

# Informational Update

Catherine R Womack, MD, FACP

Associate Dean of Student Affairs and  
Admissions





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Associate Dean of Student Affairs and  
Admissions



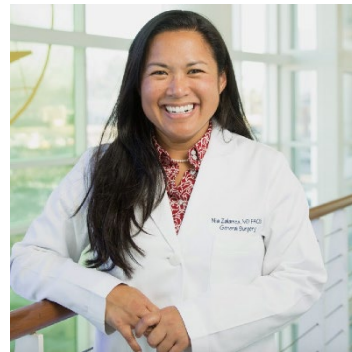
Dr. Sara Cross  
Assistant Dean Student Affairs



Dr. Deirdre James  
Assistant Dean Student Affairs



Dr. Matthew Ennis  
Director of Student Research



Dr. Nia Zalamea  
Assistant Dean Student Affairs



Javier Calzadillas  
Student Affairs Manager

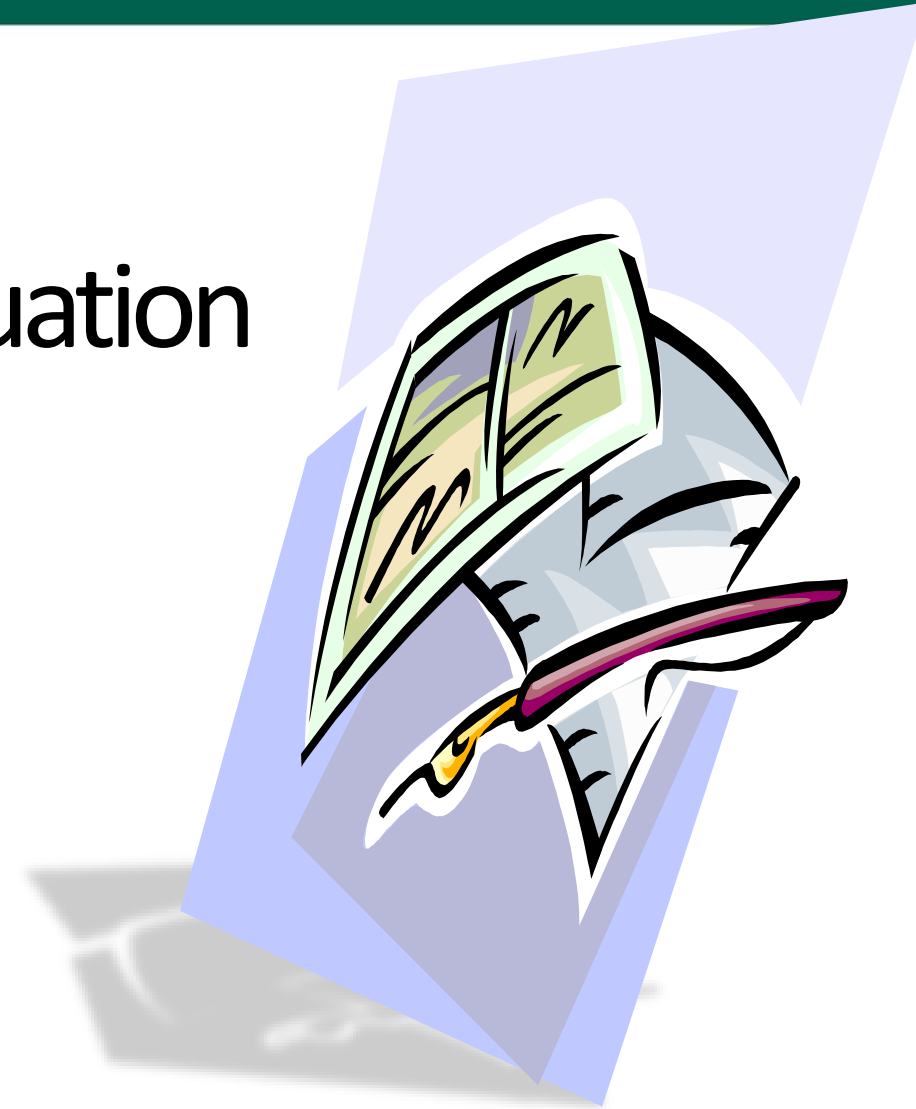


Geanette Marchain  
Sr. Administrative Assistant

## Reviewing the following

- MSPE
- Careers in Medicine
- Specialty Advisor
- Specialty Resources – Chair Letters, Grades, Scores, Match Information, etc.

# Medical Student Performance Evaluation (MSPE)



# THE MSPE...

***Is neither a letter of recommendation  
nor a prediction of future performance  
in residency***



MEDICAL STUDENT PERFORMANCE EVALUATION  
for

JOHN DOE

October 1, 2017

Page 1

**IDENTIFYING INFORMATION**

John Doe is currently a fourth-year medical student in good standing at the University of Tennessee Health Science Center, College of Medicine in Memphis, Tennessee.

**UNIQUE CHARACTERISTICS**

- Mr. Doe is very interested in research. He has worked to develop a CAR t-cell model with Dr. Geiger at St. Jude and on genetic correlation for statin-induced myopathy with Dr. Elam at the VA.
- He loves to teach and during medical school, he has tutored elementary school children and has assisted as a teaching Scholar for the Principles of Medicine class.1
- He has coordinated and worked in fundraising events for Habitat for Humanity from 2010-2014.

