

Date of Preparation 1/1/2020

CURRICULUM VITAE
Stephanie Bullard Lancaster

EDUCATION Northeast Louisiana University, Monroe, LA, *August 1987 - May 1989*

Washington University in St. Louis, St. Louis, MO, *August 1989 - May 1991*
Bachelor of Science in Occupational Therapy, cum laude, *May 1991*

University of Memphis, Memphis, TN, *August 2013 to December 2015*
Master of Science in Leadership & Policy Studies: Leadership concentration, *Dec. 2015*

University of Memphis, Memphis, TN, *January 2016 to May 2019*
EdD in Instruction & Curriculum Leadership with an emphasis in Instructional Design & Technology, *May 2019*

**LICENSURE/
CERTIFICATION** Certification by the National Board for Certification in Occupational Therapy
Certificate Number 982551
Issued February 1992; Valid through March 31, 2020

Certification by the State of Tennessee, Division of Health-Related Boards
Certification Number OT000535, Renewal Number 417187
Issued February 1992; Valid through October 31, 2020

**SPECIALTY
CERTIFICATION** Certification as an Assistive Technology Professional (ATP) by the Rehabilitation
Engineering and Assistive Technology Society of North America (RESNA)
Certification Number ATP14442
Issued July 2012; Valid through June 29, 2020

Certification as an Aging in Place Specialist, National Homebuilders Association
Issued July 2016; Valid through July 2020

**PROFESSIONAL
AFFILIATIONS** Member of the American Occupational Therapy Association
Member of the Coalition for Occupational Therapy Advocates for Diversity
Member of the Tennessee Occupational Therapy Association
Member of the Tennessee Assistive Technology Association

**UNIVERSITY
APPOINTMENTS** The University of Tennessee Health Science Center
College of Health Professions
Department of Occupational Therapy
Program Chair, *January 2019 to present*
Assistant Professor, *January 2016 to present*
Clinical Coordinator, *September 2013 to December 201*

**PRACTICE/
PROFESSIONAL
EXPERIENCE** Shelby County Schools
Department of Exceptional Children
Memphis, TN
Assistive Technology Specialist, *2009-2013*
Full-time Occupational Therapist, *1994-2009*

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ProRehab, Inc.
Memphis, TN
Full-time Occupational Therapist, 1993-1994

LeBonheur Children's Medical Center
Memphis, TN
Full-time Occupational Therapist 1992-1993

TEACHING EXPERIENCE

University of Tennessee Health Science Center (Memphis, TN)
Assistant Professor
College of Health Professions
Department of Occupational Therapy

Foundations of Occupation-Centered Practice - OT 425
Course director and lead instructor (Spring 2015 to present)

- 4 credit hours, 60 contact hours
 - 42 students (2020)
 - 40 students (2019)
 - 40 students (2018)
 - 37 students (2017)
 - 36 students (2016)

Introduction to Leadership - OT 431
Guest lecturer (Spring 2015 to 2018)

- 40 students (2018)
- 37 students (2017)
- 36 students (2016)

Neurobiology - OTAN 442
Course Director (Spring 2020); Co-instructor (Spring 2019)

- 2 credit hours
 - 42 students (2020)
 - 40 students (2019)

Occupation-Centered Group Practice - OT 532
Course director and instructor (Summer 2016 to Spring 2018)

- 3 credit hours
 - 37 students (2018)
 - 36 students (2016)

Neurological Aspects of Occupational Performance - OT 537
Course director, lecturer, and lab instructor (2013 to present)

- 4 credit hours, 60 contact hours, 40 students (2019)
- 4 credit hours, 60 contact hours, 40 students (2018)
- 4 credit hours, 60 contact hours, 37 students (2017)
- 3 credit hours, 45 contact hours, 36 students (2016)

Leadership II - OT 630
Course director and instructor (Spring 2015 to present)

- 2 credit hours, 30 contact hours
 - 39 students (2019)
 - 37 students (2018)
 - 35 students (2017)
 - 36 students (2015)

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Level I Fieldwork - OT 440

Course co-instructor, lecturer (Spring 2015)

