

Creating a new Session in eMedley

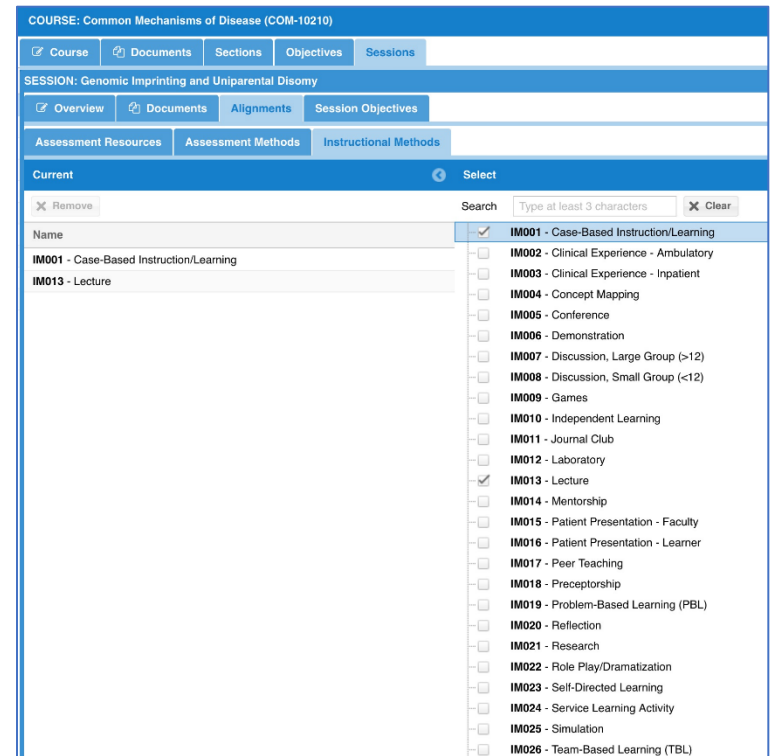
Part 1: Create the Session

1. Log in to eMedley and go to *ecurriculum*.
2. Find the course in which the session is going to be inserted. If course doesn't immediately appear at top of list, begin typing its name in the search box and it should show up underneath.
3. Click on the Sessions tab and click Insert to begin creating a new session.
4. Key in the name of the session, select session type and enter a brief, appropriate description.
5. For most new sessions, Curriculum Type will be *Core* and the box next to *Formative* will be checked. See [eMedley Standard Session Settings and Alignments by Event Type](#) document for reference.
6. Click **Save Changes**.

The screenshot displays the eMedley ecurriculum 3.0 interface. The top navigation bar shows the course selected: "COURSE: Common Mechanisms of Disease (COM-10210)". Below this, there are tabs for "Course", "Documents", "Sections", "Objectives", and "Sessions", with "Sessions" currently active. On the left, a list of courses is visible, with "COM-10210 Common Mechanisms of Disea..." selected. The main area shows the "SESSION" configuration form. The "Name" field contains "Genomic Imprinting and Uniparental Disomy". The "Session Type" is set to "Lecture - Flipped Classroom". The "Curriculum Type" is set to "Core" (radio button selected). The "Formative" checkbox is checked. The "Description" field is currently empty.

Part 2: Align Session to appropriate AAMC Instructional and Assessment Methods and Assessment Resources

1. In the open Session tab panel, select the newly created session and click **Update**. The Alignments tab should now be visible. Click on it.
2. Using the [eMedley Standard Session Settings and Alignments by Event Type](#) document, select the appropriate assessment resources and assessment and instructional methods. In the provided example, since the session type is *Lecture – Flipped Classroom*, the Assessment Resource is *RE002: Audience Response System*; the Assessment Methods are *AM004: Exam – Institutionally Developed, Written/Computer-based* and *AM017: Self-Assessment*; and the Instructional Methods are *IM001: Case-Based Instruction/Learning* and *IM013: Lecture*.
3. Click **Submit**.



***Note: Instructions for uploading documents to a session can be found on eMedley help page.**

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Part 3: Create Session Objectives - Align to Course Objectives and Topics

1. In the open Session tab panel, select the Session Objectives tab.
2. Click Insert to create the first session objective. Key in objective in the name box and click save changes. Repeat for each additional objective.
3. To align course objectives, click on an objective name in the open window of the Session Objectives tab. Click on the Alignments tab.
4. Select the appropriate box(es) next to the course objective(s) that the session objective aligns.
5. Click on the Topics tab and check the boxes next to the topics the session aligns. Click Submit. Close the session objective panel by clicking the x on the side to return to the list of session objectives.
6. Repeat steps 3 - 5 for additional session objectives.

COURSE: Common Mechanisms of Disease (COM-10210)

Course Documents Sections Objectives Sessions

SESSION: Genomic Imprinting and Uniparental Disomy

Overview Documents Alignments Session Objectives

OBJECTIVE

Session Objective

Name:
Explain parent-of-origin effects on gene expression.

Description:

COURSE: Common Mechanisms of Disease (COM-10210)

Course Documents Sections Objectives Sessions

SESSION: Genomic Imprinting and Uniparental Disomy

Overview Documents Alignments Session Objectives

OBJECTIVE: Describe the normal imprinting cycle for a typical imprinted gene cluster.

Session Objective Alignments

Course Objectives Topics

Current Select

Remove Search Type at least 3 characters Clear

Name

Recall the etiologies and clinical phenotypes most often associated with specific categories of chromosome abnormalities, distinguish between the nature of the associated risks (reproductive risks, constitutionally abnormal phenotypes, and cancer risks), and correlate basic principles with genetic test results.

