

## UTHSC Pediatrics Mid-Clerkship Formative Feedback

Student Name: \_\_\_\_\_ Faculty Name: \_\_\_\_\_

Today's Date: \_\_\_\_\_ Dates worked with the student: \_\_\_\_\_

**Faculty – Please rate your level of student entrustment to perform each of the EPAs listed below.**

**Students – Please return to your local clerkship director once completed (due by the end of the second inpatient week).**

### Gather a history and perform a physical exam (EPA 1):

- Can perform under proactive/full supervision as coactivity with supervisor.
- Can perform under proactive/full supervision with supervisor in room and ready to step in as needed.
- Can perform under reactive/on-demand supervision with supervisor immediately available, all findings double-checked.
- Can perform under reactive/on-demand supervision with supervisor immediately available, key findings double-checked.

### Develop a prioritized differential diagnosis following a clinical encounter (EPA 2):

- Can perform with coaching as coactivity with supervisor (e.g. supervisor taking the lead but sharing the practice).
- Can perform with coaching from supervisor (e.g. learner taking the lead and supervisor guiding as needed).
- Can perform without coaching but with review; all components of reasoning, differential diagnosis, documentation double-checked.
- Can perform without coaching but with review; key components of reasoning, differential diagnosis, documentation double-checked.

### Provide documentation of a clinical encounter in written or electronic format (EPA 5):

- Can perform with coaching as coactivity with supervisor (e.g. supervisor taking the lead but sharing the practice).
- Can perform with coaching from supervisor (e.g. learner taking the lead and supervisor guiding as needed).
- Can perform without coaching but with review; all components of reasoning, differential diagnosis, documentation double-checked.
- Can perform without coaching but with review; key components of reasoning, differential diagnosis, documentation double-checked.

### Provide an oral presentation/summary of a patient encounter (EPA 6):

- Can perform with coaching as coactivity with supervisor (e.g. supervisor taking the lead but sharing the practice).
- Can perform with coaching from supervisor (e.g. learner taking the lead and supervisor guiding as needed).
- Can perform without coaching but with review; all components of reasoning, differential diagnosis, documentation double-checked.
- Can perform without coaching but with review; key components of reasoning, differential diagnosis, documentation double-checked.

**Student Self-Assessment:** Please also comment on **1-2 strengths and 1-2 areas for improvement** for the remainder of your clerkship. Include **one individual learning or wellness GOAL** for the remainder of the rotation.

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**Faculty Assessment:** Please comment on 1-2 strengths and 1-2 recommendations for improvement for the student.

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**Verification of Case Logs** – Please review, discuss with the student, and mark 2-3 of the following required diagnoses and attest that the student has been an active participant in the patient’s care by signing this form.

- Parental Concern: Behavior & Development (sleep, colic, tantrums, developmental delay, ADHD, autism)
- Parental Concern: Growth & Nutrition (FTT, poor weight gain, short stature, obesity, poor feeding)
- Central Nervous System complaint (headache, meningitis, concussion, seizure, ataxia, etc)
- Chronic medical problem (e.g. asthma, T1DM, CP, SCD, CF)
- Dermatological complaint (eczema, SSSS, viral exanthem, urticaria, contact dermatitis, RMSF, seborrhea, etc)
- Emergent clinical problem (shock, DKA, encephalopathy, burn, abuse, trauma)
- Gastrointestinal complaint (gastroenteritis, pyloric stenosis, appendicitis, intussusception, HSP, GERD)
- Musculoskeletal complaint (trauma, infection, inflammation, overuse)
- Respiratory complaint (upper or lower respiratory tract)
- Unique condition (neonatal jaundice, fever without a source, autoimmune disease, UTI, systemic viral illness)

**Observed H&P:**                      Completed                      Not yet completed

**Clinical Skills Rubrics:**

Developmental Assessment	Completed	Not yet completed
Otoscopic Examination	Completed	Not yet completed

Student Signature \_\_\_\_\_ Faculty Signature \_\_\_\_\_