UNIVERSITY OF TENNESSEE HEALTH SCIENCES CENTER

M4 PRINCIPLES OF CLINICAL MEDICINE VI

PCM 30410 and PCM 30420

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**Introduction**

Up until now, your role in medicine has been that of a learner. This year however will mark the beginning of your career as a clinical educator- a role that will be a lifelong component of your career, no matter which field you enter. Next year as interns you will be expected to be able to teach and mentor students on your service as well as provide meaningful feedback on their performance. This course will help you to develop and practice your teaching skills while interacting with M1s and M2s who have much to gain from your knowledge and experiences to date.

**Activities**

There will no longer be a distinction between “Teaching Scholar” and “Traditional” tracks. Everyone will need to fulfill the same requirements to obtain a PASS grade (see grading below)

Activities that will count towards fulfillment of requirements include:

* Completion of experiential teaching reflections (*mandatory for all students registered in M4 PCM*). We would like you to complete a reflection on learning experiences during your M3 year. In particular, please give an example of both a good and bad teaching experience that impacted your learning- what happened, why it was a good/ bad experience, what lessons did you learn and what would you like to share with the preclerkship students. In order to ensure privacy, please refrain from including any information (names of patients or faculty) that could be used to identify those involved. Your reflections will be anonymized and shared with the pre-clerkship students. Completion of this reflection will count towards 1 hour credit and will need to be uploaded into Emedley. Reflections that are considered cursory will be returned for revision and resubmission. DUE November 13th.
* Grading of preclinical reflections; these will be anonymized in both directions (you will not know who wrote them and your comments will also be anonymized)
* Assistance with small group debriefs- these will be focused on communication, clinical skills as well as interprofessional events with other disciplines
* Assisting with teaching during ultrasound labs and clinical skills sessions (these opportunities are currently not available and will depend upon when campus restrictions have been lifted)

Much like in the past, students will sign up for events via Sign-up Genius. We will strive to make sure there are enough hours for all students to meet their requirements. However if you are having difficulty obtaining enough hours, please contact course faculty to discuss options.

For activities that are asynchronous (eg grading reflections), please make sure you adhere to deadlines set forth by faculty.

*Please refrain from signing up for events while on your JI. During other clinical rotations, please make sure you obtain permission from your rotation director ahead of time.*

**Grading**

M4 PCM is a year-long course required of all students in order to graduate. Students must be registered for both the fall (PCM 30410) and spring (PCM 30420Trans) semesters in order to receive credit.

M4 PCM is Pass/Fail. A grade of Pass will be awarded after successful completion of requirements prior to graduation. For the 2020-2021 academic year, M4s will be expected to complete 20 hours of teaching to fulfill the requirements of this course- 10 hours per semester.

Please make sure all hours/ assignments are completed by 5pm on the last day of the term. Additionally, all hours need to be completed (at least) one week prior to graduation.

Hours will be tracked in Gradebook. If you notice a discrepancy, please contact the course coordinators to discuss further (please allow for a reasonable amount of time for Gradebook to be updated between activities).

If you are graduating in December, please alert staff ahead of time to ensure timely completion of paperwork prior to graduation.

**Expectations**

You will be interacting directly with and teaching M1 and M2 students. These preclerkship students look up to you for guidance and leadership. As such, please consider the following:

* Appropriate attire should be worn for all activities (should be similar to what you wear during clinical rotations; no scrubs please). White coats preferred
* Professional interactions. The preclinical students are looking to you for leadership. As such, please make sure any guidance or feedback given to students is in line with faculty expectations (if any questions about expectations, please direct to the faculty overseeing the event).

Please keep in mind if you sign up for an event, we are counting on your commitment. If for any reason you need to miss the event you signed up for, you will be responsible for securing a replacement. Please make sure you contact the coordinators with the name of your replacement. In case of an emergency, please contact the course coordinators ASAP for assistance with securing a replacement. Problems with repetitive cancelling (and not securing a replacement) will be addressed on an individual basis with faculty.

Lastly, if your contribution is considered insufficient (not contributing to debriefs, superficial write-ups or grading of reflections) or unprofessional, you will not receive credit for the activity.

**Off-Site Opportunities**

Unlike previous years, students at other campuses (Chattanooga, Knoxville or Nashville) will also be able to participate in most if not all activities being held at the Memphis campus as most teaching opportunities will be held virtually.

**Course Input**

The structure and content of M4 PCM is constantly evolving, based on your input as well as changes in the preclerkship curriculum. For general concerns, please reach out to your class PCM representative. For more urgent concerns, please reach out to faculty directly.

**Step 2 CS Preparation**

As you know COVID has limited our access to the CHIPS center. As of now, we will not be able to schedule in person mock CS experiences. However, we will plan to prepare a virtual review to help you identify areas that you need to focus on in order to be successful.