Question Strategy and Optimal Use of Review Time  
**Knows, Not Sures, and Guesses**

1. Read the stem of the question only.

2. Categorize your familiarity and level of knowledge with the main idea of the question. Record the category on a scratch piece of paper.
   - **Know**
   - **Not Sure** – Know something about it/can narrow down
   - **Guess** – No clue

3. Go back to question, process, narrow down to two, and choose an answer choice. (Do not go back and change the category that you placed the question initially.)

*After the completion of the practice questions, use the categorization to guide the review of questions.*

1\(^{st}\) – Questions in the category of **Knows** that were **correct**. Read explanations, do not write.

2\(^{nd}\) – Questions in the category of **Knows** that were **missed**. Write down “Why” the correct choice was MORE correct than the other choices. Also, write when your choice (or one other choice) would be correct.

3\(^{rd}\) – Questions in the category of **Not Sures** that were **correct**. Write down “Why” the correct choice was MORE correct than the other choices. Also, write when one other choice would be correct.

4\(^{th}\) – Questions in the category of **Not Sures** that were **missed**. Write down “Why” the correct choice was MORE correct than the other choices. Also, write when one other choice would be correct.

5\(^{th}\) – IF YOU HAVE TIME. For the **Guesses** that were **correct**, write down “Why” the correct choice was MORE correct than the other choices and when one other choice would be correct.

6\(^{th}\) – IF YOU HAVE TIME. For the **Guesses** that were **missed**, write down “Why” the correct choice was MORE correct than the other choices and when one other choice would be correct.