to assist the student to learn to the best of his ability."

"Although institutional pharmacy will continue to grow, I believe community pharmacy will continue to hold its place in the profession. Academic pharmacy will tend more toward clinical procedures, but it too must maintain the preparation of students for service in community pharmacy. Pharmacy ethics should be the result of a desire to aid and protect the patron voluntarily, without an attempt to 'legislate' ethics."



Chairman of the Department of Pharmacognosy is Dr. Elmore H. Taylor. He is a Canadian who did his undergraduate work at the University of Saskatchewan. He also received his master's degree there. His doctorate was obtained at Purdue.

Dr. Taylor has an avid love of sports and has never lost his Canadian lust for hockey. A yearly organizer of students to a local hockey match, he also plays on the faculty softball team, and is well known for ruining the Met Opera team each year.



The director of the Material Science A student doing research in the field of plastics is able to spell Autian backwards. He is the author of a chapter in Remington's **Pharmaceutical Sciences** as well as the author of many scientific papers.

Dr. Autian received undergraduate training at Temple University. He received his Ph.D. from the University of Maryland and did postdoctorate work at the National Institutes of Health.

His research interests are: plastics application, material science toxicology, and toxicology. He is married and has one son. In response to a question about his artistic talents he replied: "Unfortunately, talents in this area have not been bestowed upon me."





The first week of **NURSING** you think back over all the movies that have hospitals and nurses in them and you dream. The second week you think back over those same movies and you laugh. But while you laugh, you also wonder about your ability to compete, your drive to learn, and about your idealized spark of dedication that seems to have become lost among the many class hours, pop quizzes, microscope bills and lab workbooks. Finding yourself also quite lost among these, you take a deep breath and dive under. But, your mask has smudges so you can only see blurred vague goals and for most of this first year you will feel like you are merely skimming the surface, continually struggling to keep your proper course and depth. There are a few signs along the way giving direction and encouragement like the day you go to the bookstore to buy a little white cap that seems so krinkley and collapsable, and you sigh as you judge the damage it can do to your hairdo. And then there is the day you stop by Katz to pick up a pair of white hose and you giggle over the idea of buying patterned ones and the day you check the hem of your blue uniform, the day you purchase a watch with a second hand, try on your white clodhoppers that remind you of the spaldings you wore in high school, and finally the day you put them all together for your first experience in clinic. These few signs make up for the smudges so you cease to struggle quite so blindly and you even allow yourself to contentedly float on top and roll with the waves that splash you along the rest of that first year.

The second year almost blithely slips up on you. Responsibility mounts as you realize that a welcoming skit must be written and produced, while you are studying for tests and preparing for class, while you are rushing off to clinic and learning about your patients.

So this time you find yourself in way over your head and you come to realize that this year there will be no coming up for air. There will be trips to five or six different hospitals, patients of every age and condition and tests and classes and tests and classes as usual.

By the end of the second year the smudges are washing off; you can see definite goals. Even though there have been burst times when you thought that your eardrums would burst, the decision to follow these goals has been made.

The third year arrives more calmly-after a four month summer vacation. A new attitude prevails. Now instructors have confidence in you-not to mention the patients who have trust in you when they find that you are graduating soon. This year you learn about maternity nursing and feel the joys and frustrations of smiling mothers, intent medical students, zots and spinals and crying babies. You feel the hesitation and curiosity that comes with your first clinic in the Psychiatric Hospital. And, you feel downright lost when you try to follow city maps when making visits to your public health families. This is the year that the library becomes your second dorm. Papers, reports, patient presentations and operational definitions demand many hours in the stacks and many overdue fines.

But, by the end of the third year, you have learned to steadily propel and move at a comfortable depth. You no longer have to float and your eardrums no longer burst. You still have to struggle but you do not mind because the smudges are completely washed away and you can see where you have been for the past three years, the goals that were so blurred are clear, and the future you can hold.



When students are in the clinical setting, they practice various skills. They give support to patients, assist patient's needs, and perform various technical skills. In this setting, the basic foundation of their future careers is laid.



When one thinks of nursing school, one usually thinks of the hard working nursing student in the hospitals. In the clinical setting, we, the student nurses, do work hard. But, we don't mind, for it is there we find satisfaction.

It is in the clinical area that the student begins preparing herself for the role as a professional nurse. She applies the basic fundamentals learned in class to individualized patient care. She learns many procedures which will be used in caring for her patient. She does not however, consider these of primary importance. For to her, the essence of nursing is meeting her patient's needs.

In the clinic, the student cares for patients with heart diseases, diabetes, kidney diseases, and various other disorders. Although many times the student is reluctant to go to the clinical setting, once she reaches her patient and begins his care, she is usually reluctant to leave him.

When the nursing student first begins in the clinical, the bystander might hear such comments as "Have you ever given an enema before?" . . . "How high do you hold the enema bucket?" . . . "Gosh, I hope I get the tube in the right place" . . . "Think these sheets are tight enough?" . . .

The second year student is more adjusted to the clinical setting and to the patients' needs. She will probably be found spending the majority of her time in caring for the patient. She will now be comfortable in assessing patient needs.

The third year nursing student begins clinical training in areas that are entirely different from those of her first two years. She functions in the labor and de-

livery setting, and she is ecstatic over witnessing the birth of the baby. She also begins her intensive one-to-one counseling with a psychiatric patient. In public health, she follows families for an entire year, assessing their needs and finding ways to meet these needs. Although the nursing student places clinic first on her preference list, she must also attend classes to learn the basic fundamentals of patient care and various disease processes. She may find some of her instructors impossible. Somehow, she usually surmounts the obstacles.

During classes, one might see Jackie or Cheryl asleep, or anyone for that matter. Sometimes, class is an excellent opportunity for writing letters or nursing care plans. But, for the most part, the students pay attention and try to learn the basic essentials of good nursing care.

Many comments are heard about instructors during classes: "She always talks backward" . . . "Do you think she knows what she is talking about?" . . . "I guess she does, but I sure don't" . . . As to impossible tests, many things can be overheard: "What did you get for number six?" "I got a." . . . "Hey, I got c for that one." It always seems like everyone gets a different answer for the same question. It surely is a good thing the teachers curve their grades. If they didn't, there surely wouldn't be many students left.

One may hear complaints coming from nursing students. "I don't see how they can possibly expect us to get all of this work done." . . . "Can you imagine a nursing problem paper, three nursing care plans, or an operational definition all due in the same week?" . . . "I don't see how I can possibly get everything done

in time." . . . But, much to the student's relief, everything usually gets done on time.

Although, the nursing student may gripe and complain all through nursing school, she will eventually graduate and look back on her education as a good one.



Classes are an integral part of training the professional nurse. In classes, the basic fundamentals of nursing care and disease processes are learned. Classes are sometimes interesting and sometimes boring, but, as a whole, they are beneficial to the student.



The U.T. Nurses' Basketball Team has made quite a name for itself. This year's team consisted of Anne Banner, Brenda Browning, Peggy Dozier, Sandy Jones, Pam Morris, Paulette Graham (captain), seniors: Linda Clark, Lauren McIntosh, Jeanie Niernsee, Becky Smid-die, Shirley Stagner, juniors; and Trisha Chester, Betty Cochran, Linda Drake, Jackie Johnson, Rita Kimbro, Jeannette McCann, Pat Miller, Becky Stephens, sophomores. The team is not complete until those great managers are mentioned. They served as treasurers, statisticians, supply getters and keepers, and as ball and medicine kit carriers. These people were Pat Cole, senior, Tina Crutchfield and Dot Holzapfel, both sophomores.

The scorebook and stat book indicate this year's success with a record of 18-2. Sandy led the scoring roster with 292 total points; Brenda a close second with 281; and Anne, third with 188. Paulette led in rebounds with a total of 121, and Pam pulled down 115.

Neither the scorebook nor the stat book can show the fellowship and fun had or that certain undescrivable "something" felt by the team. The first days of organization were filled with excitement, hustle, and winning practice games.

When the season began all sorts of things happened. Meeting Methodist, an old rival, in the first game seemed quite appropriate. Beating them was even more appropriate.

Next was the bus ride to the Knoxville Volunteer Tourney. Old friends were a welcome sight. Beating Georgia Baptist to win the tournament was a real thrill. Shirley, especially, enjoyed this trip.

Baptist was next on the agenda, later becoming the great rivals in Memphis competition. Beating St. Joseph was the next task. Those St. Joe girls certainly were nice.

Baptist, again, all ready? The score was closer this time and the girls, too. Right, Brenda?

Ouachita Baptist University was certainly no push-

over. U.T. found out how professional basketball is played. The luncheon with all the dignitaries from IU-PUI was filled with excitement and gifts for U.T. The jaunt to the speedway was thrilling; going around the race track where Paul Newman had just finished a movie was breathtaking. Who could forget the shopping trip to LaFayette Square? Jackie and Tina got lost and were named "Queens For a Day." Eating Sunday morning breakfast with the Dean of IU's College of Nursing was impressive.

Back to Memphis and (oh no not) Baptist again. U.T. got them that time winning the Memphis Nurses' league.

Cotton States Tournament was the big finish. Mississippi Baptist and U.T. were again the favorites. They ended up in the same bracket and luck had planned that Mississippi would be the big winners this time. But there's always next year! After losing to Miss., U.T. met their old friends Baptist again in the fight for fifth place. U.T. won. Sandy was named to the 1st all tournament team while Anne and Pau-



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lette made the second team.

Some people say that to play basketball one is motivated or not. But if one plays under the guidance of Jim Stockdale, she is motivated.

Basketball was more than just a sport to this team. It was making life-long friends, having fun and more than anything enjoying the fellowship of some great girls and a wonderful coach. It was more than wanting to win—it was wanting to play and loving every minute of it.



Nursing students certainly don't study all of the time. Extra time is spent in dating, hobbies, and just plain fun. It isn't unlikely to see a nursing student riding a bicycle in Overton Park.



Upon looking back to October 3, 1966, the number of nursing students graduating on June 8, 1969, seems remarkable. We started with fifty; and, with additions and subtractions from our class, we end with forty-four. We began our careers with new roommates, a new campus, and a new type program. Yes, beginning and ending our school careers in Marcus Haase Dorm is a truly remarkable experience. Little did we know of the slams we would encounter from Dear VDRL, or that we would be the last graduating class to have made Marcus Haase our home for three years.

Remember the trauma we experienced with our first great bombardment of teachers: "Now girls, I don't want to see anyone chewing on pencils or fingers, they have micro-organisms all over them . . . Oh yes, I have so much to lecture on, we'll have to use our three hour lab for note taking." . . . "Don't ask complicated questions, this is a survey course. If you

want to know the answers, drop nursing, major in chemistry." . . . You do the studying and leave the worrying to me. . . Now girls, have I helped you this morning?" And how about courageous Dr. Battle, our most cherished professor. It's a wonder he survived that year with Benlyn jumping through the window. How about Dr. Morris' squeaky shoes? Remember that first nursing test, half of us flunked it.

Of course, we had our more thrilling events. Do you remember the night Paulette, Pat, Mary Anne, Jackie, Barbara and Jean decided to lock the bathroom "john" doors on the third and fourth floors of the dorm? Mary and Cheryl were the first to become apartment dwellers.

Paulette, Pam, Anne, Sandy, Brenda, and Peggy led our basketball team to a three year reign among champions. Our first spring formal, we were all happier and prettier than everyone else there.

Then there was summer school and "Mr. Married."

Seniors 1969: . . . Paulette, Sandy, Brenda, Peggy, Pam and Anne led the basketball team to a three year winning streak. Seniors spend their leisure time in various activities.



Speaking of tying the knot, who was the first of us to bite the dust? Isn't that right, Ann?" Soon followed Kitty dreaming of little Easter eggs. Besides husbands, our class added Brenda and the RN students.

MSU became a part of our campus. Commuting was so much fun, especially if you didn't have a car. However, Mary Anne found the campus rather "strategic" and spent most of her time in the student center, isn't that right, "hustler?." More fun than MSU was JGH Clinical, a rather unique day in which anything could happen and everything did happen. But our favorite part of the year was lecture time when we tried to figure out why one of our teachers always talked backwards. During spring quarter, school somehow became second to Sardis and twenty-first birthdays, particularly Marcy's.

Then we were seniors. It was so tedious trying to work during the "strike." Labor and delivery boomed

with at least two patients a day in which eight nursing students and ten medical students tried to participate. But what about the summer, Doreen and Nancy? Honestly, how can married girls get through school?

Even though we are seniors, we still were unsure of our ability to make it through seventh quarter. After all, two of us didn't make it through the fifth quarter, which made us think that we'd all have trouble making it to graduation. But, all of us made it through, a third of us married, half going to be married, and all of us beginning our professional careers.

Wonder what we will all be doing next year at this time? Where will we be? Do you experience a feeling of loneliness, as you thumb through this book? I do. No, we aren't a bunch of sentimental idiots, but we have all been through UTCN and we understand why we are cohesive.



**FACULTY
NURSING**



Mrs. Grace Wallace, Assistant to the Dean was born in Winnipeg, Manitoba Canada. She graduated from the Brooklyn Hospital School of Nursing in 1941. In 1931, she had received her B.S. from the University of Manitoba.

Mrs. Wallace is married to Mr. Ted Wallace. She spends the majority of her spare time in gardening and beagle training. She also enjoys reading. She and her husband like to spend vacation time fishing and boating in Canada.

Mrs. Wallace believes that nursing is much nearer the status of a profession than it was when she entered the field in 1941. She believes that great strides are occurring because those who have graduated from collegiate programs in nursing over the past twenty years, who have qualified on the graduate level for leadership positions, are now making their impact on nursing. She also believes that there is going to be more nursing in the homes, the work settings, and the schools in comparison to the past.

Miss Ruth Neil Murry, Dean of the College of Nursing, has devoted thirty-five years of active service toward the betterment of the nursing profession. Born in Hattiesburg, Mississippi, Miss Murry's preliminary education was obtained at Hattiesburg High School, Pearl River Junior College and Mississippi Southern College in Hattiesburg.

In 1936, Miss Murry graduated from the University of Tennessee School of Nursing with a G.N. Degree. In July of that year, she began her nursing career as a staff nurse in Obstetrics at John Gaston Hospital. During this time, Miss Murry continued her education, receiving her B.S. degree in 1940 from U.T. School of Nursing. In 1953, she received her M.A. degree from The University of Chicago where she majored in Nursing Education.

Personally, Miss Murry enjoys cooking, exotic foods, reading, gardening, music, and fishing.

Membership in local and national nursing organizations is as follows: National League of Nursing, West Tennessee League of Nursing, American Nurses Association, and Tennessee Nurses Association. 102



Miss Mary V. Morris, chairman of first year nursing, was born in Tona, Illinois. At age eight, she moved to Hoxly Springs, Missouri. In 1943, Miss Morris graduated from Baptist Memorial School of Nursing in Memphis, Tennessee. She received her M.A. from Memphis State University. From Teachers College, Columbia University in New York, she received her post-masters professional diploma in Medical Surgical nursing and education doctorate in Nursing Education.

Miss Morris states that her closest relative is a 17 pound Red Persian cat named Timothy. In her spare time, she enjoys needlecraft such as crewel and needlepoint, reading any and everything, and water sports.

Miss Morris believes that UTCN has an innovative and sound approach for teaching professional nurses. She also believes that U.T. will eventually enlarge both in student body and types of programs and services offered.

Miss Morris says that nursing is a unique service to poverty. It must change as society but nursing still maintains its focus on the individual and his needs.



Second year chairman, Dorothy L. Hocker was born in Vincennes, Indiana. Miss Hocker received her AA from Vincennes University, her GN from Indiana Univeristy School of Nursing, and her MS in Nursing from the University of Texas.

Miss Hocker enjoys children. She also utilizes her minimal spare time in collecting rocks and shells. Amateur photography is another hobby she spends spare time in doing. She finds music particularly piano and organ enjoyable.

Miss Hocker says that the horizons are unlimited in UTCN. As to nursing in general, she says that it can never be any better in the future than the one role model observed by the public. To her, the profession of nursing is "coming of age".



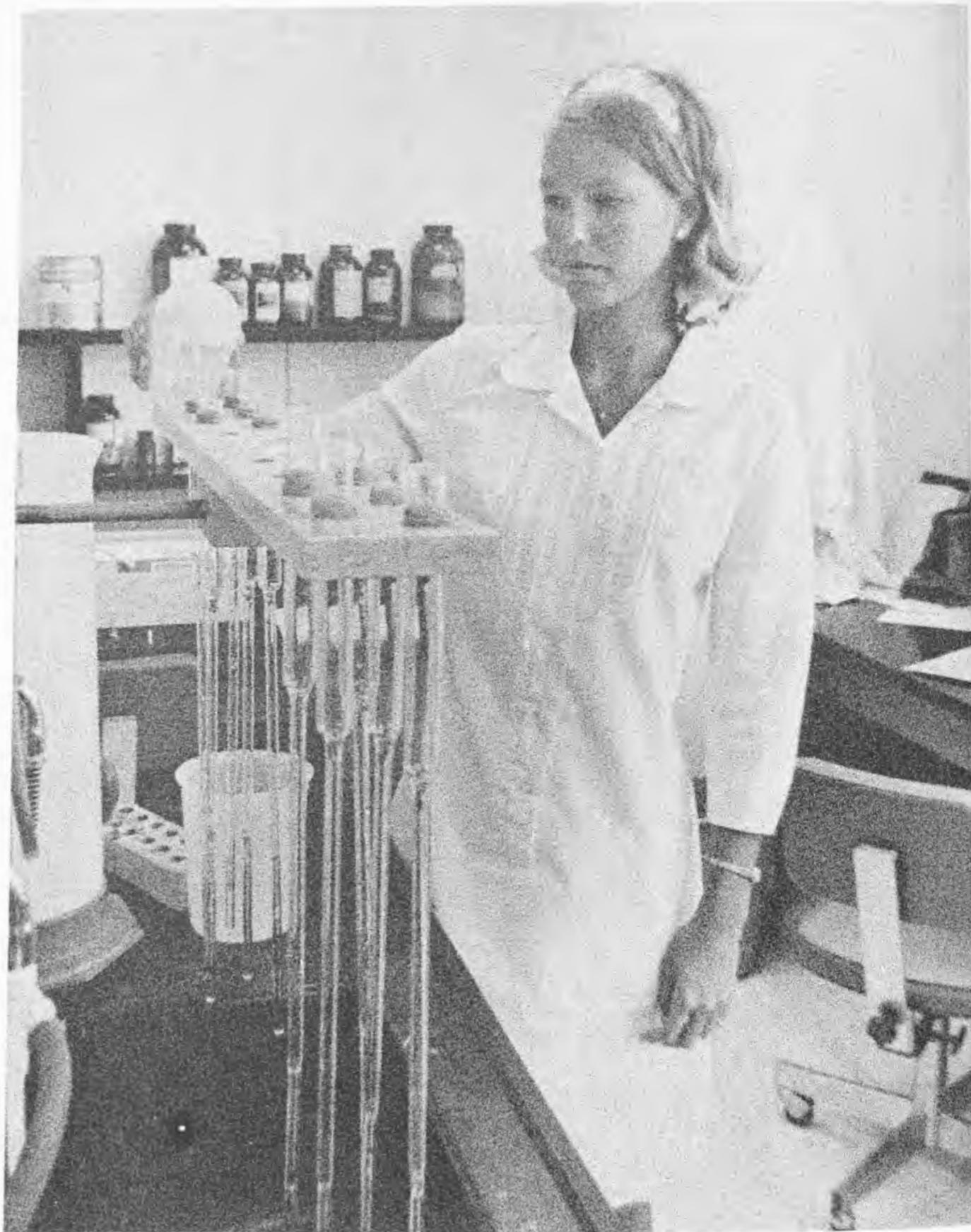
Mrs. Ona Z. Heffington was born and reared on a large dairy farm near Belleville, Wisconsin. She received her B.S.P.H.N. from the University of Wisconsin in Madison. Mrs. Heffington received her M.Ed. from the University of Minnesota at Minneapolis, Minnesota. Now, she functions as chairman of third year nursing at UTCN.

Mrs. Heffington's special interest is her six year old son, Scott. Her spare time interests include recreational activities with Scott, classical and semi-classical music, non-fiction reading, dancing, sports, photography and travel.

Mrs. Heffington believes that in the near future professional nurses will concern themselves with providing comprehensive nursing care to individuals and families on a continuum basis where preventive and rehabilitative aspects will receive particular emphasis. Professional nurses will provide a service on a fee basis or will be employed by a comprehensive public health facility.

Mrs. Heffington also says that during the next decade sociological and technological accomplishments will change the complexion of the delivery of health services beyond anyone's present imagination.





Among the numerous obligations of the faculty of this college of **Basic Medical Sciences** is one of which, though seemingly anomalous, is of the utmost importance--the obligation to make itself dispensable.

Like the responsible physician, the successful teacher is carrying out his role best when he works himself out of a job--at least for any particular student. The healer strives to bring about a state of health so that his patient is no longer dependent upon him. He cannot grant health; he has neither the power nor the obligation to, himself, provide a condition of physical and mental well-being. His task, and commitment, is to assist in devising a means whereby the patient can attain--and maintain--a state free of disease.

So is it with the teacher: he cannot give an education; he cannot instill knowledge; he cannot--in spite of misconceptions to the contrary--make a student learn. He can create a climate in which learning is facilitated. He can provide guidance and aid to the student in attaining, through his own efforts, an education.

A responsible investigator in designing an experiment, gives careful attention to the matter of how it can be made to give up maximum information of the greatest validity with the least expenditure of time and energy. As a faculty we must take the same approach to perfecting the laboratory of learning and to devote the same ingenuity, tenacity of purpose, objectivity of thought in designing the most favorable situation for learning--one as free as possible of enervating diversions and one consonant with the institution's proper goals. Above all we must architect a course of study which promotes learning, and, while properly rigorous, does not simultaneously constitute an ordeal of endurance.

R.H. Alden, Ph.D.
Dean





**FACULTY
BASIC MEDICAL
SCIENCES**



I had not met Dr. Roland Alden, but as one of the yearbook editors, I wrote him a note asking him to furnish copy for the Basic Science and Graduate School sections. I read the material which he sent us, and found his works to be well written with a crisp logical clarity. But, there was more to what he sent us; there was an element of warmth, of sensitivity. He had apparently considered his role as an educator in greater depth than most teachers. After looking at his record I guess he just does things better than most. At least he did in college with an A. B. cum laude in biology from Stanford and Ph.D. in Zoology from Yale. He came to the medical units as an instructor in anatomy, had progressed to professor, to division chief, to associate dean, to Dean of Graduate School and Basic Medical Sciences.

I think I would like to have had Dr. Alden as a teacher in my medical education. But, he is part of the establishment, one of the deans. Well, that is nice to know, too.

Among the many fine attributes of Dr. Davis, the one I came to especially admire was a maturity in his personal philosophy. His character and integrity required that he take a stand on controversial issues, and if this led, as it inevitably must, to disagreement with others he was prepared to pay the price that all too few of us are prepared to pay - loss of popularity. He abjured the easy way of facing first this way and then that, of remaining silent when taking a stand on an issue invited criticism and even abuse. He was totally free of the immature anxiety evident in so many who fear incurring dislike. He fought for what he believed in—and he believed in what he fought for.

R. H. Alden



Dr. J. Sherman Davis
Associate Dean

IN MEMORIAM

**FACULTY
BASIC MEDICAL
SCIENCES**

Dr. G. Gordon Robertson, Professor and Chairman of the Department of Anatomy, feels that the future of academic medicine in Memphis can be bright if the basic medical sciences and the clinical sciences can be mutually enhancing. Dr. Robertson is convinced that both basic and clinical programs must be of high quality and that one is not subverted by the other. As Dr. Robertson observes, the magnificent medical achievements of the past quarter century have resulted from the development of strong basic and clinical programs. The overall improvement of medical education and the resulting production of better physicians and better health care for all depends on the basic sciences continuing their strong development but at the same time cooperating with their clinical colleagues. Here is a professor of basic science looking forward with great hope and enthusiasm to the liberalization of medical education in Memphis.