**ACADEMIC HISTORY**

Date of Initial Matriculation in Medical School: 08/01/2014

Date of Expected Graduation from Medical School: 05/25/2018

Please explain any extensions, leave(s) of absence, gap(s), or break(s) in the student's educational program.

Not Applicable.

Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, joint, or combined programs.

Not Applicable.

Was the student required to repeat or otherwise remediate any course work during his/her medical education? If yes, please explain.

No

Not Applicable.

Was this student the recipient of any adverse action(s) by the medical school or its parent institution?

No

Not Applicable.

## MSPE Format

- **Identifying Information**
  - **Identifies you as a fourth-year student at UTHSC**
  - **AOA distinction automatically (if applicable)**
- **Personal Comments / Noteworthy Achievements**
  - **3 main points about you**
  - **You help write them**
- **Academic History**
  - **Graduation and matriculation dates**
  - **Breaks, gaps, LOA**
  - **Transfer school / dual degreed program info**
  - **Explanation of remediated coursework**
  - **Explanation of adverse actions**

# Noteworthy Characteristics derived from CV

- Fluent in Spanish-Ms. Sara Smith has maintained proficiency in Spanish by seeking out opportunities with Spanish-speaking patients at Church Health Center and medical Spanish-self study.
- Career Military-Ms. Smith is a devoted member of our Armed Forces and has plans to spend her entire medical career in the US Army, where she will serve as an Army Officer and a physician. She hopes to provide unsurpassed quality care to active-duty soldiers, veterans, and their families.
- Sara loves teaching and has been an Anatomy tutor for 3 years. She individualized the teaching to prioritize that her tutees get the most out of their tutoring session with her. She would allot extra time every session to allow for comfortable pacing if needed and volunteered her personal time for supplemental learning. The sessions were followed up with emails providing good resources and often she would share her own notes.

## ACADEMIC PROGRESS

### Professional Performance

John Doe has met all the stated objectives for professionalism.

### Preclinical Coursework

Mr. John Doe was noted to have an appropriate attitude during SPED encounters and be amenable to constructive criticism. He was judged to be at the level of his peers. His patient exam was seen as organized. He was evaluated as ready for the second year. After completing the M2 year, he was felt to be ready to advance to the next year.

### Clinical Clerkships & Elective Rotations (in chronological order)

#### PEDIATRICS (MAY 2016) (MEMPHIS CAMPUS) GRADE: B

Overall course grade based on: Written Exam: 35%; Oral Exam: Slide Exam 10%; Clinical Performance: 55%

He was encouraged to continue reading to broaden his differential. He should also practice presenting cases so that he is more comfortable. He was able to appropriately research a topic of interest and present it to the team. He accepts constructive criticism well. He is appropriate for his level of training. He has improved in his oral presentations over the month. He works well with the team.

#### OB/GYN (JULY 2016) (MEMPHIS CAMPUS) GRADE: B

Overall course grade based on: Written Exam: 30%; Oral Exam: N/A; Clinical Performance: 70%

He was a pleasure to work with and eager to participate in patient care and to learn. He had a solid knowledge and was eager to learn. He was very organized in presentations and notes, and it was easy to follow his train of thought.

#### FAMILY MEDICINE (SEPTEMBER 2016) (KNOXVILLE CAMPUS) GRADE: A

Overall course grade based on: Written Exam: 30%; Oral Exam: 20%; Clinical Performance: 50%

There were no problems with John's progress notes and oral presentations. He seemed to know his patients well. He was eager to participate in decision-making on patients for which he was assigned. He interacted well with all of the patient care team and was engaging and respectful of patients. He is functioning well at this level of training. He had outstanding oral presentations with concise and complete problem lists. He was a very thorough problem solver. He is operating at nearly the level of a PGY1. He has a bright future. He will do well in whatever field of medicine he chooses to pursue. He was great to work with and always willing to help the team. He gave informative presentations. He was able to answer clinical questions and use evidence-based medicine to support patient management. He was a great team member. He respects patients and is dedicated to providing the best care. He had well-written notes and was able to make adjustments throughout the month based on verbal feedback. He was an asset to the team. He took ownership of his patients. He went the extra mile to make sure all the data was collected on his patients by following up on test results. He spent extra time researching an insulin lab test and causes of hypoglycemia, when faced with a difficult patient.

#### SURGERY (NOVEMBER 2016) (KNOXVILLE CAMPUS) GRADE: B

Overall course grade based on: Written Exam: 40%; Oral Exam: 15%; Clinical Performance: 45%

He was a contributor to the team. He has good potential. He is a good learner. He was reserved, but he adapted when prompted to be an active learner. He was polite and pleasant. Listened and applied feedback particularly on technical skills.

