**UTHSC Graduate Medical Education**

**Application for a new non-standard affiliated**

**Residency/Fellowship program**

Please return the completed application and all requested documents via email to Bran Upchurch bupchurc@uthsc.edu no later than TWO WEEKS prior to the GMEC meeting date. The GMEC meets on the last Monday of each month. If you are unable to submit all required documents on a timely basis, review of your program will be postponed until a subsequent meeting.

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| Program Name |  |
| Program Director |  |
| Primary Site |  |
| Other Participating Site(s) |  |
| When do you intend the first resident/ fellow(s) to start? |  |
| Maximum number of training years offered |  |
| Total number of residents/fellows (by PGY level, if more than one year) |  |

**Educational Program**

Provide a brief educational rationale for the creation of the proposed program.

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Program Goal

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List the key faculty who will be/are involved in the program; state how much time each will devote to teaching in “hours-per-week” format.

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\*\*Attach a copy of the competency based rotation specific goals and objectives for each level of training.

Describe the expected interactions between your residents/fellows and other trainees; describe any potential impact on the core residency program and other fellowship/s (e.g., reduced clinical material available to residents; increased medical student teaching or resident supervision, expanded didactic conferences open to trainees in other programs, etc.)

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Discuss anticipated strengths and weaknesses of the program and how you might address the latter.

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List the conferences, seminars, journal clubs, etc. in which the resident/fellow(s) will participate (add rows if necessary):

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| Name of Conference | Frequency  | Required or Elective | Individual or Dept. responsible for the session |
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Describe the basic science and/or clinical research requirements, and/or opportunities available to the resident/fellow(s); note whether (and how much) protected time will be provided for research.

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Describe how the resident/fellow(s) will be supervised by the faculty in all patient care settings.

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List the planned methods for evaluation of and feedback to the resident/fellow(s) (add rows if necessary):

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| Evaluation Method | Frequency | Evaluator |
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Describe how the resident/fellow(s) evaluate the faculty and overall program

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Insert a block diagram.

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