Dr. Robertson earned his Ph.D. at Yale University. He is a member of many scientific societies and author of numerous professional articles concerned with normal and abnormal embryonic development and chapters in Morris' Human Anatomy used by current students and future doctors.



Last winter the "University Center-Grams" joked that Dr. William L. Byrne, new Chairman of Biochemistry Department, was a man who could change his mind." There was an element of truth in the pun since Dr. Byrne has been a pioneer in memory transfer and storage.

Dr. Byrne earned his B.S. and M.S. degrees from Stanford University, and his Ph.D. from the University of Wisconsin. He came to the Medical Units from Duke University.

His interests are by no means restricted solely to biochemistry. He takes an active role in conferences with psychiatrists and he has his eye on possible correlations between biochemical defects and behavioral problems.



William McClintock Todd, Ph.D., came to the University of Tennessee six years ago as an associate professor of microbiology. He had received his B.S. from the University of Georgia and his M.S., and Ph.D. from Vanderbilt. Dr. Todd spent two years as a research associate at Vanderbilt before he went to Mississippi. He began to focus his research interests on carbohydrate and lipid chemistry as applied to normal and viral infected tissues. Dr. Todd became a full professor four years ago and two years later Chairman of the Department of Microbiology.



Dr. Cyrus C. Erickson, acting Chairman of Department of Pathology, was born in Alexandria, Minnesota. He received his B.S., B.M., and M.D. all from the University of Minnesota. He interned at the Minneapolis General Hospital and Detroit Receiving Hospital. He had his residency training at the University of Minnesota, and Strong Memorial Hospital, Rochester, N.Y.

Dr. Erickson's academic career began at the University of Rochester Medical School where he spent two years. This was followed by thirteen years in Pathology Department at Duke University Medical School. He was made Professor of Pathology at U.T. in 1950. In addition to serving as acting chairman, he is also Director of the U.T. School of Cytotechnology. Dr. Erickson has held many national offices including President of the American Society of Experimental Pathology and President of American Society of Cytology. In 1965 he was given the Papanicolaou Award for "Meritorious Achievement in Cytology." He received the American Cancer Society's Distinguished Service Award in 1968.



On his desk is a copy of **Lessons Learned:**

- "Never lose your capacity for enthusiasm.
- Never lose your capacity for indignation.
- Never judge people.
- The greatest tragedies in the world and personal events stem from misunderstandings.
- Answer: Communicate."

These words were found scrawled on the back of an envelope which was among the effects of Atomic Energy Commission Chairman Gordon Dean when he died in a plane crash. The desk belongs to Robert A. Woodbury, M.D., Ph.D., Professor of Pharmacology and Chairman of the Department of the University of Tennessee.

Dr. Woodbury obtained his Ph.D. in Physiology, Pharmacology and Bacteriology in 1931 from the University of Kansas, and his Doctor of Medicine degree in 1934 from the University of Chicago. He served an internship at Kansas City General Hospital and taught at The University of Kansas and The University of Georgia School of Medicine.

Although Dr. Woodbury is widely published, his main interest is in teaching. "Now, primarily, my efforts include discussion with staff and graduate students and helping them to develop their own research and ideas."

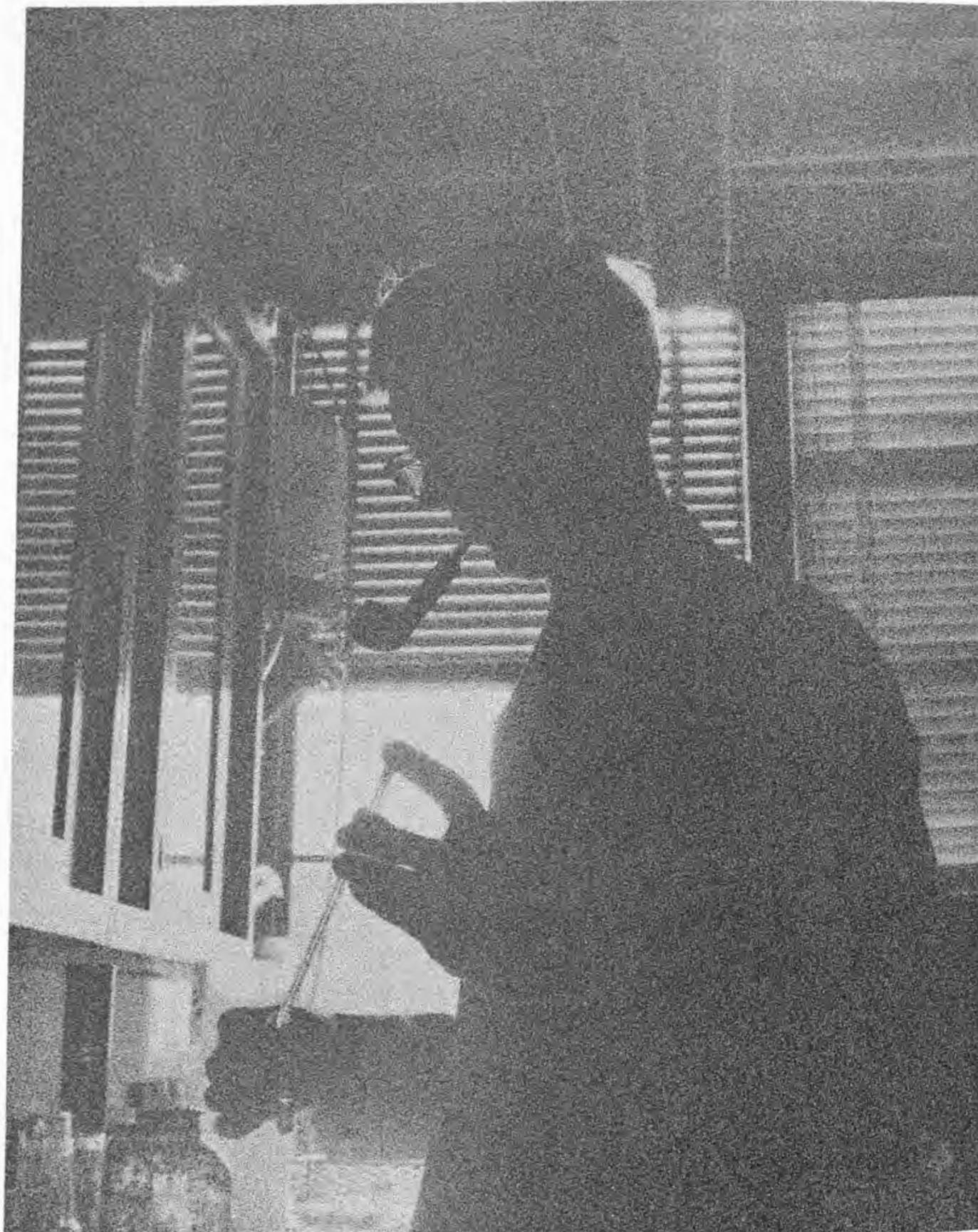


"The student, as well as the practicing physician, needs to develop an inquisitive, searching mind, rather than just doing what works on a patient. The physician must ask himself, "Why?" It is this desire to know WHY that has kept Dr. L. B. Reynolds closely associated with the Department of Physiology. "I like to be able to go into the lab and discover why clinical findings turn out the way they do. Then we can relate our laboratory finding to future patients."

Dr. Reynolds comes to U.T. well qualified for his position as acting Chairman of the Department of Physiology and Biophysics. After four years in the Navy as an electronics technician he returned to college to obtain his M.S. in chemistry. He spent several years doing research with DuPont Chemicals before receiving his Ph.D. from the medical College of South Carolina. In 1966, he received his M.D. from Northwestern University. He came to U.T. in 1967 as an Associate Professor of Physiology. He teaches respiratory and renal physiology and he has special interest in the respiratory system. In 1966, he received his M.D. from Northwestern University. He came to U.T. in 1967 as an associate professor of physiology. He teaches respiratory and renal physiology and he has special interest in the clinical aspects of respiratory diseases, asthma and emphysema.

Dr. Reynolds feels that the clinical and basic sciences should become more closely allied with one another and that this goal might be achieved through training physicians to become research oriented.





No less than other professional schools—and like baccalaureate programs—graduate education in this country is undergoing intensive self-examination. Three factors inject themselves into the consideration of most advanced degree programs: (1) the growing commonness of extending the period of training (postdoctoral year); (2) the increasing degrees of specialization and (3) the interdisciplinary approach to many of the pressing scientific problems of the day.

If the principle thrust of study for the doctorate is to develop independent research capability, then continuing effort must be devoted to the elimination of requirements and practices which, though perhaps historically significant, no longer are necessary to the development of sound scholarship and professional competence. Certainly all requirements and practices should be clearly understood, even if not supported, by all.

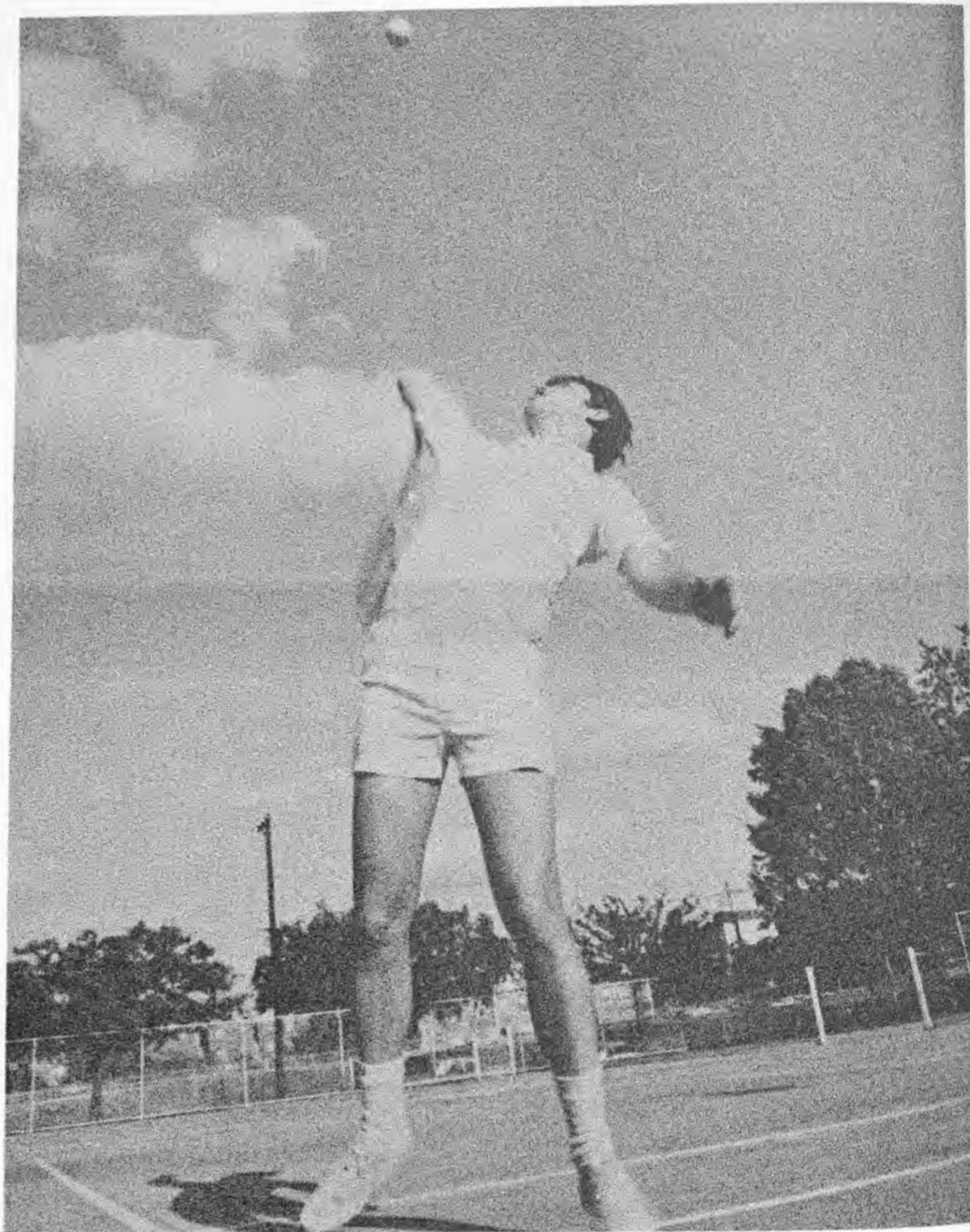
In attempting to meet the ever growing demand for persons with **GRADUATE SCHOOL** training there is always the danger of quantity displacing quality. This is not to underrate the importance of numbers, for the rising expectations of today's social order will not tolerate a too conservative approach to this problem; but we must not respond to the inducements of those who would make the Master's and the Doctorate rewards for mere advances in professional competence. Care must also be taken to diminish or eliminate the tendency of complexity of training and unsatisfactory faculty student ratios to diminish the concept of the graduate student as a fellow scholar. He is a citizen not a subject. If he is to experience the enrichment that is his due he must have frequent and ready access to his preceptor; he must be able to view himself as a part of the community of scholars. Our goal in the immediate period ahead will be to better support all aspects of graduate education in the programs we now have and to develop appropriate new ones where competence exists, facilities are available, and funds permit.

R. H. Alden, Ph.D.
Dean









Another successful Intramural year ended with the running of the annual Fraternity Track Meet. The ZIPS, a dental fraternity, won the over-all Championship in **INTRAMURALS** followed closely by the medical fraternity, AKK.

The intramural point totals were very close with the top four positions throughout the year.

The ZIPS won first place in the Pool Singles, Snooker Singles, Volleyball, Badminton Doubles and Bridge. They, also, had second place in seven of the activities. The runner-up, AKK, won first place in Snooker Doubles, Ping Pong Singles and Doubles, Handball Singles and Doubles, Badminton Singles and Track. Their second place finishes totaled six.

Third place finishes in the over-all totals went to the dental fraternity, Psi Omega, which won the Swimming and Bowling events with second place in Basketball, Handball Singles and Ping Pong Doubles.

Fourth place honors went to the medical fraternity, Phi Chi, as a result of first place points in Tennis Singles and Doubles, Golf and Basketball. Their second place finishes were in Volleyball and Snooker Doubles.

The pharmacy fraternity, Kappa Psi, finished fifth overall with a win in Horseshoes and a second in Bridge.

Sixth place went to Phi Rho Sigma, a medical fraternity, which won the Softball and finished high in Basketball and Track.

Phi Delta Chi and Delta Sigma Delta finished seventh and eighth, respectively, with the Independents completing the list in ninth place.

FINAL INTRAMURAL POINT STANDINGS

1. Xi Psi Phi.....	925
2. Alpha Kappa Kappa.....	915
3. Psi Omega	805
4. Phi Chi	720
5. Kappa Psi.....	645
6. Phi Rho Sigma	610
7. Phi Delta Chi	455
8. Delta Sigma Delta	220
9. Independents	110

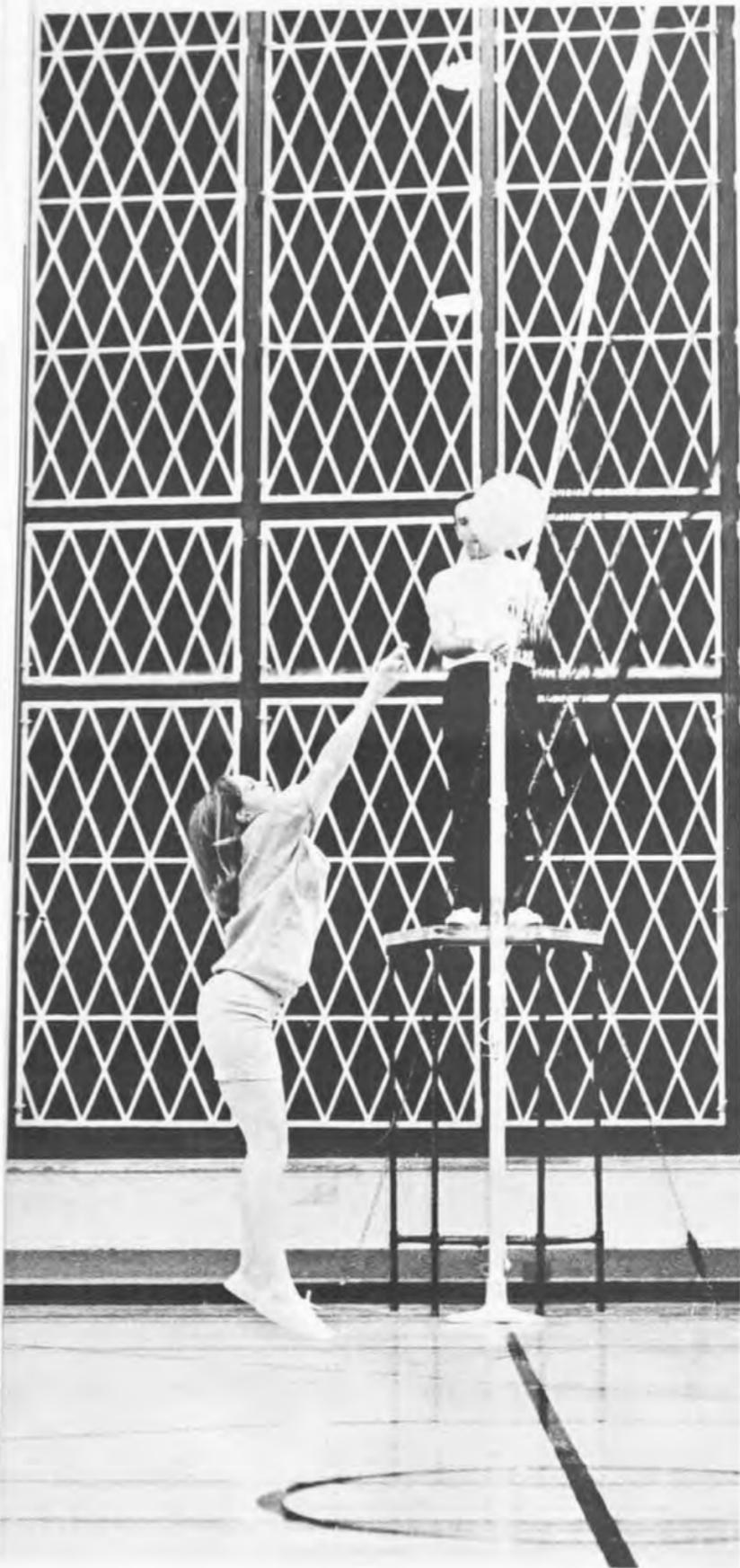


Event
 Tennis Singles
 Tennis Doubles
 Horseshoes
 Golf
 Pool Singles
 Swimming
 Snooker Singles
 Volleyball
 Snooker Doubles

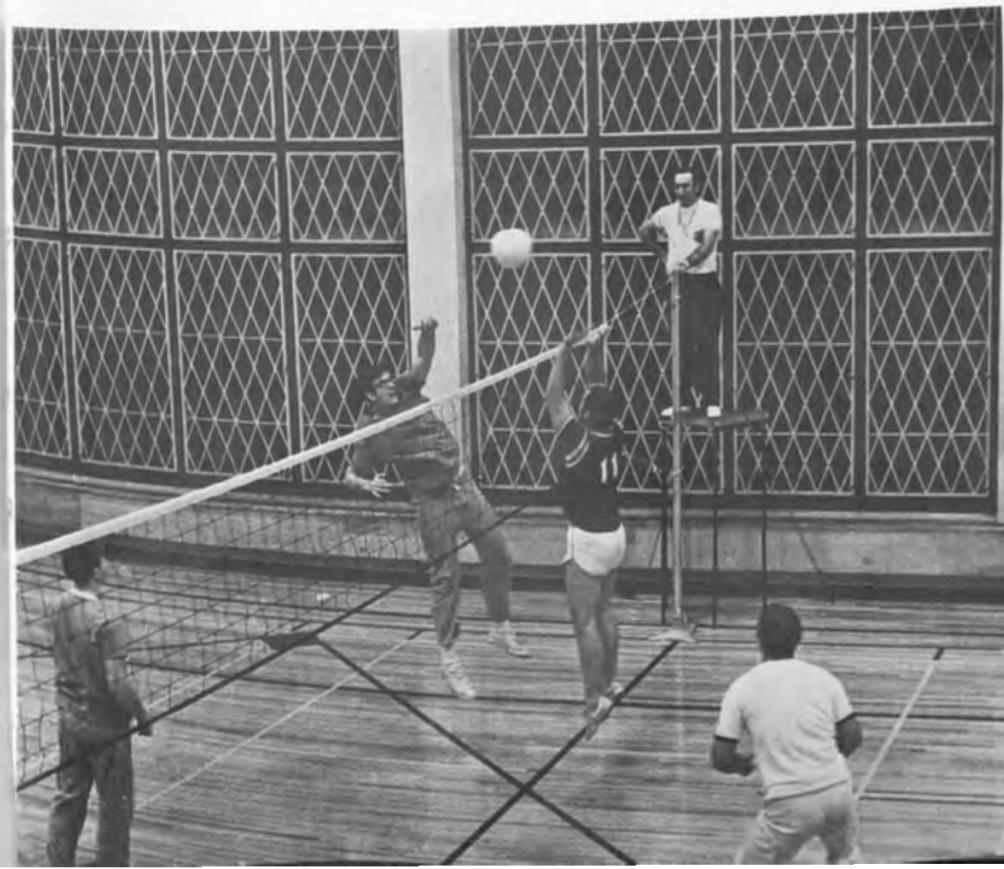
Winner
 Harvey Neill, Phi Chi
 Harvey Neill and Alex Keller, Phi Chi
 Don Kilday and Dave Solomon, Kappa Psi
 Phi Chi
 Dennis Granberry, ZIPS
 Psi Omega
 Dennis Granberry, ZIPS
 ZIPS
 Carl Ringer and

Runner-up
 Charles Kunzelman, AKK
 Charles Kunzelman, AKK and Richard Gelberman, AKK
 Ken Bradford and Don Meyers, ZIPS
 AKK
 Carl Ringer, AKK
 Carl Ringer, AKK
 Phi Chi
 H. N. Noe and Garland Anderson, Phi Chi











Event
Ping Pong Singles
Ping Pong Doubles

Handball Singles

Basketball
Softball
Badminton Singles

Badminton Doubles

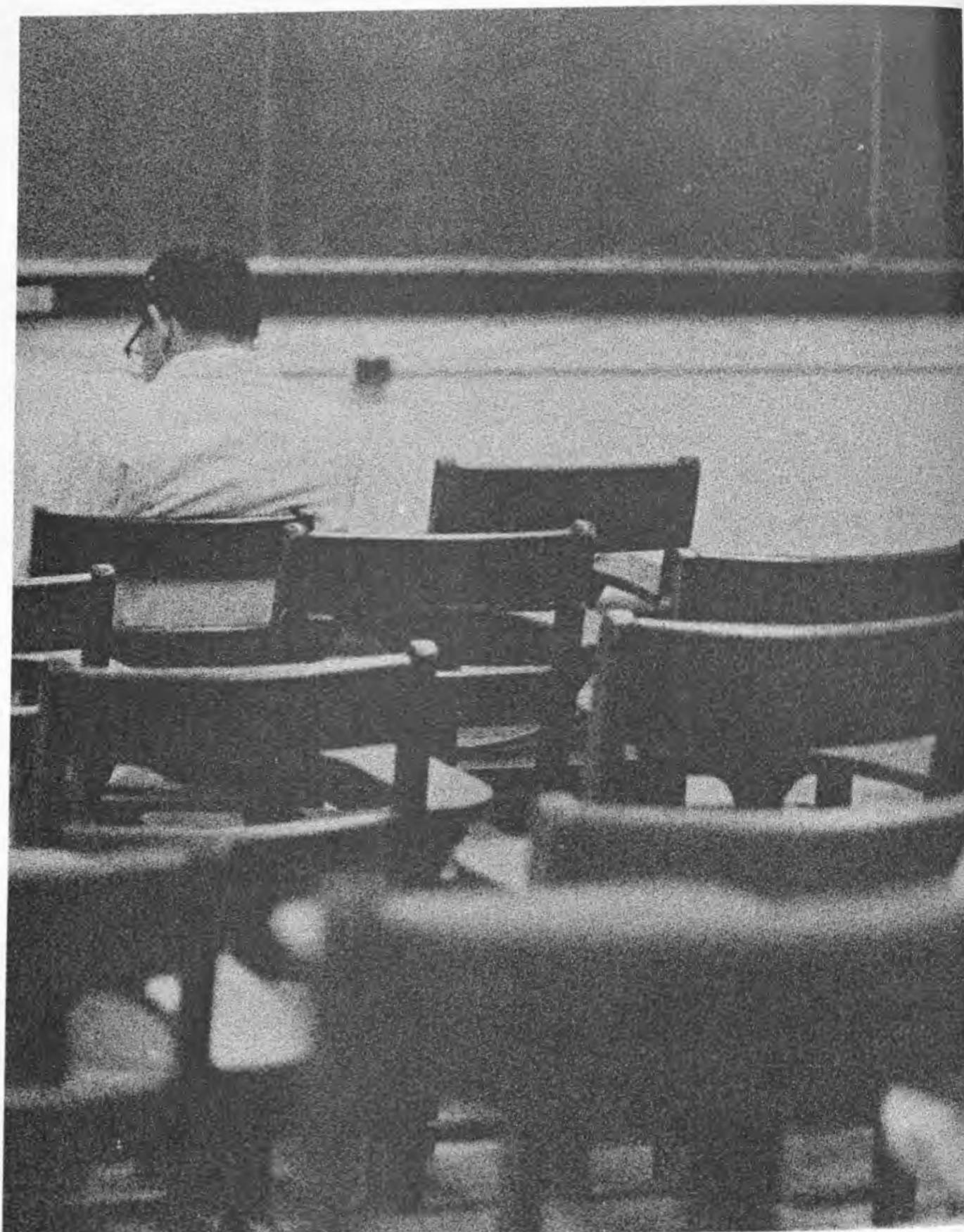
Bridge
Bowling
Track

Winner
Tom Cohen, AKK
Tom Cohen and
Charles Ferguson,
AKK
George Wade, AKK

George Wade, and
Charles Kunzelman,
AKK

Phi Chi
Phi Rho Sigma
Charles Kunzelman,
AKK
Dave Whetstone
and Jim McNiece,
ZIPS
ZIPS
Psi Omega
AKK

Runner-up
Don Wilson, ZIPS
J.W. Shaddix and
John D. Sapp, Psi
Omega
John Tower, Psi
Omega
Bill Malpezzi and
Alan Jarrett, Inde-
pendents Psi Ome-
ga
ZIPS
Dave Whetstone,
ZIPS
Charles Kunzelman
and Charles Fergu-
son, AKK
Kappa Psi
ZIPS
ZIPS



Common ground for all students at the Medical Units centers around one goal, to reach that degree or certificate in one of the health sciences. Whether scrubbed in for a delicate surgical procedure, involved with a dog experiment in a basic science lab, or listening to a lecture, all students are divided into **CLASSES** within the various colleges.