# MSPE Format

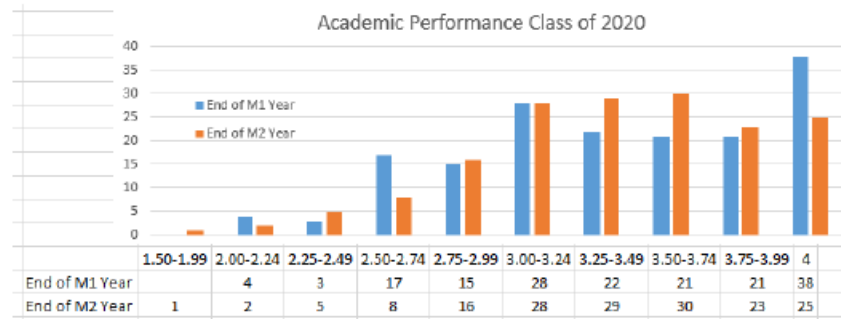
- Academic Progress

- **basic sciences & introduction to clinical medicine (PCM)**
- **required clinical core clerkships and electives reported thru mid-October**



APPENDIX A

ACADEMIC PERFORMANCE FOR THE CLASS OF 2020  
 Preclinical/Basic Science Coursework



	Percentage With Each Grade				
	A	B	C	F	P
<b>YEAR ONE</b>					
Structural Basis of Normal Body Function	42	41	15	2	
Molecular Basis of Normal Body Function	55	35	8	1	
Common Mechanisms of Disease	35	54	11	1	
Org Sys: Hematological, Cardiovascular, Renal	36	48	14	0	
Principles of Clinical Medicine I	87	13	0	0	
Principles of Clinical Medicine II	72	28	0	0	
Longitudinal Scholar's Program					100
<b>YEAR TWO</b>					
Org Sys: Pulm, Derm, Rheum, Musculoskeletal	43	45	13	0	
Org Sys: Endocrine, Reproductive, GI Liver	81	35	4	0	
Org Sys: Central/Peripheral Nervous Sys, Psych	33	47	21	0	
Org Sys: Infection and Immunity					100
Principles of Clinical Medicine III	76	23	1	0	
Principles of Clinical Medicine IV	93	6	1	0	
Longitudinal Scholar's Program					100

# MSPE Format

- Appendices
  - A - bar graph of performance relative to peers in each preclinical course

APPENDIX B

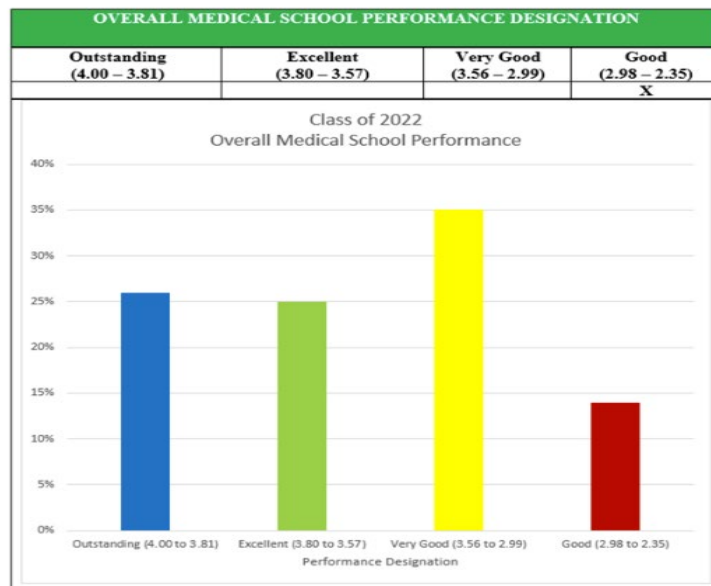
ACADEMIC PERFORMANCE FOR THE CLASS OF 2020  
 Core Clinical Clerkships

	A	B	C	F
Family Medicine (2 Months)	82	76	2	0
Internal Medicine (2 Months)	63	97	3	0
Neurology (1 Month)	96	68	0	0
Obstetrics & Gynecology (2 Months)	101	62	1	0
Pediatrics (2 Months)	69	84	1	0
Psychiatry (1 Month)	102	60	0	1
General Surgery (2 Months)	46	111	2	2

# MSPE Format

- **B** – bar graph of performance relative to peers in each core clinical clerkship
- **C** – assessment of professional attributes relative to peers
- **D** – bar graph showing overall performances relative to peers

APPENDIX D



or unacceptable c  
institutions, course  
taken for academi  
obtain a C or bette

Medical school r

USMLE Step

- ⇒ Require
- ⇒ Require
- Require
- Not req

Medical school r  
(OSCE) at medic

USMLE

- ⇒ Comple
- ⇒ Comple
- Comple
- Graduat

Utilization of the  
The narrative cor

- Reporte
- Edited f
- ⇒ Edited f

Utilization by the  
Transcripts." Thi

- ⇒ Complet
- Partially

Not in c

Description of the  
school personne

In addition to  
Memphis can  
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on the Chatta  
letters so tha  
students are  
for coordinati

Students are per

- ⇒ Yes
- No

## APPENDIX E

### Special programmatic emphases, strengths, mission/goal(s) of the medical school:

Established in 1911, The University of Tennessee Health Science Center (UTHSC) College of Medicine has gained a reputation for outstanding training in clinical practice. UTHSC is a part of one of the largest academic medical centers in the southeast and is located in one of the largest metropolitan areas in the mid-south. This provides an extensive patient base for our medical education program. UTHSC provides a robust experience in a variety of clinical settings, thanks to our distributed clinical learning environments located in Memphis, Chattanooga and Knoxville, Tennessee. Affiliations with Methodist Le Bonheur Healthcare; Regional One Health; St. Jude Children's Research Hospital; the VA Medical Center; Baptist Memorial Healthcare; Methodist University Hospital; and St. Francis hospital provide unique and diverse experiences for our students on the Memphis campus, while Erlanger Health System, the University of Tennessee Medical Center and the Jackson-Madison County General Hospital provides unique experiences for students on our Chattanooga, Knoxville and Jackson campuses. UTHSC emphasizes comprehensive medical education for students that prepares them for a career in clinical care, academic medicine, or healthcare research, in any discipline that piques their interest. Learner-centered teaching has prepared the UTHSC graduate to be a team player who is committed to lifelong learning and critical inquiry.

