

Transition to Education and Work: Connecting for Life

An Interdisciplinary Community Education Workshop (ICE)

This session will present the connection between successful transition to post-secondary education and employment for persons with disabilities. This workshop will highlight the successes and challenges involved in transition planning and implementation as well as the statewide initiatives in post-secondary opportunities and employment for people with disabilities. Presentations will focus on best practices, lessons learned and how to get involved to improve and model this effort.

FEATURED SPEAKERS:

Cate Weir, M.Ed. Think College, Institute for Community Inclusion, UMASS Boston
Melvin Jackson, MPS, MAT, UT Center for Literacy Education & Employment Transition Project
Crystal Godwin, UT Center for Literacy Education and Employment Transition Project
Jennifer Graves, MS, Director EDGE program, Union University
Tom Beeson, MA, FUTURE, University of Tennessee Knoxville
Tammy Day, M.Ed., Next Steps, Vanderbilt University
Maurice Williams, MA, MS, CNP Tiger LIFE, University of Memphis
Mallory Whitmore, IDEAL, Lipscomb University
Kelly Wendel, M.Ed. TN Works, Vanderbilt University
Veronica McKinney, MBA, UT Center for Literacy Education & Employment, Corporate Connections
Tyler Hampton, Executive Director, SRVS, Shelby County Residential Vocational Services
Anthony McClyde, TN Vocational Rehabilitation

COST: This workshop is being offered for free to the community through sponsorship by the BRIDGE Grant funding from the Department of Education, Office of Transition Programs for Students with Intellectual Disability (TPSID). CE fee for psychologists and social workers is \$30.00. Make checks payable to *The University of Tennessee*; we accept MasterCard and VISA. **CE Fees can be paid in advance by phone or mail.**

LEARNING OBJECTIVES: Through this workshop, participants will be able to:

- Describe the mission and goals of post-secondary education programs for students with intellectual disabilities
- Describe the financial support resources available for PSE programs in TN
- Discuss how school systems can prepare students for PSE and how PSE programs contribute to overall quality of life for individuals with disabilities
- Discuss the process for transition planning to school and work
- Identify opportunities for employment and resources available for individuals with disabilities to become employed.



CONTINUING EDUCATION CREDITS \$30 fee PSYCHOLOGY (6.0 CEs, Intermediate Level)

The Boling Center for Developmental Disabilities is approved by the American Psychological Association to sponsor continuing education for psychologists. University of Tennessee Boling Center for Developmental Disabilities maintains responsibility for this program and its content.

SOCIAL WORK (6.0 CONTACT HOURS)

A Certificate of Attendance is available for each participant. Filing for Continuing Education credits or units is the responsibility of the attendee.

February 26, 2016

9:00 a.m. – 4:00 p.m.

Urban Child Institute
600 Jefferson Ave,
Memphis, TN 38105

The purpose of the Interdisciplinary Community Education (ICE) Workshop is to present topics addressing medical and behavioral issues for children with special health care needs and adults with neurodevelopmental and related disabilities across the life span.

Parking is available in a small lot directly across from TUCI and on Jefferson Street. This event is also offered as a **live webinar**. To participate in the live webinar, register then contact Elizabeth Bishop (ebishop@uthsc.edu or 901-448-3127) for a link to this session.

To register: complete this form and fax it to 901-448-7097 c/o Elizabeth Bishop, or return by mail to:
711 Jefferson Ave. Memphis, TN 38105.

For questions, please contact Elizabeth Bishop at 901-448-3127 or email at ebishop@uthsc.edu.

Hosted by:



Name _____ Discipline/Degree _____

Organization/Agency _____

Address _____ Phone _____ Email _____

Please complete the appropriate information below

I consent to be photographed at this session. Initial here _____

I will attend in person **OR** I will attend via webinar

I want the following CE credit/hours for this event (circle one) **APA** **SW**

Indicate payment type: Check Enclosed for \$ _____

Credit card (circle one): VISA/MasterCard# _____ Expiration _____