Enrollment will average about 1550-1600 students during the fall, winter, and spring quarters, tapering off to 1200 in the summer. A breakdown of the student body would reveal about 550 students studying towards an M.D. degree; 400 preparing for a D.D.S.; 290 working towards a B.S. in Pharmacy; 140 enrolled in a Nursing program leading toward a Bachelor's degree; 100 students in the Graduate School-Medical Sciences, studying for a Masters or Ph.D.; fifty in the school of Basic Medical Sciences, working for a B.S. in Medical Technology or a certificate in Histological Technique, Cytotechnology, or Clinical Immunehematoloty; depending upon the time of year, approximately thirty to sixty-five students studying a course in dental hygiene; twenty students in certificate programs in Physical Therapy and Radiologic Technology; and the remainder working on various graduate degrees in different colleges.

Pressure, late hours with the books, a dash to meet a patient, broken appointments, too many tests in bunches, T.R., class notes, being constantly behind, all of these characterize a common syndrome for all classes at the University of Tennessee Medical Units.



In Memoriam

Traveling On
(On the Death of a Classmate in a Cycle Wreck)

A young medical student went last night
To the delivery suite, and worked until
Black night turned grey,
Then pink with hope of new day
a glimmer in the east.

This man worked with pride and skill—
His skill graced many fields, and each
absorbed him in its turn.

He grew tired, as did we all,
in the blinking early morn
And went home grey-tired in the glare
and unwinking dawn.

Wind-free, he traveled home on last time,
As the world turns.

He borrowed wind-freedom on his wheels,
Sharing joyful motion with green nature
Which would guard such grace for her own.
(And at time nature points her jealousy,
hurls a sly arrow of grey-stroked havoc.)

Dull fatigue outwits hard skill
And this day stamps out joy,
To mingle harshly with the grace
of wind-borne freedom.

O halt the world that we may pause on
This young man
Taken out of turn...

O deaf ears has grey fatigue
As the world turns.

Mark Tochen



JOHN W. LOTT
OCTOBER 28, 1945—MAY 20, 1969

Linda Hughes, a junior in the College of Nursing, was the daughter of Mr. and Mrs. C. M. Hughes of Milan, Tennessee. She was a 1966 graduate of Milan High School, where she was an active participant in her school's activities. In addition to being a cheerleader for four years, she was active in drama work and elected Girls State representative. Also, she was very active in her home church, First Baptist Church of Milan. After graduation, she enrolled at the University of Tennessee Martin to begin her pre-nursing work. At UTM, her primary extracurricular activities involved the Baptist Student Union. After a year at Martin, Linda was appointed as a summer missionary to the mountains of East Tennessee.

In October, 1967, Linda began her work at the University of Tennessee Medical Units. Her campus activities included serving on the Student-Faculty Committee and the Baptist Student Union. In the BSU, she, at one time, held the offices of missions and devotional chairman. During Spring break 1968, she was a member of a Spring visitation team to Huntington, West Virginia, which worked with Marshall University in establishing a Baptist Student Union. She served on a state Student Committee on Campus Evangelism for BSU. Linda was elected to the state BSU Council for 1969-70, to serve as a West Tennessee representative. She was appointed as a summer missionary to work with migrants of a Utah Idaho work camp, where she was to serve from June, 1969, to August, 1969. Linda was highly instrumental in the production of a religious drama by a BSU group during her Sophomore and Junior years at UT. In her Sophomore year she played the leading role in "The Challenge of the Cross." During her Junior year she was organizer, director and played the leading role in "Were you There," until the time of her illness.

Linda became seriously ill and was hospitalized four weeks before her death on May 4, 1969. Her plans were many; many fulfilled, many unfulfilled. Her influence on the lives of those who knew her will long be remembered.



LINDA CAROL HUGHES
FEBRUARY 9, 1948—MAY 4, 1969

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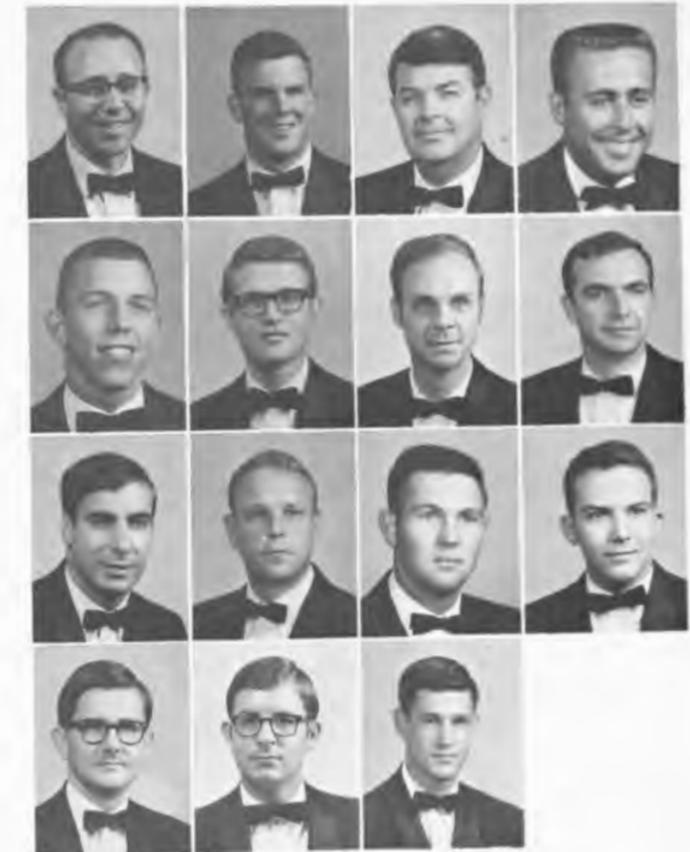
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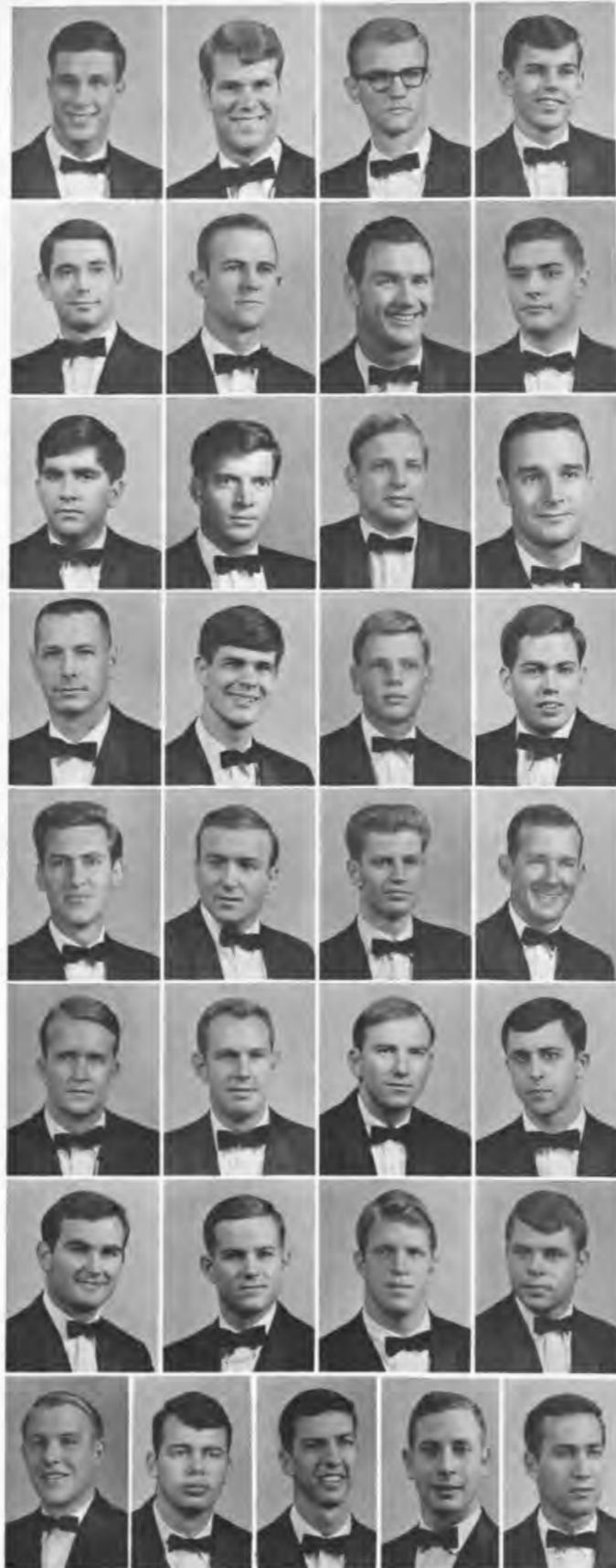


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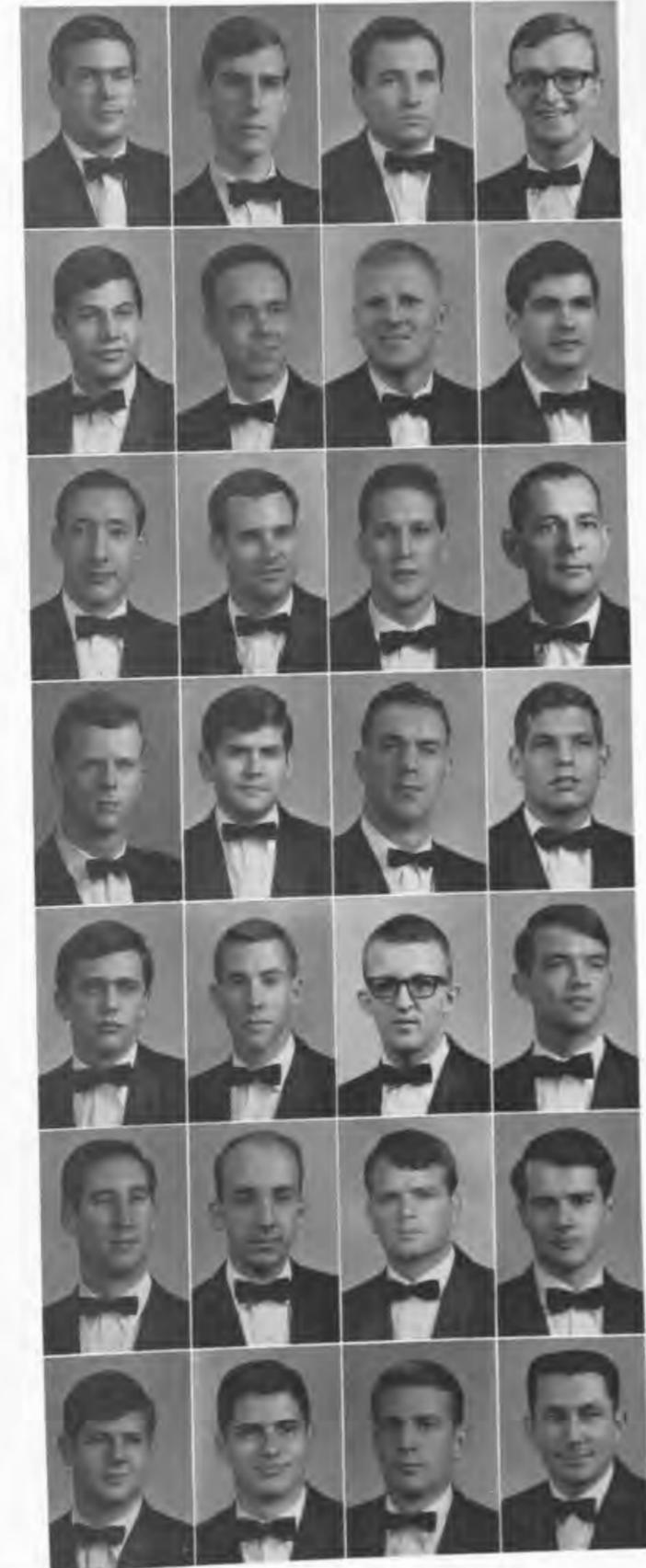
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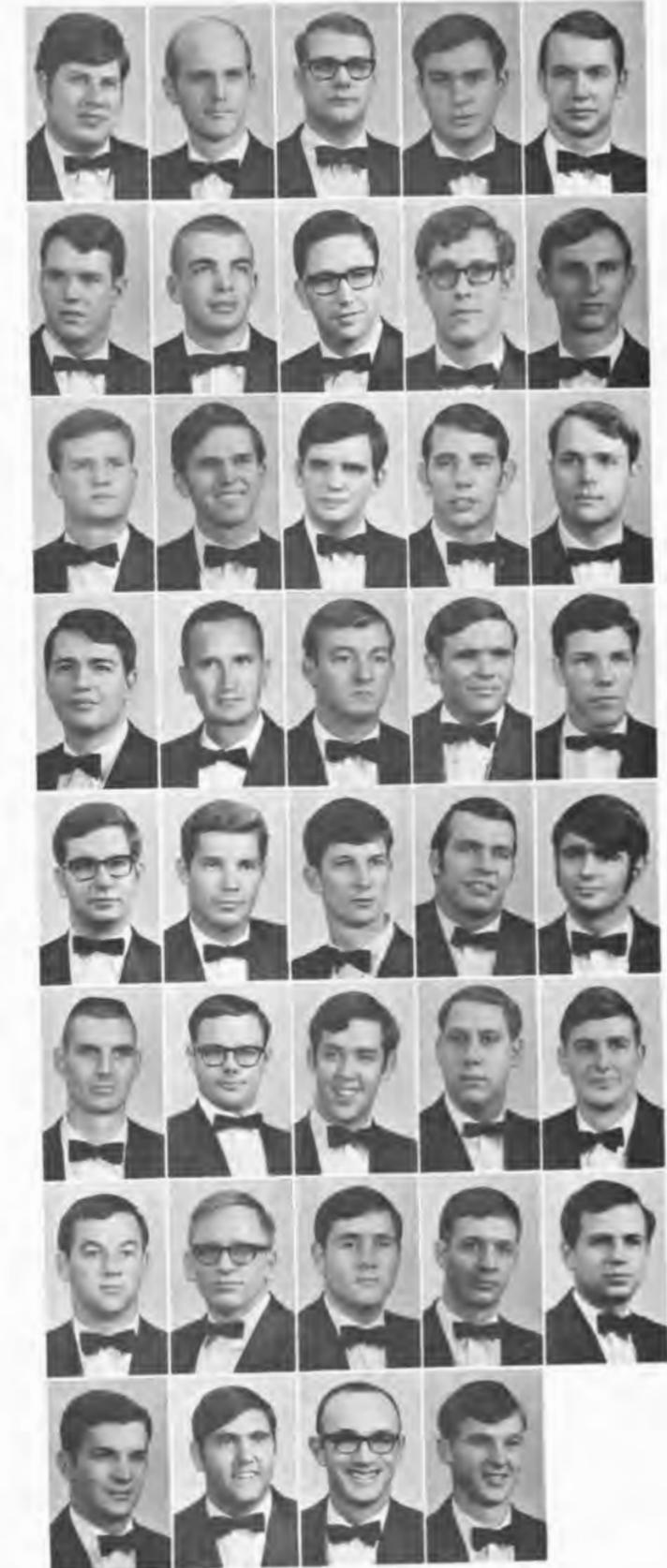
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PATRICIA LAYMAN GARAY, Sec.-Trea.
Memphis, Tennessee
DALE ANN DUKE
Memphis, Tennessee
LORETTA ALICE LIBERATORE
Asheville, N. Carolina
LINDA LEE MORGAN
Winchester, Tennessee

Second Row:
VICKY LYNN REED
Memphis, Tennessee
NANCY GAIL SMELCER
Knoxville, Tennessee

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JOY A. EICHHORN, President
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SUSAN R. DOWNEY, Vice-President
Soddy, Tennessee
DIANE E. HERCHER, Sports Chairman
Pine Bluff, Arkansas
CAROL A. VOLK, Social Activities

BRENDA BAXTER
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CORA I.L. COX
Tullahoma, Tennessee
Memphis, Tennessee

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ALICE F. FREEMAN
Del Rio, Tennessee
DORIS B. MC GHEE
Memphis, Tennessee
LINDA K. HUSSUNG
Memphis, Tennessee
JERI A. LEDBETTER
Clarksville, Tennessee
JACQUELINE E. LONG
New Madrid, Mo.

Third Row:
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Athens, Tennessee
ELLEN S. THOMAS
Memphis, Tennessee
REBECCA A. ULLOM
Columbia, Tennessee

First Row:
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Maryville, Tennessee
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Independence, Mississippi
MARY L. LEDFORD, Secretary
Chattanooga, Tennessee
ALEXIS M. DENTON, Treasurer
Soddy, Tennessee
SANDRA L. HARDIN, Social Chairman
Savannah, Tennessee
BRENDA L. FERGUSON
Memphis, Tennessee

Second Row:
BEVERLY S. PARKS
South Bend, Indiana

First Row:
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Memphis, Tennessee
JERRY W. DUKE
White Bluff, Tennessee
KAREN M. GISEL
Shreveport, Louisiana
BETTY A. HUNTER
Nashville, Tennessee
CAROLYN P. JERNIGAN
Selmer, Tennessee
JEAN H. JOHNKE
Tullahoma, Tennessee

Second Row:
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Chapel Hill, Tennessee
BARBARA P. OSIKOWICZ
Warren, Michigan
CONCEPCION T. SAMIA
Angeles City, Philippines
REGINA D. SEGO
Lexington, Tennessee
SANDRA L. WAGGENER
Martin, Tennessee
ELLEN D. WILKENS
Memphis, Tennessee

Third Row:
MARY L. WOOTEN
Munford, Tennessee

First Row:
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Gordonville, Missouri
CHARLES E. WILSON, Vice President,
Indianapolis, Indiana
ROSELLE M. EMFINGER, Sec.-Trea.
Natchez, Mississippi
MARGUERITE E. BRENT
Jackson, Mississippi

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ANNA B. CREED
Swartz, Louisiana
LOUISE M. DROTT
Memphis, Tennessee
SHERRY K. DUNNE
Memphis, Tennessee
RONNIE D. GREGORY
Nashville, Tennessee

Third Row:
MYRNA D. WILLIAMS
Memphis, Tennessee
LONNIE G. HUDSON
Memphis, Tennessee
SHEILA M. PRICE
Blytheville, Arkansas
SUANN SALIBA
Hornlake, Mississippi
REBECCA J. THOMAS

First Row:
MARY ANN BUCHANAN
Millington, Tennessee
EARLINE B. DRAKE
Memphis, Tennessee
VIRGINIA P. GREGORY
Memphis, Tennessee
TERRI J. VAN NIEUWENHUYZE
Memphis, Tennessee

Second Row:
LINDA C. WELLS
Memphis, Tennessee
BRENDA G. PAGE
Winchester, Tennessee

MARY A. DENHAM
Maysville, Kentucky
PATSY A. DRAKE
Mosheim, Tennessee
BARBARA R. JUDGE
Memphis, Tennessee

RICKEY F. COKER
Memphis, Tennessee

COLLEGE OF BASIC MEDICAL SCIENCES
CYTO-TECHNOLOGY



HISTOLOGICAL TECHNIQUE



CLINICAL IMMUNOHERMATOLOGY



CLINICAL MICROBIOLOGY



**GRADUATE SCHOOL
MEDICAL SCIENCES**



First Row:
VINCENT J. ALOYO, Biochemistry Sidney Center, New York
MICHAEL J. BARRETT, Biochemistry Memphis, Tennessee
STEPHEN J. BARTEK, Physiology Dover, New Jersey
JEROME B. BOGGUS, Biochemistry La Grange, Georgia
JAMES M. BUTTRAM, Pharmacology Auburn, Alabama

Second Row:
STEPHEN C. CANADAY, Anatomy Park Ridge, Illinois
CHAO-KUO CHIANG, Pharmacognosy Yuanlin, Taiwan
JIWHEY CHUNG, Biochemistry Seoul, Korea
JOHN M. CLAYTON, Medical Chemistry Arlington, Tennessee
PAUL F. CONSROE, Pharmacology Cortland, New York

Third Row:
CLIFFORD G. CRAFTON, Physiology Overland, Missouri
EVANGELINE S. CRAIG, Anatomy Memphis, Tennessee
MARTHA M. DEBOO, Anatomy Memphis, Tennessee
HENRI N. DEMIEVILLE, Physiology Geneva, Switzerland
DAVID J. DE NUCCIO, Physiology Memphis, Tennessee

Fourth Row:
MARGARET A. DICKSON, Pathology Gulfport, Mississippi
WILLIAM G. DREW, Pharmacology Greensboro, North Carolina
ALAN B. DUDKIEWICZ, Anatomy Green Bay, Wisconsin
JAMES L. EAST, Microbiology Memphis, Tennessee
RICHARD C. EBERSOLE, Biochemistry Sterling, Illinois