### Special characteristics of the medical school's educational program:

One unique aspect of the program is the opportunity to engage with the community, in research, and in patient safety and quality activities. The Longitudinal Scholars Program has learners engaged in patient quality and safety issues, beginning with core content through clinically based projects, throughout their medical school experience. Likewise, to the degree that they are interested, learners may have an introductory experience through a complete immersion in research for their four years at UTHSC. Becoming involved with the community, be it in direct clinical care, service or research, is an expectation of all UTHSC students. The curriculum prepares learners for whatever degree of engagement and involvement they desire, but all students emerge from the UTHSC experience prepared to understand and apply clinical research, advocate for the community, and understand the principles and practices of patient quality and safety metrics.

### Average length of enrollment (initial matriculation to graduation) at the medical school:

156 Weeks

### Description of the evaluation system used at the medical school:

The faculty evaluates the academic achievement, acquisition of skills, and attitudes of medical students utilizing a grading system of A, B, C, F, W, WP, WF, I and R in all official reports. Some fourth-year courses may be graded on a pass/fail basis. The performance level and quality value assigned to the performance is as follows:

A	Quality performance level, consistently outstanding	4
B	Exceeds expectations for satisfactory performance; occasionally outstanding	3
C	Satisfactory	2
F	Unsatisfactory	0

The cumulative grade point average recorded on the transcript from the Registrar is used by the Progress and Promotions Committees (P&P), in part, to make recommendations about the promotion and continuation of students in the curriculum. A P&P Committee is appointed for each matriculating class. The committees are charged by the Dean with monitoring and making recommendations concerning the results of individual students' performance in the curriculum until graduation. The Committees have the option of recommending that a student who completes but fails first/second year courses, or a student who has a cumulative GPA of less than 2.0 at the end of their first or second year, may correct the academic deficiency

# MSPE Format

- **E – medical school information page**
  - Special programmatic emphases, strengths, mission/goal(s).
  - Average length of enrollment (matriculation to graduation).
  - Description of the evaluation.
  - Med school requirements for successful completion of USMLE.
  - Med school requirements for successful completion of (OSCE)
  - Utilization of the course, clerkship, or elective director's narrative comments in MSPE.
  - Utilization by the med school of the AAMC "Guidelines for Medical Schools Regarding Academic Transcripts.
  - Description of the process by which MSPE is composed.
  - Are permitted to review the MSPE prior to its transmission.

# Clerkship Evaluation-Geanette to explain the current MSPE process

**M3 Eval by Resident & Faculty**

**Instructions:**  
Please select the statement that describes your personal observation of the student.

**SKILLS**

**1\* Observed history taking & physical exam**

Extremely disorganized, missing major segments, does not follow up leads obtained in history or exam, no chronology to history	Somewhat disorganized, displays some technical inadequacies, misses some leads from history and exam, H&P doesn't support assessment or plan	Rarely disorganized, meets expectations, patient problem identification adequate and logical, generally completes H&P with a few lapses, H&P consistently very accurate, organized and detailed	Careful attention to leads, H&P exceeds expectations, consistently & clearly supports logical assessments with management plan
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

**2\* Progress notes:**

# MSPE Appointment

- Purpose- **One last career advising meeting** to make sure that you are prepared for your job interview-Matching into the specialty of your choice.
- Meet to go over your CV/Transcript/Clerkship comments/Grades/ Scores and discuss who you are planning to have write your letters of recommendation.
- Remember we will also have Mock Interview Days with the Dean to assure that you excel on your interview day!



# MSPE Meetings with Authors

- How to prepare for your appointments which start in **April 2022**. Start scheduling mid March. If you know your specialty choice, go ahead and schedule early. If you are not sure, set up a meeting with Dr. Cross or me.
- You will schedule your appointment on our landing page.  
<https://liveutk.sharepoint.com/sites/UTHSCCOMCareerCenter>
- Your author will need to review your clerkship documents before the meeting. Email your documents in advance of your meeting.
  - **Email the clerkship evaluation PDFs to your author at least 48 hours in advance.**
  - **Share the MSPE document with your author 48 hours in advance as well.** (When you send your materials to your MSPE writer, make sure you include the link to your MSPE draft, and make sure you "allow editing" so that the author can edit those drafts.

## MSPE Meetings with Authors

- You must have the following already completed to attend the meeting. Be sure and have them prepared.
  - . CV
  - . Personal Statement
  - . Transcript
  - . Noteworthy Characteristics in sentences-  
Look at the landing page for examples.

