Welcome and Introductions
- Geri Mulligan – CLEE, Knoxville
- Sandra Hawkins – ARC of the MidSouth (in place of Carlene Leaper)
- Sandi Klink – MCIL and self-advocate
- Bruce Keisling – BCDD
- Laurie Fleming – Vanderbilt Kennedy Center
- Gina Brady – DLAC and parent
- Ginger Walton – CAC Chair and parent
- Alicia Cone – DD Council
- Ashley Annestedt – BCDD
- Belinda Hardy – BCDD
- Jenness Roth – BCDD, parent
- Ace Madjlesi – CAC Secretary and family member
- Judy Brooks – BCDD
- Derek Flake – STEP
- Elizabeth Bishop – BCDD
- Fred Palmer-BCDD

Approval of Minutes (contact Ace for a copy of past meeting minutes)
- Approval of November 2013 minutes passes
- Approval of February 2014 minutes passes, pending the following revisions:
  - Introductions: Steven Sheegog and Gina Brady are parents

TN State Board of Education - Occupational Diploma
- Occupational Diplomas would be an educational option for students with disabilities, in place of a high school diploma or GED.
- This has passed the TN legislature and is considered a great success.
- If you have questions, please contact Melvin Jackson (mjacks63@utk.edu)

Review of Select BCDD Services – PCIT Clinic and Project Enrich
- Ashley Annestedt, BCDD Social Worker – Parent-Child Interaction Therapy (PCIT) Clinic
  - Video of PCIT from BCDD website (only 9 minutes – check it out!): http://www.uthsc.edu/bcdd/services/clinical/pcit/index.php
  - The PCIT uses an evidence-based model to work with both parents and children to facilitate healthy and effective disciplinary techniques.
  - 2 phases of PCIT:
    - CDI (child-directed interaction): The first phase focuses on positive enforcement as well as “special time” with parents and children. This is what is primarily shown in the video.
    - PDI (parent-directed interaction): The second phase focuses on helping parents learn about discipline, such as appropriate time-out techniques. This is perhaps the more difficult phase.
- Ashley recommends that full PCIT participation requires buy-in and support from the whole family.
- Some of the surprising technique that parents have learned include:
  - You might think that posing behavioral directives as an inclusive request (e.g., “Let’s clean up your toys.”) should actually be a directive (e.g., “Johnny, clean up your toys.”).
- Typically involves 12 to 20 sessions, one session per week, but depends on progress of parent and child.
- To qualify, child has to exhibit behavioral issues, be between the ages of 2 to 7 years old, and demonstrate receptive language of 21 months.
- No charge for training clients, but insurance can be billed.
- Several BCDD staff have participated in PCIT, and all reported positive and helpful experiences.
- Evaluation: Eygert Child Behavior Index (ECBI) graph during each session as well as nine pre- and post-measures

- **Belinda Hardy, BCDD Chief of Social Work – Project Enrich**
  - Community-based child-abuse prevention program developed in 1994 by BCDD, Exchange Club, and Community Service Agency, in response to expressed community needs.
  - Project Enrich targets parents indicated as high-risk for abuse. A variety of professionals administer the evidence-based “Nurturing Parenting” curriculum in-home.
  - Services began in Fayette County and have expanded into Shelby County. (Differences between services offered in Fayette vs. Shelby counties can be found in the attached PPT.)
  - Success Story: A group of Project Enrich participants took a tour of the University of Memphis and, as a result, several participants filled out admission applications for the University of Memphis and reported that they never realized that college attendance was a possibility for them.
  - Ashley is working on a state-wide program that educates various service providers on developmental disabilities.
  - Next steps include expanding community involvement. The program currently receives the maximum amount of funding under current streams, so additional funding will have to come from new sources.
  - See the attached PPT for further information, including history, funding, and programmatic details.