- 1 credit hour, 8 contact hours
- 36 students

Occupation-Centered Practice in Community Mental Health - OT 531 (Lab)

Lab assistant, lab clinical co-instructor (Fall 2015)

- 0.5 credit hours, 35 contact hours
- 60 students

Occupation-Centered Practice in Pediatrics - OT 533

Course director and co-instructor (2019 to present)

- 40 students (2019)

Guest Lecturer (2009 to 2018)

- 40 students (2018)
- 37 students (2017)
- 36 students (2016)
- 35 students (2015)

Occupation-Centered Practice with Older Adults - OT 633

Lab Instructor (2014); Guest Lecturer (2015 to present)

Level I Fieldwork - OT 640

Course co-instructor, lecturer (Spring 2015)

- 1 credit hour, 8 contact hours
- 36 students

Perspectives of Aging - OT 641

Guest Lecturer (2014 to present)

Cross Country Education, Inc. (Rocky Hill, CT)

Developed seminar presented across the country, 2006 – 2010

Beyond Defining and Diagnosing Autism Spectrum Disorders: Practical Solutions to Everyday Problems

**COMMITTEES
& PROFESSIONAL
ACTIVITIES**

University of Tennessee Health Science Center (Memphis, TN)

University-level service:

- QEP Committee, June 2019 to present
- Faculty Senate, July 2019 to present
- CHIPS Advisory Board, June 2019 to present
- QEP Faculty and Staff Development Committee, February 2018 to present

College of Health Professions college-level service:

- COHP Nomination Committee, Dec. 2018 to June 2019
- Curriculum Committee, January 2018 to present
- COHP Website Committee, January 2018 to December 2018
- University Therapists Documentation Review Committee member, 2013 to 2016
- COHP Update Committee member, 2014 to 2017

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Department of Occupational Therapy department-level service:

- Program Director, January 2019 to present
- Curriculum Planning Committee Chair, January 2016 to present
- Admissions Committee, 2013 to present
- Alumni Committee/Advisory Board member, 2016 to present
- Progress & Promotions Committee, 2013 to present
- Faculty Advisor, Student Occupational Therapy Association, 2015 to present
- Faculty Advisor, SOTA Diversity Committee, 2017 to present
- Faculty Advisor, UTHSC Rachel Kay Stevens Therapy Center, 2015 to present
- Scholarship Committee Chair, January 2016 to March 2017
- Faculty Search Committee member, 2014 to May 2015

Other

- American Occupational Therapy Association Representative Assembly representative for the state of Tennessee (term: July 2019 to June 2022)
- Executive Board Member and Secretary, Coalition of Occupational Therapy Advocates for Diversity (term: July 2017 to June 2019)
- Co-Chair of the Education Committee for the Coalition of Occupational Therapy Advocates for Diversity (COTAD-ED), May 2017 to December 2019
- Executive Board Member and Academic Program Liaison, Tennessee Assistive Technology Association, Dec. 2016 to present
- Guest co-editor of a special edition of peer-reviewed journal WORK: A Journal of Prevention, Assessment and Rehabilitation (2019)
- Social Media Coordinator for Serving the Underserved (May 2019 to present)
- Co-facilitator of the Tennessee Pediatric Community of Practice (May 2019 to present)
- Vice President of Community Relations, Shelby County Regional Special Education PTA, 2013 to 2014

**PEER-REVIEWED
JOURNAL
ARTICLES**

Zachry, A. H.; Lancaster, S. B.; & Robertson, E. (2018) Effect of a Sound-Based Intervention on a 7 Year-old Child Diagnosed with Auditory Processing Disorder. *Annals of International Occupational Therapy*.