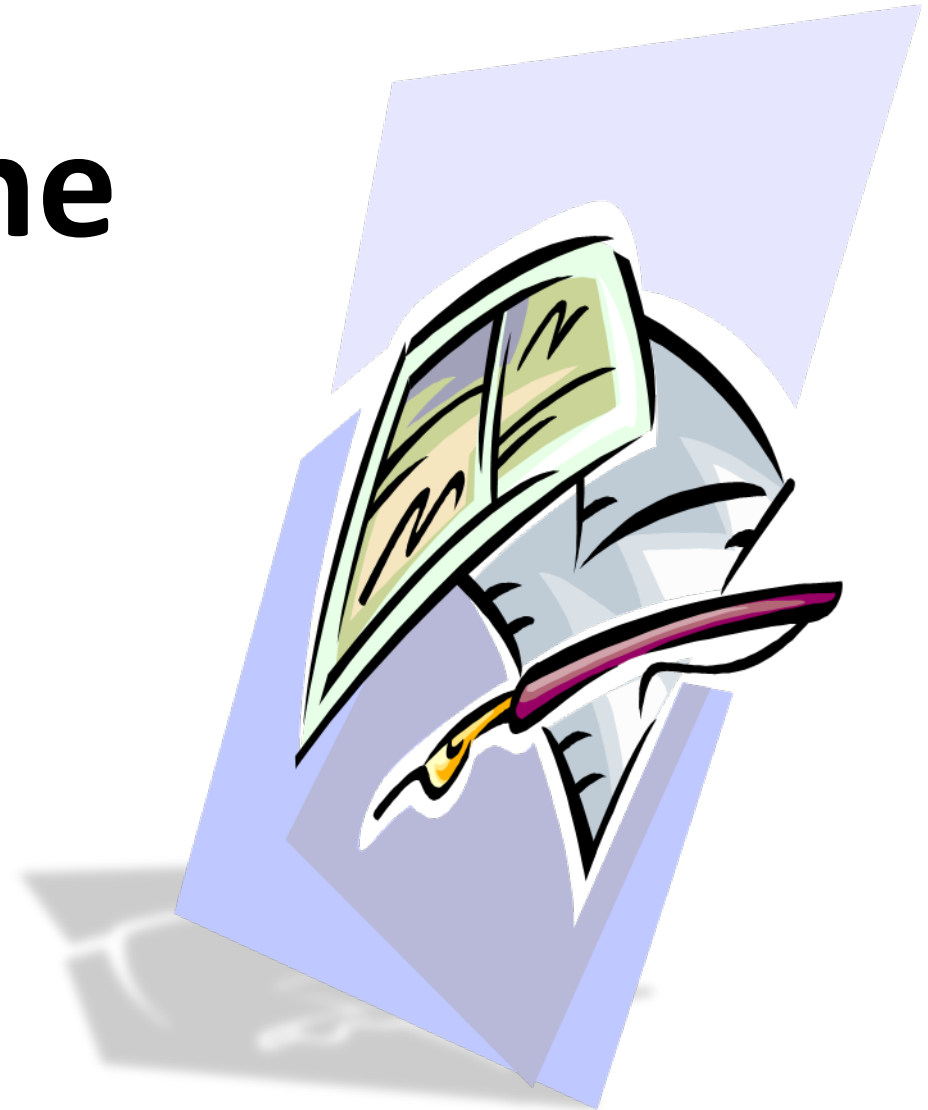
# Scheduling your MSPE Appointment

<https://liveutk.sharepoint.com/sites/UTHSCCOMCareerCenter>

The screenshot displays the SharePoint interface for the UTHSC COM Career Center. At the top, there is a search bar and navigation icons. Below this, a teal header bar contains the site name 'UTHSC COM Career Center' and navigation links for 'Home', 'CV Writing Resources', and 'Edit'. To the right of the header are options for 'Not following' and 'Share'. Below the header, there are utility links for '+ New', 'Page details', and 'Analytics', along with a 'Published 12/10/2021' date and 'Edit' options. The main content area features a large image of a building at night with the text 'AAMC Careers In Medicine' and a link 'Click here to access! →'. To the right of the image is a grid of four colored boxes with text: 'Schedule an advising appointment' (teal), 'Specialty Advisers & Specialty Choice Form' (orange), 'Applying to Residency & Matching Resources' (orange), and 'Career Advising Video Library' (teal).

Click “Schedule an advising appointment”

# Questions about the MSPE?



# Careers in Medicine

- You will need to log onto the AAMC website
- You last used this before medical school
- If problems, please contact Javier Calzadillas (jcalzad1@uthsc.edu or 901-448-5531)





## Careers in Medicine

CiM Home / Choose Your Specialty

# Choose Your Specialty

SHARE: [f](#) [t](#) [in](#) [✉](#)



<https://www.aamc.org/cim/choose-your-specialty>

# Purpose of the Specialty Advisor Meeting

- Discuss your fit for the Specialty of your choice and whether you need a parallel plan. (Ex. For Dermatology everyone who applies should be applying to two specialties to assure a match as there are not enough Dermatology slots for the number of students that apply.)
- Go over your grades and scores.
- Discuss the electives that will strengthen your application.
- Review your need for other activities like service or research that can improve your CV.
- If you are not a great fit, you should still consider applying but make sure to have a parallel plan.

**SPECIALTY CHOICE REVIEW FORM**

Please return completed form to Dr. Catherine Womack, Associate Dean for Student Affairs and Admissions (cwomack@uthsc.edu) or Courtney Cook (ccook51@uthsc.edu), Office of Student Affairs, 910 Plaza Room 1031.

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Specialty Choice: \_\_\_\_\_

What was your Step 1 score? \_\_\_\_\_ Any f  
Thinking about your performance during your first try  
match into the specialty you have chosen?  N

What factors were important to you when choosing  
\_\_\_\_\_

What type of program are you looking for? Where  
\_\_\_\_\_

What unique qualities and strengths do you feel  
\_\_\_\_\_

What concerns, if any, do you have about your  
\_\_\_\_\_

What is your parallel plan if you fail to match  
\_\_\_\_\_

Please list your planned M4 electives, where

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

The following section must be complete  
(This is only advice; the student must take)

- I have reviewed this student's profile
- I have discussed this student's plan

Based on your discussions with this student  
matching into their chosen specialty

- This student is a good fit
- Away rotations in the specialty
- Research

This form is not a contract or a guarantee  
faculty member in this specialty.

