**M4 Orientation – Wednesday, November 20, 2019 Pre-study**

1. **Welcome**
	1. Overview of Fourth Year – Dr. Jameson
		1. Curriculum Overview
		2. Junior Internships and Electives
		3. Academic Calendar/Graduation
		4. USMLE Step 2-CK and Step 2-CS performance
		5. Evaluations and Grading
	2. Overview of the M4 Scheduling Process– Kennedy
	3. All things Student Affairs – Dr. Womack
	4. M4 Year Cost Budgeting - Latrisia D. Wallace -Financial Aid Counselor
	5. Stroud Photography-Class of 2021 ERAS Graduation composite photos – Debbey Hester
	6. M4 Orientation Part Deux – January 15th, 2020
2. **The New and Improved M4 Curriculum**
	1. Overview of Fourth Year – 52 weeks
		1. Junior Internships - 8 weeks
		2. Geri-Palli - 4 weeks
		3. Capstone - 4 weeks
		4. Electives - 16 weeks
		5. LSP - Longitudinal
		6. PCM - Longitudinal
		7. Option Blocks - 20 weeks
3. **Junior Internship** (JI) **(aka-Senior Clerkship, Acting Internship)**
	1. All students must take two Junior Internships
		1. There are several options - FM, Med, Neuro, Ob-Gyn, ENT, Peds, Psych, Surgery, Urology, EM, ICU, etc. A total of 58 JI’s across the state.
		2. Potentially available in Memphis, Chattanooga, Knoxville, and Nashville
		3. Evaluation is based on clinical performance
		4. Graded A-F
		5. Must take place at UTHSC (You can do away JI’s but they don’t count as JI’s here.)
	2. Act more like a Real Intern
		1. More direct role in patient care than an M3
		2. Much higher level of responsibility for patients.
		3. More patients, more procedures
		4. Involved in all patient care decisions
		5. Write progress notes, H&P’s and discharge summaries
			1. Can be used for billing purposes?
			2. Depends on the facility.
		6. Write orders that need to be cosigned
		7. COM verifies that student can pass EPA’s
	3. An Intern for all intents and purposes
		1. Adhere to Resident Duty Hour Rules
			1. Begin recording these in eMedley May 2020
		2. No excused absences for Step 2 CK
			1. But now can schedule CS on a Monday
		3. No excused absences for Interviews
		4. Therefore, **DO** **NOT** take JI’s during the interview season.
			1. Several schools simply close during the interview season to accommodate all the interviews
			2. Instead, UT COM requires all M4’s to take 2 option blocks during Block 11, 2020 through Block 1, 2021.
	4. **This is your first chance:**
		1. To really show your stuff
		2. To write orders
		3. To write notes, H&P’s, discharge summaries that someone actually reads.
		4. To see the patient first
		5. To come up with your own plan first
		6. To do many more procedures
		7. To be truly responsible for a patient’s outcome
		8. To audition for a residency spot
	5. **This is your last chance:**
		1. To be very closely watched as you care for patients
		2. To be provided with detailed feedback on skills you will be expected to know as an intern
		3. To have someone more knowledgeable to give you the answers in the heat of battle
		4. To make a mistake in an environment with a broad safety net
			1. And where you are expected to make mistakes so that you can learn from them without patients suffering the burden of that education.
		5. To prove that you are entrustable to be an intern.
	6. **The JI is the culmination of all your education!**
		1. Do yourself a favor –
		2. CD’s agree that M3’s should be allotted more responsibility in Block 3-4 of their junior year.
		3. Take advantage of that opportunity to be able to take on more of a JI role in that last rotation.
		4. It will jump start you in your real JI’s.
		5. Your performance in the JI is significant for your residency application.
		6. Let your Block 3-4 experience help you with that.
	7. **The JI evaluation form**
		1. Based on EPA’s- Entrustable Professional Activities
		2. The COM has to verify that our graduates are ready to act safely and independently as interns on Day One of residency.
		3. Junior Internships are the ideal location for documenting performance in these competencies.
	8. **Entrustable Professional Activities**
		1. Gather a history and perform a physical examination
		2. Prioritize differential diagnosis following a clinical encounter
		3. Recommend and interpret common diagnostic and screening tests
		4. Enter and discuss orders and prescriptions
		5. Document a clinical encounter in the patient record
		6. Provide an oral presentation of a clinical encounter
		7. Form clinical questions and retrieve evidence to advance patient care
		8. Give or receive a patient handover to transition care responsibility
		9. Collaborate as a member of an interprofessional team
		10. Recognize a patient requiring urgent or emergency care and initiate evaluation and management
		11. Obtained informed consent for tests and/or procedures
		12. Perform general physician procedures
		13. Identify system failures and contribute to a culture of safety and improvement
4. **Other Required Senior Rotations**
	1. Capstone – Dr. Neena Thomas-Gosain

(See the Capstone Attachment)

* 1. Geri-Palli – Dr.’s Jeanne Jemison and Jeff Nelson

(See Geri-Palli attachment)

* 1. LSP – Kimberlee Norwood

**Year 4 – M4 Curriculum:**

**Fall Semester: Deadline for Completion is December 18, 2020**

* Article reading in PSQI - *Crossing the Quality Chasm*and complete the exam in examn in eMedley (1 hr 25 min)
* Case reading in PSQI – 38 yo Female with Fetal Loss and complete the exam in examn in eMedley (1 hr 15 min)

**Spring Semester: Deadline for Completion is March 30, 2021**

* Article reading in PSQI – *Five System Barriers to Achieving Ultrasafe Health Care* and exam on CORE (1 hr 35 min)
* HI modules  <http://app.ihi.org/lmsspa/#/6cb1c614-884b-43ef-9abd-d90849f183d4>

Note:  Once these are completed, upload the certificate to the homework assignment in eMedley.