Fifth Row:
MICHAEL S. EGERMAN, Pharmaceutics Clifton, New Jersey
MYRON J. EVANICH, Physiology Edwardsville, Pennsylvania
JAMES R. FEILD, Anatomy Memphis, Tennessee
LYNNE A. FISCHER, Pathology New Orleans, Louisiana
NOEL T. FLORENDO, Anatomy Dumaguete, Philippines

Sixth Row:
NELSON J. FOWLKES, Biochemistry Lexington, Kentucky
BRUCE G. FREEMAN, Anatomy Lakewood, Ohio
MORTON H. FRIEDMAN, Anatomy Uniontown, Pennsylvania
DAVID P. GARDNER, Anatomy Atlanta, Georgia
CLINTON J. GRUBBS, Physiology Tylertown, Mississippi

Seventh Row:
CRAIG M. HAIRE, Pathology Memphis, Tennessee
ROBERT G. HALL, Biochemistry Murfreesboro, Tennessee
HOLLAND L. HARRIS, Microbiology Memphis, Tennessee
JAMES H. HARRIS, Anatomy Fayette, Georgia
JAMES L. HARRISON, Biochemistry

Eighth Row:
BETTY F. HART, Pharmaceutics Murray, Kentucky
MICHAEL E. HETTINGER, Pathology Memphis, Tennessee
GARNETTE E. HOUTS, Microbiology Lexington, Kentucky
STEPHEN K. ITAYA, Anatomy Stockton, California
GEORGE E. JONES, Medicinal Chem., Memphis, Tennessee

Ninth Row:
RICHARD C. KAMM, Pathology Earle, Arkansas
DARWIN L. KEICHLINE, Pharmacology Conneaut, Ohio
LLOYD E. KING, Anatomy Winter Park, Florida
KENNETH E. KINNAMON, Physiology Denison, Texas
PAUL L. KIRKENDOL, Pharmacology Knoxville, Tennessee

Tenth Row:
JOE R. KRISLE, Pharmacology Springfield, Tennessee
EDWARD F. KRZANOWSKI, Pharmacology Collinsville, Connecticut
ROSEFRANCES N. LASKER, Biochemistry Nashville, Tennessee
LAURA A. LAYMAN, Anatomy Memphis, Tennessee
GWENDOLEN LEE, Physiology Barbourville, Kentucky

**GRADUATE SCHOOL
MEDICAL SCIENCES**



First Row:
ALEXANDER C. LEWIS, Microbiology Liberty, Mississippi
BONNIE C. LYNCH, Pathology Memphis, Tennessee
FRANK G. MARTIN, Pharmacology Clarksville, Tennessee
KENNETH M. MARTIN, Pathology State Road, North Carolina
SARA E. MARTIN, Pathology Guntersville, Alabama

Second Row:
JAMES M. MASON, Pathology Memphis, Tennessee
JERRY R. MC GHEE, Microbiology Knoxville, Tennessee
ANNA C. MEYER, Pathology Louisville, Kentucky
OZRA E. MILLNER, JR., Medical Chem., Scotts Hill, Tennessee
SARAH F. MISHALANIE, Pathology Miami, Florida

Third Row:
PHILLIP H. MORGAN, Medicinal Chem. Benton, Kentucky
ROBERT H. MULL, Biochemistry Blue Ridge, Georgia
JAMES H. MYERS, Physiology Memphis, Tennessee
KHALID NASIM, Pharmaceutics Karachi-29, W. Pakistan
ROGER E. PARKER, Pharmacology Pomona, California

Fourth Row:
CARROLL L. PRIDGEN, Microbiology Memphis, Tennessee
ASRI RASAD, Biochemistry Jakarta, Indonesia
THEODORE G. SARPHE, JR., Pharmaceutics Hattiesburg, Mississippi
DAVID G. SEROTA, Pharmaceutics Enterprise, Alabama
ROBERT N. SHIFLET, Biochemistry Norfolk, Virginia

Fifth Row:
RONALD D. SMITH, Pharmacology Washington, Illinois
VINCENT D. SMITH, Physiology Memphis, Tennessee
WILLIAM R. SMITH, Microbiology Madera, California
SANDY SORRENTINO, JR., Anatomy Buffalo, N.Y.
JOHN G. SOWELL, Pharmacology Clinton, Kentucky

Sixth Row:
JAMES W. STANLEY, Medicinal Chem. Richmond, Indiana
GERALD F. WALKER, Microbiology Cleveland, Mississippi
CHARLES A. WATERBURY, III, Pathology Waterloo, Iowa
FRANCES B. WILD, Anatomy Memphis, Tennessee
CHESTER G. WILLIAMS, Microbiology Memphis, Tennessee

Seventh Row:
JERRY D. WILLIAMS, Anatomy Memphis, Tennessee
MIGNON S. WILSON, Microbiology Dresden, Tennessee
WILLIAM C. WIYGUL, Microbiology Memphis, Tennessee
VICHAI WONGCHAI, Biochemistry Chiang Mai, Thailand
ROBERT L. WYKLE, Biochemistry Franklin, North Carolina

Eighth Row:
JOHN G. YAGER, Physiology Memphis, Tennessee
THOMAS W. CATE, Medicinal Chemistry Knoxville, Tennessee
KENNETH L. DICKSON, Anatomy Memphis, Tennessee

Ninth Row:
WILLIAM H. HEARNE, Medicinal Chemistry Abington, Pennsylvania
HARDIN JONES, Physiology and Biophysics Memphis, Tennessee

Tenth Row:
ROBERT R. RIETZ, Physiology and Biophysics Slayton, Minnesota
RICHARD R. TIDWELL, Medicinal Chemistry Murray, Kentucky

Not Pictured:
WILLIAM J. BUSLER, Biochemistry Memphis, Tennessee
DANIEL W. DOHERTY, Physiology Jennings, Louisiana
ROBERT J. DUNCAN, Pharmacology Memphis, Tennessee
JAMES F. HANNA, Microbiology Memphis, Tennessee
ALAN G. HARPER, Pharmaceutics Claremore, Oklahoma
DOUGLAS H. JANSS, Physiology Memphis, Tennessee
THOMAS R. JOHNSTON, Physiology Gulfport, Mississippi
YING-MING LIN, Biochemistry Kaohsiung, Taiwan
RICHARD W. MAST, Pharmaceutics Morristown, New Jersey
JAMES H. MYERS, Physiology Memphis, Tennessee
HAROLD A. MOORE, Microbiology Battle Creek, Michigan
WILLIAM O. SARGENT, Physiology Tulsa, Oklahoma
NUTAN B. SHAH, Pharmaceutics Gunarat, India
SHERREL C. SMITH, Biochemistry Abilene, Texas
KAREN D. STEC, Microbiology Chattanooga, Tennessee
WINFORD C. TRAHAN, Microbiology Cleveland, Mississippi



Although one's time is constantly filled with study, U-T students do have time to participate in a variety of miscellaneous **ORGANIZATIONS**. Some are honoraries, such as Alpha Omega Alpha in medicine, Omicron Kappa Upsilon in dentistry, and Rho Chi in pharmacy, membership in each group based on outstanding grades in each particular school.

While the Student Council, primarily through its Executive Board, serves as a liaison between students, faculty, and administration; S.A.M.A. in medicine, Student A.D.A. in dentistry, Student A. PhA. in pharmacy, and the Nurses Student Council, provide leadership and direction for students in their own particular schools.

Many service groups exist, such as the *Scope*, the Medical Units student newspaper; the *Asklepieion*, the Medical Units yearbook; the Student Union Board, a planner of program activities for students; and Caduceus Chorus, providing a lyric for all.

Religious organizations, including the Baptist Student Union, Inter-Faith Association, and University Community Church, provided inspiration for participating students and faculty.

The honor system in medicine is capably handled by the Medical Honor Council. These and many other organizations provide Medical Units students with a varied extra-curricular program of activities, for the spot of time between studies, if and when it exists.





The 1969 Asklepieion is an attempt by the editorial staff to catch Memphis and the Medical Units, as it really is. In straying from the traditional "posed" type of yearbook photograph, Bill Kenner, Don Goss, Al Wood, and Pat Cole, spent untold hours roaming the campus in search of candid action.

Sorting, writing, decisions on what picture to use where, all occupied the long hours spent by the editors. Although the 1969 Asklepieion may not look traditional, we believe that it captures the true spirit of the Medical Units in a very vital way, and thus will bring back countless memories as we drift through its pages.

Top Left: Don Goss makes a point at the end of a grueling staff meeting.

Lower Left: "But I think we ought to do it this way."



Top Left: Dummy, pictures, a grease pencil, copy . . . all tools of the trade.

Top Right: "Let's get some more coffee and hang on for a couple of more hours."

Lower Left: Always prepared for any eventuality was Al Wood.

Lower Right: Pat and Don listen as the staff argues whether to use a picture.

BAPTIST STUDENT UNION



Middle: The lounge remains packed.

Top Right: 757 Court.

Lower Right: Fun, fellowship, then food.



The Baptist Student Union has continued its endeavor to share Christian fellowship, fun, and inspiration with the students in the Medical Units. In addition to the regular noonday luncheon, Friday night program, and a Monday night Bible study, the students have participated in other activities among which are a religious drama entitled, **Were You There**, a weekend youth-led revival, and a monthly service at the jail. The BSU basketball team played teams in the Mid-South area and participated in the State BSU Tournament. The activities have not centered in the Memphis area as the State Convention was in Murfreesboro, the International Convention at Mammoth Cave, Kentucky, the mid-winter retreat at Sardis, Mississippi, and spring retreat at Camp Linden. Also a group of five students and Bill Lee, Director, composed a spring visitation team to the New York City area over spring break. Four students from UT Medical Units have been appointed as summer missionaries for ten weeks this summer.



CADUCEUS CHORUS

The Caduceus Chorus, composed of men and women from all the colleges at U.T., was organized in 1964. Weekly rehearsals directed by Mr. Tommy Lane and accompanied by student nurse Kathy Sutherland, culminated in quarterly appearances.

This year the group entertained at the Baptist Student Union, caroled at the Southland Mall, and presented noon programs for the Interfaith Association.

The chorus, existing primarily for "the fun of it", also plans a number of social events during the year, climaxed by a spring outing.



Middle: Christmas carols resound through the Southland Mall.

Lower Left: Tommy Lane directs as the chorus makes a luncheon engagement.

Lower Right: Accomplished accompanist was Kathy Sutherland.

INTERFAITH ASSOCIATION

The University Interfaith Association is a bold, new adventure in understanding. Catholic, Protestant, and Jewish chaplains are working together with men and women of the healing sciences for the health of the body and the mind of men. From time to time students plan forum type discussions on relevant subjects with specialists in the various fields to lead us in our thinking. Controversial subjects are not avoided.



Top Left: Every Tuesday noon the Interfaith Association hosts a luncheon for students.

Middle: Chaplains and Board of Directors. **Seated (from left to right)** - Father Robert M. Watson, Rev. Frank L. McRae, Mr. R.A. Trippeer, Jr., Rev. John K. Johnson, Rev. William M. Vaughan, Jr., Dr. John P. Nash, Monsignor Joseph E. Leppert, Dr. John L. Wood, Father Stanley Macnevin.

Standing (from left to right): Dr. Sidney Cohn and Rabbi Harry K. Danziger.

Bottom: Interfaith building at 714 Court Avenue.



JUNIOR DENTAL AUXILIARY

The purpose of the Junior Dental Auxiliary is to prepare the dental student's wife for her future place in society and civic affairs. At the same time it offers her an opportunity to promote friendship and good will among the wives of dental students. The interesting programs presented at each meeting are geared to meet the special interest of the dental wife. Dr. Frank Hudson has served as our sponsor

and as chairman of the program committees to offer a very successful series of programs.

Each quarter J.D.A. sponsors some kind of financial project, such as a rummage sale, to raise funds for the charity project. This charity project varies from year to year. This year we took a group of underprivileged children to see the Christmas Parade, and other times we supply needed food and supplies to needy families.

The Auxiliary traditionally closes each quarter with a Senior Luncheon honoring the wives of graduating seniors. This is the final farewell to those who are standing on the threshold of a new future with their husbands in dentistry.



Top Left: Fellowship is always available at a J.D.A. meeting.

Middle Right: The Christmas Parade project was a highlight of the year.

Bottom: Monthly meetings were well attended.

JUNIOR MEDICAL AUXILIARY

The objectives of the Junior Medical Auxiliary are to promote friendship and better fellowship among the wives of medical students, to prepare for our future role as physician's wives, and to serve the community and the Medical School.

We try to accomplish the above by projects such as the University-wide Book Exchange for the resale of text books and our Student Loan Fund. We also have annual social events including a welcoming party each term for the wives of new medical students and a luncheon honoring the wives of graduating seniors.



JUNIOR PHARMACY AUXILIARY

The Junior Pharmacy Auxiliary was organized in 1951 as a means to promote friendship and fellowship among wives of the pharmacy students.

The club meets once each month for a business meeting and program. The family activities included a potluck supper and a Christmas party.

The JPHA has had many useful projects this year. It had a bake sale and all proceeds went to St. Jude Children's Hospital. Also, Easter baskets were made and presented to a class of under-privileged children.

The Auxiliary was honored to have Mrs. Sidney Rosenbluth and Mrs. Tom Guthrie as sponsors. They were introduced at a tea given in the fall to welcome the incoming wives.

A banquet is given in May honoring the wives of graduating seniors.



Top Right: Planning is necessary for all projects.

Middle Left: Underprivileged children received Christmas baskets.

Bottom: Meetings are held monthly.

Top Right: Refreshments follow the monthly meetings.

Middle: A holiday decor provides the setting for a fall get together.



OFFICE OF ALUMNI AFFAIRS

The Office of Alumni Affairs strives to be of service to the University and its alumni.

It attempts to secure publicity which will increase the prestige of the University and aid in securing its adequate support.

It recognizes 12000 alumni of the Medical Units, and the awarding of "Certificates of Merit" to alumni who have been in creditable practice for 50 years.

A newsletter, the **Center-grams**, is mailed bi-monthly to each alumnus, and other items of information are mailed periodically.

So that alumni can enjoy reminiscing, class reunions and area meetings are promoted.

Keep in touch with your alumni office when you have news or a change of address.



OFFICE OF STUDENT ACTIVITIES

Working under crowded conditions at 4 S. Dunlap St. and at Marcus Haase, the Student Activities staff was eager at the end of the 1969 school year to move into the new Wassell-Randolph Student-Alumni Center. Upon moving, the same services; orientation, graduation, athletics, social events, student publications, leisure time activity, frat and organizations' assistance, will be continued on a much larger and expanded scale.



Top Right: Director of Alumni Affairs, F. J. Montgomery offers congratulations to 50 year graduates who have just received their "Certificates of Merit" for 50 years of meritorious service.

Middle: Classes return for reunions on a five year rotation basis.

Lower Right: Dental alumni receive instruction and pleasure upon returning to the Annual Dental Seminar in March of each year.



Top Left: The office crew prepares for another busy day.

Middle: The "professional staff," e.g., Bill, Laura, Dale & Jim, discuss mutual problems at weekly staff meeting.

Lower Right: The recreation room attendants are busy with athletic equipment check out.



Top: Bobby, Lee, and Mary Beth paste up as the deadline nears.

Middle: Doug Newton pounds out his "In-door sport."

Bottom Left: Business Manager Neal Walker checks ad copy.



THE SCOPE

The four Scope editors were once again busy in their role of giving a "view both macro and micro of our own ecological niche. . . ." The student newspaper ended its third year on the campus with Lee Malone, Doug Newton, Bobby Moore, and Mary Beth Malone providing the copy, editing, cutting, pasting, and proofing, as the bi-monthly paper came into fruition.



STUDENT A. D. A.

The history of the University of Tennessee chapter of the Student American Dental Association dates back to November, 1955 when it was first organized. The functions of the SADA are organized by Dr. Joe Bell, the sponsor, and the officers and the representatives of the twelve classes. The student chapter of the A.D.A.



at U.T. has as its purpose to orient and interest the student in organized dentistry after graduation and to work with our colleagues in the promotion of progress and higher ideals in the dental profession.

The functions of the Student A.D.A. point out to the student the real advantage of belonging to a group that is organized with a purpose of progress for the profession and for each of its members.

During the past year the Student A.D.A. assisted new students by providing special guides during orientation. In conjunction with the IFC they helped to sponsor two "Brighten Your Smile" days in which indigent children were given free dental care on Saturday morning. The year was climaxed by the "Spring Festival" at Ellendale, to which all members of the student body and faculty were invited.





STUDENT A. D. H. A.

The Junior chapter of the American Dental Hygienists' Association (A.D.H.A.) is an active organization for the dental hygiene students at the Medical Units. The 1968-69 Junior A.D.H.A. proved to be a successful venture for the girls involved. Officers for the group were: Karen Hickman, President; Linda Weaver, Vice-president; Julie Bowles, secretary; Susan Huselton, treasurer; Anita Buck, parliamentarian; Sherry Fryer, program chairman; Diana Healea, social chairman; and Debra Cheatham, projects chairman. The student A.D.-H.A. met once a month and had many interesting programs. The Dental Hygiene class of 1969 was well represented at the 1968 National convention in Miami, Florida. The Student A.D.H.A. sponsored two main parties during 1968-69; one was a Christmas party at the American Legion and the other was a graduation party at the Holiday Inn in honor of the graduating students.

Top: Monthly meetings were held, with programs on a variety of subjects.

Middle: Fellowship is the keynote.

Bottom: Everyone enjoys the evening.



STUDENT A. M. A.

The Student American Medical Association is an organization of students representing medical schools from every part of the country and today is one of the five largest medical organizations in the United States.

At Tennessee the chapter is made up of a majority of the student body and its activities encompass all facets of the students' academic life through the function of standing committees. With American medicine in a period of dynamic change, groups such as the curriculum evaluation and medical legislation committee in SAMA have an obviously important function. Honoring outstanding faculty members with the Golden Apple Award is an important event in progress towards better student-faculty relationships. The student-faculty smokers are one of the high spots of the season where each newly entering class is honored with a reception and the opportunity to meet the Dean and faculty on an informal basis.



Through liaison with county and state medical societies SAMA learns of, and participates in, the practice of medicine through preceptorships and attendance at conventions on a state level. SAMA through these many activities accepts a role of responsibility in the medical community.

The SAMA Noon luncheons, held on the first Monday of each month, continue to offer the student the opportunity to hear discussions of current medical interest by prominent local physicians.

Top: Golden Apple Award Winners; Dr. Art Fort and Dr. S. R. Bruesch.

Middle: SAMA Officers: (L. to R); Jim Bradley, Secretary; Roland Carter, President; Bob Slayden, Vice-President; E. G. Cline, Treasurer.

Bottom: Dennis Higdon, Class Rep., Jim Summers, Student-Faculty Relations Chairman; Larry Foster, Class Rep.



STUDENT A. PH. A.

The history of the student branch of the American Pharmaceutical Association at the University of Tennessee Medical Units dates back to 1948. Creation of student interest toward the promotion of progress in the pharmacy profession after graduation, is the primary concern of the organization.

This year our drug abuse teams have spoken to thousands of high school students informing them of the dangers of drug abuse. Another prime activity has been to improve the professional role pharmacy plays as an integral part of the health profession.

All student activities are directed toward developing a professional attitude. We hope the end result will be a stronger professional organization on the national level.



Top left: Drug abuse team of Tommy Bryant, Student A. Ph.A. President, Jim Eoff, and Dick Gowrley.
Top right: High School students asks question at one of many school presentations.
Left: Jim Eoff speaks before a group of pharmacists.



STUDENT UNION BOARD

The SUB, made up of one student from each school within the Medical Units, was challenged with the responsibility of promoting activities for the overall student body. Operating for the last year as the SUB, this group function becomes part of the Governing Board of the new Student Center in 1969-70.

SUB sponsored activities this year included two all-campus dances, UT Football films, a summer picnic, and two "Greet-ins", the newest activity designed for greeting new students. Other projects and activities of the board were the establishment of the "Hitch Hiker", the device for helping students secure rides and riders; and the participation in Regional Activities of the Association of College Unions. Four persons attended regional conference last fall where they joined other students in workshop conferences, for planning and administering activities and programs in College Unions.



Top: The student Union Board hammers out a proposed Constitution in another lengthy session.

Middle Left: A "Greet In" helped to welcome new students.

UNIVERSITY COMMUNITY CHURCH

The University Community Church, planned by students for students, is an exciting venture in ecumenism, dialogue, inquiry, and the search for identity and adequacy in a University atmosphere.

Everyone of any religious faith, or of none, is invited to become a member of the University Community Church. We do not proselyte, or ask anyone to make any concessions or compromise, only that together we seek an understanding of all religions and of the place of religion in the modern world.



Top Left: Each Sunday morning prior to the worship service there is a Fellowship Hour where students gather for coffee and doughnuts and conversation.

Top Right: A service of worship is conducted by one of the chaplains, assisted by students, every Sunday at 11:00 O'Clock.

Middle Left: Student officers and two chaplains of University Community Church.

From left to right: Craig Haire, Dr. John K. Johnson, Gary Tumlinson, Steve Denton, the Rev. Wm. M. Vaughan, David Barker, Susan Downey, and David Hagar.

Those not present: Ed Davis, President; Theresa Crombie and Don Meyers.



ALPHA OMEGA ALPHA

The Alpha Omega Alpha Honor Medical Society was organized at the College of Medicine, University of Illinois, August 25, 1902. The Society comprises three classes of members: (1) undergraduate membership based entirely upon scholarship, personal honesty, and potential leadership; (2) Alumni and Faculty Membership granted for distinctive achievements in the art and practice of scientific medicine, and (3) honorary membership awarded to eminent leaders in medicine and the allied sciences. The motto of Alpha Omega Alpha is "to be worthy to serve the suffering." In its aim and purposes toward attaining highest ethical and professional standards, the society is closely allied with the Council on Medical Education and other allied organizations. Only colleges and schools of medicine of the highest rank may be granted charters of Alpha Omega Alpha Honorary Medical Society.

First Row: Kenneth D. Sellers, M.D., President; A. Neyle Sollee, Jr., D. D. S., M. D., 1st Vice-President; Michael J. Levinson, M. D., 2nd Vice-President; Lawrence D. Wruble, M. D., Secretary-Treasurer. **Second Row:** James Rodney Feild, M. D., Faculty Advisor; Hershel P. Wall, M. D., Honorary Faculty Member; Theodore M. Borodofsky, Jr., David L. Dalton. **Third Row:** Thomas William Eades, III, Tom W. Evans, Robert C. Fernandez, George S. Flinn. **Fourth Row:** William A. Gifford, Alan Jarrett, William F. Johnson, II, George G. Johnston. **Fifth Row:** Ray B. Kennedy, Jr., William R. Kenny, Samuel J. Laufer, Tom M. Luckey. **Sixth Row:** Linda S. McIntosh, Edward L. Murray, Jr., Horace N. Noe, Richard L. Ontell. **Seventh Row:** Russell H. Patterson, III, Warren G. Ramer, Jr., David R. Schecter, Hugh J. Scruggs. **Eighth Row:** Carole M. Smith, Doris K. Thomson, Judy W. Wood, William C. Wood. **Not Pictured:** Francis Murphy, M. D., Honorary Faculty Member.