Student Signature: \_\_\_\_\_

Don't Forget! Return SPECIALTY CHOICE REVIEW FORM completed by your specialty advisor to Dean of Student Affairs by February.

Specialty	Campus	Advisor	Advisor Email Address
Anesthesiology	Chatt	Frank Adkins, MD Vinit Patil, MD	fadkins@anesthesia.com vpatil@anesthesia.com
	Knox	Robert Craft, MD Elizabeth Driscoll, MD	rcraft@utmck.edu edriscoll@utmck.edu
	Mem	Steve Boggs, MD Aaron Rank, MD Joy Steadman, MD	sboggs@uthsc.edu arandk@uthsc.edu jsteadm5@uthsc.edu
Dermatology	Chatt	Cara Hennings, MD Mukta Panda, MD	cara.hennings@erlangers.org mukta.panda@erlangers.org
	Mem	Tejesh Patel, MBBS Emily Jones, MD	tpatel3@uthsc.edu ehicks3@uthsc.edu
Emergency Medicine	Chatt	Jacob Hennings, MD, W Douglas Gregorie, MD Karen Rogers, MD Sudave Mendiratta, MD	jacob.hennings@gmail.com william.gregorie@erlangers.org karen.rogers@erlangers.org sudave.mendiratta@erlangers.org
	Mem	J. Richard Walker, III, MD Alan Taylor, MD Mark Brady, MD Brett Patrick, MD Kito Lord, MD Jacob Kriederman, MD	drwalker@uthsc.edu alancampytaylor@gmail.com mbrady14@uthsc.edu bpatrio@uthsc.edu klord1@uthsc.edu jkrieder@uthsc.edu
	Nash	Jason Rubino, DO Kevin Beier, MD Eric Bruno, MD Mark Reiter, MD	jayrubino@aol.com ebruno2@uthsc.edu mreiter@uthsc.edu mark.reiter@yahoo.com
Family Medicine	Chatt	James Haynes, MD Paul Dassow, MD Leslie Griffin, MD Steven Fox, MD Elizabeth Close, MD Michael Shepherd, MD	james.haynes2@erlangers.org paul.dassow@erlangers.org dr.leslie.griffin@erlangers.org steven.fox@erlangers.org elizabeth.close@erlangers.org michael.shepherd@erlangers.org
	JXN	Keith Ellis, MD Gregg Mitchell, MD Eily Riley, DO	ellisk_99@yahoo.com gmitohell@uthsc.edu ehughes4@uthsc.edu
	Knox	William Dabbs, MD	wdabbs@utmck.edu
Mem	Muneeza Khan, MD Anna Chollet, MD Jennifer Goodfred, DO Sarah Tiggelaar, MD Stephen Sitnick, DO	mckhan14@uthsc.edu achollet@uthsc.edu jgoodfre@uthsc.edu stiggela@uthsc.edu ssitnic@uthsc.edu	

# Specialty Advisors

Specialty Advisor Form:

<https://forms.office.com/r/6SLWqxdg2dM>

COM Specialty Advisor Listing:

<https://liveutk.sharepoint.com/:x:/r/sites/COMStudentAffairs/Shared%20Documents/Specialty%20Advisor%20Form/specialty%20advisor/2021-22%20specialty%20advisor%20list.xlsx?d=wc1e1b905ffc7484ba580d4d911d871c2&csf=1&web=1&e=wOfUki>

You will need to meet with your Specialty Advisor.  
Send your form back to our office by 2/1/22.


# Specialty Information

- For competitive programs like orthopedics, you must meet with the Specialty Advisor. They can help you if you do not get enough interviews. However, that must happen by the end of December, or as soon as possible.
- If there are virtual meet and greets for your specialty, you need to attend, so they know who you are and your interest in their program.
- If you want to match out west or be in a certain location, you should be in contact with that program early. You can email after the current match and let them know of your interest.



Residency Explorer will allow you to explore and compare residency programs in 11 specialties and compare your profile to applicants who matched at each program.

Residency Explorer™ Tool About FAQ Help



## RESIDENCY EXPLORER™ TOOL

The Residency Explorer tool will allow you to explore and compare residency programs in 23 specialties and compare your profile to applicants who matched at each program.

We encourage you to consult with a trusted advisor or mentor as you research programs.

*To begin using the Residency Explorer tool, click Login to Account and sign in using your AAMC username and password. If you do not have an AAMC account, follow the steps to create an account.*

[Login to Account](#)

The Residency Explorer tool delivers insights about residency programs based on original-source, verified data.

