STUDENT EVALUATION FORM

Please choose the option that best describes this student:

GENERAL

All questions require a response. If "Requires Written Comment" is selected, a comment is mandatory. You will not be able to submit evaluation without a comment.

☐ It is inappropriate for me evaluate this student (i.e. familial, personal, doctor-patient relationship).

OBTAINING DATA

Observed history taking and physical exam by residents
- Insufficient observation to develop an accurate opinion.
- Does not meet expectations.
- Meets expectations.

Daily progress encounter - Interim history, physical, lab, radiology, consults, etc.
- Somewhat disorganized OR often misses data needed to make care decisions OR occasional inaccurate findings OR often fails to identify new issues.
- Gaining efficiency OR gathers some data needed to make decisions that day OR able to identify some issues/pertinent data for the day.
- Efficient OR gathers most data needed to make decisions that day OR able to identify most issues/pertinent data for the day.

Comments

Remaining Characters: 5000

COMMUNICATION: ORAL AND WRITTEN - REPORTER
### Progress Notes and Written Assignments:

<table>
<thead>
<tr>
<th>Careless in recording</th>
<th>Record keeping</th>
<th>Uniformly accurate in reporting the findings of the team</th>
</tr>
</thead>
<tbody>
<tr>
<td>OR disorganized OR occasionally inaccurate OR often lacks detail</td>
<td>OR is consistently organized with rare omissions OR OR usually detailed</td>
<td>AND timely, thorough, organized AND expands database to support diff dx and pt management AND consistently able to recognize aberrant findings. (Requires Written Comment)</td>
</tr>
<tr>
<td>OR no chronology OR lacks detail OR inaccuracy OR incomplete OR written late.</td>
<td>OR has some chronology OR includes most details OR reports data although often fails to recognize aberrant findings.</td>
<td>OR has good chronology OR OR accurate reports data usually able to recognize aberrant findings.</td>
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</tbody>
</table>

**Comments**

Remaining Characters: 5000

### Oral Case Presentations and Assigned Talks:

<table>
<thead>
<tr>
<th>Extremely disorganized/rambling OR often not prepared with background information OR major omissions OR inaccurate/careless OR overly dependent on writtenprompters OR incapacitated by nerves.</th>
<th>Acceptable delineation of primary problems but with frequent &quot;holes&quot; in characterization, chronology, and diagnostic information OR redundant OR occasional difficulty retrieving pertinent data OR occasionally disorganized.</th>
<th>Presentations are frequently focused, mostly chronologic, can be followed, mostly accurate, organized with few lapses OR OR rarely redundant OR able to retrieve pertinent data whenever needed with rare lapses.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Presentations are consistently focused, good chronology, easy to follow, accurate, organized</td>
<td>Presentations are consistently focused, good chronology, easy to follow, accurate, organized</td>
</tr>
</tbody>
</table>

**Comments**

Remaining Characters: 5000

### Thought Processes: Clinical Knowledge and Problem Solving

**Fund of Knowledge and Understanding of Disease Mechanisms:**

<table>
<thead>
<tr>
<th>Overall knowledge base very limited or unknown due to limited ability to answer questions on rounds OR can only able to develop a able to contribute reasonable diff dx useful info to the care of pt.</th>
<th>Has some difficulty answering some questions on rounds OR OR displays OR displays an impaired diff dx OR displays</th>
<th>Able to answer many questions on rounds OR OR displays an impaired diff dx OR displays</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outstanding ability to answer questions on rounds AND able to contribute significantly to understanding and</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Clinical Application and Problem Solving: Interpreter

**Demonstrates very poor ability to clinically apply knowledge OR unable to identify aberrant data or accurately identify pt. problems OR loses forest for the trees OR offers bizarre conclusions OR shows some abilities in clinical application but hampered by poor fund of knowledge.**

**Frequently able to identify aberrant data but shows some difficulty developing appropriate assessment OR shows some difficulty applying knowledge clinically OR occasional difficulty with prioritizing problems.**

**When faced with a novel clinical problem, shows some ability to apply knowledge and develop assessment with occasional lapses OR frequently able to identify aberrant data and provide reasonable assessment.**

**When faced with a novel clinical problem, consistently reflects ability to apply knowledge and develop assessment with rare lapses OR consistently able to identify most aberrant data and provide accurate assessment.**

**Outstanding ability to apply knowledge to novel clinical situations AND develop and defend assessment differential diagnosis AND almost always able to identify aberrant data, analyze, develop assessment and prioritize accurate problem list.**

(Requires Written Comment)

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### PROFESSIONAL AND PERSONAL ATTRIBUTES

**Professional attributes and responsibilities:**

**Cannot be relied upon OR frequently unavailable when needed OR suggestive or inappropriate attire OR erratic attendance and punctuality OR socially aggressive**

**Occasional inappropriate behavior OR passive, peripheral - needs reminders to fulfill ward responsibilities (little patient ownership) OR notes occasionally written late OR occasionally usually reliable in fulfilling responsibilities as a member of the ward team and in the delivery of patient care with occasional lapses.**

**Consistently reliable in fulfilling responsibilities as a member of the ward team and in the delivery of patient care with rare lapses.**

**Outstanding in attendance, dependability and punctuality AND integral team member, assumes high levels of patient care responsibilities AND assumes true patient ownership.**

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**Comments:**

**Remaining Characters: 5000**

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**Remaining Characters: 5000**
Self-improvement and adaptability:

- Completely unaware of own inadequacies OR always makes excuses OR resistant or defensive in accepting criticism OR unable or unwilling to make changes when criticized.
- Makes an effort to change when criticized even if unsuccessful OR seems to read enough to be able to answer questions when asked OR displays some difficulty coping - possibly stressed out.
- Consistently able to effect change when criticized OR receptive to, even seeking, constructive criticism OR apparently reads about patients major issues.
- Outstanding at soliciting and receiving criticism with interest and grace AND makes an extra effort to learn about patient’s problems with extensive supplemental reading AND looks for ways to provide better care. (Requires Written Comment)

Information Management

- Little evidence student reads OR methods OR unable to provide appropriate literature to support patient care.
- Doesn’t seem to understand study design or statistical methods OR unable to access on-line medical info to support decision making OR literature choice doesn’t adequately support patient care.
- When faced with a clinical problem - frequently uses various resources to develop and implement a plan of investigation OR able to find current, relevant articles to support patient care.
- Displays extensive understanding or use of EBM, scientific and statistical method, critical evaluation of the literature and use of various information technologies. N/A (Requires Written Comment)

Relationship with patients:

- Frequently insensitive to patient’s feelings, and wishes OR condescending or
- Sometimes has difficulty establishing rapport with patients OR
- Relates well to most patients and family members, with few exceptions OR shows empathy, OR clearly shows
- Consistently relates well to patients and family member
- Outstanding in putting patients and/or family members at ease and appropriately
Interpersonal relationships with other members of health care team.

<table>
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<tr>
<th>Arrogant OR insensitive OR disrespectful of cultural differences.</th>
<th>Communicating with them OR occasionally a source of confusion for families.</th>
<th>Empathy, compassion, respect and a strong desire to help their patients OR displays effective listening skills.</th>
<th>Communicating medical information to them AND appreciates and respects cultural differences. (Requires Written Comment)</th>
</tr>
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</table>

Comments

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Outstanding in respecting the feelings, needs, wishes and rights of all health care team members AND highly integrated into the team structure AND pts are better because this student was assigned to their care. (Requires Written Comment)

General evaluation was discussed with student?

Yes | No

Comments

Remaining Characters: 5000

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