GME POLICY #101 GRADUATE MEDICAL EDUCATION POSITION STATEMENT: RESIDENT SELECTION AND RECRUITMENT

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The mission of The University of Tennessee College of Medicine (UTCOM) is to "improve the health of Tennesseans and our society as a whole by providing an exceptional and nurturing environment for the education of students and physicians, by contributing to advances in medical science, and by providing health services of the highest quality." To that end, UTCOM provides the full continuum of medical education under the governance of the Liaison Committee for Medical Education (LCME), Accreditation Council for Graduate Medical Education (ACGME), and the Accreditation Council for Continuing Medical Education (ACCME).

In Graduate Medical Education (GME), the ACGME requires the sponsoring institution (UTCOM Chattanooga) to appoint a Graduate Medical Education Committee (GMEC) and a Designated Institutional Official (DIO) who have oversight and responsibility for the quality of its educational programs. Specific to Resident* selection, the sponsoring institution must "ensure that its ACGME-accredited programs select from among eligible applicants on the basis of residency program-related criteria such as their preparedness, ability, aptitude, academic credentials, communication skills, and personal qualities such as motivation and integrity. In accordance with federal laws, ACGME-accredited programs and institutions are prohibited from discriminating applicants and employees on the basis of gender, race, age, religion, color, national origin, and religion.

Moreover, the Affiliation Agreement between Erlanger Health System and the University of Tennessee adopted August 11, 2014 requires that the University "supervise the recruitment, evaluation, testing, and advancements of Residents participating in the GME Program" and emphasizes the "obligation of the DIO and the GMEC to provide general supervision and oversight of the GME Program."

In order to adhere to the Mission of UTCOM Chattanooga and ensure the highest quality level of GME as evidenced by the maintenance of ACGME Continued Accreditation and positive feedback from the ACGME Clinical Learning Environment Review (CLER) program, it is the position of the GMEC that all decisions regarding the Resident selection process be made by individual Program Directors, Chairs, and Faculty with input from the Designated Institutional Official and Dean.

*The term "Resident" refers to both Resident and Fellow trainees.

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