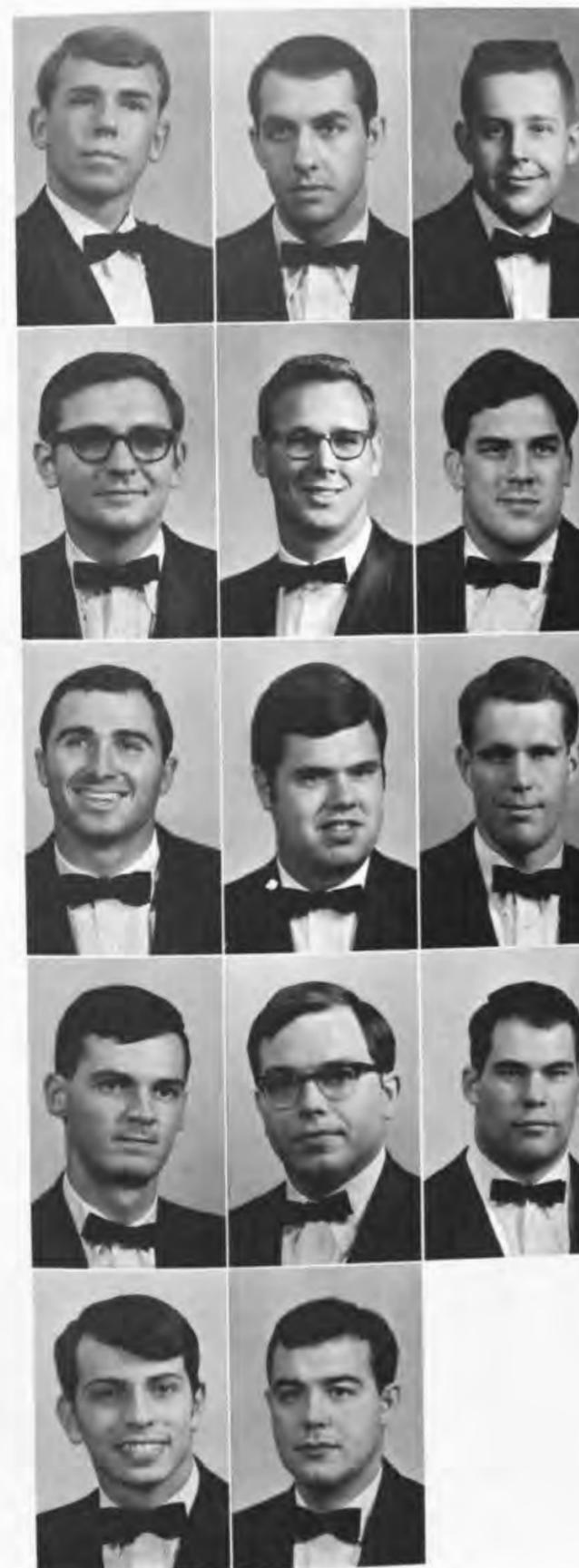
JR. BRANCH OF A. M. W. A.

The American Medical Women's Association exists on the University of Tennessee Campus as an organization whose purpose is to allow female aspirants in the medical field to collectively assert themselves into a profession which is predominantly male-oriented.

Granted a charter by the University of Tennessee in 1965, the medical women's organization has functioned to unite all the women in the medical school for the varied purposes of 1) allowing opportunity for extra-curricular fellowship and relaxation from a demanding schedule and course of studies; 2) providing exposure to and affiliation with established women physicians who serve as inspiration to struggling, and sometimes, discouraged women medical students; and 3) affording opportunities for broadening medical horizons through various group projects and national conventions.



First Row: Martha Bushore, President; Jennifer Jones, Vice President; Dana Wallace, Secretary-Treasurer; Phyllis Edwards, Social Chairman; Marie Barnes, Ramona Chapman, Sandra Colston. **Second Row:** Edna Davis, Lynn Drake, Lorraine Evans, Ensley Fleishmann, Bonnie Gordon, Susan Johnson, Sue McIntosh. **Third Row:** Catherine Netchvolodoff, Joyce Pace, Anice Peters, Sandra Preissing, Annette Rittmann, Sally Rosser, Carole Smith. **Fourth Row:** Sandra Snow, Freda Stovall, Doris Thomson, Beverly Williams, Joan Williams, Judy Wood.



MEDICAL HONOR COUNCIL

The Honor system of the College of Medicine was instituted in January 1961. Since that time all classes in the College of Medicine have lived with the concepts of that Honor Code. Young men and women who are privileged to enter the College of Medicine must be mature and honorable in order to be worthy of their proud medical heritage.

The Honor Council is composed of two elected representatives from each class in the college of Medicine. Infractions of the Honor Code are reported in writing to the respective members of the Council. The Council then convenes and reaches a decision with respect to guilt or innocence and formulates a recommendation which is delivered to the administration for ultimate action.

The Honor Code was written by and for the medical students with the purpose of providing a meaningful statement of the consensus of medical students with respect to honor, and for the purpose of providing a means to obtain this consensus. The Honor Code provides methods of amendment and is considered to be the collective will of the students of the College of Medicine.

Honor and integrity, as well as knowledge, are prerequisite to the Profession of Medicine.

First Row: Randy W. Crenshaw, President; J. Kent Creasy, Past President; Stanley B. Archer, Vice-President-Secretary. **Second Row:** John B. Brimi, James S. Caraway, Neal G. Clement. **Third Row:** O. Tommy Johns, Jack D. King, Walter H. King. **Fourth Row:** Robert E. Laster, Jerry E. Sanders, John N. Sanderson. **Fifth Row:** Bruce M. Yergin, Anthony C. Zofuto.

NURSES STUDENT COUNCIL

The main purposes of the Student Organization of the College of Nursing are to maintain and uphold the ideals and standards of the college, to provide an opportunity for participation in self government, to encourage an attitude of responsible citizenship and to encourage an attitude of co-operation between the faculty and students.

The organization also helps to coordinate all the activities involving the three nursing classes. Meeting monthly, the Student Council serves as the working unit of the organization. Among the programs planned each year are a welcoming party and orientation for new students, sponsorship of the outstanding student nurse contest, a spring dance, student faculty teas and meetings, and a senior tea.

The Student Council works with the nursing faculty and the entire medical units in planning and implementing programs and in solving some of the problems of the complex. It strives to promote the personal and professional growth of each member of the organization.

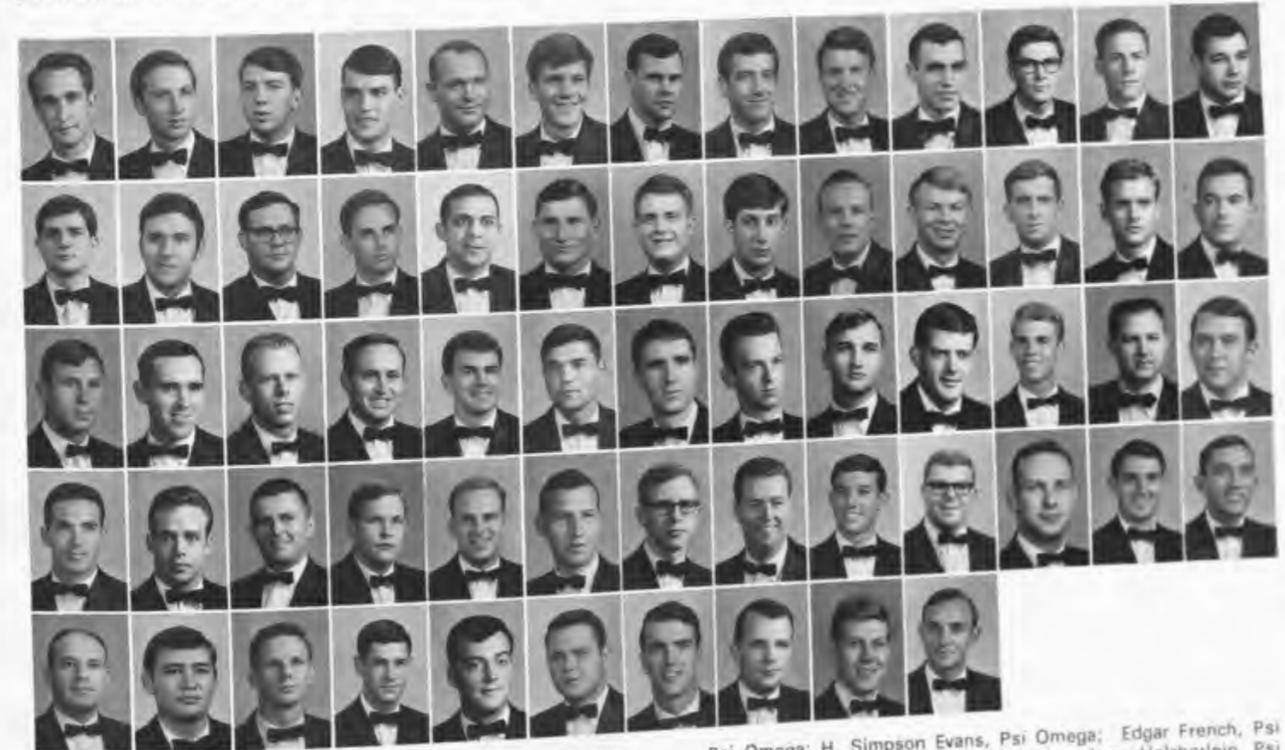
First Row: Carol Thompson, President; Mary Ann Clark, First Vice President; Benlyn Denzonia, Second Vice President. **Second Row:** Linda Holsomback, Secretary; Jareatha Donnell, Treasurer; Doreen Neal, Parliamentarian. **Third Row:** Margaret Grim, Librarian; Mary Guy Lockhart, Archivist; Susan Allen. **Fourth Row:** Celia Kelly, Betty Reese, Teresa Wright.



NUX CLUB

The Nux Club, honorary society of the University of Tennessee Medical Units, is composed of seniors who are representatives of the fraternities recognized by the Committee on Student Welfare.

The Nux Club was organized in October 1939, for the purpose of the following: (1) Advancing the spirit of good will and fellowship among and between various fraternities of the University; (2) Promoting favorable publicity for the Memphis unit of the University.



First Row: Joseph R. Cohen, Delta Sigma Delta; Michael E. Noblit, Delta Sigma Delta; Tommy W. Bryant, Kappa Psi; Jim E. Eoff, Kappa Psi; Robert L. McLean, Kappa Psi; Steven G. Medley, Kappa Psi; Robert H. Moore, Kappa Psi; David K. Solomon, Kappa Psi; Benjamin M. Tally, Kappa Psi; James B. Taylor, Kappa Psi; Edward Crosthwaite, Phi Chi; Thomas A. Davis, Phi Chi; Jon P. Downey, Phi Chi. **Second Row:** Allister K. Morris, Phi Chi; Gaylon R. Rogers, Phi Chi; James F. Slowey, Phi Chi; John D. Witherspoon, Phi Chi; Fred O. Williams, Phi Chi; Charles B. Bowers, Phi Delta Chi; Charles R. Collins, Phi Delta Chi; Robert E. Davis, Phi Delta Chi; Dicky R. Gourley, Phi Delta Chi; John Hie, Phi Delta Chi; James R. McNally, Phi Delta Chi; Robert W. Archer, Psi Omega; Charles C. Boyce, Psi Omega. **Third Row:** Gary L. Boudreaux, Psi Omega; E. Garry Butler, Psi Omega; Donald E. Cox, Psi Omega; Michael D. Crowell, Psi Omega; Lawrence D. Culpepper,

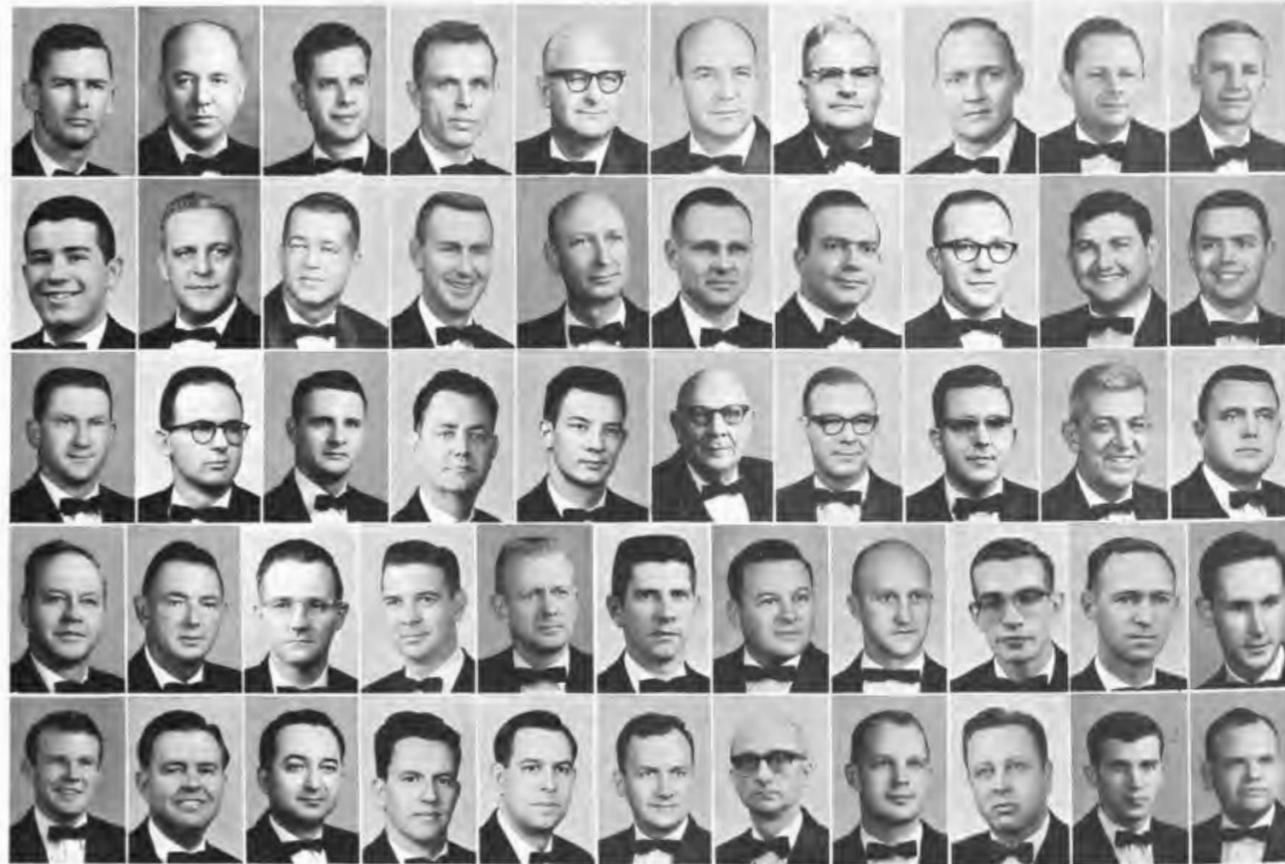
Psi Omega; H. Simpson Evans, Psi Omega; Edgar French, Psi Omega; Phillip G. Hathcote, Psi Omega; Lynn Holzberlein, Psi Omega; William B. Hutchins, Psi Omega; Terry D. Jennings, Psi Omega; Harold L. Jones, Psi Omega; William L. McColligan, Psi Omega. **Fourth Row:** Charles D. McNutt, Psi Omega; J. David Pittman, Psi Omega; John W. Shannon, Psi Omega; J. David Wikle, Psi Omega; Edward F. Adair, Xi Psi Phi; Charles W. Bussey, Xi Psi Phi; Robert J. Clayton, Xi Psi Phi; William E. Cosby, Xi Psi Phi; Richard L. Cross, Xi Psi Phi; Ronald B. Cosby, Xi Psi Phi; James L. Fortner, Xi Psi Phi; James T. DeBerry, Xi Psi Phi; James L. Hennessee, Xi Psi Phi; Dennis L. Granberry, Xi Psi Phi; Ralph M. Hennessee, Xi Psi Phi. **Fifth Row:** Gerald A. Hoyt, Xi Psi Phi; George S. Olfard, Xi Psi Phi; Charles R. Mason, Xi Psi Phi; Dennis M. Ryniec, Xi Psi Phi; Robert T. Roberts, Xi Psi Phi; Ronald E. Splann, Xi Psi Phi; William O. Sain, Xi Psi Phi; Ronald E. Splann, Xi Psi Phi; John H. Sullivan, Xi Psi Phi; Dean T. Weddle, Xi Psi Phi.

OMICRON KAPPA UPSILON

Omicron Kappa Upsilon is a society of dentists whose purpose is as stated in the preamble of the Society's first constitution: "To encourage and develop a spirit of those who shall distinguish themselves by high grade of scholarship."

The society was organized in 1914 at Northwestern University Dental School.

There are 52 chapters with approximately 11,000 members. Psi Chapter was founded May 15, 1929, and now has a membership of 114. Its charter members were R. S. Vinsant, R. D. Dean, C. P. Harris, J. F. Briggie, W. E. Lunday, L. J. McRae, J. J. Ogden, J. D. Towner, and W. J. Templeton.



First Row: Dr. Robert M. Overbey, President; Dr. Harold P. Thomas, President-Elect; Dr. George W. Huckaba, Vice-President; Dr. Ted A. George, Secretary-Treasurer; Dr. William H. Jolley, Acting Dean College of Dentistry; Dr. Roland H. Alden, Dean College of Basic Medical Sciences; Dr. A. J. Freutel, Assistant Dean College of Dentistry; Dr. James T. Andrews, Dr. John M. Barron, Dr. Joe D. Bell. **Second Row:** Dr. James Blankenship, Dr. W. Kimbrough Boren, Dr. H. Vance Cartwright, Dr. C. D. Cash, Dr. Wm. O. Coley, Jr., Dr. Judson J. Fite, Dr. S. S. Friedman, Jr., Dr. Robert Fritz, Dr. A. J. Fuson, Dr. Harlan Gates. **Third Row:** Dr. John Nello Giaroli, Dr. Melvin D. Gillihan, Dr. Charles E. Harbison, Dr. Posey Grant Hedges,

Dr. James D. Higgason, Dr. Robert T. Holt, Dr. Frank J. Hudson, Dr. Warren L. Lesmeister, Dr. Homer F. Marsh, Dr. John R. Maxwell. **Fourth Row:** Dr. Gus May, Jr., Dr. Barton L. McGhee, Dr. James P. McKnight, Dr. Thomas R. Meadows, Dr. Joe Hall Morris, Dr. Thomas O. Nash, Dr. Maurice E. Petrovsky, Dr. H. Vernon Reed, Dr. Morris L. Robbins, Dr. Walter C. Sandusky, Dr. Carl L. Sebelius. **Fifth Row:** Dr. Thomas H. Shipmon, III, Dr. Thomas H. Shipmon Jr., Dr. Milton Siskin, Dr. James F. Smith, Dr. Roy M. Smith, Dr. James G. Sousoulas, Dr. Frank Sticht, Dr. Justin D. Towner, Dr. Faustin N. Weber, Dr. Lowell D. Williams, Dr. Wade B. Winnett. **Not Pictured:** Dr. Jerry G. Jurand.



R. D. DEAN

ODONTOLOGICAL SOCIETY

The R. D. Dean Odontological Society was founded at the University of Tennessee on December 6, 1948. It is an honorary society for undergraduate students in the College of Dentistry. It was named by its founders to honor Dr. Richard Doggett Dean, former Dean of the College of Dentistry, and his wife, Dr. Marguerite Taylor Dean, former professor of Oral Pathology. Its membership consists of outstanding students who are selected by a combined Faculty-Student Election Committee. The purpose of the society is to propagate and perpetuate professional ideals and ethics; to exert its influence untiringly for the advancement of the dental profession in methods of teaching, practice, and juris-prudence; to elevate and sustain the professional character and education of dentistry; to promote among them mutual improvement and good will; and to disseminate knowledge of dentistry and dental discoveries.

First Row: James L. Vaden, President; William B. Wynn, III, Vice-President; William T. Buchanan, President-Elect; Charles H. Boyd, Secretary; Harold L. Malone, Treasurer. **Second Row:** James E. Hardison, Historian; Charles E. Friedman, Sergeant at Arms; Dr. James T. Andrews, Faculty Advisor; John W. Bishop, Garland Boyd, Jr. **Third Row:** Larry D. Brown, Joe J. Carter, Robert J. Clayton, Richard L. Cross, Lawrence Culpepper. **Fourth Row:** David M. Denny, James R. Detwiler, William N. Dick, William J. Eells, Silas D. Gaither. **Fifth Row:** Ronald F. Godat, Donald A. Goss, Robert D. Graham, Rea F. Graves, James H. Hardy. **Sixth Row:** Robert H. Jackson, Raymond G. Johnson, Jr., Warren J. Locke, Alan L. Longfellow, DeWayne B. McCamish. **Seventh Row:** Larry F. Mullinax, David F. Nichols, John D. Parker, Philip J. Paul, William R. Priestner. **Eighth Row:** Carl S. Schreiner, John W. Sanders, Jr., Thomas H. Shipmon, Marion J. Stigall, Edward C. Sturdivant. **Ninth Row:** Donald W. Swanson, John G. Tumlison, Charles W. Wikle, Terry A. Wilkins, Lowell D. Williams.

RHO CHI

Rho Chi Honorary Pharmaceutical Society was established to promote the advancement of the pharmaceutical sciences through recognition and encouragement of scholarship. Alpha Nu Chapter was organized at the University of Tennessee in 1948.

New members are elected into the society after the completion of the fifth quarter of the College of Pharmacy. These candidates must have shown the capacity for achievement in the basic arts and sciences, as well as the art and science of pharmacy, as evidenced by strength of character, personality, and leadership. The high standards of scholarship demanded for election to membership, symbolized by the Rho Chi Key, provide a scholarship incentive unequalled by other awards.

This year's activities were rewarded by a first place finish in national competition for the Rho Chi Chapter Award.

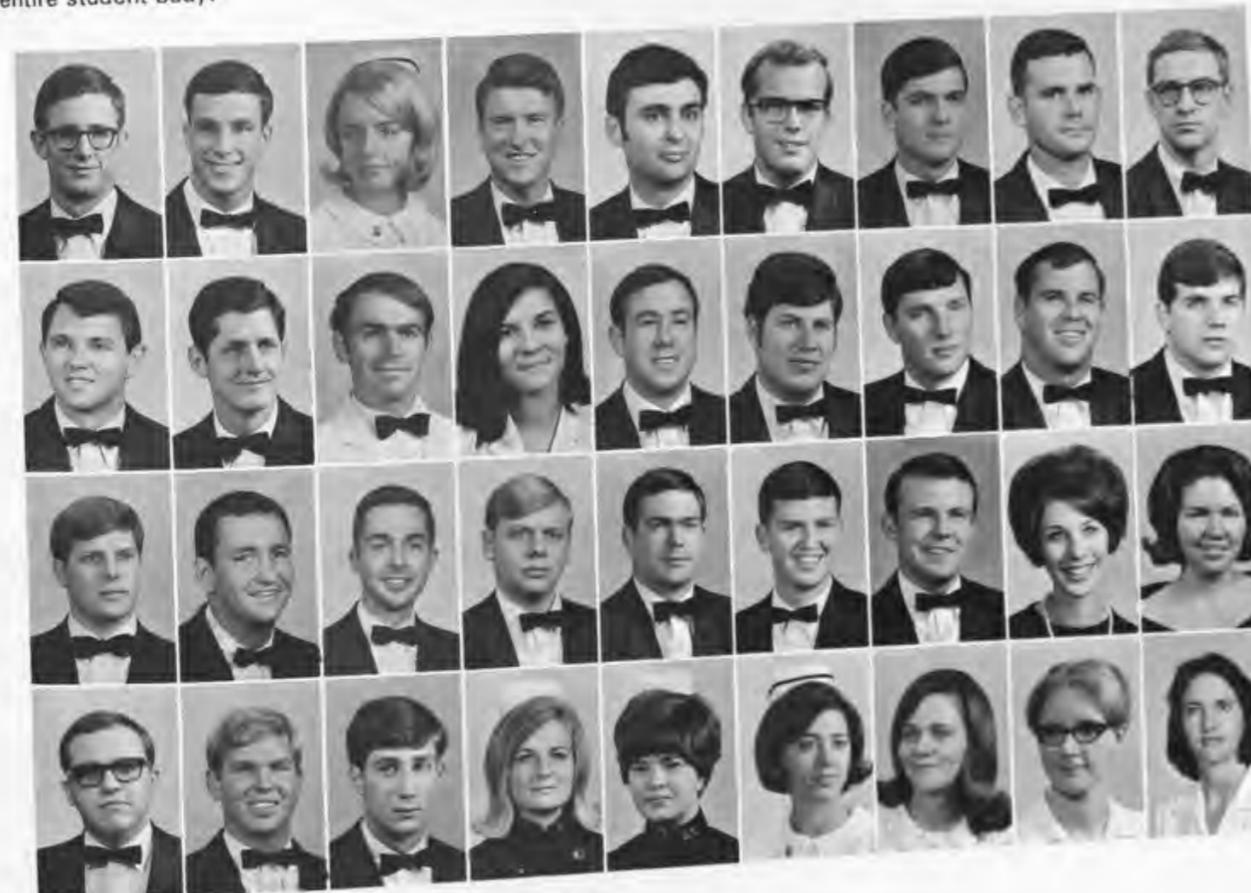
First Row: Dr. Sidney A. Rosenbluth, Faculty Advisor; Robert H. Moore, President; Joseph L. O'Neal, Vice-President; Ann R. Looney, Secretary; Ronald B. Lewis, Treasurer; Kenneth R. Maloney, Historian. **Second Row:** Dr. Seldon D. Feurt, Dean; Dr. Martin E. Hamner, Associate Dean; Dr. John Autian, Faculty; Dr. Kenneth E. Avis, Faculty; Dr. James G. Beasley, Faculty; Dr. Grover C. Bowles, Faculty. **Third Row:** Dr. Frederic Chang, Faculty; Dr. Karl J. Goldner, Faculty; Dr. Albert R. Haskell, Faculty; Dr. Andrew Lasslo, Faculty; Dr. Homer Lawrence, Faculty; Dr. James Lawson, Faculty. **Fourth Row:** Dr. Ian W. Mathison, Faculty; Dr. Emmett S. Manley, Jr., Faculty; Dr. Marvin Meyers, Faculty; Dr. Ronald Quintana, Faculty; Dr. William P. Purcell, Faculty; Professor William B. Swafford, Faculty. **Fifth Row:** Dr. Elmore Taylor, Faculty; Mr. Joe R. Watkins, Faculty; Tom G. Alexander, Beleta R. Atkins, Bill C. Barker, James L. Barnes. **Sixth Row:** Janice S. Blair, Bobby G. Bryant, John H. Buckner, C. K. Chang, John R. Clayton, David J. Cloyd. **Seventh Row:** Gary W. Cripps, Charles A. Cruze, Terry R. Dover, Bobby D. Eley, James C. Eoff, Julia A. Fitts. **Eighth Row:** Linda J. Fitzgerald, James D. Ford, Lawrence E. Gower, Betty Hart, Peggy E. Hayes, Harry D. Johnson. **Ninth Row:** Joe R. Krisle, James L. Palmer, Roger E. Parker, David W. Powell, Max Ray, John E. Schurig. **Tenth Row:** Marion C. Silano, Benjamin M. Tally, Billy C. Walker, Michael H. Walker, Virginia F. Waller, Melba E. Wilson. **Not Pictured:** Dr. Lorrin Garson, Faculty; Dr. B. B. Sheth, Faculty; Dr. Norbert J. Wojciechowski.



