

## UT College of Medicine Office of Continuing Medical Education (CME) 920 Madison Avenue, 5<sup>th</sup> Floor, Suite 512 Memphis, TN 38163 • 901-448-5128

## **CME Planner Form**

Activity Title:				Activity Date:		
Role in CME Activity	hv	☐ Activity Medical Director ☐ Activity Coordinator				
Note in CML Activity		□ Planning Committee Member □ Other:				
PLANNER INFORMATION						
Name (with credentials):						
Email:					Phone Number:	
CME Planners only need to complete this form once each calendar year.						
FINANCIAL DISCLOSURE: (To be completed by Activity Medical Director, Activity Coordinator, or others who may control educational content)						
Please disclose all financial relationships that you have had in the past 24 months with ineligible companies. For each financial relationship, enter the name of the ineligible company and the nature of the financial relationship(s). There is no minimum financial threshold. We ask that you disclose all financial relationships, regardless of the amount and regardless of the potential relevance of each relationship to the education.						
Within the past 24 months, have you had a financial relationship in any amount with an entity whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients?						
□ NO □ YES – List those financial relations below and provide the following information about them:						
Company(ies):			Type of	Relationship(s)	):	
ATTESTATIONS: Please read the following attestations.  By signing you agree to abide by the policies and regulations addressed in this form.						
My financial relations will <u>not</u> influence or bias the education at this activity.						
• The accredited education I provide will serve to maintain, develop, or increase the knowledge, skills and professional performance and						
relationships that a physician uses to provide services for patients, the public or the profession.						
I will ensure that the content for this activity, including any presentation of therapeutic options, will include recommendations for patient care based on current science, evidence, and clinical reasoning while giving a fair and balanced view of diagnostic and therapeutic options.						
• I will ensure that all scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation conforms to the generally accepted standards of experimental design, data collection, analysis, and interpretation.						
advocating for c	I will ensure that new and evolving topics in CME are clearly identified as such within the program and individual presentations without advocating for or promoting, practices that are not or not yet adequately based on current science, evidence, and clinical reasoning.					
approaches to d	I will ensure that no one involved with the planning of content or presenting information during this activity advocates for unscientific approaches to diagnosis or therapy, nor manners of practicing healthcare that is determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients.					
	I will ensure that the content and/or presentation of the information will promote quality or improvements in healthcare and will not promote a specific proprietary business interest or ineligible company.					
	Arrangements to allow companies to market or exhibit to the learners must <u>not</u> influence any decisions related to the planning or delivery or evaluation of the education, interfere with the education, or be a condition of financial or in-kind support.					
	• I acknowledge that the Office of CME may have someone attend or monitor the activity to ensure that the presentations, educational materials, and activity are educational, not promotional, in nature.					
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By typing or signing my name below, I attest that the above information is accurate and complete, and I agree to comply with the policies above as I administer this CME activity.						
SIGNATURE (can be typed):					DATE:	

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