* + QI105:  Leading Quality Improvement (1 hr 15 min)
	+ QI201:  Planning for Spread:  From Local Improvements to System-Wide Change (1 hr 15 min)
	+ PS203:  Pursuing Professional Accountability and a Just Culture (1 hr 15 min)
* Presentation of project in poster format (templates are listed in eMedley under course documents) 3 hrs

If you have not yet presented your project, we will have 4 dates for Memphis (2 in the fall and 2 in the spring).

Chattanooga will have one maybe two (spring for sure and one in fall, if needed)

Knoxville will have one date

* 1. PCM -Dr. Beth Choby
		1. (See PCM Attachment)
	2. Electives
		1. Over 230 two and four-week electives in UT System
		2. Description of electives online:
		 UTHSC COM Bulletin
		3. UT system or other LCME accredited medical schools
			1. Visiting/Away (3 of 4 electives) allowed outside UT System
			2. Other colleges or international
			3. Remember - Visiting Electives often have Pre-requisites
		4. Evaluations - With few exceptions (See attachement)
			1. Based entirely on your clinical performance on the rotation
			2. A, B, C, F
		5. **International Electives**
			1. LCME requirements
			2. http://www.uthsc.edu/Medicine/students/international.php
			3. Students must have completed all core clerkships
			4. Submit paperwork no later than 8 weeks before rotation starts
			5. Identify an Overseas mentor and provide mentor information
			6. Develop learning objectives
			7. Obtain a Letter of Acceptance
			8. Complete application form
			9. Must receive a grade
			10. Must complete Hall S. Tackett/course evaluation
			11. Seek approval from Assistant Dean of Clinical Curriculum
1. **Off-cycle Students**
	1. For rising M4’s who still have Core Clerkships to complete after Spring 2020
		1. Delayed taking Step 1
		2. Were unsuccessful with Step 1
		3. Returning Scholar’s Year after Block 5
		4. LOA
	2. Must schedule M3 courses in after Block 5-6, or C of their senior year.
		1. Must assure that we have enough slots for the rising M3’s first
	3. However, after M3’s schedule in February
		1. Most M4’s will be able to move M3 work to Block 5-6, C if desired.
	4. We will work with you
2. **Calendar**
	1. Graduation: May 28th, 2021
3. **USMLE Step 2 Exams**
	1. Visit www.USMLE.org
4. **USMLE Step Fees**

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| **2019 Fees** | **Effective Dates for 2019 Fees** |
| **Step 1** | $630\* | Three month eligibility periods beginning November 1, 2018 - January 31, 2019 and ending October 1, 2019 - December 31, 2019 |
| **Step 2 CK** | $630\* |
| **Step 1 and 2CK** | $70 | Eligibility Period Extension (requests received starting January 1, 2019) |
| **Step 2 CS** | $1,290 | For completed applications received starting January 1, 2019.  |

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| **Step 2 CK** | $645\* |
| **Step 1 and 2CK** | $70 | Eligibility Period Extension (requests received starting January 1, 2020) |
| **Step 2 CS** | $1,300 | For completed applications received starting January 1, 2020.  |

1. **USMLE Step 2 CK**
	1. Must complete and pass All Core Clerkships to take USMLE Step 2 CK because the best preparation for CK are the core clerkships.
2. **USMLE Step 2 CS**
	1. One-year eligibility
	2. Can switch dates without charge up to 14 days prior to testing date
	3. Have to pass all three components of the CS exam to pass
	4. Sept.- Dec. high demand time period so try to schedule early
	5. New Ruling – may schedule CS during JI’s but only on a Monday
3. Top of Form**USMLE Step 2 CS Testing Centers**
4. **USMLE Step 2 CS Testing Centers**

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## Test Centers



Atlanta, Georgia

Chicago, Illinois

Houston, Texas

Los Angeles, California

Philadelphia, Pennsylvania

1. **Deadline for taking Steps**
	1. Step 2CK (**NLT Oct 31)**
	2. Step 2CS **(NLT Oct 31)**
	3. The deadline is set so that a passing score can be made available to residencies prior to creating their rank list in February
	4. if you do a lot better than you did on Step 1, it will help your residency application
	5. It also gives students who are unsuccessful with the test on the first try, time to retake and pass in time to graduate.
2. **Mistreatment Policy**
	1. You’ve heard about this policy at Orientation to med school and every clerkship since
	2. Some of you have come forth to let us know about faculty, residents and ancillary hospital personnel who were in need of professional development.
	3. Follow the directions in the Mistreatment policy on whom to contact in case of a complaint.
	4. For JI’s and electives, it’s your instructor of record.
	5. If the problem is the IOR, contact Dr. Womack or Dr. Jameson.
	6. Or you can talk to the CD for that discipline, e.g., Dr. Bettin for a problem with the IOR for a peds specialty elective.
3. **Approach to the M4 year?**
	1. **Best Year of Your Life!**
	2. Especially after Match
	3. Time to make the memories with friends before you disperse across the country.
	4. Time to get your life in order before moving
	5. Travel if you have the time and money
	6. But, do yourself a favor . . .
4. **Put some icing on that cake**
	1. Time to make conceptual connections
		1. Apply that foundational basic science to what you’ve learned clinically
		2. You’ll be amazed at how they support each other
	2. Create your 10 minute On-the-Fly teaching talks
		1. You know what you are mostly likely going to see
		2. Prepare a short “UpToDate” page for these
		3. It will arm you during the heat of battle
		4. Knowledge is POWER!
		5. It will make you a great teacher!
5. **Everything You Wanted To Know About Scheduling**
	1. Miranda Fairley Kennedy, BPS.