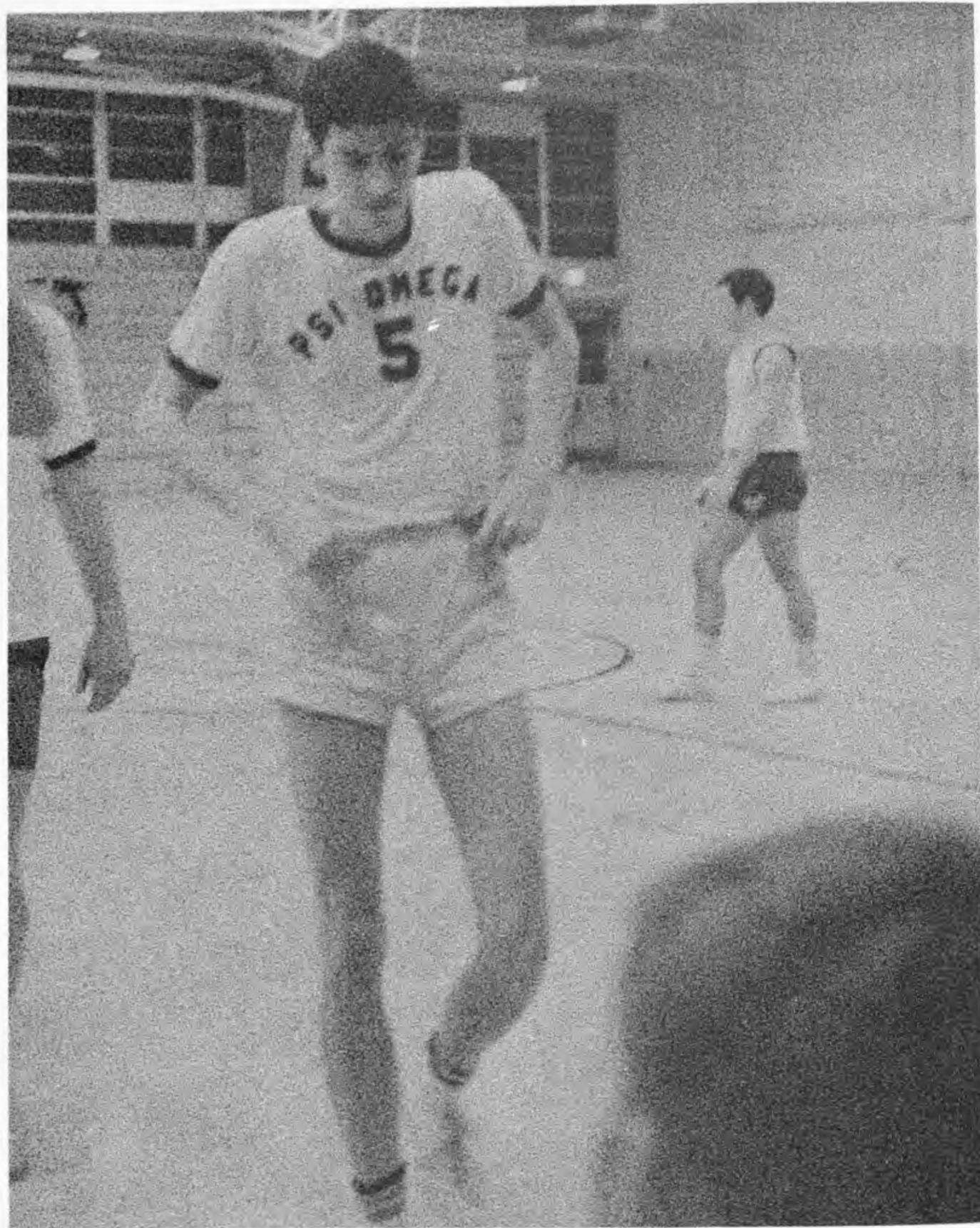
STUDENT COUNCIL

The Student Council is composed of the presidents of each class in the various schools on the Medical Units campus. The Executive Board, elected each spring, is composed of a representative from the Colleges of Medicine, Dentistry, Pharmacy, and Nursing.

The Executive Board, serving as the Council's officers, meets regularly to assist in student problems, and to serve as a liaison between the students and the administration. The entire Council meets on call when there are specific items to be brought before the entire student body.



First Row: Edward R. Turnbull, President; S. Dwain Gaither, Vice-President; Carol A. Thompson, Secretary; Benjamin M. Tally, Treasurer; David N. Koury, S. Edward Dismuke, John C. Hoskins, Phillip V. Akers, Ernest D. Newton. **Second Row:** William R. Kenny, R. Kirk Fry, Charles W. Jones, Lynda D. Davis, Jack M. Fletcher, Charles A. Davis, Barton L. McGhee, Mark J. Caldwell, James R. Detwiler. **Third Row:** Ted R. McCurdy, George P. Bailey, Warren J. Locke, John D. Parker, William B. Wynn, Edward C. Sturdivant, Thomas H. Shipman, Beth A. Holloway, Virginia A. Overton. **Fourth Row:** Edward W. Smith, James H. Gentry, Robert E. Davis, Dorothy J. Holzapfel, Cheryl L. Cox, Mary Anne Grim, Marguerite G. Sims, Joy A. Eichorn, Rebecca F. Heywood.

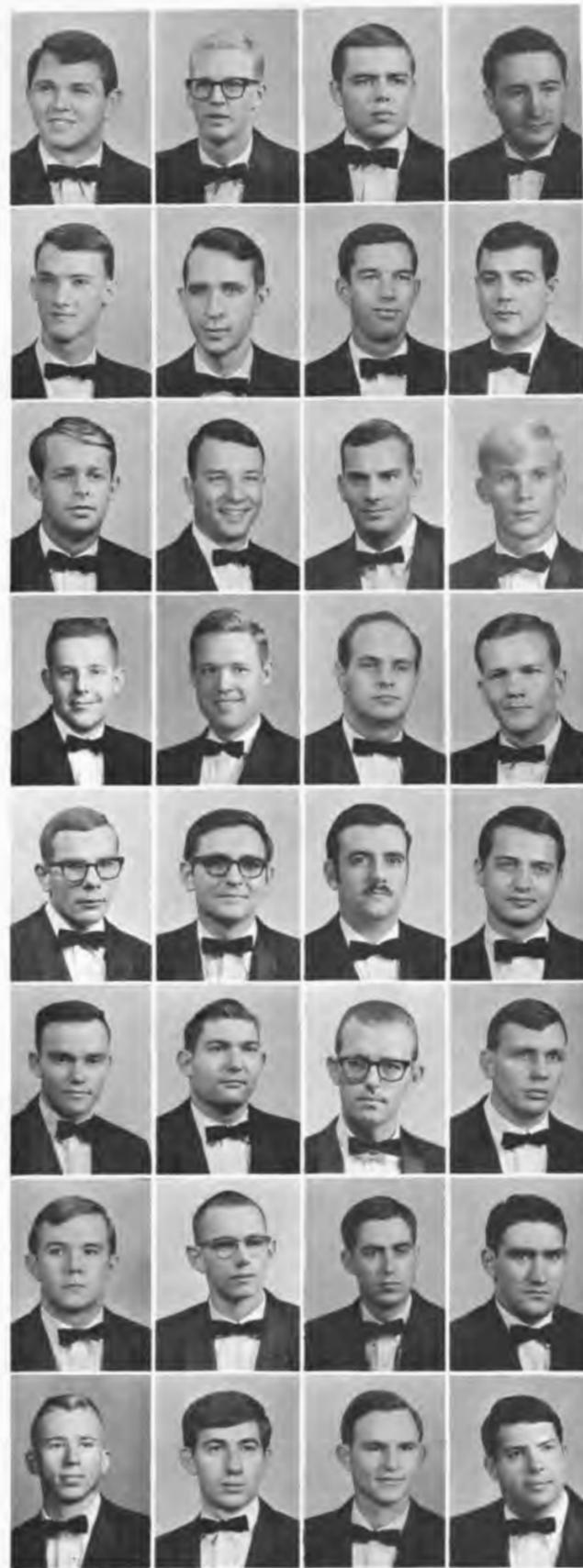


The three colleges of Medicine, Dentistry, and Pharmacy, have local chapters of national professional **FRA-TERNITIES** of their school. These fraternities, though not having the atmosphere of the typical undergraduates fraternal society, nevertheless contribute a vital focal point for common ground, interest, and fellowship in each college. From Saturday night parties, to competition on the athletic field, to service projects such as Christmas parties or care for indigent children, the frats at UIT are active in all fields of endeavor.

In medicine, Alpha Kappa Kappa and Phi Rho Sigma are blessed with modern frat houses, while Phi Chi is presently building a new facility. Psi Omega and Xi Psi Phi provide room and board for dental students, with the third fraternity, Delta Sigma Delta also building a new chapter house. In pharmacy school, Kappa Psi and Phi Delta Chi are constant, if friendly rivals, while a local chapter of the Lambda Kappa Sigma pharmacy sorority is the only girls fraternal group on campus.

In addition to providing for much of the social life at UIT, the fraternities serve each college as a center of fellowship where professional men and women can meet, each with common interests and goals, each with an eye on the future, and on his own particular career in the health sciences.





ALPHA KAPPA KAPPA

Alpha Kappa Kappa Medical Fraternity was founded September 29, 1888, at Dartmouth Medical School in Hanover, New Hampshire. It has grown from this beginning until it now has thirty-two chapters in the United States and Canada, and is the second largest medical fraternity in the world.

Omega Chapter of Alpha Kappa Kappa was organized on the University of Tennessee campus on March 24, 1913. Omega is thus the tenth oldest chapter of AKK and the oldest medical fraternity at the University of Tennessee.

Located conveniently close to hospitals and classrooms at 747 Court Avenue, the chapter house has room for 32 men. Here resident and non-resident members and their wives or dates gather for special occasions.

First Row: William R. Kenny, President; Roy Lee Chapman, Jr., Vice President; Harold T. Akin, Treasurer; Thomas W. Pendergrass, House Manager. **Second Row:** William J. Barwick, Recording Secretary; Larry D. Claxton, Historian; Joe R. Walker, Chaplain; Anthony C. Zoffuto, Warden. **Third Row:** David W. Rhode, Marshall; Robert A. Walker, Corresponding Secretary; Carl N. Ringer, Athletic Director; C. Edward Adwell, Jr. **Fourth Row:** Stanley B. Archer, Jimmie G. Atkins, David B. Barker, Marvin K. Beard. **Fifth Row:** Richard L. Boswell, John B. Brimi, John W. Chambers, James M. Cunningham. **Sixth Row:** Stephen L. Denton, James E. Eaves, Charlie B. Ferguson, Albert A. Fite. **Seventh Row:** James E. Fortune, Douglas D. Foster, Larry J. Foster, Floyd Clark Gardner. **Eighth Row:** Craig M. Haire, William E. Harrison, James K. Hitchman, Boyd K. Honeycutt.



ALPHA KAPPA KAPPA

First Row: George C. Johnston, David H. Jones, Robert W. Keisling, Ray B. Kennedy. **Second Row:** James W. Kirksey, Jr., Robert M. Kisabeth, Charles L. Kunzelman, Edgar Maeyens, Jr. **Third Row:** Robert L. Marshall, Embry A. McKee, William R. McKissick, Lloyd R. Miller. **Fourth Row:** Thomas B. Miller, David A. Oliver, Michael V. Otis, Norman L. Ownby. **Fifth Row:** Richard A. Roh, Carroll E. Rose, Sam T. Scaling, Alton B. Sisco. **Sixth Row:** Victor J. Stegall, Samuel B. Strang, Trou M. Tippett, II, Fred B. Thomas, Jr. **Seventh Row:** Louis F. Vossel, Jr., George A. Wade, Johny E. Washer, John C. Weaver. **Eighth Row:** Roderick C. Webb, John H. West.



DELTA SIGMA DELTA

In November of 1882 Delta Sigma Delta fraternity was founded at the University of Michigan. The present Kappa Kappa Chapter at the University of Tennessee was established on May 27, 1921, after the closing of the dental school at Vanderbilt University. Since the founding of Delta Sigma Delta, to the present day, the fraternity has grown internationally with chapters located at dental teaching institutions throughout the world.

The coming year will be a landmark for Delta Sigma Delta at the University of Tennessee as the new fraternity house is completed. With this new, modern facility, Delta Sigma Delta will be able to better serve its membership and the Dental College.

The members and alumni of Delta Sigma Delta regard the fraternity as a standard in dentistry, one which strives to create a better dentist, and one which adds strength and prestige to the profession.

First Row: Paul J. Pickering, Grandmaster; Thomas E. Lewis, Worthmaster; John H. White, Scribe; Calloway W. Grant, Treasurer. **Second Row:** William H. Casteel, Tyler; Thomas J. Craig, Senior Page; Ellis I. Rogers, Jr. Page; Mark P. Tytell, Historian. **Third Row:** Ross J. Baker, G. Paul Brooks, Charles V. Collins, T. Greg Cothren. **Fourth Row:** Gary D. Cuozzo, James E. Drake, Michael W. Edge, Ernest C. Farabee. **Fifth Row:** Ronald D. Graham, Amos N. Hawkins, Myles E. Hirsch, Gary L. Kelly. **Sixth Row:** Charles B. Lansden, Bobby J. Mathis, Joe A. Moore, Herbert Moskowitz. **Seventh Row:** Robert G. Rachels, Donald E. Reynolds, William H. Savell, Harry K. Sharp. **Eighth Row:** Scott L. Taylor, Jerry D. Turner, Johnnie E. Turner, Robert C. Williams.

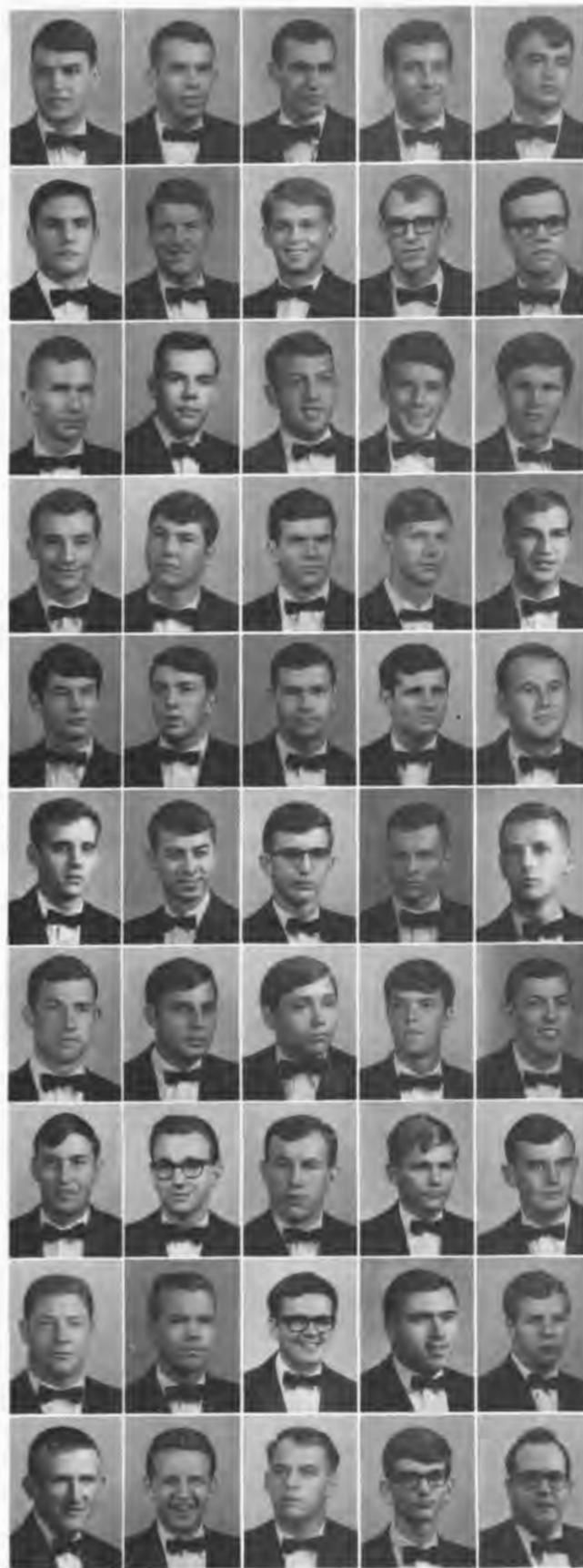


LAMBDA KAPPA SIGMA

Lambda Kappa Sigma was founded at the Massachusetts College of Pharmacy on October 14, 1913. It is the largest professional sorority for women enrolled in pharmacy. The basic concern of the sorority is to train young women culturally, socially, educationally, and professionally. Internationally there are 41 active chapters and 19 alumni chapters. On May 18, 1951 the University of Tennessee's Alpha Epsilon Chapter received its charter.

The purpose of Lambda Kappa Sigma is to promote the profession of pharmacy. Basic for membership are character, scholarship, and personality. Today the sorority is a vital and significant force among women in pharmacy.

First Row: Peggy Hayes, President; Sandra Haverstick, Vice President; Susan C. Porter, Reporter; Betty Akin, Corresponding Secretary; Jane Ahern, Treasurer. **Second Row:** Linda Fitzgerald, Recording Secretary; Linda McMillian, Historian; Ingrid Athen, Beleta R. Atkins, Martha Ann Austin. **Third Row:** Sharyn Batey, Baetenna Black, Janice Blair, Diane Brasher, Oliver Chandler. **Fourth Row:** Shirley Chu, Linda Durrett, Karen Eley, Julia Ann Fitts, Glenda Gentry. **Fifth Row:** Elaine Gorham, Janet Gwin, Linda Hall, Mary Johnne Hickman, Lana Keyes. **Sixth Row:** Ann Looney, Suzanne Love, Paula Margrave, Janice Massey, June Adams Massingill. **Eleventh Row:** Phyllis Michael, Nancy Milam, Susan Mitchell, Nan L. Misko, Dawn Morehead. **Eighth Row:** Sylvia Mullendore, Suzanne Nicholson, Virginia Overton, Linda Poole, Teresa Rhyne. **Ninth Row:** Sandra Roberge, Marilyn Roberts, Mary Jane Shutt, Marion Silano, Garlan S. Sisco, Patricia Smith. **Tenth Row:** Emily Stone, Sharone Stone, Judy Taylor, Marilyn Upchurch, Virginia Waller, Melba Wilson.



KAPPA PSI

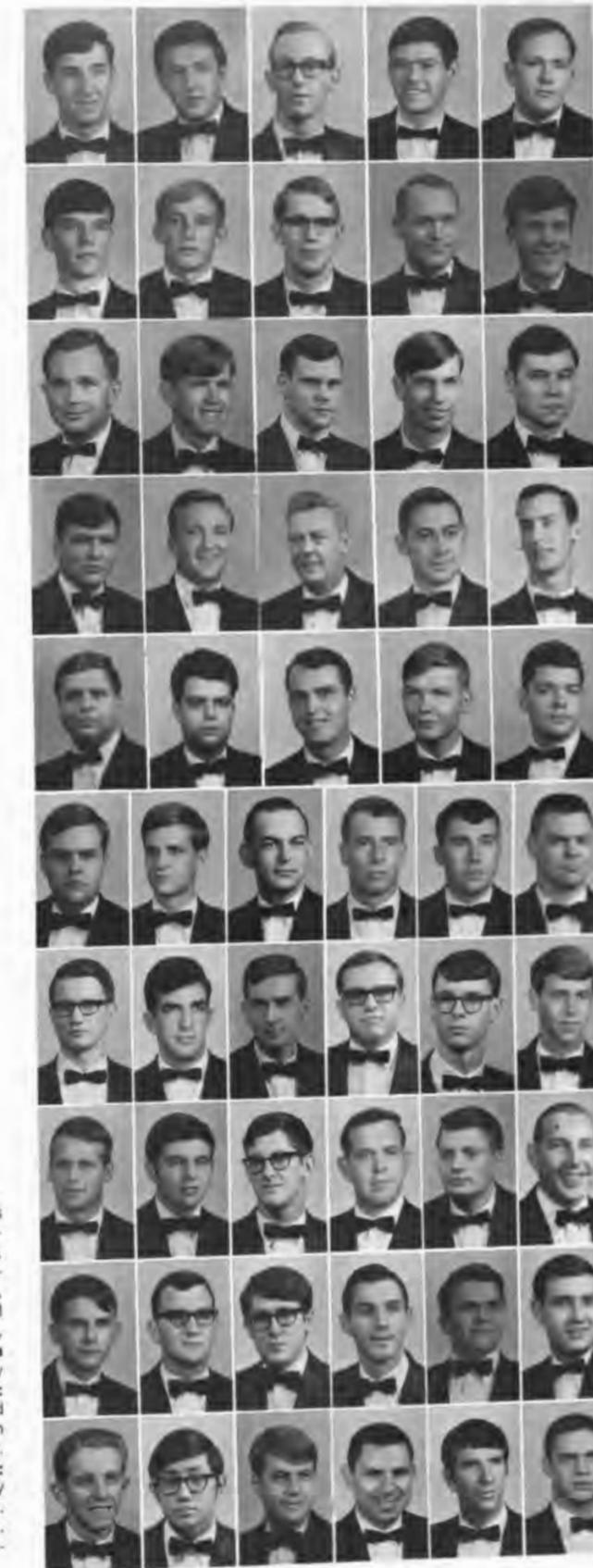
The first professional pharmacy fraternity, Kappa Psi, was founded at Russell Military Academy, New Haven, Connecticut, on May 30, 1879. Since that time Kappa Psi has steadily progressed to its present strength of 54 active collegiate chapters and 24 active graduate chapters with more than 50,000 members. Psi Chapter was organized in Memphis in 1913, and since has become the largest pharmacy on the U.T. campus. We boast over a hundred active members and are presently among the largest chapters in the nation.

