

Admission to the Program

Beginning this year, applications to the departmental clinical degree programs will be administered through the Council of Academic Programs in Communication Sciences and Disorders Centralized Application Service for Clinical Education in Audiology and Speech Language Pathology.

In order to apply for the M.S. degree program, prospective applicants should go to <http://portal.csdcas.org>. This link will allow you to apply to the program and will monitor your application. As part of this process, you will need to supply:

- A copy of your Graduate Record Examination (GRE) score report and if you are an international applicant, a TOEFL score
- Transcripts
- A personal statement
- Two letters of recommendation

What Else Should I Know?

Students who have previous practicum experience will also need to submit a signed record of all ASHA approved hours when entering the program.



Department of Audiology
and Speech Pathology

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<http://web.utk.edu/~aspweb/>

The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, or covered veteran status.

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COLLEGE of ALLIED HEALTH SCIENCES

Department of Audiology
& Speech Pathology

M.S. in SPEECH- LANGUAGE PATHOLOGY

*Preparing individuals
for professional careers
in clinical speech-
language pathology*

About the M.S. in Speech-Language Pathology

THE UNIVERSITY OF TENNESSEE offers a Master of Science degree in speech-language pathology. Students who graduate from our program meet the academic and practicum requirements for clinical certification from the American Speech-Language-Hearing Association (ASHA).

The academic courses and variety of clinical opportunities prepare students to work in any medical or educational environment. In addition to comprehensive clinical training, students have unique opportunities to develop expertise in areas such as medical speech pathology, autism, and aural rehabilitation. Interested students are encouraged to participate in research. The degree requires two years, including the summer following the first year. Students with no prior background in speech-language pathology require an additional two semesters of course work.

Speech Pathology Student Funding

We are pleased to provide exceptional graduate students with Graduate Assistantships. Graduate Assistants are paired with faculty and participate in teaching, research, and clinical activities. Entering students are selected for departmental financial assistance on the basis of academic merit.

Clinical Settings and Experiences

The University of Tennessee Hearing & Speech Center

Comprehensive diagnostic and treatment services for toddlers, preschoolers, school-age children, teenagers, and adults with a variety of communication disorders.

Child Hearing Services

Treatment for hearing-impaired infants, toddlers, preschoolers, school-aged children and their families. Special emphasis is placed on early intervention and family education.

Pediatric Language Clinic

Early intervention program for children, ages birth to three, with significant social, communication, or behavioral delays or autism spectrum disorder.

University of Tennessee Medical Center

Medical setting providing assessment and treatment services for patients with swallowing, cognitive, speech and language disorders.

Area Hospitals, Nursing Homes, and Rehabilitation Centers

Diagnostic and treatment services for primarily adult population with swallowing, cognitive, speech and language disorders.

Area Schools

Diagnostic and treatment services to pre-school and school-aged children with a variety of communication disorders.

Academic and Clinical Speech-Language Pathology Faculty

Suzan Baker, M.A.
Vicki Barnes, M.A.
Velvet Buehler, M.A.
Molly Erickson, Ph.D.
Sabrina Evans, M.A.
Seunghee Ha, Ph.D.
Ellen Hamby, Ph.D.
Sue Hume, Ph.D.
Kimberly Jenkins, M.A.
Colleen M. Karow, Ph.D.
Kristin King, Ph.D.
Ann Michael, Ph.D.
Emily Noss, M.A.
Tim Saltuklaroglu, Ph.D.
Ilsa Schwarz, Ph.D.
Carol Sheridan, M.A.
Theronne Singletary, M.A.
Casey Surber, M.A.
Dan Valentine, Ph.D.
Teresa Vaughn, M.A.
Pat Webb, M.Ed.

For more information about our exceptional faculty and students, please visit our website at <http://web.utk.edu/~aspweb>.