Teaching and Learning With Zoom

ZOOM is a very diverse and powerful collaboration tool that is easy to use on just about any device. Below are a few ideas to help get you started on using ZOOM in innovative and collaborative ways with your students and other faculty.

First, let us distinguish between a SYNCHRONOUS and an ASYNCHRONOUS session:

**SYNCHRONOUS** – Synchronous implies that everyone involved in the meeting will be together at the same time. For example, teaching a distance learning course where everyone would meet at 7:00 PM on Tuesday nights. Everyone would sit in the meeting at the same time and participate.

**ASYNCHRONOUS** – Asynchronous meetings would be one in which you record the information beforehand and the students would then view the session in their own time. ZOOM is not the most ideal software to create asynchronous meetings (programs like Camtasia, Microsoft Office Mix, Adobe Captivate, and others would allow you to create interactive presentations that could later be viewed by your classes.) You could still record ZOOM sessions and post them for students to watch, but there are many more creative ways of utilizing the software.

Creative ways to utilize Synchronous Zoom sessions:

**1:1 Meetings with Students**
Schedule meetings with students that you would normally meet face-to-face with by using a ZOOM meeting. If you have distance students, or when inclement weather prohibits travel to campus, you can still meet with students over ZOOM. This is especially useful when you need to record a meeting for future reference.

**Office Hours**
Run your office hours remotely. Send your students an invite through Outlook or post the meeting information on your Blackboard site letting them know that you will be available during a set time. This will make the virtual room active and students can come in and leave as needed.

**Paper and Research Reviews**
Using the Share Screen feature, you can have students submit work and you can review it with them within a ZOOM session. This would provide the student real time feedback on work and allow for any clarification that was needed.

**Exam Review Sessions**
Open up a ZOOM session and allow students to enter as necessary. You can choose to either moderate a student led discussion or lead the review on your own.