THE EDUCATIONAL PROGRAM

The Urology Residency Program, College of Medicine, University of Tennessee is located on the Memphis Campus of the University of Tennessee. The University of Tennessee undergraduate campus is located in Knoxville, Tennessee, 375 miles east of Memphis. The UT Memphis campus consists of those colleges related to healthcare: the Colleges of Medicine, Dentistry, Nursing, Pharmacy, and Allied Health. The Urology Residency Program currently is a five-year program consisting of 12 months of pre-urology (general surgery and electives) and 48 months of clinical urology. The urology residents are exposed to urologic research (both clinical and basic science) throughout their 48 months of training.

The educational philosophy of the department is that resident and medical student teaching is of the highest priority and that this teaching should occur primarily in the context of active clinical experience in a variety of patient care settings which expose residents to the full spectrum of urologic disease. The education of the resident should be sufficiently structured to gradually increase the resident's responsibility for more complex aspects of urologic care as skills are developed, so that graduating senior residents are fully competent in the medical and surgical aspects of urology. It is further our philosophy that the education should take place in an environment that both exposes the residents to modern clinical and scientific advances in urology (through conferences and reading assignments) and in an environment where residents are exposed to and participate in urologic research, so that they become critical analysts of data imbued with healthy skepticism. With this philosophy and exposure, we expect our graduating residents to, at a minimum, be fully competent in the medical and surgical aspects of urologic disease and to be eager life-long learners of the science and art of urology. It is our philosophy that urologic education should take place in an environment where the faculty role models compassionately demonstrate the art, as well as the science, of medicine.

The general goals of the teaching program are to produce residents with the specific knowledge, skills, and attitudes required for modern urology practice. Throughout the educational program, residents are required to develop and demonstrate skills of patient care, medical knowledge, practice-based learning and improvement, interpersonal and communication skills, professionalism, and systems-based practice. Our goal is to ensure that each resident masters the educational program which will be accomplished through the implementation of a fully developed curriculum that effectively utilizes the skills of a highly qualified and experienced faculty, the available patient population, and all the participating institutions and resources.