Describe mechanistically the fundamental elements of structure, replica diagnosis, treatment, and prevention of disease.

Recall the essential elements of the human immune system and summ development of cancer.

Recall and categorize the mechanistic bases of immunodeficiencies, au immunodeficiencies, autoimmune conditions, and hypersensitivity react

Recall and summarize the etiology and pathogenesis of cell injury, cell of the pathological features and manifestations associated with each of the

Identify druggable targets in the pathophysiologic mechanisms of inflam mechanisms of modulatory drug action, inherent or acquired drug sensi treatment plan.

Identify social determinants of health (SDH), define the role(s) of SDH in interaction and development of treatment plans.

Recall the etiologies and clinical phenotypes most often associated with associated risks (reproductive risks, constitutionally abnormal phenotyp

COURSE: Common Mechanisms of Disease (COM-10210)

Course Documents Sections Objectives Sessions

SESSION: Genomic Imprinting and Uniparental Disomy

Overview Documents Alignments Session Objectives

OBJECTIVE: Describe the normal imprinting cycle for a typical imprinted gene cluster.

Session Objective Alignments

Course Objectives Topics

Current Select

Remove Search Type at least 3 characters Clear

Name

01. Anatomy

02. Embryology

03. Histology

04. Cell Biology

05. Biochemistry and Metabolism

06. Nutrition (principles and nutritional disorders)

07. Molecular Biology (incl gene structure and techniques)

08. Genetics

09. Physiology

10. Pathology

11. Pathophysiology and Mechanisms of Health and Disease

12. Cancer

13. Pharmacology and Therapeutics

14. PAIN MANAGEMENT (incl Lorazepam, alternatives)

***Note: Aligning session objectives with course objectives and topics should be limited and avoid “over mapping”.**

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Part 4: Add an Event to the Session for it to appear on the calendar.

1. Close out all open panels associated with the newly created session and click on the Overview tab. Located at the bottom is the events section.
2. Click **Add**. Choose the date and input the Start and End times.
3. Select the appropriate Student Cohort from the drop-down menu. (May not show depending upon permissions.)
4. Input the faculty responsible for the session. Key in *last name*, *first name* and click the + to add.
5. Select the location from the drop-down.
6. Creating a description isn't necessary, but if instructions specific to this specific instance are needed, this is the place to put those. Events do not carry over year-to-year. Click Save.
7. To verify the placement of the session in the calendar, navigate to the calendar and locate the event. Clicking on it should provide the details entered for the session.

Add Event

Type: Session

Date: 2020-02-13

All Day: Start Time: 8:00 AM End Time: 8:50 AM

Student Cohorts: University of Tennessee Health Science Center College of Medicine: Class of 2023

Faculty: Park, Vicki

Location: GEB A102

Description:

Repeat Event Do not repeat this event Use recurrence rule for this event Use custom dates for this event.

Save Cancel

View Edit

THE UNIVERSITY OF TENNESSEE HEALTH SCIENCE CENTER

University of Tennessee Health Science Center College of Medicine

Year 1

- Structural Basis of Normal Body Function (COM-10110)
- Molecular Basis of Normal Body Function (COM-10120)
- Common Mechanisms of Disease (COM-10210)
- Principles of Clinical Medicine I (COM-10410)
- Principles of Clinical Medicine II (COM-10420)
- Organ Systems: Hematological, Cardiovascular, and Renal Systems (COM-10510)
- Longitudinal Scholars Project 1.2 (LSP-30120)

Year 2

- Principles of Clinical Medicine III (COM-20430)
- Principles of Clinical Medicine IV (COM-20440)
- Organ Systems: Pulmonary, Rheumatologic, Musculoskeletal, and Dermatologic Systems (COM-20520)
- Organ Systems: Endocrine, Reproductive, and Gastrointestinal/Liver Systems (COM-20530)
- Organ Systems: Central and Peripheral Nervous System/Psychiatry (COM-20540)
- Organ Systems: Infectious Disease and Immunological Wrap Up (COM-20550)
- Longitudinal Scholars Project 2.1 (LSP-30210)
- Longitudinal Scholars Project 2.2 (LSP-30220)

Year 3

- Core Clerkship in Family Medicine (FME-30000)
- Core Clerkship in Medicine (MED-30000)
- Core Clerkship in Neurology (NEU-30000)
- Core Clerkship in Obstetrics & Gynecology (OBG-30000)
- Core Clerkship in Pediatrics (PEB-30000)
- Core Clerkship in Psychiatry (PSY-30000)
- Core Clerkship in Surgery (SUR-30000)
- Longitudinal Scholars Project 3.1 (LSP-30310)
- Longitudinal Scholars Project 3.2 (LSP-30320)
- Principles of Clinical Medicine V (PCM-30010)

Year 4

Name: Genomic Imprinting and Uniparental Disomy

Session Type: Lecture - Flipped Classroom

Description:

Offerings:

Date	Time	Name	Description	Location	Faculty	Student Groups	Student Cohorts
Thursday 02/13/2020	8:00 am - 8:50 am	Genomic Imprinting and Uniparental Disomy (Lecture - Flipped Classroom)		GEB A102	Vicki Park		University of Tennessee Health Science Center College of Medicine - Class of 2023

Documents:

Assessment Resources:

- RE002 - Audience Response System

Assessment Methods:

- AM004 - Exam - Institutionally Developed, Written/ Computer-based
- AM017 - Self-Assessment

Instructional Methods:

- IM001 - Case-Based Instruction/Learning
- IM013 - Lecture