**New Business / Announcements**

**DD Council (Alicia Cone)**
- Project Search, a transitional employment training program – Memphis and Nashville sites are getting up and running this year. Goal is to have program state-wide after 3-5 years. Memphis sites include SCS and LeBonheur. The TN website is still being developed, but you can visit the Project Search of Cincinnati website to read more
about the program.  
http://www.cincinnatichildrens.org/service/p/project-search/default/

- Check out the new Breaking Ground publication for several exciting websites. Email Alicia (Alicia.Cone@state.tn.us) to get on the mailing list for Breaking Ground.
- Emma Shouse will be emailing folks for input on the Council’s State Plan (open for public comment over the next 45 days).

- **DLAC (Gina Brady)**
  - Name change coming up: Disability Rights of TN
  - Instead of collecting data to create new areas of work, data collection will focus and refine current areas of work.
  - Aug. 5, 2014 – DLAC Fundraiser in Nashville
  - Gina is also on Disability Coalition on Education’s IEP manual task force that developed an IEP manual and the State has decided to combine the IEP manual with the overall Special Education manual.
  - Today is the ground-breaking ceremony for the Madonna Learning Center. Have raised $6million for new facilities and programs.

- **STEP (Derek Flake)**
  - Planning transition and multi-cultural conference for West TN. Stay tuned for updates!
  - Martha Lopez is at Latino Memphis every Wednesday if parents want to reach her there.
  - Response to Intervention Training – June 26 at The Mid South Arc office on Highland Ave.

- **Vanderbilt Kennedy Center (Laurie Fleming)**
  - Recently submitted 5yr renewal for IDDRC grant.
  - Launched new website last week and welcome feedback: http://vkc.mc.vanderbilt.edu/vkc/#.U3P3ZL9-ZeY
  - Academy of County Music is funding a career exploration program and it’s going well.
  - TRIAD – treatment and research institute for autism spectrum disorder has several trainings coming up.  
    (http://vkc.mc.vanderbilt.edu/vkc/triad/events/)
    http://tennesseeworks.org/event/think-employment-summit/

- **MCIL (Sandi Klink)**
  - VR State Planning Hearing is this afternoon in Memphis at 5pm at Board of Education. 
    http://www.state.tn.us/humanserv/rehab/st_plan.html
Rolling for Independence – great attendance this year and great turnout from UT Physical Therapy.

MCIL is currently redesigning their state-wide peer to peer project, under the “money follows person” program with TN Care that helps people with disabilities move out of institutions. The program will be more focused on mentoring as opposed to just training. If you know people with significant disabilities who might be interested in becoming a trainer (with stipend), please contact Sandi. (sandi@mcil.org)

- **CLEE (Geri Mulligan)**
  - State team in Charlotte at the NESTTAC transition group completing capacity-building for transition in schools.
  - CLEE has received a mandate to focus on job training.
  - In June, will do state-wide instructionally-appropriate IEP trainings.
    - Large trainings are being conducted by SPEDIG, but several other teams (e.g., BCDD, DLAC, STEP) have trainings planned, so perhaps these should be combined. Geri will send Jenness further information to pass along.

- **BCDD (Dr. Palmer & Dr. Keisling)**
  - Site visit from Maternal Child Health Bureau for LEND program. Received advice around enhancing IDS experiences for trainees within the context of a cost-compressed health model. Dr. Palmer reports that this was a positive experience.
  - Impromptu visit from Lamar Alexandar’s staff and other state-level congressional staff from HELP (Health, Education, Labor, and Pensions) to ask about VR and other issues.
  - Combating Autism Act, which is the legislative underpinning for LEND programs from Maternal Child Health Bureau ends in September so Congress needs to re-authorize this (was last re-authorized 3 years ago). Re-authorization legislation was introduced this week. There is minimal opposition, but it is expected to pass. If that changes, the CAC will be notified so that advocacy action can be taken.
  - Decided not to apply for the OSEP grant because of matriculation restrictions. However, the University of Memphis Dept. of Social Work is applying for a similar federal grant and has asked BCDD to be a clinical site for that grant.

**NEXT MEETING: AUGUST 20, 2014**
(Ned Solomon of Partners in Policy-Making will be the invited guest.)