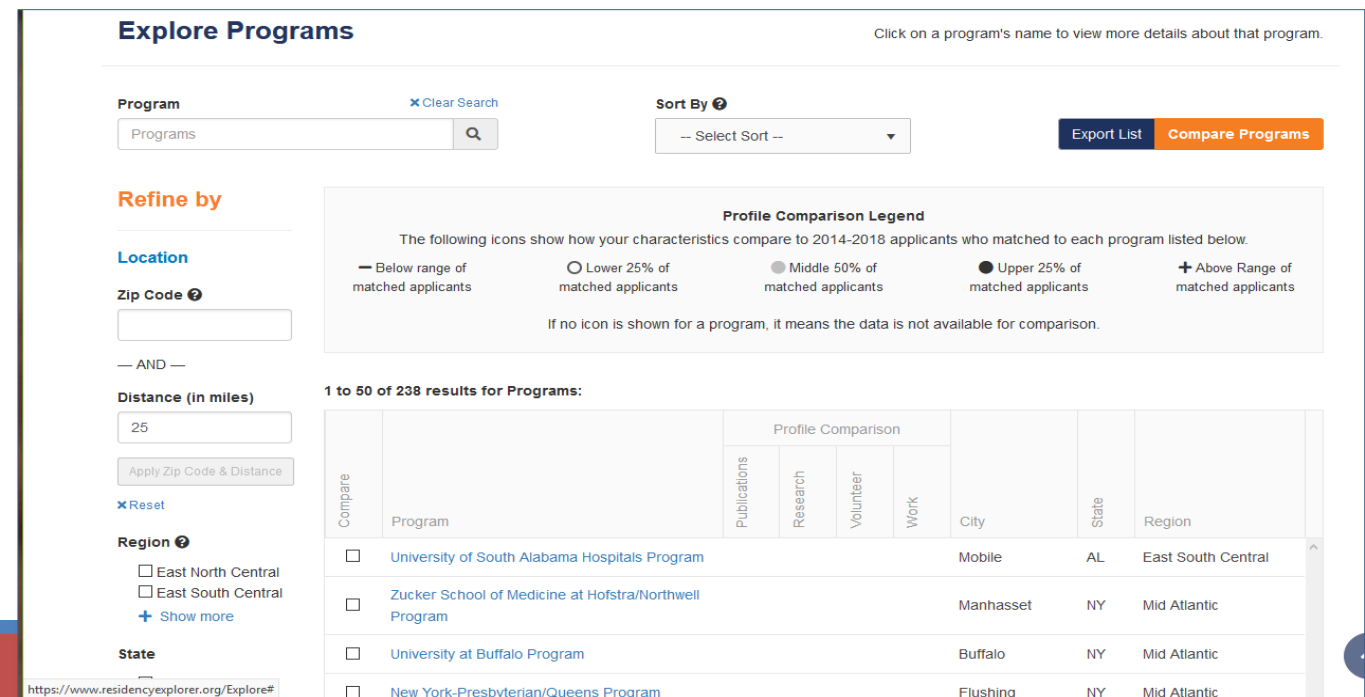
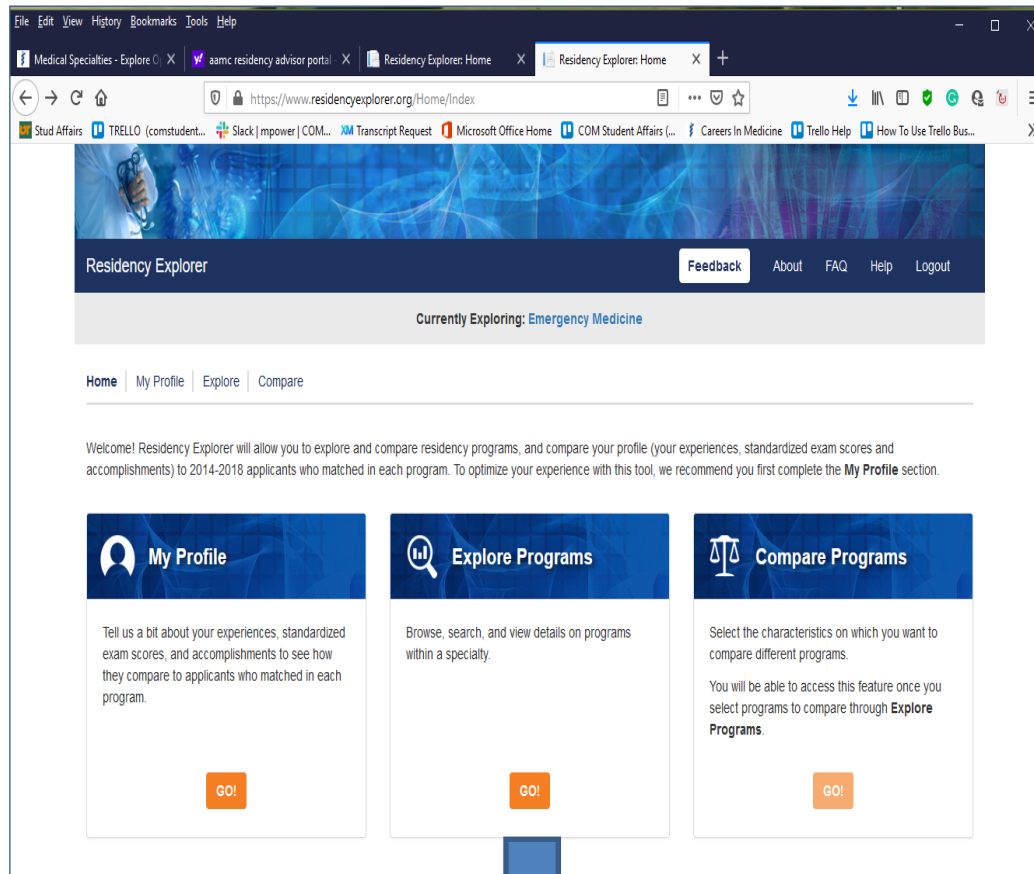


<https://www.residencyexplorer.org/Account/Login>



# AAMC Residency Explorer

Residency Explorer will allow you to explore and compare residency programs and compare your profile.



