Today’s Agenda

1. Introductions
2. Project Understanding
3. Process and Schedule
4. Engagement Stations
Core Team

DLR Group

Krisan Osterby
Lead Campus Planner & Principal in Charge

Shawn Gaither
Project Manager / Workplace Planner

Linsey Graff
Planner and Engagement Leader

Jackie Kolpek
Placemaking & Site Planning

Alex Staneski
Space Analyst

brgas architects

Stephen Berger
Facility Assessment & Local Coordination

Kimley-Horn

James Collins
Transportation & Infrastructure Planning
Planning Alignment

Strategic Vision

Academic Plan

Campus Master Plan

Inform and Support
THEC Master Plan Guidelines

**SPACE NEEDS**
Full Space Inventory & Analysis per THEC Space Guidelines to **Identify** Future Needs

**ENROLLMENT**
Analysis of Previous 10 years + **5-10 year projections** to inform future space needs

**SITE CONSIDERATIONS**
Land Use; Mobility, Circulation & Parking; Open Space; Stormwater, Precincts; Community

**DESIGN GUIDELINES**
Define the Major **Design Objectives** for Future Campus Development

**LAND ACQUISITION**
Full Inventory of Land (by Ownership) & Identify/Prioritize **Needed Land Acquisitions or Disposal**

**INFRASTRUCTURE**
Catalog General Conditions & **Compare** Current Demand/Capacity to Future Need

**STUDENT LIFE/SERVICES**
Full Inventory & Determine Future Qualitative & Quantitative Needs

**IMPLEMENTATION AND CAPITAL PLAN**
Full List of Recommended Projects, Cost, Priority & Timeline
Campus Master Plan Goals

**Academic Goals**

- Improve **student support**
- Implement **cutting edge technologies** for teaching and supporting education
- Expand **clinical simulation**
- Facilitate **inter-professional opportunities** for students and faculty
- Ensure the **quality** of all UTHSC academic programs and facilities
Campus Master Plan Goals

Research Goals

• Provide strong core facilities with new strategic centers

• Link clinical and basic science researchers in creative ways

• Foster collaboration with integrated spaces

• Encourage cross-disciplinary teams

• Identify space for joint ventures with private industry
Clinical Goals

- Create a **healing environment**
- Broadcast **clinical expertise and knowledge**
- Engage pedestrians and **facilitate interaction**
- **Strengthen connections** between satellite clinical facilities and their campus “home base”
- Cluster **outpatient services**
UTHSC Major Sites

STATE-WIDE REACH

UTHSC Nashville

UTHSC Memphis

UT & UTHSC Knoxville

UT & UTHSC Chattanooga

UTHSC Major Sites
360° Engagement

Students  Faculty/Staff  Patients  Partners  Community
Process and Schedule

**PHASE I:**
Analysis & Assessment

**PHASE II:**
Big Ideas & Concepts

**PHASE III:**
Implementation

**PHASE IV:**
Documentation & Approvals

**Phase I Engagement:**

February/March
Targeted Interviews

April (SWOT)
Campus and Community Open House

**Phase II Engagement:**

May (Big Ideas)
Focus Groups

July (Review Concepts)
Campus and Community Open House

**Phase III Engagement:**

September (Draft Plan)
Focus Groups

November (Final Plan)
Campus and Community Open House

**Phase IV:**

Feb - June
Final Presentations and Approvals
Space Analysis Process

Data
- Existing Space
- Enrollment
- Class Schedule
- Faculty/Staff
- Research $$$
- Patient Volumes
- Animal Facilities
- Parking/ Traffic
- Infrastructure

Metrics
- Peers
- AAMC
- THEC
- Productivity
- DLR Group Standards (Quantity & Quality)

User Input
- Executive Committee
- Working Committee
- Deans
- Space Planning Department
- Registrar

Changes
- New Construction
- Additions
- Renovations
- Repurposing
- Demolitions

Outcomes
- Current Utilization
- Existing Space Gaps
- Future Space Needs
- Adjacencies/ Migration

Space Analysis Process Diagram:

1. Data
2. Metrics
3. User Input
4. Changes
5. Outcomes
Engagement Stations
Context and Land Use

- Campus Planning Boundary
- Land Ownership
- Urban Context

With critical questions

- What is the role of UTHSC as an anchor institution?
- How can the Memphis Medical District Collaborative and the City of Memphis support UTHSC?
- What types of programs or services could be mutually beneficial for the campus and the community – and could be located on the campus?
- What existing or potential events or activities could be held on the campus if adequate facilities were present?
Facility Use and Condition

- Facilities Conditions
- Facilities Use
- Majority Buildings by Use

*With critical questions*
Research and Clinical

- Research Resources
- Clinical Resources
- Clinical Partners

With critical questions
Vehicular Circulation and Parking

- Vehicular Circulation
- Parking

With critical questions
Transit and Bicycles

- Public Transportation Circulation
- Bicycle Circulation

With critical questions
Open Space and Pedestrians

- Open Space and Pedestrian Circulation

With critical questions

Open Space / Pedestrian Circulation

- Where do you spend time outdoors?
  - What do you do in those areas?
- What types of open space are missing?
- What areas of the campus are unsafe or uncomfortable for pedestrians?
- How can pedestrian safety be improved?
- Are there any locations where outdoor lighting feels inadequate?
- Are there current outdoor spaces that inhibit use and special programs?
- Where are locations to improve connectivity with MMD and the Edge District?
At each topic station...

**ON THE MAPS:**
- Campus Strength
- Campus Weakness

**ON THE BOARDS:**

Open Space / Pedestrian Circulation

- Where do you spend time outdoors?...
- What are you working on?
- What do you see?
- What do you think?
- What is missing?
- What do you want to read/learn more about?
- What is wrong?
- What do you need?
- What do you want to see more of?
- What would you like to change?
- What do you want to see less of?
- What do you want to make happen?

Leave us your thoughts!
Thank you!