Lancaster, S., Zachry, A., Duck, A., Harris, A., Page, K.E., and Sanders, J. (Aug. 2016). Delivery of the Wilbarger Protocol: A survey of pediatric occupational therapy practitioners. *Journal of Occupational Therapy, Schools, & Early Intervention*, 9:3, 281-289, DOI: 10.1080/19411243.2016.1169243

Zachry, A. H., Doan, A. P. Lancaster, S. B., Simmons, B., Smith, C. & Wicker, J.(April 2016). A comparison of print and cursive handwriting in fifth and sixth grade students: A pilot study. *The Open Journal of Occupational Therapy*. <http://dx.doi.org/10.15453/2168-6408.1207>

Zachry, A. H., Goldman, R. L., Gordan, N. F. Lancaster, S. B., Simpson, K., & Springer, S. K. (Oct. 2015). Differences in happiness after early crawling experience. *Journal of Educational and Developmental Psychology*, 5(2), 8-13. doi: 10.5539/jedp.v5n2p

**OTHER
PUBLICATIONS**

Lancaster, S.B., & Booker, K.F. (2018). *Teaching Empathy: Can It Be Done?* UTHSC iMPACT. Retrieved from <https://uthsc.edu/tlc/impact.php>

Lancaster, S. B. (2014). Paying it outward. *Elephant Journal*. Retrieved from <http://www.elephantjournal.com/2014/03/paying-it-outward-stephanie-bullard-lancaster/>

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Lancaster, S. B. (2013). As a result. *Hello Grief*. Retrieved from <http://www.hellogrief.org/as-a-result/>

Lancaster, S. B. (2013). Transformed after my father's death. *Hello Grief*. Retrieved from <http://www.hellogrief.org/transformed-after-my-fathers-death/>

Lancaster, S. B. (2013). A gift received. *Elephant Journal*. Retrieved from <http://www.elephantjournal.com/2013/10/a-gift-received-stephanie-lancaster/>

Lancaster, S. B. (2012). What I didn't see coming. *Hello Grief*. Retrieved from <http://www.hellogrief.org/what-i-didnt-see-coming/>

**RECENT
PRESENTATIONS
AND OTHER
PROFESSIONAL
WORK**

Creator, host, and producer of the *On The air podcast* on OT-related topics
Podcast launched on Sept. 1, 2017, with new episodes releasing 2-4 times per month

The American Occupational Therapy Association 2019 Conference
Throwing a One-Two Punch with Two-Stage Testing [poster presentation] (April 2019)

The American Occupational Therapy Association 2019 Conference
Inclusive Practices to Promote Success for OT Students on Fieldwork [Conversation That Matters] (April 2019)

The American Occupational Therapy Association 2019 Conference
Small Steps on the Journey to Vision 2025: Supporting Prospective OT Students from Underrepresented Backgrounds [Conversation That Matters] (April 2019)

OTVx24 Virtual International Occupational Therapy Conference (2018)
Podcasting in the Profession of Occupational Therapy, Co-presenter
December 5, 2018

Tennessee Assistive Technology Association Conference, Franklin, TN
Supporting Students with Disabilities in Note-Taking through Assistive Technology
(November 2018)

OTalk: *The Use of Podcasts as a Tool for Professional Development* [host of live international Twitter chat] (May 8, 2018)

The American Occupational Therapy Association 2018 Conference
Dogfooding: What It Is and How It Impacted My Teaching [poster presentation] (April 2018)

The American Occupational Therapy Association 2018 Conference
More Than Words: The Use of Glyphs as a Tool for Teaching & Learning [poster presentation] (April 2018)

The American Occupational Therapy Association 2018 Conference
A Dissection of a Reflection: Guiding Students in the Reflective Writing Process [poster presentation] (April 2018)

The American Occupational Therapy Association 2018 Conference
Methods, Strategies, and Benefits of Building and Creating an Inclusive Practice [poster presentation] (April 2018)

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The American Occupational Therapy Association 2018 Conference
Conversations That Matter: Supporting Students from Diverse Backgrounds in OT Programs [panel presentation] (April 2018)

OTalk: *Refining the Critical Reasoning Process through Reflection* [host of live international Twitter chat] (December 12, 2017)

Tennessee Assistive Technology Association Conference, Franklin, TN
Apps for Stress and Anxiety (November 2017)

Tennessee Assistive Technology Association Conference, Franklin, TN
Enhancing Learning through the Use of Tech Tools for Retrieval Practice (Nov. 2017)