We of Kappa Psi are well known as campus leaders, holding many class offices, and also in various other organizations on the campus. Kappa Psi is always an outstanding competitor in the intramural athletic league, participating in all intramural contests and ranking high in the standings.

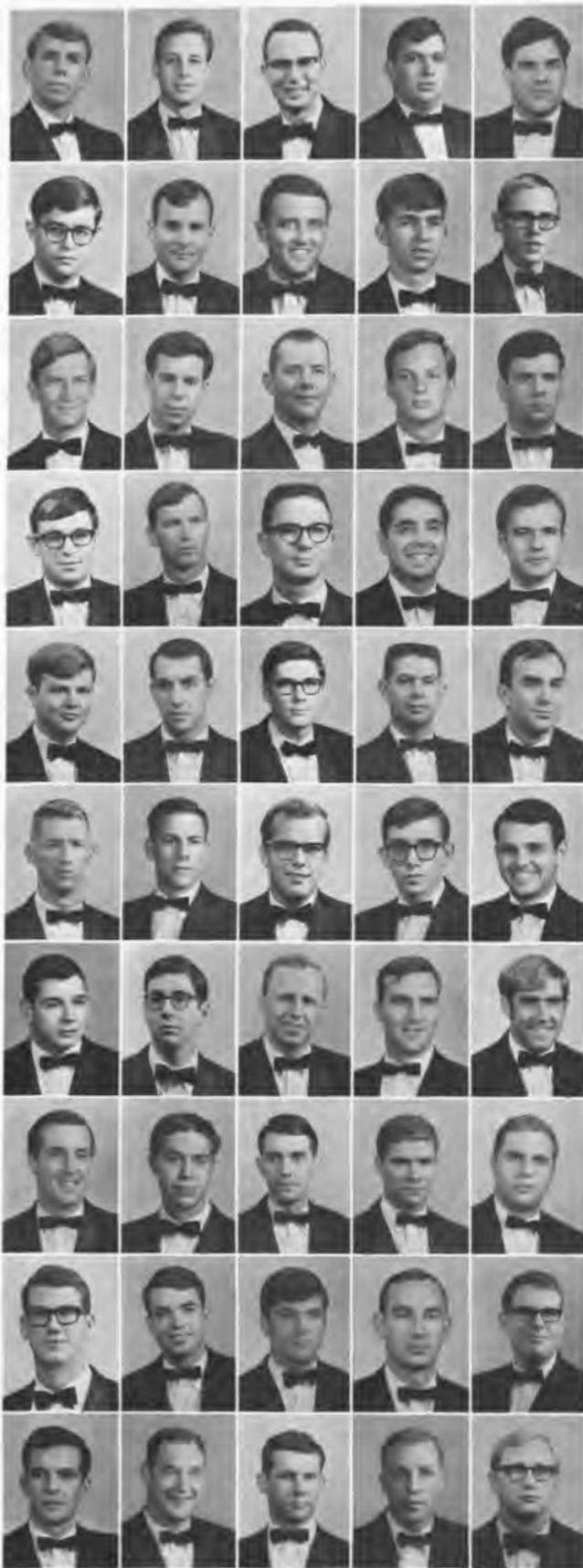
Our chapter is especially fortunate to have such fine supervision from our faculty members: Mr. Charles Smith, Dr. Seldon D. Feurt, Dr. Karl J. Goldner, Dr. Emmett S. Manley, Dr. Ian Mathison, Dr. Sidney A. Rosenbluth, Prof. William B. Swafford, and Dr. Ronald Quintana. Kappa Psi is looking forward to another fine year with the hopes of growing even better through the continued efforts of the officers, members, and alumni.

First Row: James E. Eoff, President; James W. Bundy, Vice President; James B. Taylor, Secretary; David K. Solomon, Treasurer; David J. Cloyd, Historian. **Second Row:** Eugene B. Smith, Chaplain; Benjamin M. Tally, Sgt. of Arms; Donald W. Kilday, Sports Chairman; Bill C. Barker, Sports Chairman; Carl W. Schuler, Social Chairman. **Third Row:** Bobby G. Bryant, Social Chairman; Thomas G. Alexander, Jerry A. Armour, Thomas W. Arnn, Gregory A. Baker. **Fourth Row:** Freeman H. Baird, William G. Beathshears, James R. Beck, Randy A. Bledsoe, Wilbur H. Botts, Jr. **Fifth Row:** James E. Bramble, Tommy W. Bryant, Larry D. Brymer, John A. Buchner, John F. Carver. **Sixth Row:** Malcolm D. Clark, Robert L. Clark, Ronald H. Cooper, Billy F. Craig, Gary W. Cripps. **Seventh Row:** Joel H. Davenport, Roger F. Davis, John W. Dickens, Daniel C. Dickson, Robert M. Dougan. **Eighth Row:** Robert M. Dowell, William R. Downey, James M. Fesmire, Christopher A. Gilbert, Robert A. Gilliam. **Ninth Row:** Jimmy H. Glover, James W. Gordon, Thomas A. Gregg, Thomas H. Gildersleeve, Glen E. Hall. **Tenth Row:** Jimmy L. Hart, Byron B. Henley, Sammy C. Hutcherson, James H. Johns, Charles S. Kay.

KAPPA PSI



First Row: Norris A. Kessler, Jr., Ronald B. Lewis, David E. Little, Ray E. Macrom, Paul T. Martin, Jr. **Second Row:** James A. May, Roger L. McGhee, James R. McKnight, Robert L. McLean, Steven G. Medley. **Third Row:** Charnell W. Middlecoff, Lawrence E. Montgomery, Jr., Robert H. Moore, Ben A. Morrell, Joseph S. Napier, Jr. **Fourth Row:** Richard S. Nichols, Harold S. Nobles, Joseph L. O'Neal, James L. Palmer, Lowell G. Parlier. **Fifth Row:** Robert T. Phelan, Michael A. Pistello, Edward K. Pittman, Billy N. Potter, Fred C. Powell, Jr. **Sixth Row:** William J. Puryear, William N. Rawls, Max D. Ray, Harry S. Reece, Lon N. Reed, Warren L. Schultz. **Seventh Row:** David C. Sellars, Ronnie F. Sheron, Elbert C. Smith, Edward W. Smith, Harold D. Smith, Larry A. Smith. **Eighth Row:** John E. Sneed, Kenneth G. Souder, William A. Surber, Larry M. Sommarell, Perry L. Turner, Jr., Lynn A. Tyus. **Ninth Row:** Frankie H. Vines, Michael H. Walker, Albert J. Weaver, Larry H. Weinberg, Edward K. Williams, Jr., Ronnie L. Williams. **Tenth Row:** Richard L. Williford, Winston Woo, Charles A. Wood, Jr., Avraham Yarhi, Thomas J. Zazzi, Ronald L. Zumbstein.

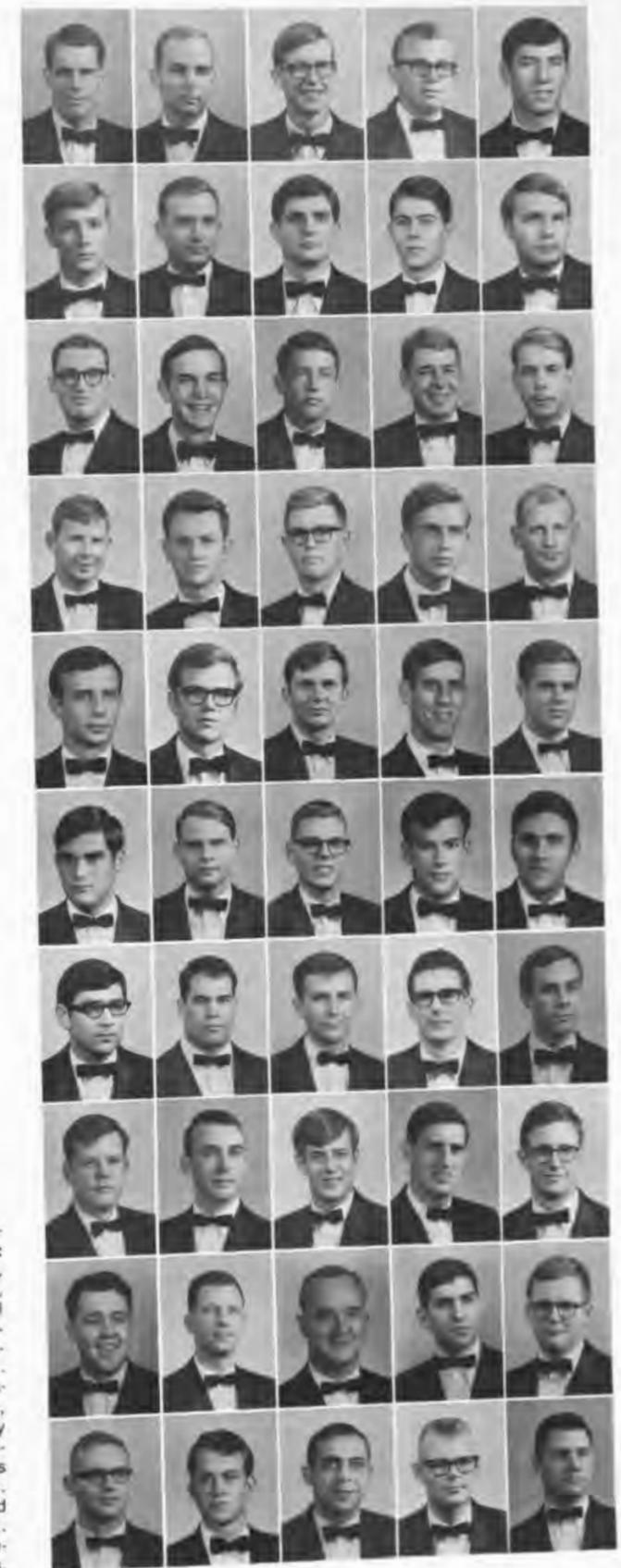


PHI CHI

The Phi Chi Medical Fraternity was founded on March 31, 1889, at the University of Vermont. Through the years it has grown to become the largest medical fraternity in the world, boasting 58 chapters which contain 45,000 members from all parts of the world. The Alpha Beta Chapter was established on the U.T. Memphis Campus on April 4, 1913. In 1930 the Alumni Association purchased the Baldour Estate at 216 Waldran where Phi Chi enjoyed prosperity for many years. Due to the Expressway expansion the house was caught in the wheels of progress and was demolished. The new house is now under construction and will be located at Orleans and Court, west of Manassas. In the new Phi Chi house the tradition of excellent parties, academic accomplishment, and a strong sense of fraternal fellowship will continue.

First Row: Randy W. Crenshaw, Presiding Senior; Howard A. Boone, Jr., Presiding Junior; Joseph L. Weems, Secretary; G. Doug Anderson, Treasurer; Neal G. Clement, Social Secretary. **Second Row:** James E. Fitzwater, Jr., Rush Chairman; Rodney W. Baine, Lloyd R. Barnes, Charles L. Bedwell, Jr., David A. Birdwell. **Third Row:** Paul D. Blaylock, Ted M. Borodfsky, James F. Bradley, Jr., Thomas C. Bright, III, Michael Burkhalter. **Fourth Row:** Joseph J. Busch, Jr., Luther W. Capooth, J. Roland Carter, Reufen L. Christian, Redmond L. D. Code. **Fifth Row:** Edward C. Covington, James Kent Creasy, Eddie L. Crosthwait, Thomas M. Cunningham, David L. Dalton. **Sixth Row:** Jeffrey G. Davis, Thomas A. Davis, S. Edward Dismuke, Jack E. DuBose, Joseph W. Dunlap, Jr. **Seventh Row:** Jon P. Downey, Michael V. Doyle, Thomas W. Eades, Richard L. Ennis, John E. Everett. **Eighth Row:** C. Carl Fisher, Robert S. Flohr, John Harvey Gorden, Jerry B. Gooch, Michael S. Hall. **Ninth Row:** Vincent H. Hamilton, J. Parks Hitch, John E. Hoskins, Raymond E. Ideker, William A. Isenhour. **Tenth Row:** Daniel E. Jenkins, III, William Frank Johnson, II, Alexander P. Keller, Robert A. Kerlan, Richard H. Keys, Jr.

PHI CHI



First Row: W. H. King, Jr., West Livaudais, Michael R. Marshall, Mark R. McCaughan, Gary W. McQueen. **Second Row:** Samuel G. Meredith, Jr., Joseph W. Miles, Allister K. Morris, Well J. Moss, William F. Murrah. **Third Row:** Sanford A. Myatt, Roland H. Myers, Jr., Harvey B. Niell, Horace N. Noe, Russell H. Patterson. **Fourth Row:** Wayne S. Paullus, Richard M. Pearson, Fred N. Pebbles, Keith H. Peterson, Dennis Howard Peters. **Fifth Row:** Robert F. Phlegar, John R. Pierce, James G. Place, Thomas A. Polen, Douglas D. Porter. **Sixth Row:** Randall S. Preissig, Andrew B. Rittenberry, Jr., James S. Robbins, III, S. Guine Robbins, Gaylon R. Rogers. **Seventh Row:** Barry Salky, John N. Sanderson, Robert W. Sheffield, Dale E. Solomon, Annis F. St. Clair. **Eighth Row:** Roscoe F. Suito, James E. Summers, Richard B. Terry, Ival R. Thomas, Edward R. Turnbull. **Ninth Row:** Buford P. Turpin, Jr., William David Upchurch, Marion L. Walker, Rodger T. Wallace, Robert G. Watkins, III. **Tenth Row:** Thomas T. Wells, Argil J. Wheelock, Fred O. Williams, Winston H. Worthington, Allen R. Yates.



PHI DELTA CHI

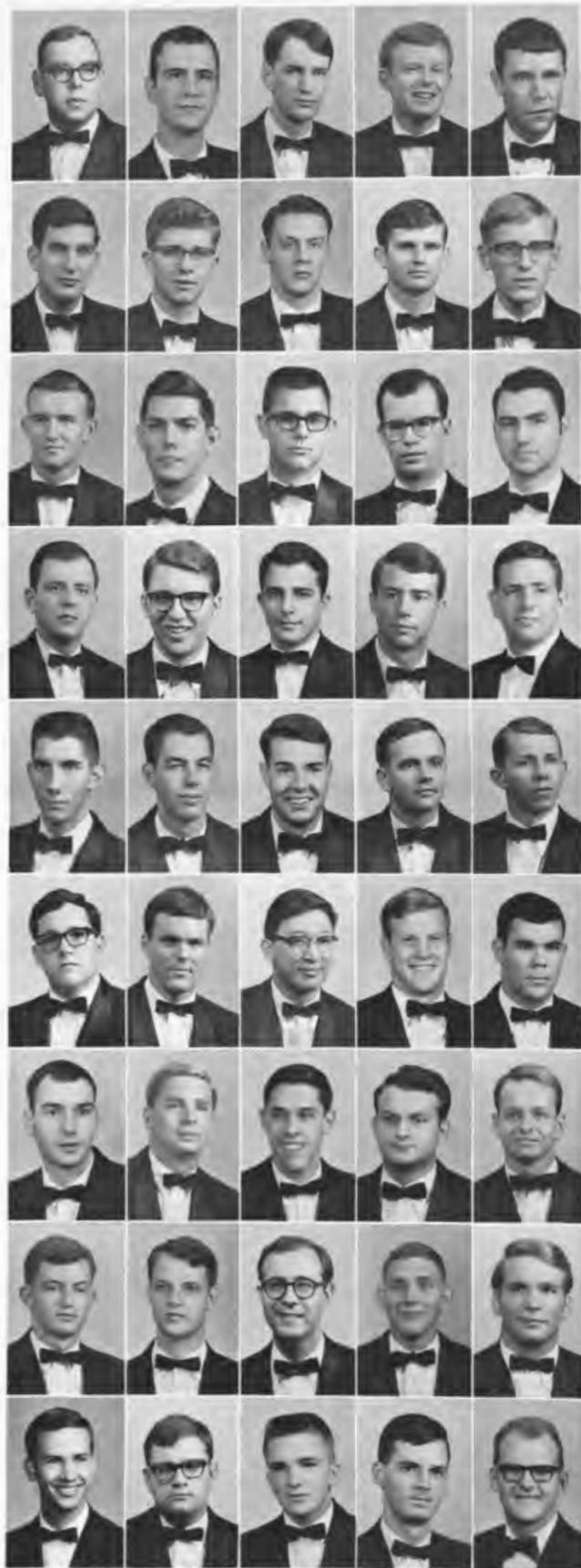
Since eleven men gathered at the University of Michigan on November 1, 1883, and established the first chapter of Phi Delta Chi, it has grown in size to over twenty thousand members and 45 chapters. In further attempts to affect an organization to advance the science of pharmacy and to foster and promote a fraternal spirit, graduate chapters have been organized. These chapters now total 29, including two in Tennessee, the Nashville Alumni Group and the Omega Graduate Chapter. Founded in 1922 the Omega Chapter was the 24th member of the Phi Delta Chi family.

First Row: Dicky R. Gourley, President; Lawrence E. Gower, Vice President; Clarence C. Cate, Jr., Recording Secretary; C. Allen Fesmire, Jr., Corresponding Secretary; Charles R. Collins, Treasurer. **Second Row:** Stephen B. Hawk, Sargent at Arms; Terry M. Brimer, Inner Guard; William R. Stokes, Inner Guard; James R. McNally, Pledge Master; Joe H. Hamdorff, Intramural Manager. **Third Row:** Harry H. Johnson, Intramural Manager; Philip P. Burgess, Phelate; James H. Anderson, Charles F. Andrews, Gary E. Arwood. **Fourth Row:** George S. Atwood, James T. Bailey, III, Robert M. Bailey, William G. Baker, James L. Barnes. **Fifth Row:** Barry L. Bates, Charles B. Bowers, Thomas C. Bright, Raymond J. Burton, Jr., Steve W. Cagle. **Sixth Row:** Ivan L. Caldwell, Robert Paul Campbell, Randall H. Chandler, Reichle B. Chandler, James R. Chin. **Seventh Row:** John A. Comer, Johnnie P. Critcher, John W. Crow, Charles A. Cruze, III, Charles W. Damron. **Eighth Row:** Bobby H. Davidson, Robert E. Davis, Johnnie H. Dobbins, David H. Douglas, Terry H. Dover. **Ninth Row:** Jerry M. Duren, Henry C. Foster, Ronald L. Free, Albert S. Frye, William G. Garrett. **Tenth Row:** James H. Gentry, Jr., Terry D. Gentry, Jerry M. Gordon, Joseph T. Grodon, Jr., Robert N. Hall.

PHI DELTA CHI



First Row: Charles Lee Haynes, Guy T. Henderson, Richard A. Hendrix, James E. Hibbler, John Hie. **Second Row:** Thomas B. Holloway, Jr., Lee F. Hughes, Richard A. Hunter, Terry L. Isham, Douglas R. Jeffers. **Third Row:** Ronald B. Lamb, Larry F. Larkin, Charles K. Ledbetter, Dallas R. Little, Robert J. M. Long. **Fourth Row:** James C. Lowe, Jr., Kenneth R. Maloney, Charles O. Manley, Lonnie E. Maze, Jr., Johnny H. McBride. **Fifth Row:** Kendal L. Melton, John A. Moon, Jr., William A. Morrison, Larry K. Myers, Dennis R. O'Dell. **Sixth Row:** Robert L. Parkerson, Gary D. Pettigrew, David W. Powell, Larry M. Proffitt, Marshall H. Puryear. **Seventh Row:** Edmond G. Reed, Clarence E. Rowe, Holland F. Rowe, John E. Schurig, Jr., Timothy H. Self. **Eighth Row:** William R. Shelton, Richard A. Shumaker, John D. Singleton, Samuel H. Smith, Marion D. Stacey. **Ninth Row:** William B. Staggs, Jr., Otis W. Stanfield, Phillip W. Stewart, Ambrose H. Stuart, James C. Turner, Patrick T. Tyrrell. **Tenth Row:** Neal R. Walker, Leslie S. Warren, Michael R. Weaver, Larry D. Wilkenson, Kenneth D. Wilson, Lee M. Wrinkle.



PHI RHO SIGMA

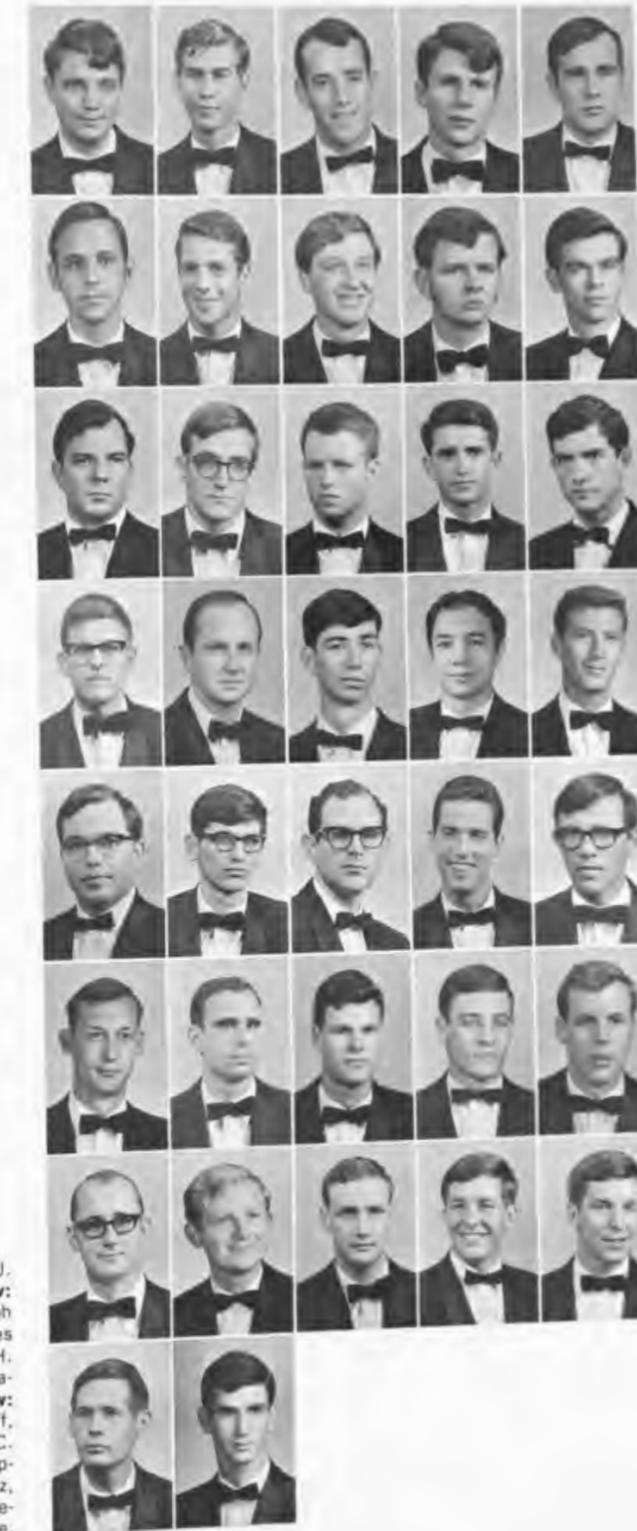
Phi Rho Sigma Fraternity, an international medical fraternity, was founded at Northwestern University on October 31, 1890. Chi Epsilon Chapter of Phi Rho Sigma was founded as Lambda Chapter of Chi Zeta Chi Fraternity on October 14, 1906. The two fraternities merged on April 6, 1929 under the present name.