Attention: Important Note about Apply Smart Content for residency applicants.

## Managing Your Finances During Residency

Get answers to your questions about the cost of applying to residency. Additional resources include advice on how you can manage your student loan debt and determine which loan repayment option is best for you during residency.

### The Cost of Applying for Medical Residency

Though the costs associated with applying for a residency position will be a minor portion of the total cost of your medical education, they can still add up. Because application fees are not always covered by student loans, it is important to develop a plan early on for how you will manage these...

Sign In To MyERAS

Sign In To Residency Explorer™ Tool

### Supporting the Transition to Residency

The transition to residency is a time of critical importance in a medical student's



## Your Journey from Premed Through Residency

SHARE: f t in e  
SOCIAL MEDIA HUB  
AAMC CALENDAR EVENT

- Many Resources on the AAMC website
- <https://students-residents.aamc.org/applying-residency/apply-smart-residency/managing-your-finances-during-residency/>

# Texas STAR



The screenshot shows a web browser displaying the Texas STAR website. The browser's address bar shows the URL: <https://www.utsouthwestern.edu/education/medical-school/about-the-school/student-affairs/t>. The website header includes the UT Southwestern Medical Center logo, a navigation menu with "Education & Training" selected, and a search bar. Below the header is a breadcrumb trail: Home » Education & Training » Medical School » About Us » Office of Student Affairs. The main content area features a "Medical School" section with sub-links for "About Us", "Admissions", "Curriculum", "Degrees & Pathways", "Admitted Students", and "Request More Info". A sidebar on the left lists various university departments, with "Texas STAR" highlighted in red. The main content area is titled "Texas STAR" and includes a large blue star logo with the text "TEXAS STAR Seeking Transparency in Application to Residency" and "POWERED BY UT SOUTHWESTERN MEDICAL CENTER". A text block explains that the residency match process is becoming more competitive and that Texas STAR is a nationwide survey tool to help medical school deans, advisers, and students navigate the process. A "Ready to Participate?" box on the right provides contact information for deans and states that participation is free. At the bottom, there is a "Dallas Life" logo and a small image of two people in a clinical setting.

# Specialties Requiring Chair Letters

- Medicine-Yes
- Surgery-Yes
- OB/GYN-Yes
- Peds- maybe for some programs
- Med-Peds- need Medicine letter and maybe peds
- Radiology-yes
- Anesthesiology-usually
- Ophtho-Yes
- Derm-Yes
- Pathology-No
- Ortho-Yes
- Neurosurgery-Yes

# Specialities that will not interview without a Step 2 score

- Psychiatry will not offer and interview without a Step 2 CK score.
- However, more specialties may require this in the future.
- I strongly urge you to have your Step 2 CK taken by the first week in October.
- Your educational Deans require it by October 31<sup>st</sup>.



# Specialty Grades, Scores and Match Information

UC **UTHSC COM Career Center** Home CV Writing Resources Edit ☆ Not following 🔗 Share

+ New 📄 Send to 📧 Promote ⚙️ Page details 📖 Immersive Reader 📊 Analytics 📅 Published 12/1/2021 ✎ Edit 🔗

## Charting Outcomes of the Match by Specialty

<https://liveutk.sharepoint.com:/b:/r/sites/COMStudentAffairs/Shared%20Documents/specialty%20advisor%20pdf%27s/anesthesia.pdf?csf=1&web=1&e=9KXMrb>

**AN Anesthesiology** **anesthesia.pdf**  
liveutk.sharepoint.com

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<https://liveutk.sharepoint.com:/b:/r/sites/COMStudentAffairs/Shared%20Documents/specialty%20advisor%20pdf%27s/child%20neuro.pdf?csf=1&web=1&e=Tey5VQ>

**CN Child Neurology** **child neuro.pdf**  
liveutk.sharepoint.com

<https://liveutk.sharepoint.com/sites/UTHSCCOMCareerCenter/SitePages/Applying-to-Residency.aspx>

# M3 Timeline

KEY	
	Can begin completing task, complete task early
	Should be completing task
	Task must be completed, or will occur

	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
Meet with Assistant Dean - Career Advising												
Complete Specialty Choice Review Form												
Identify a Specialty Adviser												
Create CV												
Register ERAS Token												
Apply for Away/Audition Rotations on VSLO												
ERAS - Begin requesting Letters of Rec												
Noteworthy Characteristics												
Personal Statement												
Register for San Francisco Match (ophthalmology)												
Register for AUA Urology Match												
Review BUOMEDNOTE Navy Match												
Review HPERB release Air Force Match												
Research Programs												
Review MSPE												
Register with NRMP												DONE M4
Complete UTHSC COM Residency Interview Survey												DONE M4
Create/Certify Rank Order List												DONE M4
Match Day - Military												DONE M4
Match Day - Urology												DONE M4
Match Day - Ophthalmology												DONE M4
Match Day - NRMP												DONE M4
SOAP												DONE M4

# Next Career Advising meeting

We will have workshops on preparing

- CV
- Personal Statement
- Noteworthy Characteristics

Strolling through the Match will be in May 2022.

- However, we have recorded videos for these already on the landing page and so does the AAMC for all of these and much more.
- [Career Advising Video Library \(sharepoint.com\)](#)

Questions?