Tennessee Simulation Alliance Conference, Memphis, TN
Dissection of a Reflection: Enhancing the Reflective Writing Process as part of Debriefing Following a SIM Encounter. (November 2017)

American Occupational Therapy Association Education Summit, Ft. Worth, TX.
A Structured and Supportive Approach to Debriefing in Simulation in Occupational Therapy Education. (October 2017)

Teaching in Higher Ed [guest spot on podcast]
Debriefing, Episode 139 (February 9, 2017)

The Tennessee Simulation Alliance Conference
The Pathway to the Use of a Structured and Supported Approach to Debriefing [podium presentation](November 2016)

The American Occupational Therapy Association 2017 Conference
Finding Their Groove: Factors Influence Life Satisfaction in Young Women with Cerebral Palsy [poster presentation] (April 2017)

See in ADHD [guest spot on podcast]
Can Occupational Therapists Help with ADHD? Episode 173 (November 13, 2016)

OTVx24 Virtual International Occupational Therapy Conference (2016)
E-Portfolio Creation as Part of Public Sphere Pedagogy, Presenter
October 28, 2016

See in ADHD [guest spot on podcast]
ADHD and OT, Episode 157 (October 25, 2016)

OTalk: *Strategic Professional Development* [host of live international Twitter chat]
(October 11, 2016)

Memphis District Dietetic Association meeting, Memphis, TN
Strategies for Building Capacity & Connections at Professional Meetings (October 2016)

The American Occupational Therapy Association 2016 Conference
Tune Up Your Teaching Toolbox [poster presentation] (March 2016)

College of Health Professions Faculty Presentation
Innovating Instruction for the iGeneration (December 2015)

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Tennessee Association for Assistive Technology Conference, Franklin, TN
Supporting Students with Special Needs in Note-taking Efforts (December 2015)

Municipal School District's Staff In-service Day, Collierville, TN
Embedding OT into the Preschool Curriculum: Classroom-based Strategies to Support Student Performance (February 2015)

Tennessee Association for Assistive Technology Conference, Franklin, TN
Quality Assurance in Assistive Technology (December 2014)

Regional Intervention Program Service Provider Training, Memphis, TN
Sensory processing disorder (October 2014)

Boling Center for Developmental Disabilities, Memphis, TN
Introduction to Assistive Technology (February 2014)

Tennessee Association for Assistive Technology Conference, Murfreesboro, TN
Alternate Access to iOS Devices for Individuals with Special Needs (December 2013)

Tennessee Association for Assistive Technology Conference, Murfreesboro, TN
Using Evernote to Support Special Education Students (December 2012)

Council for Exceptional Children Conference, Nashville, TN
Using Switches to Facilitate Play Skills in Children with Special Needs (March 2012)

Tennessee Association for Assistive Technology Conference, Murfreesboro, TN
Focus on Fun: Promoting Play Skills Through Assistive Technology (December 2011)

West Tennessee Special Education Conference, Memphis, TN
The Proloquo2go Voice Output Application (September 2011)

**FACULTY
DEVELOPMENT
ACTIVITIES**

Online training, "Finding Your Tribe: Surviving and Thriving as a New Practitioner,"
American Occupational Therapy Association Continuing Education program, 1
contact hour (Dec. 24, 2019)

Online training, "Therapeutic Use of Virtual Reality in OT," American Occupational
Therapy Association Continuing Education program, 1 contact hour (Dec. 24, 2019)

Conference attendance, "Tennessee Association for Assistive Technology Conference,"
Tennessee Association for Assistive Technology, 10 contact hours (Dec. 5-6, 2019).

Conference Attendance, AOTA Education Summit, American Occupational Therapy
Association, Las Vegas, NV (October 2019)

Conference Attendance, Tennessee Occupational Therapy Association Conference,
Chattanooga, TN (Sept. 7, 2019)

Training session, SafeZone training, UTHSC, Memphis, TN (Sept. 17, 2019) - 2 contact
hours

Conference Attendance, AOTA Conference, New Orleans, LA (April 2019)

Workshop attendance, The Accreditation Council for OT Education, Nashville, TN (Feb.
9, 2019), 7.5 contact hours