
Worksheet for Planning Resident Journal Clubs while Promoting Principles of Adult Learning¹

Date _____ Hospital _____

Name of Senior Resident Physician Presenter: _____

Name of Faculty/Chief Resident Advisor(s): _____

A) Major Target Audience: ____ Senior Residents ____ Interns ____ Medical Students

B) Learning Goals & Objectives: *(What are the most important points you would like learners to remember?)*

(1) (Senior Residents) _____

(2) (Interns) _____

(3) (Medical Students) _____

C) Choose one of the 10 Formats on the Back. What advance planning will you have to do? _____

D) Interactive Process: *(How will you actively engage your audience to help facilitate learning?)*²

(1) (Senior Residents) _____

(2) (Interns) _____

(3) (Medical Students) _____

E) Case-based Summary or Short Clinical Vignette *(Does this explain why this journal article is important and/or relevant to my practice of medicine?)*

F) Learning Climate *(Does the learner want to be there? Does the learner feel safe to identify & address their own limitations?)*

1) Reading Resources for Adult Learners: Friedlander MJ, Andrews L, Armstrong EG, et al.: **What Can Medical Educators Learn from the Neurobiology of Learning?** *Academic Medicine* April 2011;86:415-20 and Irby DM: **What clinical teachers in medicine need to know.** *Academic Medicine* May 1994;69:333-342. Knowles M, Holton EF III, Swanson RA: **The Adult Learner: the definitive classic in adult education and human resource development.** 7th Edition. Elsevier. 2012.

2) Reading Resources for Increasing Engagement & Interaction: Gleason BL, et al.: **Active-Learning Strategies Primer for Achieving Ability-based Educational Outcomes.** *Am J Pharm Educ* 2011;75(9), Article 186. Gray D, et al: **Game Storming. A playbook for innovators, rulebreakers, and changemakers.** O'Reilly Media, Inc. 2010.