The aims and purposes of Phi Rho Sigma are to develop in its members the highest standards of unselfishness, honor and loyalty to the code of ethics of the medical profession.

Chi Epsilon has consistently ranked high in academics and her members have been honored on the Dean's List. Chi Epsilon has enjoyed a regular social program which not only included rush parties, but parties within the Chapter.

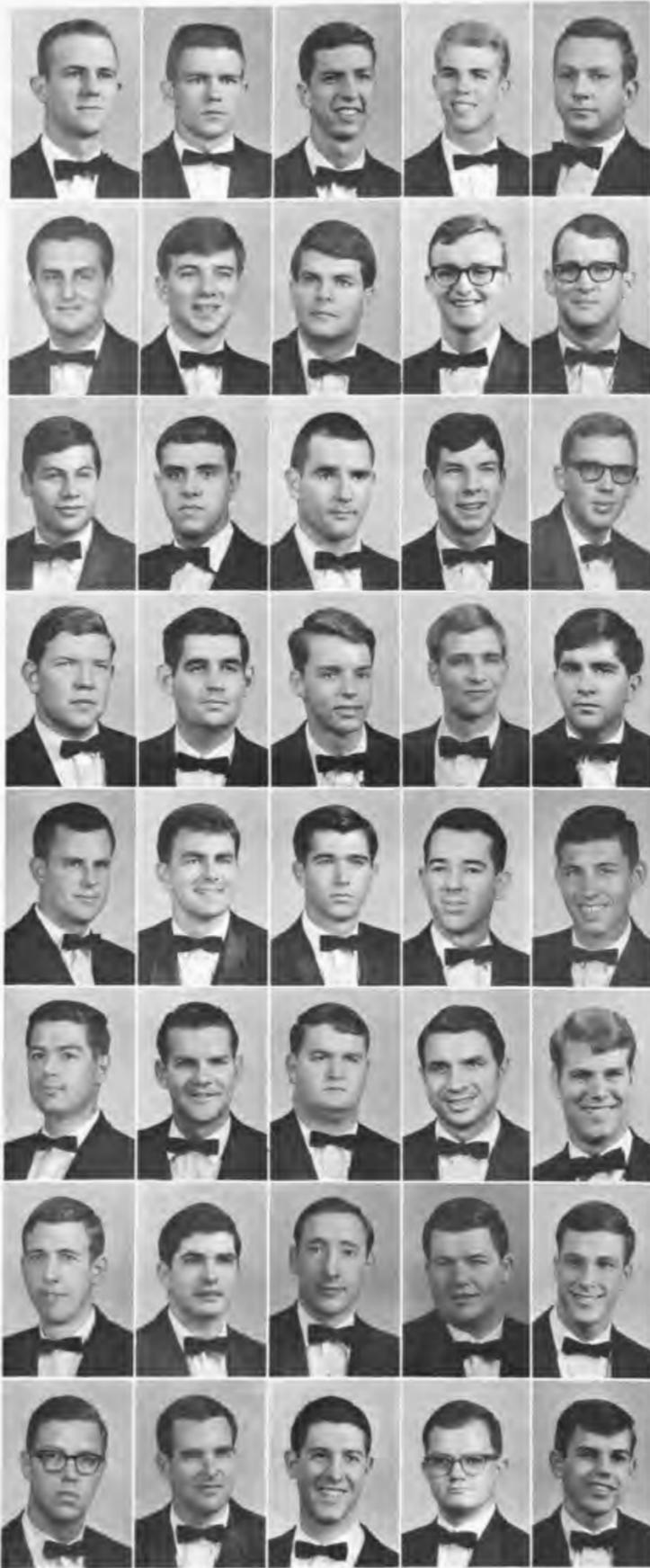
The present Chapter House is located at 1089 Eastmoreland Avenue and houses thirty-four men. In addition, a large component of the membership consists of married people and upper classmen not living in the house.

First Row: Douglas H. Waddell, President; W. Louis Meier, Vice President; James J. Loftus, Jr., Treasurer; Thomas A. Whitaker, Secretary; Ronald D. Hall, III, Sr. Warden. **Second Row:** T. Adrian Wheat, Jr. Warden; John J. Ingram, House Manager; John F. Woods, Sports Manager; John H. Cunningham, Past Vice President; Thomas P. Lynch, Past Jr. Warden. **Third Row:** W. Robin Algee, Jr., Charles D. Arrants, Walter D. Ashe, John H. Askew, Joseph Autry, III. **Fourth Row:** Thomas E. Baldwin, Vaughn H. Barnard, Jr., Paul T. Baroco, Ronald A. Briston, D. Brent Burkett. **Fifth Row:** Joe E. Burtow, Richard S. Carter, Elijah G. Cline, Joe W. Cobb, Charles P. Cole. **Sixth Row:** David C. Cook, R. William Donaldson, David Dunn, James E. Eyssen, Daniel T. Folwer. **Seventh Row:** J. Boyd Francis, James W. Fuller, Angelo J. Garbarino, John P. Guillerman, Jack D. Hixon. **Eighth Row:** Harry W. Hollingsworth, Edwin R. Holmes, III, Malcolm Horne, Jr., Carl W. Huff, Roger T. Jackson. **Ninth Row:** Roehl W. Johnson, Kenneth H. Kelley, Royal R. Koeller, Robert E. Laster, Jeffrey G. Lawson.



PHI RHO SIGMA

First Row: James W. Louttit, William F. Mackey, Edwin J. Masters, Craig J. McClain, James O. Miller, Jr. **Second Row:** Phillip G. Miller, Robert E. Mischke, Charles A. Mitchell, Ralph E. Myers, H. Sperry Nelson. **Third Row:** Ronald L. Pack, James E. Poston, Ben F. Prewitt, Thomas M. Rayburn, Lawrence H. Reid. **Fourth Row:** James D. Reinhardt, Peter D. Rogers, Graham C. Rose, Shahrivar Safavi, Larry T. Salts. **Fifth Row:** Jerry E. Sanders, Kenneth A. Savinski, Richard H. Shereff, Welman A. Shrader, Robert C. Sinnott. **Sixth Row:** Eddie C. Starnes, Paul F. Stein, Harvey E. Sullivan, George S. Thompson, Gary F. Trew. **Seventh Row:** Arthur J. von Wersowetz, II, Harold C. Waldrep, Clinton S. Webb, Daniel K. Westmoreland, Dennis G. Westmoreland. **Eighth Row:** Michael R. Whittle, Robert C. Williams.



PSI OMEGA

Psi Omega dental fraternity was organized in 1892. Since its organization it has grown to be the largest Greek letter dental fraternity in the world. At present there are thirty-six chapters.

Psi Gamma chapter was founded in 1926 at the University of Tennessee Medical Units. Psi Gamma Chapter is proud of its leadership, scholarship, intramural standing, and the fellowship which now exists within the fraternity.

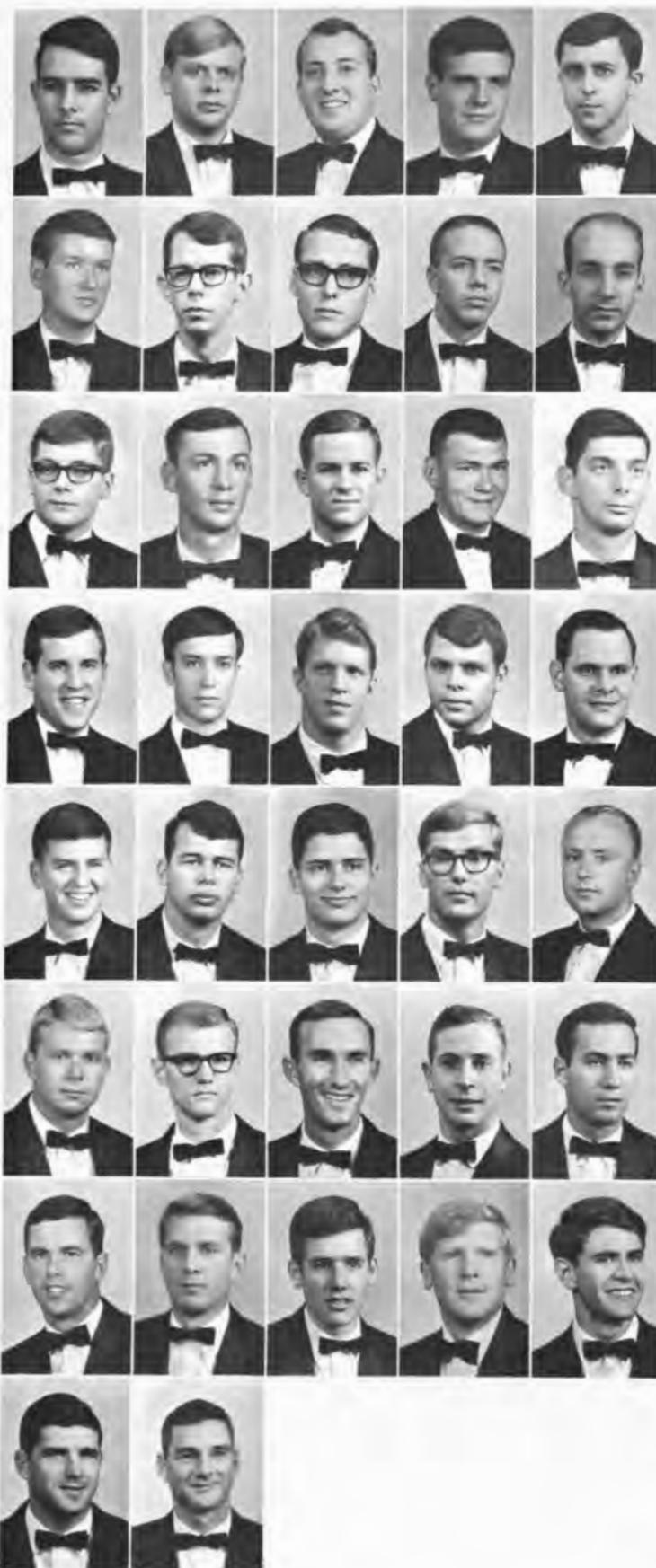
Psi Omega fraternity seeks to create an atmosphere of professional congeniality that will last not only throughout the years of dental study, but also in the years of practice ahead.

First Row: Charles H. Boyd, President; Wayne R. Martin, Vice President; John W. Thane, Secretary; Terry D. Jennings, Treasurer; Henry R. Allen. **Second Row:** Robbie R. Atkinson, L. Alan Bacon, Kenny M. Baird, John R. Barnes, Samuel L. Beavers. **Third Row:** Harley A. Belinky, Joseph S. Bennett, G. Michael Brown, John P. Bryson, William T. Buchanon. **Fourth Row:** Charles J. Carter, Philip L. Carruth, Dale K. Christensen, Jerry S. Cloyd, James B. Cochran, II. **Fifth Row:** Sidney M. Craft, Lawrence D. Culpepper, Francis A. Davis, H. Neal Davis, Carroll W. Dew. **Sixth Row:** William N. Dick, David B. Dowling, James H. Duckworth, James B. Duffey, Thomas A. Egbert. **Seventh Row:** Walter D. Fain, William E. Ferguson, Raymond J. Francini, Wayne K. Fritts, S. Dwain Gaither. **Eighth Row:** Thomas W. Gallien, Roger Ganier, Jr., John A. Garbarino, Ronald F. Godat, Donald A. Goss.



PSI OMEGA

First Row: Robert T. Graham, Stephen Gross, William D. Halbert, Earl Lee Haller, Dwight L. Hastings. **Second Row:** John H. Haynes, Ronald K. Hines, John L. Horton, Jerry Van Howard, Thomas M. Hubbard, Jr. **Third Row:** Slayden V. Hunt, Phillip E. Hutcheson, Robert H. Jackson, Robert L. Jarvis, R. Rudy Jolley. **Fourth Row:** Robert P. Jones, George L. Keith, Kenneth R. Kelly, Leighton E. Lawrence, Warren J. Locke. **Fifth Row:** William M. Lee, Harlan E. Lenander, Jr., Richard W. Leong, Lyon, Don C. Maddox, William M. Mapes, William M. Martin, DeWayne B. McCamish. **Sixth Row:** Douglas R. Martin F. Less, Benjamin F. Locke, Jr. **Seventh Row:** Michael H. McCarty, Ted R. McCurdy, Ralph E. McElmurry, Jr., Charles D. McNutt, Joe G. Merchant. **Eighth Row:** William B. Mitchell, Jr., Lyle E. Muller, Robert E. Nail, William T. Naylor, Jr., H. Gilbert Nelson, Jr.



PSI OMEGA

First Row: Willard G. Neve, John D. Parker, William R. Patterson, William A. Pickard, III, Fred B. Ragland. **Second Row:** Kenneth D. Ray, Michael J. Revenig, Claude H. Roberts, William F. Robinson, Philip Sampeck. **Third Row:** John D. Sapp, Robert B. Seymour, J. W. Shaddix, Jr., Nolan D. Shirey, Frank Siciliano. **Fourth Row:** James G. Smiley, W. Haywood Smith, Richard P. Sollee, Gerald C. Sparrow, Richard T. Strickland. **Fifth Row:** Edward C. Sturdivant, Stanley J. Taylor, James M. Tinnin, Richard T. Tobias, John B. Tower. **Sixth Row:** Patrick A. Travis, James L. Vaden, Michael J. Ward, Clyde K. Wattenbarger, Michael L. Weinstock. **Seventh Row:** Roland P. Welsh, Robert L. West, Ronnie E. Wilson, Travis A. Witherington, II, Robert E. Wooten. **Eighth Row:** Ronald S. Wright, Robert E. Wylie.



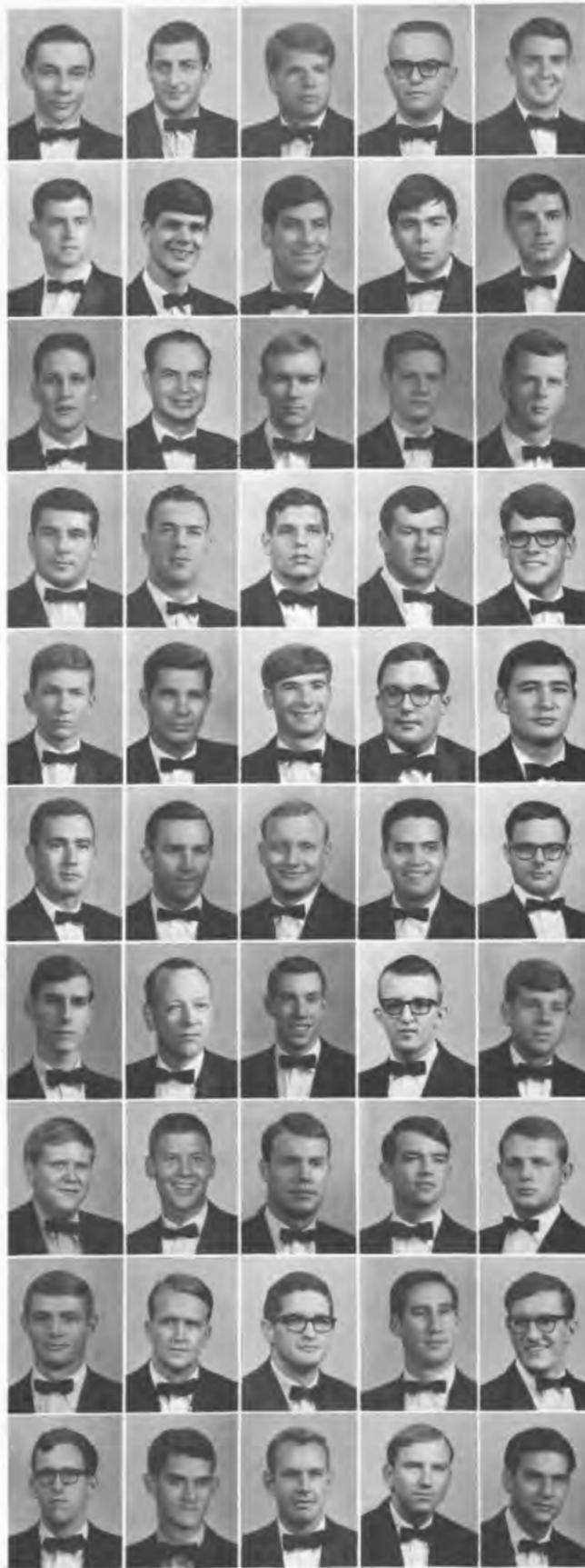
XI PSI PHI

The Alpha Omicron Chapter of Xi Psi Phi was activated on March 20, 1921. The outbreak of World War II suspended the chapter temporarily, but on November 14, 1947, the Chapter was reactivated and since then has remained an integral part of fraternity life on our campus. Our fraternity has proven itself a leader in scholarship, intramurals, and all University sponsored activities over the years.

The XIP house is a familiar landmark at its post across from the Archway, and its party room, the Pulp Chamber, is known to all.

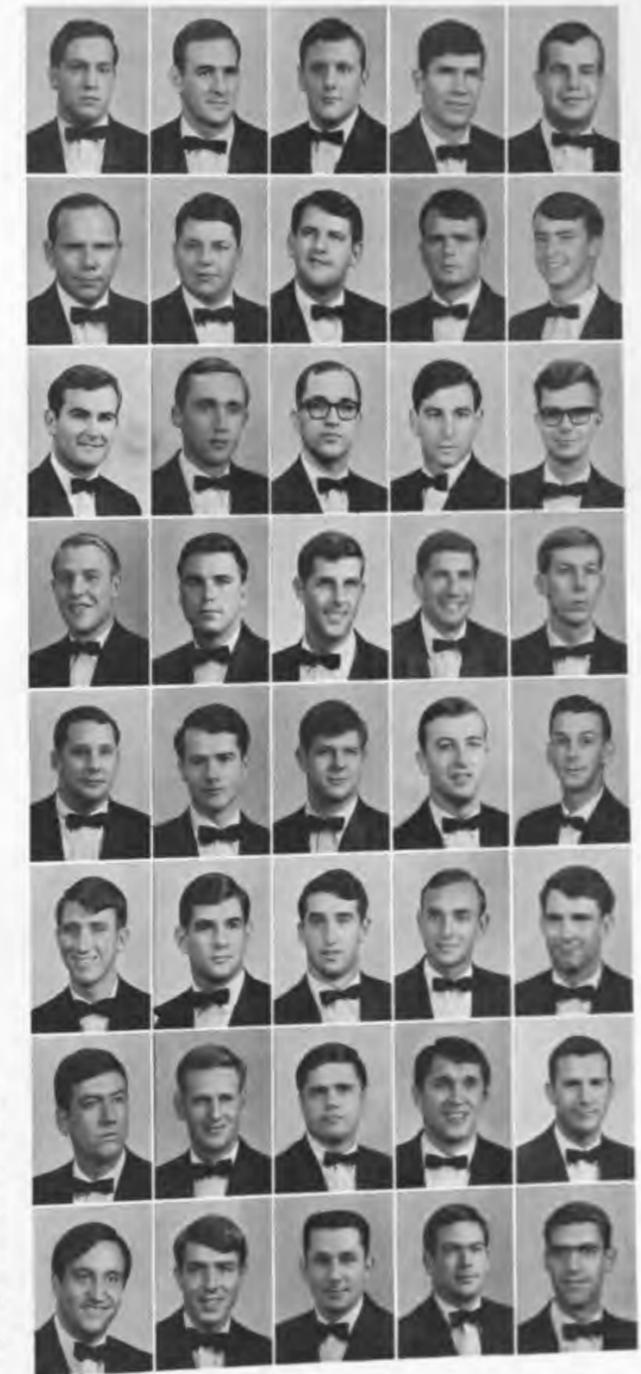
Our members, both here and those graduating before us, have tried to lend to the profession the motto of our fraternity, "Hospitality is the life of friendship."

First Row: Gary D. Denny, President; Louis Sommerhalter, Vice President; John W. Bishop, Secretary; Thomas P. Dilallo, Treasurer; William C. Neudigate, Rush Chairman. **Second Row:** William H. Kingery, House Manager and Social Chairman; David M. Malin, Lab. Manager; Harry G. Merritt, Sports Manager; Garland Boyd, Jr., Editor; Edward F. Adair, Past President. **Third Row:** John H. Sullivan, Past Vice President; George S. Ollard, Past Secretary; Joe J. Carter, Past Treasurer; Richard L. Cross, Past Rush Chairman; Ralph M. Hennessee, Past Social Chairman. **Fourth Row:** Kenneth E. Aboussie, Past Rush Trainer; Danny Adkins, Philip K. Arnold, Randall W. Ayres, George P. Bailey. **Fifth Row:** Marvin V. Bailey, John A. Ballis, Richard M. Barbee, Gerald M. Benson, Harold T. Bequette. **Sixth Row:** Kenneth P. Bradford, William W. Broadfoot, Jr., Earl V. Bump, Jr., Mark J. Caldwell, Ray M. Camp. **Seventh Row:** Billy A. Cannon, Robert B. Carney, George A. Changas, II, John W. Chilès, Francis P. Cobb. **Eighth Row:** James F. Cofer, Charles J. Colvin, Phil M. Corder, Curtis A. Curington, John E. Davis. **Ninth Row:** James T. DeBerry, Jerry M. Derryberry, James R. Detwiler, Johnny E. Elliott, John F. Elliott. **Tenth Row:** Arthur F. Evans, Felix Exelbierd, William H. Fitts, Douglas J. Fogle, Walter H. Folger.



XI PSI PHI

First Row: Wiley L. Fowler, Jr., Charles E. Friedman, William R. Garrett, Malcolm E. Gillis, Dennis L. Granberry. **Second Row:** Rea F. Graves, Charles E. Greer, Ronald D. Gross, James H. Halbrook, Donald R. Halliburton. **Third Row:** James E. Hardison, James H. Hardy, James R. Harrison, Glenn T. Hart, William G. Hayes, Jr. **Fourth Row:** Gary L. Hankins, James M. Hoover, Price E. Hopson, Troy Lee Jenkins, Zack D. Jennings. **Fifth Row:** David Allen Jones, Robert J. Keane, Elbert L. Keener, Michael C. Key, Charles S. Lee, Jr. **Sixth Row:** James L. Lee, Jerry J. Littlejohn, H. Michael Long, Donald M. Lunn, Ronald T. May. **Seventh Row:** H. Lee Malone, Jr., Doyle E. Martin, Gary J. Marshall, A. David McCoy, James C. McNiece. **Eighth Row:** James W. McPherson, Jr., Donald N. Meyers, Michael B. Miles, George R. Mixon, William K. Moninger. **Ninth Row:** Larry F. Mullinax, William M. Nash, William S. Neale, David F. Nichols, James D. Neaves. **Tenth Row:** David W. Nuttall, Dave L. Queltette, Thomas R. Owensby, William D. Parr, James T. Phelan.



XI PSI PHI

First Row: Charles M. Phillips, William R. Priester, Lan J. Rapp, David H. Rhoden, John M. Robertson. **Second Row:** Donnie C. Robertson, Robert W. Rockefeller, R. Dennis Rowe, John W. Sanders, Jr., Michael R. Scher. **Third Row:** Carl S. Schreiner, Richard P. Shannon, Martin J. Shedeck, Richard S. Sidman, Sherman O. Smock. **Fourth Row:** James T. Stoddard, Jr., Sidney E. Stribling, Roy C. Stringfellow, Edwin H. Streiter, Dennis M. Swain. **Fifth Row:** Robert L. Swords, Garland V. Taylor, Robert G. Teel, David G. Terrill, James H. Thomas. **Sixth Row:** John G. Tumilson, Thomas S. Underwood, Harrison C. Walker, Dean T. Weddle, David W. Whetstone. **Seventh Row:** Lyle M. Whitmore, Terry A. Wilkins, Michael D. Williams, Donald A. Wilson, Robert R. Wilson. **Eighth Row:** Thomas G. Wilson Jr., Gerald S. Wood, Thomas B. Wylie, William B. Wynn, III, Charles E. Young, Jr.



